

MINUTES



Kansas State Board of Education
October 10, 2023

CALL TO ORDER

Chair Melanie Haas called the monthly meeting of the Kansas State Board of Education to order at 10:00 a.m. on Tuesday, October 10, 2023, in the boardroom of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

ROLL CALL

The following Board members were present:
Betty Arnold Deena Horst
Michelle Dombrosky Ann Mah
Melanie Haas Jim McNiece
Dennis Hershberger Jim Porter
Cathy Hopkins Danny Zeck

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

(00:07:40)

Chair Haas read both the Board’s Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

(00:09:17)

Chair Haas asked to approve the meeting agenda for both Tuesday and Wednesday, noting the consent agenda has been moved from Wednesday to Tuesday. Mrs. Dombrosky requested taking items g and h off the consent agenda and adding time for discussion. Mrs. Hopkins requested taking item c off the consent agenda. Mr. Zeck requested taking b off the consent agenda. Dr. Horst moved, Mr. Porter seconded, to approve the agenda as amended. Motion carried 6-4, Mrs. Dombrosky, Mrs. Hopkins, Mr. Hershberger, and Mr. Zeck voted no.

MOTION
(00:12:37)

APPROVAL OF THE SEPTEMBER MEETING MINUTES

Mrs. Hopkins noted changes to the September minutes to reflect action taken for the EANS I to GEER funds which will be updated by the board secretary and be added to the materials with a summary memo per meeting discussion. Chair Haas stated in the meeting that she would ensure the change was made before signing the minutes. Mrs. Hopkins moved, Mrs. Arnold seconded, to approve the minutes of the September 12 and 13, 2023 regular Board meeting, as amended. Motion carried 10-0.

(00:12:55)

MOTION
(00:14:00)

CITIZENS’ OPEN FORUM

Chair Haas declared the Citizens’ Forum open at 10:08 a.m. There were no speakers this month. The forum was closed at 10:09 a.m.

(00:14:30)

ACT ON ESSER III CHANGE REQUESTS FOR USE OF FEDERAL COVID-19 RELIEF FUNDS

(00:15:08)

Doug Boline, Assistant Director, Special Education and Title Services, KSDE, discussed with the Board the ESSER materials that were provided to the Board in advance of the meeting. Federal assistance to schools has been made available through the Elementary and Secondary School Emergency Relief (ESSER) fund. The federal law outlines allowable expenditures related to the COVID-19 pandemic, to support student learning. The Commissioner’s Task Force on ESSER and EANS

Distribution of Money has the responsibility to provide guidance and oversight of school districts' plans (public and private) for expenditure of those federal funds. The Task Force and KSDE staff reviews the applications and expenditure plans to evaluate whether the requests are tied to a pandemic-related need, are reasonable, and meet the allowable uses. Mr. Boline reviewed the changes of ESSER funds in local school districts. He noted that 79% of the statewide expenditures, \$6.2 million cumulatively, are going towards teaching and learning.

Mrs. Arnold moved, Mr. McNiece seconded, that the Kansas State Board of Education accept the recommendations of the Commissioner's Task Force on ESSER distribution of money and approve the public school district for ESSER III change requests as presented for use of federal COVID-19 relief funds. Motion carried 9-0-1, Mrs. Dombrosky abstained.

MOTION
(00:17:53)

RECEIVE EVALUATION REVIEW COMMITTEE (ERC) RECOMMENDATIONS

(00:18:46)

Catherine Chmidling, Assistant Director, Accreditation and Design, KSDE, presented the Evaluation Review Committee recommendations regarding educator preparation program approvals for Central Christian College, Emporia State University, Fort Hays State University, Friends University Pittsburg State University and Wichita State University.

Following the institutional application and receipt of a complete program report, a review team of trained evaluators was appointed to review the educator preparation programs for the above institutions based on adopted State Board policies, procedures, and regulations. These are available for review by any member of the State Board.

Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC consists of P12 educators, P12 administrators, and higher ed administrators, and forms a second peer review oversight committee, which reviews each educator preparation provider or individual license/endorsement preparation program's alignment to the appropriate preparation standards.

