



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance





900 S.W. Jackson Street, Suite 600
Topeka, Kansas 66612-1212
(785) 296-3203
www.ksde.org

Danny Zeck
District 1

Melanie Haas
District 2

Michelle Dombrosky
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Dr. Deena Horst
District 6

Dennis Hershberger
District 7

Betty J. Arnold
District 8

Jim Porter
District 9

Jim McNiece
District 10

Tuesday, December 12, 2023 MEETING AGENDA

- 10:00 a.m. 1. Call to Order—Chair Melanie Haas
2. Roll Call
3. Mission Statement, Moment of Silence and Pledge of Allegiance
4. Approval of Agenda
5. Approval of November 13th and 14th, 2023 Minutes
- 10:05 a.m. 6. Commissioner’s Report—Dr. Randy Watson
- 10:30 a.m. 7. Citizens’ Open Forum
- 10:45 a.m. (RI) 8. Receive Evaluation Review Committee Recommendations
Dr. Catherine Chmidling, Assistant Director, Accreditation and Design
- 11:00 am. (RI) 9. Receive Higher Education Accrediting Associations List
Shane Carter, Director, Teacher Licensure
- BREAK**
- 11:20 a.m. (IO) 10. At Risk Update
Dr. Ben Proctor, Deputy Commissioner, Learning Services
Beth Fultz, Director, Career Standards and Assessment Services
Sindhuja Mishra, Coordinator, Career Standards and Assessment
- Noon **RECESS FOR LUNCH** (Board Policy Committee meets)
- 1:30 p.m. (IO) 11. Kansans Can Recognition Gold in Individual Plan of Study:
Piper-Kansas City USD 203, Dr. Jessica Dain, Dr. John Nguyen and Polly Vader

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612
References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only
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- 2:00 p.m. (AI) 12. Act on ESSER recommendations
Tate Toedman, Assistant Director, Special Ed & Title Services
- 2:10 p.m. (AI) 13. Act on Accreditation Framework
Dr. Ben Proctor, Learning Services
Dr. Jay Scott, Accreditation and Design
- 3:00 p.m. **BREAK**
- 3:10 p.m. (AI) 14. Act on Legislative Priorities
Dr. John Hess, Director, Fiscal Services and Operations
- 4:00 p.m. **BREAK**
- 4:10 p.m. (AI) 15. Act on Recommendations of Professional Practices Commission (PPC)
Scott Gordon, General Counsel and Dr. Jen Holt, Chair of PPC
- 4:30 p.m. (AI) 16. Act on Hanover Research
Dr. Ben Proctor, Deputy Commissioner, Learning Services
- 4:45 p.m. (AI) 17. Act on The New Teacher Program (TNTP)
Dr. Ben Proctor, Deputy Commissioner, Learning Services
- 5:00 p.m. 18. Executive Session for Personnel Matters of Non-Elected Employees
- 5:45 p.m. **RECESS**

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612

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Wednesday, December 13, 2023

MEETING AGENDA

Board Breakfast with Professional Standards Board at 8 AM in 254 Landon

- 9:00 a.m. 1. Call to Order — Chair Melanie Haas
2. Roll Call
- 9:05 a.m. (RI) 3. Receive Updated Kansas Early Learning Standards
Amanda Petersen, Director, Early Childhood
- 10:05 a.m. (IO) 4. Special Education Funding History and Overview
Dale Brungardt, Director, School Finance
Bert Moore, Director, Special Education and Title Services
Dr. John Hess, Director, Fiscal Services and Operations
Gabrielle Hull, Public Service Executive, School Finance
- BREAK**
- 11:00 p.m. (AI) 5. Consent Agenda
- a. Receive monthly personnel report
 - b. Receive personnel appointments to unclassified positions
 - c. Act to approve local professional development plans
 - d. Act on recommendations for licensure waivers
 - e. Act on contract with College Board for AP seminar: English 10 assessments
 - f. Act on request to contract with an individual for BPA State Advisor Services (KS Business Professionals of America)
 - g. Act on request from USD 273 Beloit for capital improvement (bond and interest) state aid.
 - h. Act on request from 273 Beloit to hold a bond election.
 - i. Act on request from USD 409 Atchison for capitol improvement (bond and interest) state aid.
 - j. Act on request from USD 409 Atchison to hold a bond election.
 - k. Act on request from USD 458 Basehor-Linwood for capitol improvement (bond and interest) state aid.
 - l. Act on request from USD 458 Basehor-Linwood to hold a bond election.

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612

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11:30 p.m.

(AI)

6. Chair Report
 - a. Remarks from the Chair
 - b. Act on Board Travel Requests
 - c. Committee Reports
 - d. Board Attorney Report
 - e. Requests for Future Agenda Items

12:00 p.m.

ADJOURN

The next meeting of the Kansas State Board of Education is January 9th and 10th, 2024.

MINUTES



Kansas State Board of Education

Tuesday, November 14, 2023

CALL TO ORDER

Chair Melanie Haas called the Tuesday meeting of the Kansas State Board of Education to order at 10:00 a.m. Tuesday, November 14, 2023, in the boardroom of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

(00:12:00)

ROLL CALL

The following Board Members were present:

Betty Arnold	Deena Horst
Michelle Dombrosky	Ann Mah
Melanie Haas	Jim Porter
Dennis Hershberger	Danny Zeck
Cathy Hopkins	Jim McNiece (arrived at 11:30 a.m.)

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chair Haas read both the Board’s Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Chair Haas asked to approve the meeting agenda for both Tuesday and Wednesday. Mrs. Dombrosky asked to take item c, g, and I off the agenda. Mrs. Hopkins asked for item j to be taken off.

Dr. Horst moved to approve the agenda as amended: Items C, G, I, and J will be taken off the consent agenda. Mrs. Arnold seconded. Motion carried 9-0. Mr. McNiece was not present.

MOTION
(00:16:00)

APPROVAL OF THE OCTOBER 10th & 11th MINUTES

Mrs. Horst moved to accept the minutes of October 10 and 11 as written. Mrs. Arnold seconded. Motion carried 9-0. Mr. McNiece was not present.

MOTION
(00:16:50)

APPOINTMENT OF THE BOARD SECRETARY

Mrs. Arnold moved that the Kansas State Board of Education appoint Deborah Bremer as the Board Secretary. Dr. Horst seconded. Motion carried 9-0. Mr. McNiece was not present.

MOTION
(00:17:30)

COMMISSIONER’S REPORT

Dr. Randy Watson shared his appreciation for the Kansas Association of School Boards annual meeting in Wichita last week. Noting it was American Education Week, and he thanked all the teachers, substitutes, and paraeducators across Kansas for their service. Dr. Watson had three areas to report on specifically:

(00:18:00)

1. Medicaid and background checks: In response to the Attorney General Kobach's press conference which announced an audit finding 31% of Kansas school employees had not had a background check, Dr. Watson explained the KSDE policy on background checks for teachers and administrators in Kansas. Since 2002, all applicants for an educator license have been required to have background checks and be fingerprinted by the FBI and KBI. All those who are licensed are maintained by the RapBack program which notifies law enforcement and schools if any licensee is arrested or in legal trouble. He mentioned the State Board does not oversee non-licensed employees. Local boards make decisions about those employees.
2. Counting Enlisted Military in Post Secondary Success: Dr. Watson shared the challenges and plans for counting enlisted persons and gathering post-secondary data. When counting students who go on to post-secondary success, military service is absent in the data. Kansas is joining an effort of 29 states to ask the military to share information on our students.
3. Kansas Job Requirement Research: Dr. Watson shared a hard copy of "Job and Degree Requirements for 2030: Projected Growth of the Kansas Economy and Workforce Educational Requirements," a report commissioned by the Kansas Board of Regents and written by the Institute for Policy and Social Research, at the University of Kansas.

In closing, Dr. Watson shared Blue Valley USD 229's Accountability Report for 2021-2022 and congratulated them for their excellent work.

CITIZEN'S OPEN FORUM

Chair Haas opened the forum and welcomed the citizens who have asked to speak. Each person was asked to keep their remarks within three minutes.

(00:37:00)

Linda Highland, private citizen of Wamego; Debbie Detmer, Kansas GOP delegate of Shawnee; Mary Means, private citizen of Topeka; Kathy Martin, private citizen of Clay Center and a classroom teacher for 30 years who served on the Kansas State Board of Education from 2005- 2013; Phillis Setchell representing Culture Shield Network of Topeka; Trish O'Neal, private citizen of Lawrence; Cathy Brown, private citizen of Topeka; Nancy Moneymaker, private citizen of Desoto; and Patty Lauter, private citizen of Olathe; all spoke about their concerns with school practices they believe stem from the principles of Social Emotional Learning which they believe take away from student's focus on academic and expose students to topics that are detrimental.

Joe Moyer, private citizen of Overland Park; Nikki McDonald, Executive Director of Olathe Public Education Network, Judith Deedy, Executive Director of Game On for Kansas Schools in Mission Hills; and Ron Hobart, President of the American Federation of Teachers in Wichita; all spoke in support of Social Emotional Learning principles in schools which they believe help students in terms of academic achievement, attendance and engagement in learning.

The forum was closed at 11:21 am.

ACT ON EVALUATION REVIEW COMMITTEE (ERC) RECOMMENDATIONS

Catherine Chmidling, Assistant Director, Accreditation and Design, KSDE, noted the evaluation recommendations were presented in October and now are up for action by the Board. She went through the recommendations as outlined specifically in her PowerPoint presentation.

(1:32:00)

Mrs. Arnold moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee for preparation program approvals for Central Christian College, Emporia State University, Fort Hays State University, Friends University, Pittsburg State University, and Wichita State University. Dr. Horst seconded. Motion carried 10-0.

MOTION
(01:41:37)

KANSANS CAN RECOGNITION: SILVER IN ACADEMIC PREPAREDNESS

(01:43:00)

Dr. Watson introduced and congratulated Haviland and Honey Tree & Branches Academy for both having been recognized with a silver award in academic preparedness.

Superintendent Mike McDermeit of USD 474 Haviland shared his Pre-K through 8th grade school has 85 students, a great staff, and has been awarded for academic excellence. He explained how they are a small school, with strong relationships between staff members and kids and the community. The student to teacher ratio means small class sizes allow for one-to-one learning. Social emotional learning is key to their academic improvement in preparedness.

Honey Tree & Branches Academy in Wichita is a private school, but they have chosen to be accredited by KSDE. Dr. Watson thanked them for going through the process. Administrator and founder, Kimberly Fielding noted that the school is now in its 17th school year presently 214 students are enrolled. She has a proprietary curriculum which is based on her own experience and on best practices from action-based research which focuses on a strong academic early childhood program. Honey Tree & Branches has weekly teacher planning meetings, consistent structure, and teachers are provided with all the resources they need. The curriculum is focused on reading, structured literacy, standards alignment, and a balanced assessment system. There are no cell phones present during school. Ms. Fielding believes social emotional growth is tied to academic improvement.

(01:53:00)

LUNCH (Policy Committee meets over lunch)

(02:18:00)

STUDENT SHOWCASE: TOPEKA COLLEGE PREP ACADEMY, USD 501 TOPEKA

(03:42:14)

Denise Kahler, Director, Communications and Recognition Programs, KSDE, welcomed the students and faculty of the Topeka College Prep Academy. There was a short video shown about the academy. The students, Zack Buffington, Kinsley Young, Colin McGee, Simone Holloway, introduced themselves. Dr. Tiffany Anderson, District 501 superintendent, greeted the Board and shared that in this program they “teach to the top” aiming at two grade levels above where students are originally placed. She stated the teachers are tri-lingual. Kinsley, Colin and Simone shared their personal experience with College Prep. The Board members asked questions and expressed interest in visiting this program.

SCHOOL MENTAL HEALTH ADVISORY COUNCIL UPDATE

(04:36:27)

Trish Backman, Coordinator, Special Education & Title Services, KSDE, gave an update on what has happened in the past year with the Advisory Council. Mrs. Backman described the purpose, design, and membership of the Council. Mrs. Arnold is the Board member on the Council.

BREAK

(05:25:32)

ACT ON ACCREDITATION REVIEW COUNCIL'S OCTOBER RECOMMENDATIONS FOR KESA

Dr. Jay Scott, Director, Accreditation and Design, KSDE, reviewed the details of the ARC recommendations that were presented to the Board in October and explained the actions to be taken today.

Mrs. Arnold moved that the Kansas State Board of Education accept the recommendations of the Accreditation Review Council (ARC) and award the status as recommended by the ARC. Mrs. Hopkins seconded. Motion carried 10-0.

MOTION
(05:42:49)

STUDENT SHOWCASE: TOPEKA CENTER FOR ADVANCED LEARNING AND CAREERS (TCALC) USD 501, Denise Kahler, Director, Communications and Recognition Programs, KSDE introduced TCALC. Mr. Dustin Dick gave an overview of the pathway programs. There are 17 career paths available in the Topeka school system. The Topeka Center for Advanced Learning and Careers center has students that come to them for career pathway classes.

(05:44:00)

Diane Kimsey gave an overview of the teaching pathway, presently a group of 26 students. The program has been recognized as one of the top ten in the nation. Two students were introduced. Misael Hernandez spoke of his gratitude to the teachers in his life and those who have helped his brother who has special needs. Renae Easter shared she wants to be a teacher because kids are the future, and they are individual persons who have the right to have a good education and better their lives. Rene ranked one of the top ten in the nation in lesson planning, delivery, and STEM. The Board members spoke of their gratitude for these students, and pride in the choices they are making.

(06:03:00)

ACCREDITATION FRAMEWORK

Dr. Jay Scott, Director, Accreditation and Design, KSDE, gave a presentation on the framework on accreditation and the movement forward to KESA 2.0. Today is a receive item with action being requested at the December meeting. The specific ask of the State Board is the approval of this step of the accreditation model which will include the four fundamentals and the annual accreditation system. He noted that accreditation is a key responsibility of the Board.

Dr. Ben Proctor shared the four fundamentals: structured literacy, standards alignment, balanced assessment system, and quality instruction which together are the foundation of Kansas education. He went on to describe the structures that need to be in place to express the fundamentals within the school system. Schools need quality evidence-based curriculum aligned to standards. Proctor tied school improvement to accreditation. He shared how he and Dr. Scott have been meeting with students, teachers, counselors, principals, curriculum directors, superintendents, and many educational organizations.

Dr. Scott commented this accreditation structure is instruction focused. He shared the feedback on KESA 1.0 which increased the rigor and expectations of what it means to be accredited. KESA 2.0 focuses on a few high leverage practices that KSDE can fully support. Dr. Watson asked the Board members to let him know what questions need to be asked in preparation for taking action on this item in December.

EXECUTIVE SESSION FOR PERSONNEL MATTERS OF NON-ELECTED PERSONNEL

Mrs. Arnold moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under the Kansas Open Meetings Act, in order to protect the privacy interest of the individuals to be discussed. Those in attendance will be the Board members and Dr. Randy Watson. That meeting is to start at 5:10 and end at 5:15. Mrs. Dombrosky seconded. Motion carried 10-0.

MOTION
(07:16:03)

RECESS

Chair Haas recessed the Board at 5:15 p.m. to reconvene Wednesday, November 15 at 9 a.m.

RECESS
(07:28:17)

Melanie Haas, Chair

Deborah Bremer, Board Secretary

MINUTES



Kansas State Board of Education
Wednesday, November 15, 2023

CALL TO ORDER

Chair Melanie Haas called the Wednesday meeting of the Kansas State Board of Education to order at 9:00 a.m. Wednesday, November 15, 2023, in the boardroom of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

(00:08:10)

ROLL CALL

The following Board Members were present:

Betty Arnold	Deena Horst
Michelle Dombrosky	Ann Mah
Melanie Haas	Jim Porter
Dennis Hershberger	Danny Zeck
Cathy Hopkins	Jim McNiece

RECEIVE UPDATED KANSAS EARLY LEARNING STANDARDS (KELS)

Amanda Petersen, Director, Early Childhood, KSDE, presented the Early Learning Standards (birth to pre-kindergarten) which have been in the process of revision. She explained what the standards are, what they refer to, and why they are important.

Sheila Bertelsen, Education Disability Specialist, Bright Beginnings-Dodge City USD 443, shared how, as a teacher working directly with young children, she and her fellow teachers use the standards extensively to identify the level a child enters at and how to help them bloom.

Amy Meek, Director of Early Childhood, Kansas Children’s Cabinet and Trust Fund, explained her work and how the standards are used by the programs, families and learning centers she is involved with.

Michelle Gilbert, Provider Services Manager, Child Care Aware of Eastern Kansas, works with licensed childcare providers across 33 counties in home, center-based settings, and licensed head start programs. She works with providers and teachers to get them connected to the standards so they can use them with children and families.

Jennifer Pishny, Developmental Inclusion Specialist, Kansas Child Care Training Opportunities Infant Toddler Specialist Network, shared her observation how important the standards are to those who are teaching young children. One of her providers showed her four notebooks, full of the present EL standards which the teacher used every day as guidance.

Natalie McClane, Early Education Program Consultant, KSDE, works with preschool at risk programs and parents who want to make sure their children are ready for school. She refers them to the EL standards for guidance.

Amanda Peterson noted that the team started in February 2022 to create the fourth revision of the KELS. The document is used in a wide range of places and needs to be user friendly. She explained that the standards are not to be used a curriculum, to exclude children from a program, or to serve as an assessment, but as a guide to support providers and children.

Sheila Bertelsen shared the importance of kindergarten readiness. KELS is a consistent guide for age-appropriate skills and helps prepare young children to enter kindergarten. She emphasized KELS is a tool that is utilized every day to identify kindergarten readiness.

Jennifer Pishny shared the history of the KELS which were created in 2006 and are now being revised for the fourth time. She shared the participants involved in this update and gave examples of some specific revisions.

Natalie McClane went through the document with the Board and pointed out major changes in the text.

These standards will be presented for a vote in December.

There was an in-depth discussion with the Board.

APPROVAL OF KANSAS STANDARDS FOR LIBRARY AND INFORMATION LITERACY

Nathan McAllister, Humanities Program Manager, KSDE, described the work on these library standards. They are curricular standards, meant to guide librarians and libraries statewide. They were presented last month in depth and this month are to be voted on. Mr. McAllister specifically thanked co-chairs Rachel Yoder and Dr. Mirah Dow who worked on this review.

Dr. Horst moved that the Kansas State Board of Education approve the Kansas Standards for Library and Informational Literacy as presented. Mrs. Arnold seconded. Motion carried 8-2 with Mrs. Dombrosky and Mr. Zeck voting against.

BREAK

RESEARCH WORK: TNTP AND HANOVER PROPOSALS

Dr. Ben Proctor, Deputy Commissioner, Division of Learning Services, KSDE, presented two partnering contracts, one with The New Teacher Project (TNTP) and the other with Hanover Research.

TNTP was founded in 1997 and currently works in 35 states. They emphasize High Quality Instructional Materials (HQIM) in school systems. They will work statewide to audit what materials are currently being used. The curriculum audit would take place January – March 2024 and cost \$54,417. A survey would be developed, administered, analyzed, reported on, and next steps would be recommended.

Hanover Research proposes to work for two years, starting in January 2024. They will assist and advise KSDE staff in the development of the School Improvement-KESA process. They will provide advisement and research briefs. The first four months would focus on research summaries connecting the four fundamentals and key structures that support implementation of the fundamentals and identify the most impactful lead indicators. January – June 2024 would also be a time to develop the needs assessment or gap analysis process and the protocol that will establish a

(01:09:55)

MOTION
(01:13:52)

(01:30:34)

baseline of KESA fundamental implementation and develop a systems action plan. The annual cost would be \$300,000.

The Board asked questions of Dr. Proctor.

PARTNERSHIP WITH PRIVATE COLLEGES IN KANSAS

(02:10:12)

Matt Lindsey, President, Kansas Independent College Association and Foundation (KICA), shared the present state of 21 accredited, non-profit, undergraduate degree-granting institutions across Kansas. They are not part of the Kansas Board of Regents (KBOR), although the colleges work with KBOR in the area of financial aid. He shared a map of the KSBOE districts and the colleges in each. Overall, these schools are growing. At present the student enrollment is above 17,000. There are many out of state students attending these private colleges. Mr. Lindsey noted that in Kansas private colleges are not for wealthy students. More of their students come from low-income families, and the percentage of students who finish is very high. Average tuition is 30% lower than the national average. Student debt is relatively low. He compared the student debt to the price of a Chevy Malibu; about \$24,000. He noted that the largest majors are service professions such as teaching and nursing. His schools grant 17% of the teacher education bachelor's degrees in Kansas. They average 180 teachers hired by Kansas districts per year. He noted that there has recently been a drop in students finishing teaching degrees. He shared information about how these colleges instruct in the Science of Reading. Rise Reading and Made by Dyslexia are two popular modules. He sees a slow increase in needing remedial course work. Approximately 5% of students needed at least one remedial course in the year 2021-22. These are not just Kansas students; this is a global issue.

BREAK

2024 LEGISLATIVE PRIORITIES DISCUSSION

(02:44:20)

Deputy Commissioner Dr. Craig Neuenswander introduced the 2023 legislative priorities document with changes that Mrs. Mah and Dr. Horst tentatively made. The Board went through each section and amended items. They focused on concurrent enrollment, school bus stop arm violation, special education funding, open enrollment, reducing the waiting time for teachers who want to return to classroom teaching after retirement, funding LETRS training beyond 2024, early childhood education funding, state support on bond and interest, and supporting the dyslexia coordinator. There was consensus that these items should be incorporated into a 2024 legislative priorities document which will be presented in December for a vote.

Dr. Watson noted that this will be the last time Dr. Neuenswander is before the Committee as he will be retiring at the end of the month. Mrs. Horst especially noted how effective he has been in legislative hearings. The Board gave Dr. Neuenswander a standing ovation.

CONSENT AGENDA

(03:49:42)

- a. Receive monthly personnel report
- b. Act on personnel appointments to unclassified positions
- c. Act on Ed-Flex Waiver for USD 211 Norton Community Schools
- d. Act on recommendations of the Licensure Review Committee
- e. Act on recommendation for Licensure Waivers
- f. Act to approve local professional development plans
- g. **Removed**

- h. Act on Hutchison Community College SkillsUSA Contract
- i. **Removed**
- j. Act on Title IV Part A: A Stronger Connection Grant Awards.
- k. Act on request from USD 410 Durham-Hillsboro, for capital improvement (bond and interest) state aid
- l. Act on request from USD 410 Durham-Hillsboro, to hold a bond election

Dr. Horst moved that the State Board of Education approve the Consent Agenda (except for G and I which will be voted on separately). Mrs. Dombrosky seconded. Motion carried 9-0. Mrs. Arnold was absent.

MOTION
(03:50:32)

ITEMS REMOVED FROM THE CONSENT AGENDA

- g. Act on 2024 Volunteer Generation Fund Grant Awards

Mrs. Mah moved that the Kansas State Board of Education approve Item g from the Consent Agenda. Mrs. Dombrosky seconded. Motion carried 7-1 with Mrs. Dombrosky voting against and Mrs. Arnold absent.

MOTION
(03:51:17)

- i. Act to approve contract for continuation of Migrant Data System

Mrs. Dombrosky moved that the Kansas State Board of Education approve item I from the Consent Agenda. Dr. Horst seconded. Motion passed 6-3 with Mrs. Dombrosky, Mr. Hershberger and Mr. Zeck voting against. Mrs. Arnold was absent.

MOTION
(03:52:16)

CHAIR REPORT

Chair Haas reported on the Kansas State Legislature 2023 Special Education and Related Services Funding Task Force which has now been called to meet on January 5, 2024 at 1 p.m. This is the Friday before the 2024 Legislative Session begins. She is appointed to the Task Force as the representative from KSBOE.

ACTION ON BOARD TRAVEL

Dr. Horst moved to approve Board travel requests as presented. Mrs. Dombrosky seconded. Motion carried 9-0. Mrs. Arnold was absent.

MOTION
(03:56:19)

COMMITTEE REPORTS

Dennis Hershberger shared the work of "Ag in the Classroom" which tries to encourage classes to create indoor projects. They have over 800 teachers in their membership and a budget of \$30,000.

Michelle Dombrosky gave an update on the School for the Deaf. There has been an issue about past students receiving vocation certificates rather than diplomas. There are meetings taking place to discuss and investigate this issue. Mrs. Dombrosky anticipates this issue will be brought before the Board in January.

BOARD ATTORNEY REPORT

Mr. Ferguson reported on the Kansas Attorney General opinion released in October which applies to the open meetings act and executive sessions. He shared his participation in the NICOSEA conference, made up of attorneys who work with state education boards, held in conjunction with the annual conference of the National Association of School Boards of Education (NASBE). Mr. Ferguson noted he is the only private practice lawyer in the association. The others are all state employees. He shared the agenda for the conference.

REQUESTS FOR FUTURE AGENDA ITEMS

Jim Porter would like to have a discussion on items Ann Mah shared from the KASB: reduce the number of hours required to get a license for someone who has a degree in the content area and look at the use of the term "success" in postsecondary measure as it implies the other 30% is not successful. Also, he wants to take action on the cooperation request from the Board of Regents on reading.

Deena Horst would like information about AI artificial intelligence. What are the positive aspects and the concerns for K12 education?

Dr. Watson greeted Kansas administrators seated in the audience and invited them to come forward and introduce themselves: Jim Goracke, Superintendent USD 376 Sterling; Mark Dodge, Superintendent USD 348, Baldwin City; and Korenne Wolken, Special Education Director, ANW Coop in Chanute.

Ann Mah mentioned November is Native American month. Many schools are having programs about Native American heritage. 60 dancers are performing today up in the Seaman district.

ADJOURNMENT

Chair Haas adjourned the meeting at 2:25 p.m. The next regular meeting for the Kansas State Board of Education is December 12 and 13, 2023.

ADJORN
(04:20:53)

Melanie Haas, Chair

Deborah Bremer, Board Secretary



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Item Title: Receive ERC recommendations for higher education program approvals

From: Dr. Catherine Chmidling

The Evaluation Review Committee is submitting the following recommendations to the State Board regarding educator preparation program approvals for Fort Hays State University, Friends University, Pittsburg State University, and Wichita State University.

The educator preparation program review processes are guided by Kansas regulations 91-1-235, and 91-1-236, authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution. The current regulations were first adopted in 1997 and 2004, have been revised and updated regularly as-needed.

The review process relies on peer review by trained education practitioners from P12 and higher ed, who review the preparation provider's specific license/endorsement preparation program for alignment to the license/endorsement preparation standards which have been adopted by the State Board of Education. The alignment review includes examination of programs of study; assessment instruments; collected data, analyses, and interpretations.

Following the institutional application and receipt of complete program reports, review teams of trained evaluators were appointed to review the educator preparation programs for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board.

Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The Evaluation Review Committee consists of P12 educators, P12 administrators, and higher ed administrators, and forms a second peer review oversight committee, which reviews each educator preparation provider's license and endorsement preparation programs' alignment to the appropriate preparation standards.

The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation program.

Each initial recommendation was submitted to the educator preparation institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. For each of the providers, the ERC offered the opportunity for a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the educator preparation provider or program. These final recommendations have been submitted to appropriate representatives of the educator preparation institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for program status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

These recommendations are planned to be submitted to the January 2024 State Board agenda as an Action item.

Kansas leads the world in the success of each student.

Receive item: ERC recommendation for higher education program approval

Item Title:

Receive recommendations of the Evaluation Review Committee for higher education program approvals

Board Goals:

Provide an effective educator in every classroom

Explanation:

The Evaluation Review Committee is submitting the following recommendations to the State Board regarding educator preparation program approvals for Fort Hays State University, Friends University, Pittsburg State University, and Wichita State University.

The educator preparation program review processes are guided by Kansas regulations 91-1-235, and 91-1-236, authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution. The current regulations were first adopted in 1997 and 2004, have been revised and updated regularly as-needed.

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Following the institutional application and receipt of complete program reports, review teams of trained evaluators were appointed to review the educator preparation programs for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board.

Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The Evaluation Review Committee consists of P12 educators, P12 administrators, and higher ed administrators, and forms a second peer review oversight committee, which reviews each educator preparation provider's license and endorsement preparation programs' alignment to the appropriate preparation standards.

The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation program.

Each initial recommendation was submitted to the educator preparation institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. For each of the providers, the ERC offered the opportunity for a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the educator preparation provider or program. These final recommendations have been submitted to appropriate representatives of the educator preparation institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for program status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions. These recommendations are planned to be submitted to the January 2024 State Board agenda as an Action item.



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November 16, 2023

To: Dr. Randy Watson, Commissioner
From: Evaluation Review Committee
Subject: Final Recommendations for program approvals for Fort Hays State University

Introductory Statement:

On October 30, 2023, the Evaluation Review Committee reviewed applications for program approvals for Fort Hays State University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend "Approved" status for Fort Hays State University continuing programs through December 31, 2029:

Biology 6-12, I, continuing

Areas for Improvement

Standards 1-10

None

English Language Arts 6-12, I, continuing

Areas for Improvement

Standards 1-7, Sci Reading

None

School Counselor PreK-12, A, continuing

Areas for Improvement

Standards 1-8

None

School Psychologist B-Gr 3, PreK-12, A, continuing

Areas for Improvement

Standards 1-12

None



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To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approval for Friends University

Introductory Statement:

On October 30, 2023, the Evaluation Review Committee reviewed applications for program approval for Friends University.

Documents that were received and considered include the Institutional Program Reports, Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend "Approved" status for Friends University continuing programs through June 30, 2029:

English Language Arts 6-12, I, continuing

Areas for Improvement

Standards 1-7, Sci Reading

None

Mathematics 6-12, I, continuing

Areas for Improvement

Standards 1-7

None

Speech/Theatre, 6-12, I, continuing

Areas for Improvement

Standards 1-6

None

World Languages PreK-12, I, continuing

Areas for Improvement

Standards 1-8

None



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November 16, 2023

To: Dr. Randy Watson, Commissioner
From: Evaluation Review Committee
Subject: Final Recommendations for program approvals for Pittsburg State University

Introductory Statement:

On October 30, 2023, the Evaluation Review Committee reviewed applications for program approvals for Pittsburg State University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend "Approved" status for the following Pittsburg State University continuing programs through December 31, 2030.

Chemistry 6-12, I, continuing

Areas for Improvement

Standards 1-8

None

Family and Consumer Sciences 6-12, I, continuing

Areas for Improvement

Standards 1-5

None

Mathematics 6-12, I, continuing

Areas for Improvement

Standards 1-7

None

Physics 6-12, I, continuing

Areas for Improvement

Standards 1-10

None

School Psychologist PreK-12, A, continuing

Areas for Improvement

Standards 1-11

None



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November 16, 2023

To: Dr. Randy Watson, Commissioner
From: Evaluation Review Committee
Subject: Final Recommendations for program approvals for Wichita State University

Introductory Statement:

On October 30, 2023, the Evaluation Review Committee reviewed applications for program approvals for Wichita State University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend "Approved" status for the following Wichita State University continuing programs through December 31, 2029.

Biology 6-12, I, continuing

Areas for Improvement

Standards 1-10

None

English Language Arts 5-8, I, continuing

Areas for Improvement

Standards 1-7

None

English Language Arts 6-12, I, continuing

Areas for Improvement

Standards 1-7, Sci Reading

None

Innovative Early Childhood Unified B-3 / Elementary PreK-6 TAP, I, continuing

Areas for Improvement

ECU Standards 1-8, Elementary Standards 1-7, Sci Reading

None

Restricted 5-8, 6-12, PreK-12, I, continuing

Areas for Improvement

Standards 1-10, Sci Reading

None

School Counselor PreK-12, A, continuing

Areas for Improvement

Standards 1-8

None

School Psychologist PreK-12, A, continuing

Areas for Improvement

Standards 1-11

None

Science 5-8, I, continuing

Areas for Improvement

Standards 1-10

None

PROGRAM REVIEW PROCESS

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of an educator preparation provider (EPP).

PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

91-1-235. Procedures for initial approval of teacher education programs.

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:

- (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;
- (B) at least 12 weeks of student teaching; and
- (C) a validated preservice candidate work sample.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be

forwarded by the commissioner to an appropriate representative designated by the teacher education institution.

(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. Receipt of the initial recommendation of the evaluation review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

91-1-236. Procedures for renewing approval of teacher education program.

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)

Agenda Number: 9

Meeting Date: 12/12/2023



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Item Title: Receive the professional standards board's recommendation for Higher Education Accrediting Associations list.

From: Shane Carter

The State Board of Education maintains a list of accrediting associations in which valid credit and degrees are accepted and recognized as required by Licensure Regulation: 91-1-200 Definition of Terms. The State Board of Education has not reviewed nor approved the list in several years. The professional standards board reviewed the list during the September 2023 meeting and recommended to the SBOE to approve the current list without any changes. **The current approved accrediting list approves semester credit hours and/or degrees earned through a college or university accredited by one of the following accrediting associations:**

1. New England Commission of Higher Education
2. Middle States Commission of Higher Education
3. The Higher Learning Commission (HLC)
4. Northwest Association of Schools and Colleges
5. Southern Association of Colleges and Schools
6. Western Association of Schools and Colleges Senior Colleges and Schools Commission on Colleges
7. Western Association of Schools and Colleges Accrediting Commission for Community and Junior Colleges
8. Association for Biblical Higher Education

Accrediting Associations 1-7 above are formerly known as regional accrediting associations. In 2020, the United States Department of Education changed how accrediting agencies are defined. Accrediting agencies are defined as either institutional or programmatic. All accrediting associations listed above are institutional accreditors. Accrediting associations 1-7 are deemed the highest level of accreditation a university or college can attain. All colleges or universities that offer teacher preparation programs in Kansas are accredited by the Higher Learning Commission. At one time, a private college that offered an approved teacher preparation program in Kansas was accredited by the Association for Biblical Education only; however, the institution is now accredited by the Higher Learning Commission.

Regulation 91-1-200 Definitions of Terms.

(eee), defines "Valid credit" and "credit" mean a semester hour of credit earned in, or validated by, a college or university that is on the accredited list maintained by the state board.

Agenda Number: 10

Meeting Date: 12/12/2023



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Item Title: At Risk Update

From: Sherry Root

Presenting information on the At-Risk Program from both federal requirements and state legislative funding perspectives. This will be an update on the review of the Evidence-Based Practices List. KSDE staff are currently evaluating all programs and practices on the Evidence-Based Practices List to understand the research-base of each item. This process and information will inform KSDE guidance on the use of at-risk funds for Kansas school districts and will help our staff understand the degree to which programs and practices meet state statute requirements regarding the use of at-risk funds.