Ms. Chmidling went through each evaluation and recommendation. These recommendations will be submitted to the November State Board agenda as an Action Item.

There was a brief discussion focused on the integration of structured literacy throughout the educational system.

COMMISSIONER'S ANNUAL REPORT

(00:37:30)

In his annual report to the Kansas State Board of Education, Commissioner of Education Dr. Randy Watson summarized the past year and previewed KSDE's annual report publication, which focuses on the statewide outcomes of the Kansans Can Vision to lead the world in the success of each student. He noted that this annual look back continues at the end of this month with the KSDE conference, which the State Board members are all invited to attend.

In the context of the COVID-19 pandemic, there are concerns about the impact on student achievement. Test scores, ACT, absenteeism, mental health, are among the issues that schools and families continue to struggle with. The demographics of approximately 500,000 Kansas students is changing, White students are slowly declining, and there is a slight decline in African American

students. What has increased is Other (Asian, Native American, and mixed race) and Hispanic students. It was noted that the immigrant and refugee population is changing to more children from Central America and Ukraine. Dr. Watson shared statistics for children in poverty, children learning to speak English, and special education students. Of special note is the rise in special education students, an issue that is central to the present discussion on budgets and school finance.

Dr. Watson stated in terms of learning data, there is both progress and challenge. The goal for high school graduation has increased by 3.2% since 2016. Presently the 2022 graduation rate is 89.3%; the goal is 95%. English language learner graduation has increased by 6.7%, free and reduced lunch (marker for child poverty) increased 4.4% and students with disabilities increased 5.6%. He reviewed post-secondary success and how it is based on the foundation of high school graduation, college degrees, and technical training. An upward trend is the amount of high school students taking post-secondary courses prior to graduation. In 2002 there were 306,904 total credit hours, which averages 9 credit hours per student. A tremendous challenge is the rise in chronic absenteeism. Post covid (2022) 25.7% of students were missing 10% of the days of school. That dropped to (2023) 22.8%, but this is still too high, Dr. Watson shared.

In terms of raising student scoring, the emphasis is to raise children out of level one. More positive, there were increases in level 3 and 4, in grades 3-10. In mathematics, the numbers are moving in the right direction. He stressed that all teachers need to be trained in the science of reading. To conclude he stated the need to: lower chronic absenteeism immediately, move students out of Level 1 by having high expectations and helping students develop the Kansans Can competency skills.

The Board took a 10-minute break.

BREAK

Continuing, Dr. Watson recognized school districts for excellence in graduation levels, academics, post-secondary effectiveness, and civic engagement.

LUNCH

The Board was in recess for lunch until 1:30.

FIREARMS SAFETY CURRICULUM SURVEY REPORT

John Calvert, Head School Safety Specialist, Safe and Secure Schools Unit, KSDE, shared the results of the Firearms Safety Training Curriculum Survey collected from 286 USDs in July 2023. Mr. Calvert explained this survey was based on 2023 legislation (SB109), which stated if a district elects to provide firearm safety education it should be based on Eddie Eagle, Hunter Education in Our Schools, or another evidence-based program.

**PM
SESSION
(03:36:34)**

In June 2023, the Board requested a survey be taken in Kansas schools to determine what programs are being offered. 242 districts do not offer any firearms safety training, 38 offer Hunter Education in Our Schools, 3 used Hunter's Education for clubs or trapshooting, 2 used Student Athlete Firearm Education for trapshooting, and 1 used the school resource officer to help teach Eddie Eagle.

ACT ON ACCREDITATION REVIEW COUNCIL'S AUGUST RECOMMENDATIONS FOR KESA

Dr. Jay Scott, Director, Accreditation and Design, KSDE, asked the board to take action on the systems that were presented last month. In accordance with the Kansas Educational Systems

(03:42:13)

Accreditation (KESA) process, systems reviewed by the Accreditation Review Council (ARC) for an accreditation status recommendation are forwarded to the State Board of Education one month prior to the Board acting. Last month, five systems were forwarded to the Board for their review of an accredited status recommendation.

The following systems are being presented for action on an accreditation status:

Accredited:

499 Galena
Z0026-3676 St. John's Lutheran Elementary

Conditionally Accredited:

462 Central (Burden)
Z0029-8430 Christ the King (Kansas City)

Dr. Scott noted that Urban Preparatory Academy has been temporarily taken off the list as the administrator of that school has been ill.

Mrs. Arnold moved, Dr. Horst seconded, that the Kansas State Board of Education accept the recommendations of the Accreditation Review Council (ARC) and award the status as recommended by ARC. Motion carried 10-0.

MOTION
(03:49:00)

RECEIVE ACCREDITATION REVIEW COUNCIL'S RECOMMENDATIONS FOR KESA

Dr. Jay Scott explained this school year, 2022-2023, 179 systems (157 public, 1 state, and 21 private) are scheduled for accreditation. Of these 179 systems, 174 entered the KESA process as year one and did pause. Five systems are going through their second cycle of accreditation and did not pause; these five systems are also utilizing Cognia.

(03:48:00)

Beginning in November 2022 and through October 2023, it is expected the Board will receive the Accreditation Review Council's (ARC) accreditation recommendation for all 179 systems. The Board will have the opportunity to receive the ARC's recommendation (Executive Summary) a month prior to taking action on the accreditation recommendation.

Dr. Scott continued presenting on the two systems for the Board to receive as redetermination to be accredited: D0468 Healy and Z0032-4727 Lakemary Center. These systems were both conditionally accredited in 2021, resubmitted information, and subsequently determined by ARC to recommend them as accredited systems to be voted on by the Board in November of 2023. He noted that (for information only) D0480 Liberal and S0521-000 Lawrence Gardner High School would remain "Maintain Conditional" and D0456 Maris Des Cygnes Valley would "Maintain Accredited."

ACCREDITATION FRAMEWORK

Dr. Jay Scott presented the proposed changes to KESA. This presentation will be a receive item in November and an action item in December. The focus was on introducing the Board to a new framework for KESA based on fundamental practices. Dr. Ben Proctor, Deputy Commissioner, Division of Learning Services, KSDE, has outlined this framework to the Board in previous meetings.

(03:59:30)

Dr. Jay Scott shared a new yearly accreditation process, including new KESA checkpoints and

revised roles for each stakeholder (systems, peers, experts, KSDE, ARC, State Board) in the accreditation process. He described how these changes are focused on creating an accreditation system that is focused on fundamentals and contains higher levels of support and accountability on a yearly basis that leads to maximizing opportunities and reducing limitations for students.

The Board is being asked 1) to approve the four fundamentals as a basis for school improvement in Kansas, and 2) approve the annual review process for accreditation. This will be received at the November meeting and acted on in December 2023.

Dr. Proctor shared that the ultimate purpose of this work is not to add more regulation and rules, but it is about people; supporting great teachers and administrators so that kids can learn and grow. Accreditation in Kansas is the responsibility of the State Board of Education. He read the statute that addresses this Board task. He wants to connect school improvement (and define that clearly so it can be pursued) and accreditation.

Dr. Ben Proctor shared the Rose Capacities, (established by the Kansas Supreme Court in *Gannon v. Kansas* in 2014):

- 1) oral and written communication skills,
- 2) knowledge of economic, political, and social systems,
- 3) understanding governmental processes,
- 4) self-knowledge of mental and physical wellness,
- 5) grounding in the arts, appreciation for cultural heritage,
- 6) training and preparation in academic or vocational fields, and
- 7) academic or vocational skills to compete.

Dr. Ben Proctor noted how well rounded these capacities are. He explained kids need a foundation to support their ability to learn. His team has elevated four research-based fundamentals:

- 1) ensuring effective literary instruction,
- 2) aligning classroom instruction to standards,
- 3) using data to inform instruction,
- 4) promoting quality instruction through high expectations.

These are considered the straightest line possible to achieve outcomes for kids.