Presenters:

Dr. Ben Proctor, Deputy Commissioner, Learning Services Division

Beth Fultz, Director, CSAS

Sindhuja Mishra, Coordinator, CSAS

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Agenda Number: 11

Meeting Date: 12/12/2023



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Item Title: Kansans Can Recognition Gold in Individual Plan of Study: Piper Unified School District (USD) 203

From: Denise Kahler

Piper USD 203, located in Kansas City, was recognized at the gold star level in the category of Individual Plan of Study (IPS) for the 2024 Kansans Can Star Recognition program year.

The State Board will have the opportunity to hear from Piper Assistant Superintendent, Dr. John Nguyen and Polly Vader, coordinator for Real World Learning and CTE, who will describe the district's Individual Plan of Study process and what they believe has contributed to its success and the success of Piper students.

Piper USD 203 currently serves approximately 2,700 students and is led by Superintendent Dr. Jessica Dain.

Kansas leads the world in the success of each student.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/12/2023

Doug Boline

Bert Moore

Randy Watson

Item Title:

Act on ESSER III Change Requests for Use of Federal COVID-19 Relief Funds

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Commissioner's Task Force on ESSER distribution of money and approve the public school district for ESSER III change requests as presented for use of federal COVID-19 relief funds.

Explanation of Situation Requiring Action:

Federal assistance to schools has been made available through the Elementary and Secondary School Emergency Relief (ESSER) fund. The federal law outlines allowable expenditures directly related to the COVID-19 pandemic, and to support student learning and student needs associated with the pandemic. The Commissioner's Task Force on ESSER and EANS Distribution of Money has the responsibility to: provide guidance and oversight of school districts' plans (public and private) for expenditure of those federal funds. maximize the use of federal K-12 relief funds to meet the acute needs of Kansas students in line with federal regulations and Kansas K-12 priorities. The Task Force and KSDE staff will review the applications and expenditure plans to evaluate whether the requests are tied to a pandemic-related need, are reasonable and meet the allowable uses. The information will then be presented to the State Board of Education for approval.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 13

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/12/2023

Jay Scott

Jay Scott

Randy Watson

Item Title:

Act on Accreditation Framework KESA 2.0

Recommended Motion:

It is moved that the Kansas State Board of Education approve the KESA 2.0 model as presented today to begin in the 2024-2025 school year.

Explanation of Situation Requiring Action:

Two changes to the K-12 accreditation model in Kansas (KESA) are being proposed:

1. The Four Fundamentals will serve as a basis for accreditation determinations, in addition to student outcomes and compliance (existing).
2. An annual accreditation system where systems will have access to their peers, experts in the Four Fundamentals, and KSDE on a yearly basis. In this model, systems would need only be reviewed by the ARC if there exist persistent gaps in either the system's implementation of the Four Fundamentals, student outcomes, or compliance. If an ARC review is deemed necessary, the review takes place that year as opposed to waiting until a system is in a pre-determined accreditation year. If a system is showing progress in each of the three areas for accreditation, an ARC review would not be necessary and the system would remain accredited.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/12/2023

Sherry Root

Randy Watson

Item Title:

Act on Legislative Priorities

Recommended Motion:

It is moved that the Kansas State Board of Education approve the 2024 list of Legislative Priorities.

Explanation of Situation Requiring Action:

Dr. John Hess, Director, Fiscal Services and Operations



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Danny Zeck
District 1

Melanie Haas
District 2

Michelle Dombrosky
District 3

Ann E. Mah
District 4

Cathy Hopkins
District 5

Dr. Deena Horst
District 6

Dennis Hershberger
District 7

Betty J. Arnold
District 8

Jim Porter
District 9

Jim McNiece
District 10

2024 Legislative Positions of the Kansas State Board of Education

It is our desire to work in concert with legislators to improve PreK-12 educational opportunities for each Kansas student. The Kansas State Board of Education has exclusive constitutional authority for general supervision of public schools which includes setting, but not limited to, course standards, determining high school graduation requirements and licensure of PreK-12 educators. The vision of the State Board is to lead the world in the success of each student. As an elected body of 10 members, the State Board has, by general consensus, established the following positions supporting existing and potential legislative issues of educational interest.

Academic Support Efforts: The Kansas State Board of Education supports the following:

- The goal of moving toward providing the first 12 post-secondary credit hours, tuition-free, during high school.
- The concept of public-private partnerships with business, and industry, etc. to allow for internships, mentoring, etc.
- The legislation which requires that the State Board of Education, the Department of Children and Families (DCF), and the Legislature work together to monitor the success of the Foster Child Report Card.
- Reduced waiting time after retirement to return to teaching and reduce or eliminate the financial penalty.

Health and Safety Issues: The Kansas State Board of Education supports the following:

- Support for expanded funding for the Safe and Secure Schools grant to meet needs.
- The legislative recommendations of the School Bus Stop Arm Violation Committee.
- The efforts to reduce human trafficking in Kansas.
- The ongoing work and recommendations of the School Mental Health Advisory Council, including, but not limited to, bullying prevention; efforts for suicide prevention and awareness; and child abuse and neglect program.

Funding Issues: The Kansas State Board of Education is supportive of the following:

- The recommended funding levels approved by the Kansas Supreme Court and is appreciative of the Legislature's efforts to date to meet that agreement.
- Public education funds being provided to only public schools.
- Following state statute and moving toward funding 92% of the excess cost of special education.

- Continued coordination and investment in career and technical education programs that are aligned to workforce needs.
- Opportunities to expand early childhood and kindergarten readiness.
- Funding transportation of students in all unsafe situations, regardless of mileage.
- Continued funding for the Dyslexia Coordinator position.
- Funding teachers in LETRS reading training program when ESSER funding ends.
- Continued funding for teacher apprenticeship program.
- Increased state support on bond and interest.
- Funding for early childhood education

Education Policy Governance: The Kansas State Board of Education supports:

- The constitutional authority given to the State Board of Education, the Kansas Legislature, and the Governor.
- The governance responsibilities assigned to the Kansas State High School Activities Association.
- The authority of local boards of education.

The Kansas State Board of Education looks forward to working with the Legislature on initiatives proven to mold a successful Kansas high school graduate including academic preparation, kindergarten readiness, social-emotional learning, individualized plan of study and civic engagement. Working together, Kansans Can lead the world in the success of each student.

Adopted 12/12/2023

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/12/2023

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on the recommendations of the Professional Practices Commission (revocation)

Recommended Motion:

It is moved that the Kansas State Board of Education revoke the license of 23-PPC-36

Explanation of Situation Requiring Action:**23-PPC-36**

Licensee currently holds a Kansas professional teaching license. Between April 4, 2022 and July 13, 2022, Licensee engaged in a series of inappropriate communications with a 15 year old student. Much of the communication was sexual in nature. On July 22, 2023, Licensee was sentenced after having been previously found guilty of Stalking, in violation of K.S.A. 21-5427(a)(1). The victim of his stalking was his former student. As a condition of Licensee's probation and as was agreed upon in his plea agreement, Licensee was ordered to surrender his teaching license. On October 18, 2023, Licensee voluntarily surrendered his license by way of a signed, notarized document. The Professional Practices Commission recommends to the State Board, by a vote of 6-0, that Licensee's license be revoked immediately.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of

Case No: 23-PPC-36

██████████

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education seeking revocation of ██████████ (Licensee) professional license.

The hearing on this matter was held on November 3, 2023. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Leigh Ann Rogers, Ricardo Sanchez, Carey Spaulding, Christy Ziegler. The KSDE appeared by and through General Counsel, R. Scott Gordon. Licensee did not appear.

FINDINGS OF FACT

1. Licensee currently holds a Kansas professional teaching license.
2. Between April 4, 2022 and July 13, 2022, Licensee engaged in a series of inappropriate communications with a 15 year old student. Much of the communication was sexual in nature.
3. On July 22, 2023, Licensee was sentenced after having been previously found guilty of Stalking, in violation of K.S.A. 21-5427(a)(1). The victim of his stalking was his former student. As a condition of Licensee’s probation and as was agreed upon in his plea agreement, Licensee was ordered to surrender his teaching license.
4. On October 18, 2023, Licensee voluntarily surrendered his license by way of a signed, notarized document (Attached Exhibit A).
5. During the November 3, 2023 meeting of the Professional Practices Commission, the Commission voted to accept Licensee’s surrender and recommend revocation of his license based on his criminal convictions and the underlying misconduct.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.

2. The Kansas State Board of Education may revoke the license of any teacher for misconduct or other just cause. K.A.R. 91-22-1a.
3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. Licensee’s conduct is inconsistent with the commonly held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Licensee’s conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke his license.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that Licensee’s license be revoked immediately.

This Initial Order is made and entered this _____, 2023.

PROFESSIONAL PRACTICES COMMISSION

Jennifer Holt, Chairperson

Order signed on _____, 2023.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Deboarh Bremer
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this _____ day of _____, 2023, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education, one (1) copy was mailed by certified mail, return receipt requested; and one (1) copy was mailed by first-class prepaid postage mail, to:



And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Marisa Seele
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/12/2023

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on the recommendations of the Professional Practices Commission (grant)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law of the Professional Practices Commission and follow all recommendations in the issuance of the licenses in cases 23-PPC-35; 23-PPC-46 and 23-PPC-48.

Explanation of Situation Requiring Action:**23-PPC-35**

On June 22, 2020, Applicant pled guilty to and was convicted of misdemeanor theft after having previously been charged with felony burglary, felony criminal damage to property, and harassment by telephone. At the time of her criminal conduct, Applicant held an Initial Teaching License issued by the Kansas State Board of Education and had been licensed since 2014. Applicant testified that her criminal misconduct was the result of a highly emotional separation from her fiancé` during which she took a laptop computer from his residence and destroyed it. Applicant testified that she has since sought treatment as well as a leave of absence from her job(s) teaching to which she has since returned. The Professional Practices Commission recommends by a vote of 6-0, that Applicant's requested license be granted with public censure.

23-PPC-46

On October 21, 2015, Applicant pled guilty to and was convicted of three counts of misdemeanor theft. The acts for which she was convicted occurred between September 3, 2013 and December 16, 2014. While employed by the City of Attica, Kansas, as the city clerk, Applicant had access to the city's credit card which she used for personal gain and without the consent of her employer. As a condition of her probation, Applicant was ordered to pay over \$8,000.00 in restitution to the city of Attica. The Professional Practices Commission recommends to the State Board, by a vote of 6-0, that Applicant's requested license be granted.

23-PPC-48

On March 30, 2018, Applicant was convicted of Contributing to a Child's Misconduct, a misdemeanor, and of Hosting Minors Consuming Alcohol, a misdemeanor. Applicant was 21 years old at the time of the offense and subsequent conviction. The offense for which the Applicant was convicted occurred approximately 6 years ago. Applicant was not licensed in any professional manner at the time of his misconduct, nor was he a member of any legally recognized profession at that time. The Professional Practices Commission recommends by a vote of 6-0, that Applicant's requested license be granted on the condition that KSDE receive verification that his employer is aware of Applicant's criminal history and supports Applicant's desire to receive a license. KSDE has since received the requested verification.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of

23-PPC-35

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the application of [REDACTED] (“Applicant”) for an Initial Teaching License.

The hearing on this matter was held on October 2, 2023. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Leigh Ann Rogers, Carey Spaulding, Jamie Wetig, and Christy Ziegler. The Kansas State Department of Education (“KSDE”) appeared by and through General Counsel, R. Scott Gordon. Applicant appeared on her own behalf.

FINDINGS OF FACT

1. On June 22, 2020, Applicant pled guilty to and was convicted of misdemeanor theft after having previously been charged with felony burglary, felony criminal damage to property, and harassment by telephone. At the time of her criminal conduct, Applicant held an Initial Teaching License issued by the Kansas State Board of Education and had been licensed since 2014.
2. Applicant testified that her criminal misconduct was the result of a highly emotional separation from her fiancé` during which she took a laptop computer from his residence and destroyed it.
3. Applicant testified that she has since sought treatment as well as a leave of absence from her job(s) teaching to which she has since returned.
4. Applicant provided two letters of support from coworkers.
5. The offense for which the Applicant was convicted occurred approximately 3 years ago.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.

2. The Commission believes the Applicant has clearly demonstrated a present recognition of the wrongfulness of her conduct and has expressed remorse for that conduct.
3. The Commission finds the Applicant has provided evidence of rehabilitation since the time of her misconduct.
4. The Commission finds Applicant was truthful and forthcoming in disclosing her criminal conviction on his application.
5. The Commission finds Applicant's behavior has ceased to be a factor in her fitness for licensure and that she is suitable to be placed in a position of public trust.
6. The Commission finds Applicant can be a suitable role model for students if provided that opportunity, and that the license requested by Applicant does not offer an opportunity to engage in conduct similar to her previous misconduct, but believes some level of discipline is appropriate since Applicant was licensed as a teacher at the time of her criminal misconduct.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that Applicant's requested license be granted subject to public censure.

This Initial Order is made and entered this _____, 2023.

PROFESSIONAL PRACTICES COMMISSION

Jen Holt, Chairperson

Order signed on _____, 2023.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Deborah Bremer
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this _____ day of _____, 2023 a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by first-class prepaid postage mail, to:



And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Marisa Seele
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of

23-PPC-48

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the application of [REDACTED] (“Applicant”) for an Emergency Substitute Teaching License.

The hearing on this matter was held on November 3, 2023. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Leigh Ann Rogers, Ricardo Sanchez, Carey Spaulding, Christy Ziegler. The Kansas State Department of Education (“KSDE”) appeared by and through General Counsel, R. Scott Gordon. Applicant appeared on his own behalf.

FINDINGS OF FACT

1. On March 30, 2018, Applicant was convicted of Contributing to a Child’s Misconduct, a misdemeanor, and of Hosting Minors Consuming Alcohol, a misdemeanor. Applicant was 21 years old at the time of the offense and subsequent conviction. Applicant testified that he was hosting a house party at which people between the ages of 17 and 22 years old were in attendance and although he did not directly provide alcohol to anyone under the age of 21, he knew that minors were present and were consuming alcohol.
2. Applicant has worked for USD 102 as an assistant coach for the last few years. USD 102 has encouraged him to obtain a license from the Kansas State Board of Education.
3. Although Applicant testified that he was “sure” that everyone at USD 102 was aware of his criminal record, he also testified as to not having any specific conversations about his criminal convictions with his employer.
4. Applicant provided two letters of support from staff of USD 102. Neither letter of support specifically address Applicant’s past misconduct.
5. The offense for which the Applicant was convicted occurred approximately 6 years ago.
6. Applicant was not licensed in any professional manner at the time of his misconduct, nor was he a member of any legally recognized profession at that time.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The Commission believes the Applicant has clearly demonstrated a present recognition of the wrongfulness of his conduct and has expressed remorse for that conduct.
3. The Commission finds the Applicant has provided evidence of rehabilitation since the time of his misconduct.
4. The Commission finds Applicant was truthful and forthcoming in disclosing his criminal conviction on his application.
5. The Commission finds Applicant's behavior has ceased to be a factor in his fitness for licensure and that he is suitable to be placed in a position of public trust.
6. The Commission finds Applicant can be a suitable role model for students if provided that opportunity. Although the license requested by Applicant could offer an opportunity to engage in conduct similar to his previous misconduct, the Commission does not believe it is a factor in his trustworthiness or suitability to serve as a licensed teacher.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that Applicant's requested license be granted on the condition that KSDE receive verification that his employer is aware of Applicant's criminal history and supports Applicant's desire to receive a license.

This Initial Order is made and entered this _____, 2023.

PROFESSIONAL PRACTICES COMMISSION

Jen Holt, Chairperson

Order signed on _____, 2023.

NOTICE TO APPLICANT

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Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

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R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Marisa Seele
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of

23-PPC-46

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the application of [REDACTED] (“Applicant”) for a Substitute Teaching License.

The hearing on this matter was held on November 3, 2023. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Leigh Ann Rogers, Ricardo Sanchez, Carey Spaulding, Christy Ziegler. The Kansas State Department of Education (“KSDE”) appeared by and through General Counsel, R. Scott Gordon. Applicant appeared on her own behalf.

FINDINGS OF FACT

1. On October 21, 2015, Applicant pled guilty to and was convicted of three counts of misdemeanor theft. The acts for which she was convicted occurred between September 3, 2013 and December 16, 2014. While employed by the City of Attica, Kansas, as the city clerk, Applicant had access to the city’s credit card which she used for personal gain and without the consent of her employer. As a condition of her probation, Applicant was ordered to pay over \$8,000.00 in restitution to the city of Attica.
2. Applicant has worked for USD 263 since 2019 as a paraprofessional. Applicant provided letters of support from USD 263 and from Newman University. Both letters of support addressed Applicant’s past misconduct.
3. The offense for which the Applicant was convicted occurred approximately 10 years ago.
4. Applicant was not licensed in any professional manner at the time of his misconduct, nor was she a member of any legally recognized profession at that time.
5. Applicant was 33 years old at the time of her criminal misconduct.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.

2. The Commission believes the Applicant has clearly demonstrated a present recognition of the wrongfulness of her conduct and has expressed remorse for that conduct.
3. The Commission finds the Applicant has provided evidence of rehabilitation since the time of her misconduct.
4. The Commission finds Applicant was truthful and forthcoming in disclosing her criminal conviction on his application.
5. The Commission finds Applicant's behavior has ceased to be a factor in her fitness for licensure and that she is suitable to be placed in a position of public trust.
6. The Commission finds Applicant can be a suitable role model for students if provided that opportunity. The Commission does not believe a license offers an opportunity to engage in similar conduct.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that Applicant's requested license be granted.