Dr. Jay Scott spoke about the connection between school improvement and accreditation. During the first phase of KESA there was feedback about how documenting for the purpose of accreditation was taking time from school improvement. Dr. Scott emphasized that everything needs to be about school improvement. Accreditation is synonymous with school improvement. Each state does the accreditation process very differently. The model that is being proposed is different than any other state. This capitalizes on accreditation to improve schools. He concluded by describing the transition from KESA 1.0 to KESA 2.0.

There was a robust discussion with the Board members.

The Board took a ten-minute break.

Chairman Haas recommended acting on the consent agenda. Four items (b, c, g and h) were removed at the start of today's meeting.

BREAK

(05:17:05)

CONSENT AGENDA

- A. Receive Monthly Personnel Report
- B. Act on Recommendations for Licensure Waivers
- C. PACK Act Grants 2023-2024
- D. Act on Education Flexibility Partnership Waivers

Mr. Porter moved, Mrs. Arnold seconded, to approve the four items on the consent agenda.
Motion carried 10-0.

MOTION
(05:18:35)

ITEMS PULLED FROM THE CONSENT AGENDA

- 1. Act on Request to increase eScholar, LLC original payment by \$1,511.44. (Originally item 8 h)

Mrs. Dombrosky moved, Mrs. Arnold seconded, that the Kansas State Board of Education authorize an increase of \$1,511.44 to cover the multiple variable cost from the original contract dated 6/15/2022 to 6/14/2025. Motion carried 7-2-1, Mrs. Dombrosky and Mr. Zeck voted no, Mrs. Hopkins abstained.

MOTION
(05:18:50)

- 2. Receive Report of Personnel Filling Unclassified Positions. (Originally item 8 b)

There were questions about the funding for these positions.

Mr. Porter moved, Mrs. Arnold seconded, to approve the receiving of the Report of Personnel Filling Unclassified Positions. Motion carried 10-0.

MOTION
(05:24:30)

- 3. Act to initiate contract bid process for investigation of special education formal complaints. (Originally item 8 c)

There was a discussion between Brian Dempsey, Assistant Director, Special Education and Title Services, KSDE, and the Board members. There was some interest in having further information on this topic.

Mrs. Hopkins moved, Dr. Horst seconded, that the Kansas State Board of Education authorize the Commissioner of Education to initiate a bid process to enter into a contract for the purpose of investigating special education complaints with said contract to be for the period of December 1, 2023, through June 30, 2028, and for an amount not to exceed \$400,000 out of IDEA VI-B funds. Vendor to be determined. Motion carried 10-0.

MOTION
(05:33:45)

PRESENTATION ON LETRS TRAINING

Tim Hallacy, Superintendent of USD 450, Shawnee Heights, introduced two of his reading teachers: Karen Brantingham, Reading Specialist, and Linda Dishman, Instruction Interventionalist and Milken 2018 winner. They are two of the seventy teachers in USD 450 Shawnee Heights who are being trained in the Science of Reading. Language Essentials for Teachers of Reading and Spelling (LETRS) training is a two-year commitment for teachers.

(05:34:00)

ACT ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION (PPC)

Scott Gordon, General Counsel, KSDE, presented actions for the Board based on the recommendations of the PPC. Mr. Gordon requested the Board act on the application for a substitute teaching license by case 23-PPC-07. He described the history of this applicant shared the PPC recommendation to remand this application. Dr. Holt, Chair of the PPC, joined on Zoom. New letters of recommendation were provided for this applicant that had not been offered during the meeting with the PPC.

(05:56:00)

Mrs. Mah moved, Mrs. Hopkins seconded, that the Kansas State Board of Education remand case 23-PPC-07 to consider any additional evidence submitted by either party and issue findings of fact and conclusions of law. Motion carried 10-0.

MOTION
(06:09:47)

Mr. Gordon presented five cases in which the applicants the PPC recommended denial.

Mrs. Mah moved, Dr. Horst seconded, that the Kansas State Board of Education denies or revokes the licenses in the cases of 23-PPC-14; 23-PPC-19; 23-PPC-29; 23-PPC-31; 23-PPC-32. Motion carried 10-0.