This Initial Order is made and entered this _____, 2023.

PROFESSIONAL PRACTICES COMMISSION

Jen Holt, Chairperson

Order signed on _____, 2023.

NOTICE TO APPLICANT

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Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Marisa Seele
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/12/2023

Ben Proctor

Randy Watson

Item Title:

Act on Hanover Research

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to initiate the contract for Southeast Kansas Educational Service Center (SEKESC) in an amount not to exceed \$630,000 for the period January 2, 2024 - October 31, 2025.

Explanation of Situation Requiring Action:

SEKESC will contract with Hanover to assist and advise KSDE staff in the development of our School Improvement Model. Hanover will assist and advise KSDE staff with the development of protocols for the KESA 2.0 annual review process. Hanover will provide KSDE staff with advisement and research briefs on our school improvement model, as we work to operationalize the four fundamentals in school systems across Kansas.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/12/2023

Pat Bone

Randy Watson

Item Title:

Act on The New Teacher Program (TNTP)

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to initiate a contract with Smoky Hill Education Service Center in an amount not to exceed \$57,138 for the period January 2, 2024 - March 31, 2024.

Explanation of Situation Requiring Action:

Smoky Hill Education Service Center will contract with The New Teacher Project (TNTP) to initiate statewide support for High Quality Instructional Materials (HQIM), as we look to strengthen quality instruction in Kansas.

This project will include the development and delivery of a data collection tool for instructional materials in English-Language Arts, Mathematics, and Science. This work will culminate in recommendations and guidance about the role of HQIM selection in the implementation of our four fundamentals. An instructional materials survey is developed and administered along with a FAQ document on the data collection process. Data is analyzed, a report is created, and next steps are determined.

Item Title:

Executive Session for the Purpose of Discussing Personnel Matters of Non-Elected Personnel

Recommended Motion:

It is moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under the Kansas Open Meetings Act, in order to protect the privacy interest of the individual(s) to be discussed.

Agenda Number: 3

Meeting Date: 12/13/2023



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212

(785) 296-3201

www.ksde.org

Item Title: Receive updated Kansas Early Learning Standards

From: Amanda Petersen

The Kansas Early Learning Standards (KELS) is a document that provides information and guidance to early childhood providers and teachers, including early primary grade teachers, on the developmental continuum of learning for children from birth through kindergarten. The KELS provide information regarding what young children should know and be able to do as a result of engagement with caring knowledgeable adults, evidence-based curriculum, and developmentally appropriate activities. It is a dynamic resource that providers and teachers can use as they plan activities for, choose and implement curriculum, and engage in conversations with young children and their families around early learning.

A collaborative group of Kansas early childhood partners worked together to review and complete this fourth revision to the Kansas Early Learning Standards. The first document was completed in 2006 with a second revision done in 2009 and a third revision in 2013.

The Kansas State Board of Education received a presentation describing the process to revise the Kansas Early Learning Standards and the proposed updates in November 2023. In December staff will share adjustments made to the proposed updates following feedback received from members of the public and State Board members. In January the State Board will have the opportunity to approve the updated standards.

Kansas leads the world in the success of each student.

Agenda Number: 4

Meeting Date: 12/13/2023



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212

(785) 296-3201

www.ksde.org

Item Title: Special Education Funding History and Overview

From: Sherry Root

Dale Brungardt, Director, School Finance

Bert Moore, Director, Special Education and Title Services

Gabrielle Hull, Public Service Executive, DFAS

Dr. John Hess, Director, Fiscal Services and Operations

Kansas leads the world in the success of each student.

CONSENT AGENDA DECEMBER 13, 2023

- a. Receive monthly personnel report
- b. Receive personnel appointments to unclassified positions
- c. Act to approve local professional development plans
- d. Act on recommendations for licensure waivers
- e. Act on contract with College Board for AP seminar: English 10 assessments
- f. Act on request to contract with an individual for BPA State Advisor Services (Kansas Business Professionals of America)
- g. Act on request from USD 273 Beloit for capital improvement (bond and interest) state aid.
- h. Act on request from 273 Beloit to hold a bond election.
- i. Act on request from USD 409 Atchison for capital improvement (bond and interest) state aid.
- j. Act on request from USD 409 Atchison to hold a bond election.
- k. Act on request from USD 458 Basehor-Linwood for capital improvement (bond and interest) state aid.
- l. Act on request from USD 458 Basehor-Linwood to hold a bond election.



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 Topeka, Kansas 66612-1212
 (785) 296-3201
 www.ksde.org

Item Title: Personnel Report

From: Marisa Seele, Wendy Fritz

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	2	3	3	3	0							
Unclassified	2	3	3	3	0							
Unclassified Regular (leadership)	0	0	0	0	0							
Total Separations	2	4	4	3	4							
Classified	0	0	0	0	0							
Unclassified	2	4	4	2	4							
Unclassified Regular (leadership)	0	0	0	1	0							
Recruiting (data on 1st day of month)	4	5	3	3	9							
Unclassified	4	5	3	3	7							
Unclassified Regular (leadership)	0	0	0	0	2							

Total employees 265 as of pay period ending 11/11/2023. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

Agenda Number: 5 b.

Meeting Date: 12/12/2023



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212

(785) 296-3201

www.ksde.org

Item Title: Report on personnel filling unclassified positions.

From: Marisa Seele, Wendy Fritz

There are no personnel appointments to present this month.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5 c.

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/13/2023

Shane Carter

Shane Carter

Randy Watson

Item Title:

Act on Local Professional Development Plans

Recommended Motion:

It is moved that the Kansas State Board of Education act to approve the professional development plans for the following districts/systems:

USD 350 St. John-Hudson

Explanation of Situation Requiring Action:

In provisions of K.S.A. 72-2546, the State Board determines the rules and regulations for the administration of the education professional development act declared in K.S.A. 72-2544. The standards and criteria by which educational agencies will establish and maintain in-service education programs for their licensed personnel are outlined in K.A.R. 91-1-215 through 91-1-219.

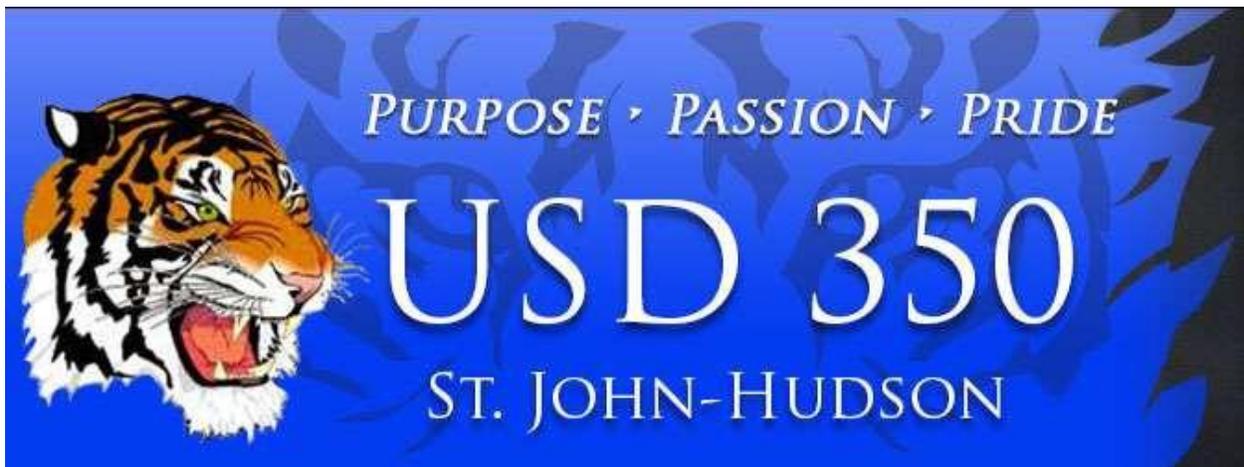
K.A.R. 91-1-216(c) states, "...the educational agency shall prepare a proposed in-service plan...[it] shall be submitted to the state board by August 1 of the school year in which the plan is to become effective."

K.A.R. 91-1-216(d) then stipulates, "The plan shall be approved, approved with modifications, or disapproved by the state board."

State department staff have reviewed the five-year professional development plans of the above districts/systems using the standards and criteria determined by the State Board of Education and recommend it be approved.

Professional Development Plan

St. John-Hudson Schools
USD 350



Date Plan Approved by State Board of Education: TBD Date of Plan
Expiration: 7/31/27

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Section One

Professional Development Council (PDC)

Introduction

It is the philosophy of USO 350, St. John-Hudson Unified Public Schools that a combination of quality professional education and personal experience leads to the professional growth of our staff.

The purpose of the USO 350 Professional Development Council is to facilitate the professional learning of licensed staff members so that they possess the knowledge and skills necessary to meet the ever- changing learning needs of our students. To do this we will:

- Involve all staff
- Align professional learning with the district's mission and academic goals established by the USO 350 Board of Education, including graduation requirements, exit outcomes and school improvement academic targets.
- Identify, organize, and promote professional learning that is founded in what research has established are sound staff development practices including job-embedded staff development and action research.
- Provide support and staff development to school and district administrators related to their leadership role.
- The Professional Development Plan will be revised as needed by the Professional Development Council.

Membership

KAR 91-1-217. In-service education professional development council.

a) Each professional development council shall meet the following criteria:

- (1) Be representative of the educational agency's licensed personnel; and
- (2) include at least as many teachers as administrators, with both selected solely by the group they represent.

The Professional Development Council includes licensed staff members from the elementary and high schools and administration.

The members are selected by persons volunteering to serve on the Council. PDC chair asks for volunteers each spring as positions come open. A Google Form is used to collect votes from licensed teachers to choose the representative from those that have volunteered. The leaders will follow a similar procedure.

The licensed leader group is comprised of one district leader, one leader from K-6, and one leader from the 7-12. The teacher group includes two teachers from levels PK-6, two teachers from levels 7-12, and one teacher at large. This body has developed guidelines and procedures for the operation of the professional development system, including regular meetings to approve/disapprove points for licensure renewal and salary movement.

Licensed Teachers	Number
K-6	2
7-12	2
At Large	1
Total	5

Licensed Leaders	Number
K-6	1
7-12	1
District Office	1
Total	3

Members serve no less than one year and not more than three years. So continuity is maintained, membership is rotational.

PDC members will receive professional development points for council participation per school year based on the number of hours served and documented. Even though there is no maximum points established, typical points totals for the year are (chairperson, vice chair, and secretary: 20 points, all other members: 10 points)

The Recorder will be reimbursed according to the teachers' negotiated agreement and BOE policy.

Responsibilities & Operational Procedures

KAR 91-1-217. In-service education professional development council.

(b) Each council shall have the following responsibilities:

- (1) To participate in annual training related to roles and responsibilities of council members, including responsibilities under these regulations, K.A.R. KAR 91-1-215 through K.A.R. KAR 91-1-219;
- (2) to develop operational procedures; and
- (3) to develop a five-year plan that may be approved by the governing body of the educational agency and is based upon criteria established by the state board.

Officers

Officers include a Chairperson, a Vice-Chairperson, a Secretary, and Recorder. All officers are elected for a term of one year by consensus of the members and begin their terms at the first meeting in the fall. Duties of the officers include:

Chairperson: Calls, prepares for, and conducts all meetings.
Calls special meetings as needed.
Responsible for all elections.
Prepares annual reports and other documents required of the PDC.
Carries out other duties as determined by the PDC.

Vice Chairperson: Acts in the absence of the Chairperson.
Carries out other duties as determined by the PDC.

Secretary: Keeps records and minutes of meetings.
Maintains a file of all minutes.
Carries out other duties as determined by the PDC.

Recorder: Keeps records of all Individual Professional Development Plans and PDC points.
Provides annual transcripts for verification.
Provides official transcripts.

Meetings

- The Professional Development council shall meet a minimum of 4 times each academic year, August through May
- Meeting dates and times will be determined as necessary.
- All decisions by vote shall be made by a quorum of at least 50% of the voting council membership.
- Votes will be considered passed with a simple majority voting members present so long as there is a quorum.
- Resign 2 weeks' notice to PDC Chair
- Vacancies will be filled using the appropriate process above. The PDC Chair is responsible for ensuring ratio of teacher to leader membership and will act to maintain that ratio.

KSDE Annual Training

PDC members will participate annually in training for all PDC members. The training is done via video through Greenbush. Members email the superintendent to verify when the training has been completed. The superintendent ensures that each member completes the training each year, and maintains the completion documentation.

Section Two

The District Professional Development Plan

KAR 91-1-216. Procedures for promulgation of in-service education plans; approval by state board; area professional development centers' in-service programs.

(a) An in-service education plan to be offered by one or more educational agencies may be designed and implemented by the board of education or other governing body of an educational agency, or the governing bodies of any two or more educational agencies, with the advice of representatives of the licensed personnel who will be affected.

(b) Procedures for development of an in-service plan shall include the following:

- (1) Establishment of a professional development council;
- (2) an assessment of in-service needs;
- (3) identification of goals and objectives;
- (4) identification of activities; and
- (5) evaluative criteria.

(c) Based upon information developed under subsection (b), the educational agency shall prepare a proposed in service plan. The proposed plan shall be submitted to the state board by August 1 of the school year in which the plan is to become effective.

(d) The plan shall be approved, approved with modifications, or disapproved by the state board. The educational agency shall be notified of the decision by the state board within a semester of submission of the plan.

(e) An approved plan may be amended at any time by following the procedures specified in this regulation.

(f) Each area professional development center providing in-service education for licensure renewal shall provide the in-service education through a local school district, an accredited nonpublic school, an institution of postsecondary education, or an educational agency that has a state-approved in-service education plan.

Professional Development Goals

How the Focus and Goals for Staff Development (Professional Learning) Is Determined at the Individual, Building and District Levels

Individual: Focus

Based on individual needs identified through an analysis of skills related to student learning needs and licensure renewal requirements that include professional teaching standards. Goals may also include progress toward a license not previously held.

Results-Based Goals

Goals are written based on individual needs and professional teaching standards. Goals address 3 levels: knowledge, application, and impact. Goals address individual needs related to content endorsement and professional education standards as well as service to the profession.

Building: Focus

Based upon identified student achievement gaps that are determined through the analysis of students' assessment data that includes the achievement of particular student groups. Following this, each building's professional learning needs are identified by determining the knowledge and skill needed to implement researched-based strategies designed to close identified student learning gaps. A staff needs assessment will identify additional areas for professional development based on student needs.

Results-Based Goals

Goals are aligned with identified student academic targets and are statements of the desired professional skills necessary to facilitate student learning related to those targets. Results are measured according to 3 levels: knowledge, application, and impact.

District: Focus

The professional learning needs of the district are identified through collaboration with the school's staff and administration. The district's focus is then determined by the buildings' needs. *Because each school is targeting reading and mathematics for improvement*, these will be a district focus.

Results-Based Goals

District goals are based upon identified standards of performance for students at each academic level.

District Professional Learning Goals

District staff will improve the quality of student learning by gaining professional knowledge and skills related to:

- District and state curriculum standards.
- Using research-based strategies and developmentally appropriate instruction in specific content areas.
 - Aligned with the particular content area goals or targets identified by each school.
- Job-embedded professional development and classroom action research.
- Understanding assessments as:
 - Data sources for professional learning and action research.
 - Diagnostic tools for identifying student learning needs.
 - Identifiers of curriculum alignment or misalignment.

District staff will understand:

- The requirements for earning professional development points for the purpose of

licensure renewal – including those earned through college credits.

- The procedures and appropriate forms for:
 - Individual professional development plans
 - Applying for professional development points
 - Individual professional development transcripts

Professional Development Needs

ASSESSING PROFESSIONAL DEVELOPMENT NEEDS AND IDENTIFYING GOALS AND ACTIVITIES

Professional development needs are determined annually by a staff survey. The PDC reviews the results of the survey. Needs are also determined by the improvement plans and goals related to the KESA accreditation process. Needs are identified individually by staff members for their own personal PD needs.

Goals, objectives, and activities are discussed by the PDC at each meeting. In general, PD goals, objectives, and activities are driven by the district leadership team as part of the KESA process. Ultimately, district and building administrators determine the specific activities for professional development with PDC input. Individual professional development needs are determined by individual staff members.

Impact of Professional Development Activities

Impact is measured at the individual, building and district level through:

- Assessment of students' academic performance on specific academic targets annually.
- Ongoing data used for accreditation purposes (social-emotional, Kindergarten readiness, post-secondary success, etc.)

Impact is measured for individual classroom teachers through:

- Assessment of students' academic performance on specific academic targets at regular intervals.

How Results Are Reported

- Licensed teachers will provide documentation through Frontline (an internet-based professional development management system) which will be approved by his/her designated supervisor and the PDC.
- The PDC will provide annual draft Professional Development Transcripts to each licensed teacher for accuracy verification by the end of each school year.
- PDC Representative reports professional development progress to the Board of

Education annually. This can include an analysis of the effectiveness of the needs identification process, coordination of professional development activities, and the efficiency of the record-keeping system. (Participants will be surveyed to determine whether or not the professional development program is progressing towards the goals.)

Professional Development Plan Approval

Implementation of this plan is dependent upon approval of the local USD #350 PDC and its Board of Education and the Kansas State Department of Education.