MOTION
(06:12:27)

Mr. Gordon presented two cases of Voluntary Surrender reviewed by the PPC.

Dr. Horst moved, Mrs. Hopkins seconded, that the Kansas State Board of Education revoke the licenses of 23-PPV-01 and 23-PPC-06. Motion carried 10-0.

MOTION
(06:13:09)

FALL VACANCY REPORT UPDATE

Shane Carter, Director, Teacher Licensure, KSDE, shared the vacancy data that is collected each fall and spring from school districts. Spring data was reported during the June 2023 board meeting and today the Board will receive a vacancy update on data collected August 1, 2023 - September 25, 2023, the beginning of the school year. Mr. Carter shared the Fall 2022, Spring 2023, and the present numbers prior to 9/25/2023. Vacancy means either an unfilled position or a position filled by a person who is not appropriately licensed. Fall 2022 total was 1650, Spring 2023 was 1634, and Fall 2023 was 1810. Mr. Carter specifically pointed out elementary school vacancies were 462, making it the biggest shortage this fall. Generally special education has been the highest vacancy area. There was an increase in the lack of applicants in Fall 2023.

(06:14:33)

CONTENT EXAM APPEAL PROCESS UPDATE

Shane Carter continued with an update on the Professional Standards Board (PSB) which met on September 29, 2023, and finalized the scoring rubric and appeal process approved by the Board at the August 2023 meeting. At that meeting the Board approved the PSB recommendation to have an alternative assessment process to verify content knowledge after candidates have tried and not been able to pass the Praxis content exam a minimum of two times. Points can be awarded for highest scores and grade point average of teacher preparation college credit hours, as well as the Keep 2 rubric and an interview conducted by the Licensure Review Committee (LRC). The LRC make a recommendation to approve or deny appeals for licensure to the State Board. The LRC is made up of seven individuals from various areas of education. Mr. Carter explained that this content appeal is only available for teachers who completed teacher training in Kansas, and he covered the holistic scoring process.

(06:27:59)

The Board took a short break.

BREAK

UPDATE ON LEGISLATIVE INTERIM COMMITTEE

(06:52:15)

Craig Neuenswander, Deputy Commissioner, Fiscal and Administrative Services, KSDE, gave an update on the four-day interim committee, October 2, 3, 9 and 10, 2023. The first two days focused on student outcomes (primarily based on 2022 state assessments) and achievement. There was positive interest in the Science of Reading in both classroom instruction and teacher training. Wichita, Shawnee Mission, Salina, and Wabaunsee school districts testified before the committee and presented reports. The committee reviewed the Legislative Post Audit report on district expenses. The third and fourth day focused on special education, in particular special education law and the school funding formula, and Career Technical Education (with the Board of Regents and KSDE).

Dr. Neuenswander explained the Local Option Budget (LOB), how it is related to the general fund, and how it affects special education funding. Dr. Watson explained the concept of excess costs for special education students. There was a discussion about the Special Education and Related Services Funding Task Force which was set up by the 2023 legislature but not activated.

Overall, Dr. Neuenswander stated as enrollment has been decreasing; special education enrollment has been increasing. Dr. Neuenswander gave a quick overview of a recently released Legislative Post Audit study on K12 cost study.

The Board engaged in a lively discussion on these topics.

FINAL ITEM PULLED FROM CONSENT AGENDA

(07:14:18)

Chair Haas asked the Board to take action on the final item (originally called 8 g) that had been pulled from the consent agenda.

Kathi Grossenbacher, Director of Information Technology, KSDE, explained the request: USD 501 Topeka data center environment will continue to include the following: environmentally controlled and physically secured space for KSDE equipment, back-up generator power, and network connectivity for KSDE at the co-location site. The amount of the contract is not to exceed \$12,000.00 over the five years. The duration of the contract will be May 9, 2024, through May 8, 2029.