Professional Development Plan Amendments

This document may be amended in the following manner:

1. The PDC may adopt amendments to the district Professional Development Plan by a two-thirds majority of a quorum of Council members, provided that these amendments have been introduced in writing at the preceding regular meeting.
2. If the annual evaluation shows the need to change the plan to close determined gaps and meet the plan goals and objectives, the PDC may amend it. Any amendments may be approved using the voting procedures under the Operational Procedures above.
3. Once the PDC approves an amendment, it will submit it to the Board of Education for approval. Once the Board approves it, the Recorder will add it to the Plan Updates form at the beginning of the plan, including the description of the change and the date the PDC/BOE approved it.

Section Three

Individual Professional Development Plans (IPDP)

KAR 91-1-206. Professional development plans for license renewal.

(a) Any person filing a professional development plan with a local professional development council for licensure renewal purposes under S.B.R. KAR 91-1-205 (b) shall develop a plan that includes activities in one or more of the following areas:

- (1) Content endorsement standards as adopted by the state board;
- (2) professional education standards as adopted by the state board; or
- (3) service to the profession.

(b) Each person who is employed by or who works or resides within any Kansas unified school district shall be eligible to file a professional development plan with that district's local professional development council for licensure renewal purposes.

(c) Each individual submitting a professional development plan shall ensure that the plan meets the following conditions:

- (1) The plan results from cooperative planning with a designated supervisor.
- (2) The plan is signed by the individual submitting the plan and by the individual's supervisor if the supervisor agrees with the plan.
- (3) The plan is reviewed and approved by the local professional development council.

(d) If a person is unable to attain approval of an individual development plan through a local professional development council, the person may appeal to the licensure review committee for a review of the proposed individual development plan.

Individual Professional Development Plans for Licensure Renewal and Salary Advancement

The Individual Professional Development Plan (IPDP) is a plan describing the professional development goals and the planned staff development activities or professional learning to be completed by the individual who submits the plan to the PDC. Training for staff for the information management system used to manage the professional development program, Frontline, occurs at the new-hire teacher orientation.

The individual in cooperation with a designated supervisor (in almost cases the building principal) will write an IPDP that:

- Addresses individual goals that are determined through analysis of skills related to student learning needs and licensure renewal requirements or progress toward a license not previously held.
- Is written for a period of one year – with the option for annual renewal based upon continued needs.

- May or may not include specific titles of courses, seminars, conferences or workshops. As this specific information becomes available, the individual will add this to his/her plan.
- Is written using the USD 350 Individual Professional Development Plan Form.

The procedure for approval of the IPDP includes:

1. The individual completes, signs and submits the plan to the designated supervisor.
2. The designated supervisor reviews the plan, and if he/she approves it, then signs the plan.
3. The IPDP is passed to the Professional Development Committee (PDC) for approval, disapproval, or modification.
 - a) If the IPDP is not approved by the PDC:
 - i) The plan is returned to the individual with recommendations for revision.
 - ii) The individual may appeal in writing or in person to the entire PDC, and meet at a

designated time during one of the PDC's regularly scheduled meetings.

One or more of the required areas must be included in an individual's IPDP: content endorsement, professional standards, and service to the profession, in addition to the following plan activities:

1. Collaborate with a designated supervisor

The individual professional development plan should be tailored to meet personal and professional development needs. These include acquiring professional development points for licensure renewal. Requirements for acquiring professional development points include that the plan be:

1. Developed in collaboration with a designated supervisor.
2. Signed by the individual and her or his supervisor - if the supervisor agrees with the plan.

2. Assess your individual needs

Identify personal professional development needs - including acquiring points for licensure renewal. The assessment tool can be found in Frontline.

3. Determine your individual professional development goals

These should be based upon identified needs, including the need for professional development points for licensure renewal. The assessment tool to determine goals is in Frontline.

4. Determine individual professional development strategies

Select strategies that will best provide the skills and knowledge necessary to meet your personal professional development goals. Include staff development planned by the school and/or district according to the school's results-based staff development plan and/or the district's Professional Development Plan.

Professional development may be done independently and include such things as action research, case studies, and reflective logs or journals. Professional portfolios and participation in a college or university course or program of study are also possible individual professional development strategies.

5. Write the Individual Professional Development plan

The Individual Professional Development Plan should include *goals* or clear statements of what you wish to know and be able to do because of the professional development. For example: *I will routinely use semantic mapping and QAR strategies to increase student reading comprehension in all content areas.*

Ideally, the plan should also include indicators for each of the three levels (*Knowledge, Application, Impact*). Indicators are used to determine if the planned professional development has led to the desired results. Progress toward indicators should take place at regular intervals throughout each school year as well as annually.

In-service activities must include one or more of the following three areas: content endorsement standards, professional education standards, and service to the profession.

6. Analyze progress

Throughout the time the learning is being applied, check to see if personal perceptions and observations correlate with student performance on formative and summative assessments. Consider keeping a journal that documents what is learned. Focus the analysis of both formative and summative assessment data on the identification of students' needs that have not

been previously addressed. It is also important to note those things that data indicate are effectively meeting previously identified needs.

7. Revise the plan as necessary

Based upon what is learned from the analysis of progress (described above), revise the plan to address newly identified needs and/or those needs previously identified but that are not showing improvement.

IPDPs for Licensed Professionals who live or work in the district but are not employed by the district

For those licensed professionals that do not maintain an IPDP in another district and reside or work in the district, the procedure approval of the IPDP is as follows:

1. The individual should contact the district office or the PDC recorder to request procedures for maintaining an IPDP with the district.
2. The individual completes, signs and submits the plan to the superintendent.
3. The superintendent reviews the plan, and if he/she approves it, then signs the plan.
4. The IPDP is passed to the Professional Development Committee (PDC) for approval, disapproval, or modification.

Appealing the non-approval of an IPDP by the PDC

Licensed staff may appeal a non-approval for an individual development plan to the state licensure review board (KAR 91-1-206(d)). The individual staff member may call KSDE Licensure at 785-296-2288 and ask for the Licensure Review Board Coordinator to begin the process.

Section Four

Awarding Professional Development Points for Re-licensure

KAR 91-1-218. Awarding of professional development points.

- (a) In awarding professional development points, each educational agency shall designate that one professional development point is equal to one clock-hour of in-service education.
- (b) If a person documents completion of an in-service activity, the person shall be awarded professional development points equal to the number of clock-hours completed.
- (c) If a person who has earned points for completion of an in-service activity later verifies that the person has applied the skills or knowledge gained, the person shall be awarded two times the number of professional development points that were earned for completion of the in-service activity. Evidence of application of the knowledge gained through the in-service activity shall be presented to the professional development council and may include any of the following:
- (1) Independent observation;
 - (2) written documentation; or
 - (3) other evidence that is acceptable to the PDC.
- (d) If a person who has earned points for application of knowledge or skills learned through in-service activities verifies that the application of the knowledge or skills has had a positive impact on student performance or the educational program of the school or school district, the person shall be awarded three times the number of professional development points that were earned for completion of the in-service activity. Evidence of impact upon student performance or school improvement shall be presented to the professional development council and may include any of the following:
- (1) Independent observation;
 - (2) written documentation;
 - (3) evidence of improved student performance; or
 - (4) other evidence that is acceptable to the PDC.
- (e) A person shall be awarded professional development points for activities related to service to the profession upon the basis of the number of clock-hours served. The person shall be awarded one point for each clock-hour of service. The person shall submit verification of service to the professional development council.
- (f) For purposes of renewing a license, a professional development council shall not impose a limit on the number of professional development points that may be earned. However, a council may impose limits on the number of professional development points that may be earned for purposes related to employment or other local matters.

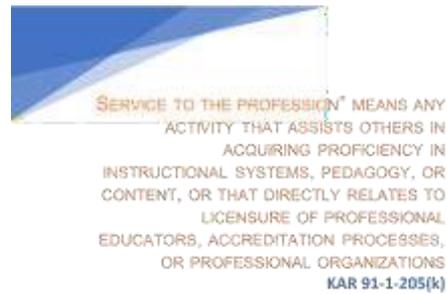
Awarding of Points

Request for points are submitted by employees through the professional development online system (currently Frontline). Requests for points are reviewed and approved or denied by the building principal. Points that are approved are compiled by the recorder for approval at the next PDC meeting. The list of points for approval are reviewed and approved or denied by the committee. The approved points are then submitted into the system by the recorder.

There is no limitation to the number of professional development points that may be awarded at any level for professional licensure renewal. If the PDC has questions about how knowledge level (baseline) points are determined, they will request additional clarification from the individual. The PDC will not consider points if an activity does not meet the definition of either “in-service education” or “service to the profession”.

Process for Appeal

If points are not approved by either the building principal or the committee, employees may appeal to the PDC for reconsideration. The employee should submit an appeal in writing to the PDC chairperson within 30 days. The PDC will consider the appeal at the following regular meeting. Decisions made by the PDC regarding an appeal are final.



MATRIX FOR AWARDING PD POINTS FOR RE-LICENSURE			
KAR 91-1-206 “Professional development plans for license renewal”	Content Endorsement Standards	Professional Education	Service to the Profession
Knowledge What do you know now that you did not know before?	1 PD point = 1 clock-hour of in-service education	1 PD point = 1 clock-hour of in-service education	1 PD point = 1 clock-hour of service to the profession
Application What knowledge are you applying in the classroom or to policies that you expect will improve student outcomes or behavior?	2 X Original Knowledge Level points	2 X Original Knowledge Level points	Not applicable
Impact How has student performance improved? What has positively changed about the program?	3 X Original Knowledge Level points	3 X Original Knowledge Level points	Not applicable

Activities and Actions in the Individual, Building, and District Level Plans to Accomplish Staff Development or Professional Learning Priorities

Awarding Points in Three Levels

Professional development points are awarded at three levels with *no limits* on the number of points that may be earned for licensure renewal. The three levels are described below:

Level I – Knowledge

Points awarded at one PD point per clock-hour of in-service education or service to the profession and acceptable verification given to and accepted by the PDC.

Knowledge level points provide the baseline for the points that will eventually be earned at the Application and Impact levels:

- Knowledge level (baseline) points can come from multiple activities at the knowledge level.
- It is the individual's responsibility to clearly indicate the exact activities that will be used to gain points at the knowledge level.
- Knowledge level can be partial points from several knowledge level activities.

An individual does not need to earn knowledge level during the same licensure period that application or impact level points are earned.

Licensed personnel are responsible for knowing the procedures required for gaining professional development points for licensure.

Level I Knowledge Indicators:

What do you know now that you did not know before?

In-service Education = 1 PD point per clock-hour

Verification required may include one of the following:

- Descriptions of the critical attributes of the staff development.
- Oral or written personal reflections.
- Pre and post assessments of the individual staff person's learning.

Service to the Profession = 1 point per clock-hour

Verification required may include one of the following:

- Minutes noting contributions to meetings and time spent at meetings.
- An explanation of time spent on a school committee, council, or team such as:

- Membership in the school or district PDC.
- Serving as a member of the school's steering team.
- Serving on a curriculum development committee.
- Providing staff development.
- Samples of published articles or newsletters and an explanation of the time spent in writing.
- An explanation of time spent, and significant contributions made while holding an office or serving on a committee for an educational organization.

Serving on an onsite team for another school or district and an explanation of the time spent.

Level II – Application

Points awarded based on the demonstrated application of the information gained at the knowledge level and for which 2 X's the knowledge level points are awarded. The PDC will determine the requirements for application, including, but not limited to, the length of time the application will take.

Level II Application Indicators:

What knowledge are you applying in the classroom or to policies that you expect will improve student outcomes or behavior?

Use of New Knowledge and Skills = 2 X Level I points

Verification required may include one of the following: Independent observation such as:

- Direct observation using trained observers or video/audio tapes.
- Structured interviews with participants and their supervisors.

Evidence such as:

- Lesson plans.
- Pre and post samples of students' work.

Examination of participants' journals, portfolios or other artifacts.

Level III – Impact

Points awarded based on demonstrated impact of the knowledge and skills acquired and for which 3 X's the knowledge level points are awarded. The PDC will determine the requirements for impact, including, but not limited to, how the results of the application will be evaluated.

Level III Impact Indicators:

How has student performance improved? What has positively changed about the program?

Organizational Change = 3 X Level I points

Verification required may include one of the following:

- Evidence of related district or school policy change.
- Evidence of Level II application activities by others.
- Revision of district, grade level, or content area curriculum.
Student Learning = 3 Xs Level I points

Verification required may include one of the following:

- Evidence of improved student academic performance.
- Samples of positive changes in students' behaviors, such as:
 - Study habits.
 - Improved school attendance.
 - Improved homework completion rates.
 - Independent observation of positive students' classroom behaviors.
 - Increased enrollment in advanced classes.
 - Increased participation in school-related activities.
 - Decreased dropout rates.

College Hours (20 points per one (1) semester college credit hour)

1. College transcript required for final approval of points.

Professional Development Points and Semester Credit Hours for Licensure Renewal

If an individual holds a bachelor's degree, s/he must submit 160 professional development points earned under an approved individual development plan to renew a professional license. Half of the professional development points (80 points) must be awarded for completing

appropriate college or university credit. One semester credit hour is equal to 20 professional development points. The Professional Development Council will determine the appropriateness of college credit before awarding points.

If an individual holds an advanced degree, s/he must submit 120 professional development points earned under an approved individual development plan to renew a professional license. The PDC will determine the appropriateness of college credit prior to awarding points. An individual with a graduate degree is not required to earn any points from completing semester credit hours. Professional development points earned through any combination of semester credits and other professional development activities may be submitted.

Individuals may apply semester credit hours directly to licensure renewal without being awarded professional development points for the credits ONLY if the credit hours are earned as part of an approved teacher preparation program for an added endorsement area, or for a school specialist or leadership license. The professional development points used for renewal of a license must be earned in at least one of three areas:

Content Endorsement Standards

Professional Education Standards

or

Service to the Profession

Awarding Professional Development Points for purposes related to employment or other local matters

KAR 91-1-218. Awarding of professional development points.

- (a) In awarding professional development points, each educational agency shall designate that one professional development point is equal to one clock-hour of in-service education.
- (b) If a person documents completion of an in-service activity, the person shall be awarded professional development points equal to the number of clock-hours completed.
- (f) For purposes of renewing a license, a professional development council shall not impose a limit on the number of professional development points that may be earned. However, a council may impose limits on the number of professional development points that may be earned for purposes related to employment or other local matters.

Salary Advancement

Advancement on the salary schedule may be earned by:

2. Completing college hours OR
3. Substitution of 20 credit points for each college hour approved by the PDC (according to board policy and the teachers' negotiated agreement).

Questions about awarding PD points relative to renewal licensing

(Teacher Licensure updated as of 9/28/22)

1. Do I have to have professional development points to renew my five-year professional license?

Yes, except for the following situations, under regulations effective July 1, 2003, all renewals of a professional license will be based on professional development points awarded by a local professional development council.

Exceptions:

- You may apply directly to Teacher Licensure at KSDE if you are completing a program for an additional endorsement or license (new teaching field or school specialist or leadership) and can provide an official transcript verifying at least 8 credit hours completed during the validity of the license that were part of the approved program. **Regulation 91-1-205(b)(3)(D)**
- You may apply directly to Teacher Licensure at KSDE if you hold a graduate degree **AND** have at least three years of accredited experience during the validity of the professional license being renewed. **Regulation 91-1-205(b)(3)(E)**
- You may apply directly to Teacher Education and Licensure at KSDE if you have completed the National Board Certification assessment process through the National Board for Professional Teaching Standards during the term of the professional license being renewed. **Regulation 91-1-205(b)(3)(A) or (B)**

2. How old can professional development points be? What about credit hours?

The individual must verify professional development points earned during the term of the license that is being renewed. Therefore, any points awarded for activities OR for semester credit hours must have been earned during the five-year current professional license period. However, knowledge points that are used as the baseline to award application or impact points may have been earned during a previous licensure period. The application or impact points must have been earned during the licensure period being renewed. **Regulation 91-1-205(b)(3)**

3. If an educator has retired, but wants to maintain her/his professional license, does s/he have to continue to meet the same professional development requirements for renewal?

No. If an educator is taking part in an educational retirement system in any state, s/he can renew by completing half of the professional development points specified in the regulations. For someone holding a bachelor's degree, 80 points must be earned, 40 of which must be college credit (2 semester credit hours). A retired educator holding a graduate degree must earn 60 points.

Regulation 91-1-205(b)(3)(F)

4. If an educator wants to renew a five-year substitute license, must professional development points be earned?

Yes. This license may be renewed with 50 professional development points.

5. What information must be reported on an official professional development transcript?

A listing of all the activities for which professional development points were awarded, including the date of the activity and the total number of points awarded for each separate activity. It should identify which points were awarded for semester credit hours. The form must also include a designation of which points were awarded for service to the profession, content, and professional education (pedagogy). A date range should be listed for activities where more than 10 points are awarded. It is suggested that districts do not include additional information related to local issues or concerns only.

6. Do official transcripts from the colleges or universities need to be included with the professional development transcript?

Yes. The professional development council will be awarding professional development points for courses and recording those on the professional development transcript. KSDE staff will continue to verify that the institution is appropriately accredited and that the credit is semester credit hours.

7. Does the official professional development transcript need to indicate whether the points awarded were at the knowledge, application, or impact level?

Yes. The professional development council will need to determine the level when they award the points.

8. Are there guidelines that a PDC should apply in determining whether college credit is appropriate for renewal of an individual license?

The PDC should keep in mind that an individual must complete college credit in content or professional education (pedagogy). If an individual completes coursework related to content, the content should be related to the endorsements/licenses the individual holds. However, some content coursework is considered applicable to any educator, such as computer coursework. Professional education (pedagogy) may be related to content endorsements OR something that would be applicable to any educator, no matter what their endorsement/licensure area. Example: A course on discipline in the classroom could be applicable to any educator. The PDC has flexibility in deciding "appropriate credit" when considering individual situations and requests. For example, a course in Spanish language may be appropriate for educators employed by a district where many of the students have Spanish as their first language, even though the educators do not hold an endorsement for teaching a foreign language. **Regulations 91-1-215(f) and 91-1-206(a)**

9. Can points be earned for attending a coaching clinic or course?

The two areas for licensure renewal listed in the question above are addressed here:

Content Standards: Coaching clinics or courses are content appropriate only for teachers with physical education endorsements. Therefore, only a PE-endorsed teacher may use a coaching course or clinic offered for semester credit hours to meet the credit hour requirement for renewal. Note: coursework that is part of a sports management or sports administration degree program is generally not acceptable as we do not issue this type of endorsement.

Professional Education Standards/Service to the Profession: A PDC could award points for coaching clinics or courses for non-PE-endorsed teachers if ALL of the following are met:

- the points are not counted as semester credit hours; AND
 - the coaching clinic or course relates to an individual development plan goal on the teacher's PDC-approved plan; AND
 - the PDC must be able to verify the clinic/course fits within professional education standards or service to the profession.

To be considered one of these areas, the coaching clinic or course must be a general clinic, not one for a specific sport (i.e., Glazier Football Clinic, or Coaching Volleyball). For example, a clinic dealing with issues such as motivation of children or developing leadership skills would be appropriate. PDC's should keep in mind that the entire clinic may not be eligible for points. If only 4-6 hours of a 16- hour clinic delivered information applicable to the renewal area (professional education standard or service to the profession), it is appropriate to award points for the portion that was applicable.

If there are any questions about coursework and its applicability for renewal, contact the Teacher Licensure Team before approving an individual's plan.

5-year Professional Development Plan Approval

The USD 350 Professional Development Council approved the following plan, at its meeting held on 11/2/23, according to KAR 91-1-216 (c) for submission for approval of the Kansas State Board of Education.

PDC Chair: Sheila Witt
Signature

11-2-23
Date

The USD 350 Board of Education approved the following plan, at its meeting held on 11/13/23, according to KAR 91-1-216 (c) for submission for approval of the Kansas State Board of Education.

Board President: Dale J. St.

11/13/23

Professional Development Request For Knowledge Points

Use this form to submit a request for approval for a knowledge level activity.

Activity Information

Activity Title



Type of Activity

--- Click To Select ---



Category

--- Click To Select ---



Description



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URL for Description

Dates and Location

StartDate (mm/dd/yy)

End Date (mm/dd/yy)

Meeting Dates/Times

Location

Provider/Sponsor of the Activity

Provider

--- Click To Select ---



If not on list, enter here

Number of Points

Enter the number of Points you are seeking for this activity

PDC Points

What are your goals for attending this professional development?

Explain



Characters left **2048**

Goal(s) and Objective(s)

Select At Least One District Objective

Goal : District and state curriculum standards

District and state curriculum standards

Goal : Research-based strategies & instruction in specific content area

Research-based strategies and instruction

Goal : Job-embedded professional development & classroom action research

Job-embedded prof. development and action research

Goal : Understanding assessments

Understanding assessments

Goal : Prof development points/licensure renewal

Prof. development points/procedures/relicensure

Select At Least One Building Objective

Purpose(s)

Select a Purpose(s)

Relicensure

Salary Movement

Additional Endorsement

Comments

Comments



Characters left **2048**

Finish

College Hours Preapproval Request

Use this form to submit a request for prior approval for a college course that you wish to receive PDC Points for attending.

NOTE: All credit hours applicable to renewing a license must be semester credit hours earned through a regionally accredited college or university and should be related to your endorsements/license, pedagogy, or for a new endorsement/license. Most technology-related courses would be acceptable, too.

Instructions

Course Information

Course Title



Course Number

Brief Summary of Course



Characters left **2048**

Reason for taking course



Characters left **2048**

College Semester Dates

StartDate (mm/dd/yy)

End Date (mm/dd/yy)

College/University (Offering Institution)

Provider

--- Click To Select ---



If not on list, enter here

Reason for Requesting Award Credit

Hours are in Subject-area

YES

NO

Hours are on approved
advance degree program

YES

NO

Advanced Degree Program is
in

College Credits

Enter the number of Credits you are seeking for this activity

College Credits

Goal(s) and Objective(s)

Select At Least One District Objective

Goal : District and state curriculum standards

District and state curriculum standards

Goal : Research-based strategies & instruction in specific content area

Research-based strategies and instruction

Goal : Job-embedded professional development & classroom action research

Job-embedded prof. development and action research

Goal : Understanding assessments

Understanding assessments

Goal : Prof development points/licensure renewal

Prof. development points/procedures/relicensure

Purpose(s)

Select a Purpose(s)

Relicensure

Salary Movement

Additional Endorsement

Comments

Comments



Characters left **2048**

Finish

Long Range Individual Professional Development Plan

Use this form to submit your individual professional development plan.

Instructions

Personal/IDP Information

Name

Teaching Assignment

Degree Information

Certification Dates for which the IDP applies

Effective Date

Expiration Date

Select the School District

District

--- Click To Select ---



If not on list, enter here

Listed below are my goals for professional development. These goals focus on increasing my knowledge, skills, and implementation related to improvement/support of student learning.

Personal Goal #1



Characters left **2048**

Personal Goal #2



Characters left **2048**

Personal Goal #3



Characters left **2048**

What District Goal(s) and Objective(s) will you meet?

Select At Least One District Objective

Goal : District and state curriculum standards

District and state curriculum standards

Goal : Research-based strategies & instruction in specific content area

Research-based strategies and instruction

Goal : Job-embedded professional development & classroom action research

Job-embedded prof. development and action research

Goal : Understanding assessments

Understanding assessments

Goal : Prof development points/licensure renewal

Prof. development points/procedures/relicensure

Comments

Comments



Characters left **2048**

Finish

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5 d.

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/13/2023

Shane Carter

Shane Carter

Randy Watson

Item Title:

Act on recommendations for licensure waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

In accordance with SBR 91-31-42, districts may also submit waivers to extend the number of days a substitute teacher may serve in a position. During the 2020-2021, 2021-2022, and 2022-2023 school years the State Board of Education issued temporary emergency declarations that allowed substitute teachers to serve additional days without submitting a waiver. District will be required to submit waiver requests to extend the number of days during the 2023-2024 school year.

The attached requests have been reviewed by the Teacher Licensure staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

*First Renewal

**Final Renewal

org no	org name	first name	last name	subject	recommendation
D0202	Turner-Kansas City	Matthew	Martin	High Incidence Special Education	Approved
D0202	Turner-Kansas City	Garrison	Whitney	High Incidence Special Education	Approved
D0202	Turner-Kansas City	Richard	Gutierrez	High Incidence Special Education	Approved*
D0203	Piper-Kansas City	Parker	Hasenkamp	Social Studies - Middle Level - extension on number of days under an esub.	Approved
D0203	Piper-Kansas City	Julie	Spatz	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0204	Bonner Springs	Trienke	Nez	Science - Middle Level - extension on number of days under an esub.	Approved
D0204	Bonner Springs	Shiree	Mullen	High Incidence Special Education - extension on number of days under an esub.	Approved
D0229	Blue Valley	Caroline	Ayres	General Social Studies Topics - extension on number of days under an esub.	Approved
D0229	Blue Valley	Katherine	Hernandez	Drama/Theatre - extension on number of days under an esub.	Approved
D0229	Blue Valley	Elizabeth	Mayer	Art - extension on number of days under an esub.	Approved

D0229	Blue Valley	Nicole	McCroskey	Drama/Theatre - extension on number of days under an esub.	Approved
D0229	Blue Valley	Karli	Daigle	High Incidence Special Education - extension on number of days under an esub.	Approved
D0234	Fort Scott	Danielle	Norris	High Incidence Special Education	Approved
D0253	Emporia	Crystal	Speer	High Incidence Special Education	Approved*
D0253	Emporia	Kathleen	Bish	High Incidence Special Education	Approved*
D0253	Emporia	Rebecca	Cunningham	Gifted	Approved*
D0253	Emporia	Suzanne	West	Early Childhood Special Education	Approved*
D0253	Emporia	Sarah	Secord	High Incidence Special Education	Approved
D0253	Emporia	Tommy	McClure	High Incidence Special Education	Approved
D0253	Emporia	Nathan	Nance	High Incidence Special Education	Approved*
D0253	Emporia	Noah	Current	High Incidence Special Education	Approved
D0257	Iola	Loretta	Ellis	Elementary Extension of Days Only - extension on number of days under an esub.	Approved

D0257	Iola	Leslie	Hillbrant	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0257	Iola	Denise	Mentzer	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0259	Wichita	Stanley	Cox	Gifted	Approved*
D0259	Wichita	Jennifer	McNair	High Incidence Special Education	Approved
D0259	Wichita	Shailyn	Baker	High Incidence Special Education	Approved
D0259	Wichita	Megan	Dewey	Low Incidence Special Education	Approved*
D0259	Wichita	Jason	Smith	High Incidence Special Education	Approved
D0259	Wichita	Annette	Tillotson	Low Incidence Special Education	Approved**
D0259	Wichita	Brianne	Stucker	Low Incidence Special Education	Approved**
D0259	Wichita	Erin	McGuire	Low Incidence Special Education	Approved
D0259	Wichita	Marcy	Urban	High Incidence Special Education	Approved
D0259	Wichita	Samantha	Mangan	High Incidence Special Education	Approved
D0259	Wichita	Stephen	Duarte	High Incidence Special Education	Approved

D0261	Haysville	Brittani	Tancre	High Incidence Special Education	Approved
D0261	Haysville	Mandi	Bennett	Early Childhood Special Education	Approved
D0263	Mulvane	Jamie	Monroe	High Incidence Special Education	Approved
D0266	Maize	Julia	Holen	Low Incidence Special Education - extension on number of days under an esub.	Approved
D0266	Maize	Jordyn	Nardi	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0266	Maize	Tasha	Gilchrist	High Incidence Special Education - extension on number of days under an esub.	Approved
D0266	Maize	Amy	Hunter	Low Incidence Special Education - extension on number of days under an esub.	Approved
D0266	Maize	Stephanie	Facio	High Incidence Special Education - extension on number of days under an esub.	Approved
D0266	Maize	Stephanie	Facio	Low Incidence Special Education - extension on number of days under an esub.	Approved

D0266	Maize	Katelynn	Sanders	Early Childhood/Pre-School - extension on number of days under an esub.	Approved
D0266	Maize	Christopher	Greene	Health - extension on number of days under an esub.	Approved
D0290	Ottawa	Kirstie	Altic	High Incidence Special Education - extension on number of days under an esub.	Approved
D0290	Ottawa	Breanna	Doubrava	Early Childhood Special Education	Approved*
D0290	Ottawa	Brooke	Radenberg	Low Incidence Special Education	Approved*
D0290	Ottawa	Tanner	Matthias	High Incidence Special Education	Approved*
D0305	Salina	Michael	Shirk	High Incidence Special Education - extension on number of days under an esub.	Approved
D0305	Salina	Daniel	Finnegan	High Incidence Special Education	Approved
D0305	Salina	Brenna	Rich	High Incidence Special Education	Approved
D0330	Mission Valley	Paige	Meek	Early Childhood Special Education	Approved*
D0330	Mission Valley	Alicia	Elliott	High Incidence Special Education	Approved*

D0337	Royal Valley	Meaghan	Koon	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0345	Seaman	Elizabeth	Baker	Early Childhood Special Education	Approved
D0345	Seaman	Dawna	Street	High Incidence Special Education	Approved*
D0345	Seaman	Erica	Tenpenny	Gifted	Approved*
D0345	Seaman	Michael	Monaghan	High Incidence Special Education	Approved*
D0383	Manhattan-Ogden	Krysten	Beeton	High Incidence Special Education	Approved**
D0383	Manhattan-Ogden	Noah	Wright	High Incidence Special Education	Approved
D0383	Manhattan-Ogden	Christina	Rogers	Early Childhood Special Education	Approved*
D0383	Manhattan-Ogden	Richard	Carlson	High Incidence Special Education	Approved**
D0383	Manhattan-Ogden	Laura	Sapp	Gifted	Approved
D0383	Manhattan-Ogden	Susan	Wolf	Gifted	Approved*
D0383	Manhattan-Ogden	Aram	Kokuzian	Gifted	Approved
D0385	Andover	Megan	Bystrek	Speech/Speech Communications - extension on number of days under an esub.	Approved

D0417	Morris County	Steffany	Spear	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0437	Auburn-Washburn USD 437	Angelika	Smith	Low Incidence Special Education	Approved
D0437	Auburn-Washburn USD 437	Michelle	Dollahon	High Incidence Special Education	Approved
D0437	Auburn-Washburn USD 437	Tonia	Lauxman	High Incidence Special Education	Approved*
D0437	Auburn-Washburn USD 437	Sarah	Pruden	High Incidence Special Education	Approved**
D0437	Auburn-Washburn USD 437	Nicole	Broaddus	Gifted	Approved*
D0437	Auburn-Washburn USD 437	Isabella	Fry	High Incidence Special Education	Approved
D0450	Shawnee Heights	Sidney	Doty	Gifted	Approved**
D0466	Scott County	Jennifer	Turner	Family and Consumer Science - extension on number of days under an esub.	Approved
D0466	Scott County	Justin	Faurot	Social Studies - Middle Level - extension on number of days under an esub.	Approved
D0466	Scott County	Kimberly	Wright	Elementary Extension of Days Only - extension on number of days under an esub.	Approved

D0466	Scott County	Esmeralda	Hernandez	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0466	Scott County	Jessie	Kremeier	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0466	Scott County	Katie	Golemboski	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0469	Lansing	Marissa	Schimke	General Business Topics - extension on number of days under an esub.	Approved
D0475	Geary County Schools	Jackson	Dirks	Gifted	Approved
D0475	Geary County Schools	Deborah	Abernathy	Gifted	Approved
D0475	Geary County Schools	Crystal	Hinck	Early Childhood Special Education	Approved
D0475	Geary County Schools	Kallie	Lewis	Early Childhood Special Education - extension on number of days under an esub.	Approved
D0475	Geary County Schools	Alisha	Fenton	High Incidence Special Education	Approved
D0475	Geary County Schools	Elizabeth	Spaulding	High Incidence Special Education	Approved

D0475	Geary County Schools	Meaghan	Wagman	High Incidence Special Education	Approved
D0475	Geary County Schools	Megan	Becker	Early Childhood Special Education	Approved
D0475	Geary County Schools	Brett	McInroy	High Incidence Special Education	Approved
D0475	Geary County Schools	Catherine	Barker	High Incidence Special Education	Approved
D0475	Geary County Schools	Kayla	Craythorn	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0475	Geary County Schools	Brittany	Williams	High Incidence Special Education	Approved
D0475	Geary County Schools	Stephanie	Lukens	High Incidence Special Education	Approved**
D0475	Geary County Schools	Gabriella	Silcox	Low Incidence Special Education - extension on number of days under an esub.	Approved
D0476	Copeland	Marcedies	Vogts	Math - extension on number of days under an esub.	Approved*
D0491	Eudora	Emily	Watson	English Language Arts - extension on number of days under an esub.	Approved
D0497	Lawrence	Kathryn	Brooks	High Incidence Special Education - extension on number of days under an esub.	Approved

D0497	Lawrence	Elisha	Bishop	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0497	Lawrence	Erin	Irwin	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0497	Lawrence	Christine	Mars	Early Childhood Special Education - extension on number of days under an esub.	Approved
D0497	Lawrence	Rachel	Meyer	Social Studies - Middle Level - extension on number of days under an esub.	Approved
D0497	Lawrence	John	Ely	Math - extension on number of days under an esub.	Approved
D0512	Shawnee Mission Pub Sch	Derek	Kennedy	Family and Consumer Science - extension on number of days under an esub.	Approved
D0512	Shawnee Mission Pub Sch	Emma	Pirotte	Low Incidence Special Education	Approved
D0512	Shawnee Mission Pub Sch	Garrett	Graves	Low Incidence Special Education - extension on number of days under an esub.	Approved

D0512	Shawnee Mission Pub Sch	Shayla	Hammeke	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0512	Shawnee Mission Pub Sch	Michele	Fortier	Music - extension on number of days under an esub.	Approved
D0512	Shawnee Mission Pub Sch	Monica	Schuermann	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0512	Shawnee Mission Pub Sch	Kent	Jackson	Low Incidence Special Education - extension on number of days under an esub.	Approved
D0602	Northwest KS Educational Serv Cntr	April	Chessmore	High Incidence Special Education - extension on number of days under an esub.	Approved
D0602	Northwest KS Educational Serv Cntr	Nancy	Ohlrogge	High Incidence Special Education - extension on number of days under an esub.	Approved
D0603	ANW Special Education Cooperative	Amy	Gough	High Incidence Special Education - extension on number of days under an esub.	Approved