Mrs. Mah moved, Dr. Horst seconded, that the Kansas State Board of Education will continue co-location of KSDE's disaster recovery service with the USD 501, Topeka.
Motion carried 9-0-1, Mrs. Dombrosky abstained.

MOTION
(07:47:30)

RECESS

The meeting recessed at 5:50 p.m. until 9:00 a.m. Wednesday.

RECESS

Melanie Haas, Chair

Makayla Auldrige, Interim Board Secretary

MINUTES



Kansas State Board of Education

Wednesday, October 11, 2023

CALL TO ORDER

Chair Melanie Haas called the Wednesday meeting of the Kansas State Board of Education to order at 9:00 a.m. Wednesday, October 11, 2023, in the boardroom of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

(00:04:00)

ROLL CALL

The following Board Members were present:

Betty Arnold	Deena Horst
Michelle Dombrosky	Ann Mah
Melanie Haas	Jim Porter
Dennis Hershberger	Danny Zeck
Cathy Hopkins	Jim McNiece

Chair Haas noted that the agenda for the October 11th Board meeting was approved on the previous day. There was a brief discussion of the chronic absenteeism statistics (by grades) information that has been placed on member desks this morning. There was a conversation about the protocol of moving the Consent Agenda to different days.

(00:09:40)

PRESENTATION FROM THE 2023 KANSAS TEACHER OF THE YEAR (KTOY) TEAM

Denise Kahler, Director, Communications and Recognition Programs, KSDE, explained the team started the KTOY 2023 year by presenting to the Board and now, after over 100 presentations and thousands of miles, they are back to sum up what the year has meant to them.

The teacher of the year 2023, Brian Skinner, an interrelated special education English teacher at Newton High School, Newton USD 373, described the end of this year as the closing of a chapter. His motto has been "Education is...what WE make it" which is focused on teamwork. 21 of the visits have been to Kansas colleges to encourage students to enter the teaching profession. He was very impressed with the educators that are soon graduating. The small Kansas colleges have the highest percentage of education students.

Each member of the 2023 KTOY team each spoke about highlights in their own school district.

Pamela Munoz, kindergarten teacher at McCarter Elementary School, Topeka USD 501.

Mallory Keefe, preschool teacher at Cheney Elementary School, Cheney USD 268.

Jessica Gazzano, art and publications teacher at Woodland Spring Middle School, Spring Hill USD 230.

Carly Torres, fifth-grade teacher at Wiley Elementary School, Hutchinson USD 308.

Kendal Norberg, a fourth-grade teacher at Broadmoor Elementary School, Louisburg USD 416.

Erica Huggard, biology, anatomy and physiology teacher at Emporia High School, Emporia USD 253.

Jaimie Swindler, special education teacher, from Ottawa was not able to attend.

The Board members celebrated the past year and expressed gratitude for the excellence of this KTOY

team.

There was a short break.

BREAK

KANSAS BOARD OF REGENTS (KBOR) LEADERSHIP

(01:12:08)

Carl Ice, Vice Chair, Dr. Cynthia Lane, Board member, Dr. Blake Flanders, President and CEO, Kansas Board of Regents, and Heather Morgan from Kansas Community Colleges, presented an overview of three areas that KBOE and KBOR share.

Dr. Cynthia Lane shared the focus on reading in teacher training. She shared KBOR's initiative for pre-service training in Structured Literacy and the reading training program they are supporting statewide. The second area Dr. Lane addressed was concurrent/dual enrollment, referred to as Diploma Plus, that is preparing high school students with more than the standard courses to give them marketable skills/tools to thrive in today's economy. The third area is the ability to offer general education courses that can transfer from high school to a post-secondary institution.

UPDATE FROM KANSAS SCHOOL FOR THE DEAF

(01:55:40)

Luanne Barron, Superintendent, Kansas School for the Deaf, provided updates for the past year. Ms. Barron shared a slide showing many individual tiles created by her students; a variety of hands with an eye in the middle of them. In two years, her school will be going through the accreditation process for both KESA 2.0 and CEASD. The school is working hard on a statewide early intervention program for very young children, Sound Start 0-3 years, which helps guide families to find the right support system for deaf and hard of hearing children. They are working hard to retain great staff and teachers. Ms. Barron shared the Olathe 5K event which was very successful. She thanked the Board for their support with the statewide visibility and support services through offering translation services. There was an issue with graduates' transcripts being titled "vocational certificate" instead of "graduation certificate." Superintendent Barron is working on a solution and understanding the history of transcripts.