D0603	ANW Special Education Cooperative	Joseph	Jennings	High Incidence Special Education - extension on number of days under an esub.	Approved
D0603	ANW Special Education Cooperative	LeAnn	Church	High Incidence Special Education	Approved
D0603	ANW Special Education Cooperative	Amanda	Mitchell	High Incidence Special Education - extension on number of days under an esub.	Approved
D0603	ANW Special Education Cooperative	Katie	Behrens	High Incidence Special Education - extension on number of days under an esub.	Approved
D0603	ANW Special Education Cooperative	Jennifer	Martin	High Incidence Special Education - extension on number of days under an esub.	Approved
D0603	ANW Special Education Cooperative	Ali	Peters	High Incidence Special Education - extension on number of days under an esub.	Approved
D0605	South Central KS Spec Ed Coop	Leroy	Wheeler	High Incidence Special Education	Approved*
D0605	South Central KS Spec Ed Coop	Jayden	Schroeder	Gifted	Approved*
D0608	Northeast KS Education Serv Cntr	Kylia	Owens	High Incidence Special Education	Approved
D0608	Northeast KS Education Serv Cntr	Jennifer	Hayes	High Incidence Special Education	Approved

D0608	Northeast KS Education Serv Cntr	Kristine	Bourdeau	High Incidence Special Education	Approved
D0609	Southeast KS Education Serv Center	Janet	McAfee	Visual Impaired	Approved
D0609	Southeast KS Education Serv Center	Melissa	Unruh	Gifted - extension on number of days under an esub.	Approved
D0609	Southeast KS Education Serv Center	Rita	Karleskint	Deaf or Hard of Hearing	Approved*
D0609	Southeast KS Education Serv Center	Esther	Davis	High Incidence Special Education	Approved**
D0613	Southwest Kansas Area Cooperative	Oscar	Carmona Ortiz	High Incidence Special Education - extension on number of days under an esub.	Approved
D0613	Southwest Kansas Area Cooperative	Tre	Torrez	High Incidence Special Education - extension on number of days under an esub.	Approved
D0613	Southwest Kansas Area Cooperative	Rhonda	Rolo	High Incidence Special Education - extension on number of days under an esub.	Approved
D0613	Southwest Kansas Area Cooperative	Mackenzie	Haynes	High Incidence Special Education - extension on number of days under an esub.	Approved
D0614	East Central KS Coop in Educ	Erin	Weinmaster	Low Incidence Special Education	Approved

D0614	East Central KS Coop in Educ	Katie	Locke	High Incidence Special Education	Approved*
D0614	East Central KS Coop in Educ	Jennifer	Lewis	High Incidence Special Education	Approved
D0614	East Central KS Coop in Educ	Marcus	Childs	High Incidence Special Education	Approved
D0614	East Central KS Coop in Educ	Morgan	Humble	High Incidence Special Education	Approved*
D0614	East Central KS Coop in Educ	Abigail	Johnson	High Incidence Special Education	Approved
D0620	Three Lakes Educational Cooperative	Debra	Arnold	High Incidence Special Education	Approved
D0637	Southeast Kansas Special Education Interlocal	Lienna	Upchurch	Low Incidence Special Education	Approved
D0638	Butler Co Special Education Interlocal	Kristi	Lawson	High Incidence Special Education	Approved
D0700	Beloit Special Education Cooperative	Avery	Gates	High Incidence Special Education	Approved
D0700	Beloit Special Education Cooperative	Haley	Burks	High Incidence Special Education	Approved
D0700	Beloit Special Education Cooperative	Elizabeth	Holway	Gifted	Approved
D0700	Beloit Special Education Cooperative	Carli	Denning	High Incidence Special Education	Approved
D0704	Learning Cooperative of North Central Kansas	Amy	Florea	High Incidence Special Education - extension on number of days under an esub.	Approved

D0704	Learning Cooperative of North Central Kansas	Joleen	Claycamp	High Incidence Special Education - extension on number of days under an esub.	Approved
D0704	Learning Cooperative of North Central Kansas	Bailey	Blackwood	Early Childhood Special Education - extension on number of days under an esub.	Approved
D0704	Learning Cooperative of North Central Kansas	Taunya	Kreie	High Incidence Special Education - extension on number of days under an esub.	Approved
D0704	Learning Cooperative of North Central Kansas	Amber	Colby	High Incidence Special Education - extension on number of days under an esub.	Approved
D0708	Hays West Central KS Special Ed. Coop.	Mandie	McKee	High Incidence Special Education - extension on number of days under an esub.	Approved
D0712	Tri-County Sp. Services Coop.	Ryan	Rohling	High Incidence Special Education - extension on number of days under an esub.	Approved
D0715	McPherson County Sp. Ed. Coop.	Melissa	Reimer	High Incidence Special Education	Approved**
D0715	McPherson County Sp. Ed. Coop.	Darius	Gougis	High Incidence Special Education	Approved*

D0720	East Central KS Sp. Ed. Coop.	Daelin	Bright	Early Childhood Special Education	Approved
D0720	East Central KS Sp. Ed. Coop.	Shaylan	Vohs	High Incidence Special Education	Approved
D0720	East Central KS Sp. Ed. Coop.	Micayla	Kjar	Early Childhood Special Education	Approved
D0724	Special Services Cooperative of Wamego	Shayton	Clark	High Incidence Special Education - extension on number of days under an esub.	Approved
D0725	Cowley County Special Services Cooperative	Christina	Allen	High Incidence Special Education	Approved*
D0725	Cowley County Special Services Cooperative	Jennifer	Morse	Gifted	Approved
D0725	Cowley County Special Services Cooperative	Lesli	Neal	High Incidence Special Education	Approved**
D0725	Cowley County Special Services Cooperative	Gavin	Beach	High Incidence Special Education	Approved**
D0725	Cowley County Special Services Cooperative	Cynthia	Terry	High Incidence Special Education	Approved**
D0725	Cowley County Special Services Cooperative	Nira	Condon	High Incidence Special Education	Approved**
D0725	Cowley County Special Services Cooperative	Danelle	Curtis	High Incidence Special Education	Approved**
D0725	Cowley County Special Services Cooperative	Gretchen	Cox	High Incidence Special Education	Approved
D0725	Cowley County Special Services Cooperative	Tristan	Ahlstedt	High Incidence Special Education	Approved*

D0726	Tonganoxie Basehor-Linwood Special Ed Coop	Jacob	Mischlich	High Incidence Special Education - extension on number of days under an esub.	Approved
D0726	Tonganoxie Basehor-Linwood Special Ed Coop	Tisha	Johnson	Early Childhood Special Education	Approved*
D0726	Tonganoxie Basehor-Linwood Special Ed Coop	Justin	Lamatsch	High Incidence Special Education - extension on number of days under an esub.	Approved
D0726	Tonganoxie Basehor-Linwood Special Ed Coop	Traci	Ross	High Incidence Special Education	Approved
D0727	Ark Valley Special Education Cooperative	Cami	Kingsley	High Incidence Special Education	Approved
D0727	Ark Valley Special Education Cooperative	Michael	Stevens	High Incidence Special Education	Approved**
D0727	Ark Valley Special Education Cooperative	Cristie	Francis	High Incidence Special Education	Approved
D0728	Goddard Special Education Cooperative	Kaylee	Rosenhagen	High Incidence Special Education	Approved*
D0728	Goddard Special Education Cooperative	Glenda	Rust	High Incidence Special Education	Approved*
D0728	Goddard Special Education Cooperative	Nanette	Carpenter	High Incidence Special Education	Approved
D0728	Goddard Special Education Cooperative	Alexandra	Heiman	High Incidence Special Education	Approved*
D0728	Goddard Special Education Cooperative	Cassidy	Goldsmith	High Incidence Special Education	Approved
D0728	Goddard Special Education Cooperative	Hannah	Carson	High Incidence Special Education	Approved**
D0728	Goddard Special Education Cooperative	Leanna	Bussman	High Incidence Special Education	Approved*

D0728	Goddard Special Education Cooperative	Ashley	Zimmerman	High Incidence Special Education	Approved*
D0728	Goddard Special Education Cooperative	Jenna	Robello	High Incidence Special Education	Approved*
D0728	Goddard Special Education Cooperative	Amanda	Klein	Low Incidence Special Education	Approved
D0728	Goddard Special Education Cooperative	Stephanie	Tovell	Gifted	Approved
D0728	Goddard Special Education Cooperative	Kimberly	Truzzolino	High Incidence Special Education	Approved**
D0728	Goddard Special Education Cooperative	Elizabeth	Losey	Low Incidence Special Education	Approved*
D0728	Goddard Special Education Cooperative	Neal	Zoglmann	High Incidence Special Education	Approved
S0604	School for Blind	Connie	Ortega	Visual Impaired	Approved

EMERGENCY SUBSTITUTE TEACHER (PRK-12)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)
ELEMENTARY EDUCATION (K-6)
ELEMENTARY EDUCATION (K-6)
ELEMENTARY (K-9); LEARNING DISABILITIES (K-9)
ENGLISH LANGUAGE ARTS (6-12)
EARLY CHILDHOOD EDUCATION (EC-EC); ELEMENTARY (K-9); ENGLISH AS A SECOND LANGUAGE (K-9)
ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
HEALTH (PRK-12); PHYSICAL EDUCATION (PRK-12)
BIOLOGY (7-12)
ELEMENTARY EDUCATION (K-6)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)

(); (K-12); (PRK-12);
EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

ENGLISH (7-12); LATIN (7-12)

EARLY - LATE CHILDHOOD
GENERALIST (K-6); ENGLISH FOR
SPEAKERS OF OTHER
LANGUAGES (K-6)

EARLY CHILDHOOD UNIFIED (B-
GRD3); ELEMENTARY
EDUCATION (PRK-6);
EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EARLY CHILDHOOD UNIFIED (B-
GRD3)

AMERICAN HISTORY (7-12);
MATHEMATICS (5-9); SOCIAL
STUDIES,COMP (5-9); WORLD
HISTORY (7-12)

EARLY CHILDHOOD UNIFIED (B-
GRD3); ELEMENTARY
EDUCATION (K-6)

ELEMENTARY EDUCATION (K-6)

ELEMENTARY EDUCATION (K-6);
EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EARLY CHILDHOOD UNIFIED (B-
GRD3); ELEMENTARY
EDUCATION (K-6)

EARLY - LATE CHILDHOOD
GENERALIST (K-6); ENGLISH FOR
SPEAKERS OF OTHER
LANGUAGES (K-6)

SPEECH/THEATRE (6-12)

ELEMENTARY EDUCATION (K-6)

EARLY CHILDHOOD EDUCATION
(EC-EC); ELEMENTARY (K-9)

EARLY CHILDHOOD UNIFIED (B-
GRD3); ELEMENTARY
EDUCATION (K-6)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

(K-12); EMERGENCY
SUBSTITUTE TEACHER (PRK-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EMERGENCY SUBSTITUTE TEACHER (PRK-12)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)
ELEMENTARY EDUCATION (K-6)
ELEMENTARY EDUCATION (K-6)
HEALTH (PRK-12); PHYSICAL EDUCATION (PRK-12)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)
ELEMENTARY EDUCATION (PRK- 6)
ELEMENTARY EDUCATION (K-6)
ELEMENTARY EDUCATION (K-6); LOW-INCIDENCE SPECIAL EDUCATION (6-12); LOW- INCIDENCE SPECIAL EDUCATION (K-6)
ELEMENTARY (K-9)

EMERGENCY SUBSTITUTE TEACHER (PRK-12)
PHYSICAL EDUCATION (PRK-12)
ELEMENTARY EDUCATION (K-6)
ELEMENTARY (K-9); ENGLISH LANGUAGE ARTS (5-8); SOCIAL STUDIES,COMP (5-9)
BUILDING LEADERSHIP (PRK-12); BUSINESS EDUCATION,COMP (7- 12); DRIVER EDUCATION (7-12); SOCIAL STUDIES,COMP (7-9)
ELEMENTARY EDUCATION (K-6); MATHEMATICS (5-8)
HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
EARLY CHILDHOOD EDUCATION (EC-EC)
HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
MATHEMATICS (5-8); MATHEMATICS (6-12)
ENGLISH LANGUAGE ARTS (6-12)
EMERGENCY SUBSTITUTE TEACHER (PRK-12); HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)

(PRK-12); EMERGENCY
SUBSTITUTE TEACHER (PRK-12)

ELEMENTARY EDUCATION (K-6)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

ENGLISH LANGUAGE ARTS (6-12)

EARLY - LATE CHILDHOOD
GENERALIST (K-6)

ELEMENTARY (K-9); SCIENCE (5-
8)

ELEMENTARY EDUCATION (K-6)

EARLY CHILDHOOD UNIFIED (B-
GRD3); ELEMENTARY
EDUCATION (K-6)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

HISTORY, GOVERNMENT, AND
SOCIAL STUDIES (6-12)
BUILDING LEADERSHIP (PRK-12);
GENERAL SCIENCE (5-9);
MATHEMATICS (5-12)

EARLY - LATE CHILDHOOD
GENERALIST (K-6)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

ELEMENTARY EDUCATION (K-6)

ENGLISH LANGUAGE ARTS (5-8);
ENGLISH LANGUAGE ARTS (6-12)

ELEMENTARY EDUCATION (K-6)

ART (PRK-12)

HISTORY, GOVERNMENT, AND
SOCIAL STUDIES (6-12)

ELEMENTARY EDUCATION (K-6)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EARLY - LATE CHILDHOOD
GENERALIST (K-6)

HISTORY, GOVERNMENT, AND
SOCIAL STUDIES (6-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EARLY CHILDHOOD UNIFIED (B-
GRD3); ELEMENTARY
EDUCATION (K-6)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EMERGENCY SUBSTITUTE TEACHER (PRK-12)
ELEMENTARY (K-9); GENERAL SCIENCE (5-9)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)
(PRK-12); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)
BUILDING ADMINISTRATOR (K-9); BUILDING LEADERSHIP (PRK-12); ELEMENTARY (K-9); ENGLISH AS A SECOND LANGUAGE (K-12)
ELEMENTARY EDUCATION (K-6)
ELEMENTARY EDUCATION (K-6)
EARLY - LATE CHILDHOOD GENERALIST (K-6)

ENGLISH LANGUAGE ARTS (6-12)

BEHAVIOR DISORDERS (K-9);
ELEMENTARY (K-9)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

ADAPTIVE SPECIAL EDUCATION
(6-12); ADAPTIVE SPECIAL
EDUCATION (K-6); EARLY - LATE
CHILDHOOD GENERALIST (K-6)

ELEMENTARY EDUCATION (K-6)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EARLY - LATE CHILDHOOD
GENERALIST (K-6); HIGH-
INCIDENCE SPECIAL EDUCATION
(PRK-12)

ELEMENTARY EDUCATION (K-6);
ENGLISH FOR SPEAKERS OF
OTHER LANGUAGES (K-6)

ENGLISH FOR SPEAKERS OF
OTHER LANGUAGES (PRK-12);
ENGLISH LANGUAGE ARTS (6-12);
HISTORY, GOVERNMENT, AND
SOCIAL STUDIES (6-12)

ENGLISH LANGUAGE ARTS (6-
12); HISTORY, GOVERNMENT,
AND SOCIAL STUDIES (5-8);
PHYSICAL EDUCATION (PRK-12)
ENGLISH LANGUAGE ARTS (6-12)

BIOLOGY (6-12); EARTH AND
SPACE SCIENCE (6-12); FAMILY
AND CONSUMER SCIENCE (6-12)

ELEMENTARY (K-9); ENGLISH (5-
9); READING SPECIALIST (K-9);
SOCIAL STUDIES,COMP (5-9)

ELEMENTARY EDUCATION
UNIFIED (K-6)

EARLY - LATE CHILDHOOD
GENERALIST (K-6); ENGLISH FOR
SPEAKERS OF OTHER
LANGUAGES (K-6)

ELEMENTARY EDUCATION (K-6)

ELEMENTARY EDUCATION (PRK-
6); EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

ART (K-12); ENGLISH FOR
SPEAKERS OF OTHER
LANGUAGES (PRK-12)

ELEMENTARY EDUCATION (K-6);
EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

(PRK-12); EMERGENCY
SUBSTITUTE TEACHER (PRK-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

(PRK-12); EMERGENCY
SUBSTITUTE TEACHER (PRK-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

ELEMENTARY EDUCATION (K-6)

HEALTH (PRK-12); PHYSICAL
EDUCATION (PRK-12)

ELEMENTARY EDUCATION (K-6);
HIGH-INCIDENCE SPECIAL
EDUCATION (K-6)

ELEMENTARY EDUCATION
UNIFIED (K-6)

ELEMENTARY EDUCATION (K-6)

EMERGENCY SUBSTITUTE
TEACHER (PRK-12)

EARLY - LATE CHILDHOOD
GENERALIST (K-6); EARLY
CHILDHOOD UNIFIED (B-GRD3)

DRIVER'S EDUCATION (6-12);
HIGH-INCIDENCE SPECIAL
EDUCATION (PRK-12); HISTORY,
GOVERNMENT, AND SOCIAL
STUDIES (6-12)

ELEMENTARY (K-9); ENGLISH
LANGUAGE ARTS (5-8)

PHYSICAL EDUCATION (PRK-12)

ELEMENTARY (K-9); FAMILY AND
CONSUMER SCIENCE (6-12)

ELEMENTARY EDUCATION (K-6)

SPANISH (PRK-12)

ELEMENTARY EDUCATION (PRK-
6)

ELEMENTARY EDUCATION (K-6)

EMERGENCY SUBSTITUTE TEACHER (PRK-12)
ELEMENTARY (K-9)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)
ELEMENTARY EDUCATION (K-6)
ELEMENTARY EDUCATION (K-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
ELEMENTARY EDUCATION (K-6)
EARLY CHILDHOOD UNIFIED (B- GRD3); ELEMENTARY EDUCATION (K-6)
ELEMENTARY EDUCATION (K-6)
EARLY CHILDHOOD HANDICAPPED (EC-EC); ELEMENTARY (K-9)
ELEMENTARY (K-9); MATHEMATICS (5-8)
ELEMENTARY EDUCATION (K-6)

EARLY - LATE CHILDHOOD GENERALIST (K-6)
ELEMENTARY EDUCATION (K-6)
EMERGENCY SUBSTITUTE TEACHER (PRK-12); HIGH- INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
ELEMENTARY EDUCATION (PRK- 6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
ELEMENTARY EDUCATION (K-6)
EARLY CHILDHOOD UNIFIED (B- GRD3); ELEMENTARY EDUCATION (K-6)
ELEMENTARY EDUCATION UNIFIED (K-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
EARLY CHILDHOOD HANDICAPPED (EC-EC); ELEMENTARY (K-9)

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5 e.