There was a short break.

BREAK

UPDATE FROM KANSAS STATE SCHOOL FOR THE BLIND

(02:45:38)

Jon Harding, Superintendent, Kansas School for the Blind (KSSB), reported on the past year at his school. Mr. Harding stated his school serves all the blind and visually impaired children in Kansas. There are 1500 statewide students, 800+ who are served by KSSB, and 50 directly enrolled from ages 3-21. Last year they served 100 school districts, offering assessment, direct teaching, placement, consultation, and training. They are working towards the KESA 2.0 accreditation. He shared the many activities, presentations, and conferences they are involved in. One of the challenges he shared is the accessibility of state assessments.

ANNUAL REPORT FROM KANSAS STATE HIGH SCHOOL ACTIVITIES ASSOCIATION

(03:13:44)

Bill Faflick, Executive Director, Kansas State High School Activities Association (KSHSAA), presented the organization's annual report. He reviewed highlights and challenges of the past year in both activities and athletics. In addition to the oral presentation, KSHSAA is responsible for providing a copy of reports and publications issued for the preceding year to the Board office as required by statute. These include the audit report, directories, journals, minutes from the Board of Directors' meeting, and a synopsis of major changes by the KSHSAA Board.

Director Faflick introduced Sarah Smith, the newest member of his staff. Ms. Smith has been a physical

education teacher/coach for 19 years, activity director for 6 years, and is thrilled to be part of KSHSAA. Mr. Faflick described the focus of KSHSAA as student health and safety, rules and protocols, purpose driven programs, offering students activities that are safe and inclusive, memorable, and transformational. He shared the issue of student athletes having physical emergencies. He reviewed the new 2023 legislation which allows non-public school students to be involved in public school athletics, and the Fairness in Women's Sports. These two laws are deeply impactful to public school sports. The classification multiplier, protecting sports officials, and concussion management teams were not acted on by the legislature. He shared schools that were honored in arts and sports.

CHAIR REPORT

Chair Haas shared some of her thoughts, including her concern that the Special Education and Related Services Funding Task Force will not be called this year.

(04:04:48)

Action on Board Travel

Mrs. Arnold moved, Mr. Porter seconded, to approve Board travel requests as presented. Motion carried 9-0. (Mrs. Mah was not present.)

MOTION
(04:05:15)

Board Attorney's Report

Mr. Ferguson noted that the Board does not strictly follow Robert's Rules of Order. It is a guide, but not a mandate. Referring to the October 10th discussion about a school not being accredited, he noted that if a school were to be unaccredited, which hasn't ever happened in Kansas, there might be an issue in municipal bond ratings. In terms of the Consent Agenda, he noted the Kansas Open Meeting Act does not speak to minutes or agendas, it only says both should be available if requested. When minutes have been approved by the body then they must be public but draft minutes are not subject to such. In a similar way, an agenda is considered a "draft" until it is approved by the body in the meeting.

Requests for Future Agenda Items

- Mrs. Arnold requested information on violence in schools from the School Mental Health Advisory Council.
- Mrs. Arnold requested a presentation and discussion on Individual Plan of Study (IPS) and effective ways to inspire a strong commitment from districts.
- Mr. Porter would like to discuss the treatment of KSDE staff at the Kansas Legislature and is concerned about the decision not to activate the Special Education and Related Services Funding Task Force.
- Dr. Horst added that there are other educational organizations that have experienced the same disrespect.

ADJOURNMENT

Chair Haas adjourned the meeting at 2:30 p.m. The next regular meeting for the State Board of Education is November 14 and 15, 2023.

(04:28:37)

Melanie Haas, Chair

Makayla Auldridge, Interim Board Secretary