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/13/2023

David Fernkopf

Randy Watson

Item Title:

Act on Contract with College Board for AP Seminar: English 10 Assessments

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with the College Board in an amount not to exceed \$138,800 for the period February 1, 2024 - June 30, 2024.

Explanation of Situation Requiring Action:

AP Seminar: English 10 applies the rigor of critical reading and writing while improving the students oral and visual presentation skills in both individual and team setting. Currently students face an inequity in Kansas due to rural versus urban communities. Giving opportunity, the AP Seminar: English 10 will limit the impact of school location, diverse populations, and less complex texts. It will support teachers in facilitation of rigorous reading, writing, synthesis, and presentation.

Therefore, upon approval from the Kansas State Board of Education, the Kansas State Department of Education (KSDE) will pay College Board for the AP Seminar: English 10 assessment for the 2023-2024 school year. This payment will be a direct bill to College Board for Cohort 1 students taking the assessment. This will allow KSDE to identify a base level in the assessments as the ELA assessment changes in 2025. Furthermore, it will allow those students enrolled in the cost to get credit for the learning accomplished.

College Board will provide assessment materials, evaluation of student responses and assessment results to KSDE. College Board will provide the total number of assessments given to Cohort 1 schools and bill KSDE on or before June 19, 2024.

College Board is the only vendor who produces and evaluates the AP Seminar: English 10 assessment. The AP Seminar: English 10 assessment is an authentic assessment delivered through project-based learning activities. Students work both individually and in teams to accomplish a series of tasks that promotes reading, writing, speaking, and listening.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5 f.

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/13/2023

Natalie Clark

Beth Fultz

Randy Watson

Item Title:

Act on request to contract with an individual for BPA State Advisor Services (KS Business Professionals of America)

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to contract with an individual to support the Kansas Business Professionals of America (BPA) State Advisor at a total amount not to exceed \$15,000.00 per year, up to a total of \$75,000.00 for the five years, from July 1, 2024 or the date of the agreement to June 30, 2029.

Explanation of Situation Requiring Action:

The current contract to support the Kansas Business Professionals of America (BPA) State Advisor will expire June 30, 2024.

Career and Technical Education (CTE) provides students with academic, technical and employability skills to be prepared for the current and future workforce. The federal legislation that funds CTE, Carl D. Perkins Career and Technical Education Act, was reauthorized in 2018 and is referred to as Perkins V.

Funding Sources:

W704 Perkins CTE-State Leadership - Career and Technology Student Organizations (CTSOs) State General Fund 50%

W705 Perkins CTE-State Leadership - CTOSOs (Federal) 50%

The State is required to match the Perkins federal funds as Maintenance of Effort (MOE)

[20 USC Ch. 44: CAREER AND TECHNICAL EDUCATION \(house.gov\)](#) Full Text

§2344. State leadership activities

(a) General authority

From amounts reserved under section 2322(a)(2) of this title, each eligible agency shall—

(1) conduct State leadership activities to improve career and technical education, which shall include support for—

(A) preparation for non-traditional fields in current and emerging professions, programs for special populations, and other activities that expose students, including special populations, to high-skill, high-wage, and in-demand occupations;

(B) individuals in State institutions, such as State correctional institutions, including juvenile justice facilities, and educational institutions that serve individuals with disabilities;

(C) recruiting, preparing, or retaining career and technical education teachers, faculty, specialized instructional support personnel, or paraprofessionals, such as preservice, professional development, or leadership development programs; and

(D) technical assistance for eligible recipients; and

(2) report on the effectiveness of such use of funds in achieving the goals described in section 2342(d)(2) of this title and the State determined levels of performance described in section 2323(b)(3)(A) of this title, and reducing disparities or performance gaps as described in section 2323(b)(3)(C)(ii)(II) of this title.

(b) Permissible uses of funds

The State leadership activities described in subsection (a) may include—

(1) developing statewide programs of study, which may include standards, curriculum, and course development, and career exploration, guidance, and advisement activities and resources;

(2) approving locally developed programs of study that meet the requirements established in section 2342(d)(4)(B) of this title;

(3) establishing statewide articulation agreements aligned to approved programs of study;

(4) establishing statewide industry or sector partnerships among local educational agencies, institutions of higher education, adult education providers, Indian Tribes and Tribal organizations that may be present in the State, employers, including small businesses, and parents, as appropriate to—

(A) develop and implement programs of study aligned to State and local economic and education needs, including, as appropriate, in-demand industry sectors and occupations;

(B) facilitate the establishment, expansion, and integration of opportunities for students at the secondary level to—

(i) successfully complete coursework that integrates rigorous and challenging technical and academic instruction aligned with the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 [20 U.S.C. 6311(b)(1)]; and

(ii) earn a recognized postsecondary credential or credit toward a recognized postsecondary credential, which may be earned through a dual or concurrent enrollment program or early college high school, at no cost to the student or the student's family; and

(C) facilitate work-based learning opportunities (including internships, externships, and simulated work environments) into programs of study;

(17) support for career and technical student organizations, especially with respect to efforts to increase the participation of students in nontraditional fields and students who are members of special populations;

Kansas supports eight Career and Technical Student Organizations (CTSOs) that include:

Business Professionals of America (BPA)

DECA

Future Business Leaders of America (FBLA)

Family, Career and Community Leaders of America (FCCLA)

FFA

HOSA-Future Health Professionals (HOSA)

SkillsUSA

Technology Student Association (TSA)

Full text of [20 USC Ch. 44: CAREER AND TECHNICAL EDUCATION \(house.gov\)](#)

SEC. [20 U.S.C. 2302] DEFINITIONS.

(6) Career and technical student organization

(A) In general

The term "career and technical student organization" means an organization for individuals enrolled in a career and technical education program that engages in career and technical education activities as an integral part of the instructional program.

(B) State and national units

An organization described in subparagraph (A) may have State and national units that aggregate the work and purposes of instruction in career and technical education at the local level.

The purpose of this contract is to compensate the Kansas Business Professionals of America (BPA) State Advisor for leading, maintaining and coordinating all aspects of Kansas Business Professionals of America (BPA).

1. Coordinating and managing all Regional, State and National Business Professionals of America (BPA) events.
2. Attending national Business Professionals of America (BPA) meetings as needed and should Kansas students qualify.
3. Providing leadership and training of State Officers.
4. Guiding and supporting local Chapter Advisors (Communications and Advisor Trainings).
5. Develop, grow and lead the Kansas Business Professionals of America (BPA) Board of Directors.
6. In conjunction with the Kansas Business Professionals of America (BPA) Board of Directors, provide financial oversight of Kansas Business Professionals of America (BPA) funds, including but not limited to, regular financial reports, tax filings and audits.
7. Regular quarterly progress reports to the KSDE lead consultant, including updates on student membership, local chapter totals, results of local, district, state and national Business Professionals of America (BPA) events, financial reports, etc.
8. Maintain a Kansas Business Professionals of America (BPA) website, complete with events calendar and resources for student members and chapter advisors.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5 g.

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/13/2023

Sherry Root

Randy Watson

Item Title:

Act on request from USD 273 Beloit for capital improvement (bond and interest) state aid.

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 273, Beloit, Mitchell County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

See attached documents

To: **State Board Members**

Re: **Application for capital improvement state aid for USD 273 Beloit**

- | | |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Yes 6-0 | 1. The vote to submit the bond application by the local board of education was unanimous. |
| Yes, slow growth | 2. The district is experiencing growth in enrollment. |
| Yes | 3. The community was involved in the process of the building proposal. |
| Yes | 4. All required forms were properly filed with us, along with an appropriate notice for the election. |
| Yes | 5. The district outlined the needs for the building project by responding to all questions required by the district. |
| Yes | 6. An outside architect was utilized in determining school district needs. |
| Yes | 7. The age of the existing building(s) appears to justify a bond election. |
| Yes | 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs. |
| No | 9. Several buildings are being consolidated under this proposal. |
| Yes, but safety concerns | 10. Other: Bond Project includes facilities that would be used primarily for Extracurricular Activities - Pressbox (\$840,000) and athletics/restroom building (\$1,200,000) at Trojan Stadium - total cost \$2,040,000 |

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5 h.

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/13/2023

Sherry Root

Randy Watson

Item Title:

Act on request from 273 Beloit to hold a bond election.

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 273, Beloit, Mitchell County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

See attached documents.

To: **State Board Members**

Re: **Application to exceed the bond debt limit for USD 273 Beloit**

- | | |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Yes 6-0 | 1. The vote to submit the bond application by the local board of education was unanimous. |
| Yes, slow growth | 2. The district is experiencing a growth in enrollment. |
| Yes | 3. The community was involved in the process of the building proposal. |
| Yes | 4. All required forms were properly filed with us, along with an appropriate notice for the election. |
| Yes | 5. The district outlined the needs for the building project by responding to all questions required by the district. |
| Yes | 6. An outside architect was utilized in determining school district needs. |
| Yes | 7. The age of the existing building(s) appears to justify a bond election. |
| Yes | 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs. |
| No | 9. Several buildings are being consolidated under this proposal. |
| Yes, but safety concerns | 10. Other: Bond Project includes facilities that would be used primarily for Extracurricular Activities - Pressbox (\$840,000) and athletics/restroom building (\$1,200,000) at Trojan Stadium - total cost \$2,040,000 |

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5 i.

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/13/2023

Sherry Root

Randy Watson

Item Title:

Act on request from USD 409 Atchison for capitol improvement (bond and interest) state aid.

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 409, Atchison, Atchison County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

See attached documents.

To: **State Board Members**

Re: **Application for capital improvement state aid for USD 409 Atchison**

- | | | |
|-----|-----|------------------------------------------------------------------------------------------------------------------------------------|
| Yes | 7-0 | 1. The vote to submit the bond application by the local board of education was unanimous. |
| No | | 2. The district is experiencing growth in enrollment. |
| Yes | | 3. The community was involved in the process of the building proposal. |
| | | 4. All required forms were properly filed with us, along with an appropriate notice for the election. |
| Yes | | 5. The district outlined the needs for the building project by responding to all questions required by the district. |
| Yes | | 6. An outside architect was utilized in determining school district needs. |
| Yes | | 7. The age of the existing building(s) appears to justify a bond election. |
| Yes | | 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs. |
| No | | 9. Several buildings are being consolidated under this proposal. |
| ? | | 10. Bond Project includes facilities that MAY be used primarily for Extracurricular Activities |

Summary of Appeal to State Board of Education for Capital Improvement State Aid

Unified School District 409 Atchison	County: Atchison
---------------------------------------------	-------------------------

1. Current equalized assessed tangible valuation *	\$129,280,974	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$18,099,336	
4. State Aid Percentage	6%	23-24 St Aid %

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$9,215,000	7.1%
6. Amount of bond indebtedness requested	\$27,300,000	21.1%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$36,515,000	28.2%
8. Estimated amount of bond indebtedness authorized without approval	\$18,099,336	14.0%
9. Amount of bond indebtedness above bond debt limit requested	\$18,415,664	14.2%

Forms Requested

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> 5-210-118 General Information
<input checked="" type="checkbox"/> 5-210-106 Resolution
<input type="checkbox"/> 5-210-108 Publication Notice
<input checked="" type="checkbox"/> 5-210-110 Application
<input checked="" type="checkbox"/> 5-210-114 Equalized Assessed Valuation | <input checked="" type="checkbox"/> Schematic floor plan of the proposed facilities
<input checked="" type="checkbox"/> Map of the school district showing present facilities
<input checked="" type="checkbox"/> Small map of the school district showing the adjoining school districts
<input checked="" type="checkbox"/> Map of the school district showing proposed facilities |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

November 17, 2023
Date

November 17, 2023
Date

Dale Brungardt
Director, School Finance

Craig Neuenswander
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5j.

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/13/2023

Sherry Root

Randy Watson

Item Title:

Act on request from USD 409 Atchison to hold a bond election.

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 409, Atchison, Atchison County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

See attached Documents.

To: **State Board Members**

Re: **Application to exceed the bond debt limit for USD 409 Atchison**

- | | |
|---------|------------------------------------------------------------------------------------------------------------------------------------|
| Yes 7-0 | 1. The vote to submit the bond application by the local board of education was unanimous. |
| No | 2. The district is experiencing a growth in enrollment. |
| Yes | 3. The community was involved in the process of the building proposal. |
| Yes | 4. All required forms were properly filed with us, along with an appropriate notice for the election. |
| Yes | 5. The district outlined the needs for the building project by responding to all questions required by the district. |
| Yes | 6. An outside architect was utilized in determining school district needs. |
| Yes | 7. The age of the existing building(s) appears to justify a bond election. |
| Yes | 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs. |
| No | 9. Several buildings are being consolidated under this proposal. |
| ? | 10. Other: Bond Project includes facilities that MAY be used primarily for Extracurricular Activities |

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5k.

Staff Initiating:

Director:

Commissioner:

Meeting Date:

12/13/2023

Sherry Root

Randy Watson

Item Title:

Act on request from USD 458 Basehor-Linwood for capitol improvement (bond and interest) state aid.

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 458, Basehor-Linwood, Leavenworth County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

See attached documents.

Summary of Appeal to State Board of Education for Capital Improvement State Aid

Unified School District 458 Basehor-Linwood	County: Leavenworth
----------------------------------------------------	----------------------------

1. Current equalized assessed tangible valuation *	\$320,543,776	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$44,876,129	
4. State Aid Percentage	0%	23-24 St Aid %

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$91,930,000	28.7%
6. Amount of bond indebtedness requested	\$60,000,000	18.7%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$151,930,000	47.4%
8. Estimated amount of bond indebtedness authorized without approval	\$44,876,129	14.0%
9. Amount of bond indebtedness above bond debt limit requested	\$107,053,871	33.4%

Forms Requested

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> 5-210-118 General Information
<input checked="" type="checkbox"/> 5-210-106 Resolution
<input type="checkbox"/> 5-210-108 Publication Notice
<input checked="" type="checkbox"/> 5-210-110 Application
<input checked="" type="checkbox"/> 5-210-114 Equalized Assessed Valuation | <input checked="" type="checkbox"/> Schematic floor plan of the proposed facilities
<input checked="" type="checkbox"/> Map of the school district showing present facilities
<input checked="" type="checkbox"/> Small map of the school district showing the adjoining school districts
<input checked="" type="checkbox"/> Map of the school district showing proposed facilities |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

November 17, 2023
Date

November 17, 2023
Date

Dale Brungardt
Director, School Finance

Craig Neuenswander
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5 I.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 12/13/2023

Craig Neuenswander

Craig Neuenswander

Randy Watson

Item Title:

Act on request from USD 458, Basehor-Linwood, Leavenworth County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 458, Basehor Linwood, Leavenworth County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 458, Basehor-Linwood, Leavenworth County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 458 plans to use the bond proceeds (not to exceed **\$60,000,000**) to a) construct, furnish and equip safety and security improvements to District facilities; (b) construct, furnish and equip improvements, expansions and renovations to Basehor-Linwood High School, including additional classrooms and multipurpose spaces, Performing Arts improvements, and athletic improvements; (c) construct, furnish and equip improvements and expansions to the Early Learning Center; and (d) construct, furnish and equip other necessary renovations and improvements to District facilities.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing buildings does not appear to justify a bond election.
8. Bond project includes facilities that would be used primarily for extracurricular activities (possibly seating at outdoor facilities, lighting at baseball and softball, sound at soccer, baseball and softball).

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 458 Basehor-Linwood **County: Leavenworth**

1. Current equalized assessed tangible valuation *	<u>\$320,543,776</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$44,876,129</u>	
4. State Aid Percentage	<u>0%</u>	2023-24 St Aid%

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$91,930,000</u>	<u>28.7%</u>
6. Amount of bond indebtedness requested	<u>\$60,000,000</u>	<u>18.7%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$151,930,000</u>	<u>47.4%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$44,876,129</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$107,053,871</u>	<u>33.4%</u>

Forms Requested

- | | |
|--------------------------------------------|-----------------------------------------------------------------------------|
| (X) 5-210-118 General Information | (X) Schematic floor plan of the proposed facilities |
| (X) 5-210-106 Resolution | (X) Map of the school district showing present facilities |
| (X) 5-210-108 Publication Notice | (X) Small map of the school district showing the adjoining school districts |
| (X) 5-210-110 Application | (X) Map of the school district showing proposed facilities |
| (X) 5-210-114 Equalized Assessed Valuation | |

November 17, 2023
Date

November 17, 2023
Date

Dale Brungardt
Director, School Finance

Craig Neuenswander
Deputy Commissioner