

MINUTES



Kansas State Board of Education
Tuesday, August 13, 2024

Call to Order

Vice Chair Jim Porter called the meeting of the Kansas State Board of Education to order at 10:00 a. m. Tuesday, August 13th, 2024, in the boardroom of the Landon State Office Building, 900 SW Jackson St. , Topeka, Kansas.

00:06:56

Roll Call

The following board members were present:

Mrs. Betty Arnold
Mrs. Michelle Dombrosky
Mrs. Melanie Haas, Chair (on Zoom)
Mr. Dennis Hershberger
Mrs. Cathy Hopkins
Dr. Deena Horst
Mrs. Ann Mah (on Zoom)
Mr. Jim McNiece
Mr. Jim Porter, Vice Chair
Mr. Danny Zeck

The board attorney, Mr. Mark Ferguson was on Zoom and Commissioner Dr. Randy Watson was in attendance at the board table.

Kansas State Board mission statement, Kansans Can Vision statement, moment of silence, Pledge of Allegiance

Vice Chair Porter read both the board's mission statement and Kansans Can Vision statement. He asked for a moment of silence after which all recited the Pledge of Allegiance.

Approval of the Agenda

Vice Chair Porter asked for a motion to approve the meeting agenda for both Tuesday and Wednesday. Mrs. Dombrosky requested the removal of items d, e, and f from the consent agenda to vote on separately (as one group). Mrs. Hopkins asked for a report on e. Board attorney Ferguson asked to remove item b completely as it is not ready to vote on.

Mrs. Arnold moved to approve the agenda for Tuesday and Wednesday with Consent Agenda item b taken off by board attorney Ferguson until October, d and f taken off by Mrs. Dombrosky to vote on separately, and Mrs. Hopkins would like to take e off for discussion and then vote. Dr. Horst seconded the motion. Motion carried 9-1. McNiece voted no.

Motion
00:10:54

Approval of the July 9 & 10, 2024 minutes

Vice Chair Porter asked for a motion to approve the minutes of July 9 & 10, 2024.

Mrs. Hopkins moved to accept the minutes of July 9 & 10, 2024 as written. Mr. McNiece seconded the motion. Motion carried 9-0-1. Mr. Hershberger abstained because he was not present at the meeting.

Motion
00:11:20

Commissioner's Report: Rose Capacities and Back to School

Dr. Watson celebrated Kansas students coming back to school. He expressed gratitude to the teachers, support staff and administrators. The work of the board, and he noted of himself, is to serve the students and families of Kansas, and then very closely aligned with that, to serve the educators, administrators and staff that work in local schools. Most positions statewide have been filled, even in the Western areas, although some of those are long term substitutes. Overall, this is a very good trend.

Dr. Watson
00:11:45

Dr. Watson focused on Article 6, Section 2 of the Kansas Constitution. The state board oversees the general supervision of public schools. The legislature shall make suitable provision for finance. The tension between the two institutions is established in the constitution. The friction is between the board which oversees and establishes standards and regulations and the legislature provides the means to fund K-12 public education. He discussed the history of the Rose Capacities, and how they became constitutional and put into statute. The Rose Capacities are expectations above and beyond basic skills:

- Sufficient oral and written communication skills to enable students to function in a complex and rapidly changing civilization;
- Sufficient knowledge of economic, social, and political systems to enable the student to make informed choices;
- Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state, and nation;
- Sufficient self-knowledge and knowledge of his or her mental and physical wellness;
- Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage;
- Sufficient training or preparation for advanced training in either academic or vocational fields to enable each child to choose and pursue life work intelligently; and

- Sufficient levels of academic or vocational skills to enable public school students to compete favorably with their counterparts in surrounding states, in academics or in the job market."

Dr. Watson shared the "2024 Back to School Video" produced by the KSDE communication department. Despite the low budget, the video was highly creative and full of humor, and the board enjoyed watching the young children who acted as tough news reporters.

Citizen's Forum

Vice Chair Porter opened the Citizen's Forum at 10:34.

Citizen's
Forum
00:34:19

Kirsten Workman, resident of Lansing, school board member, shared the experience of her local board evaluating the middle school Second Step program. Although her school board approved the curriculum, she personally feels the program may not be evidence based. She is here today to ask the State Board to look at the criteria for at-risk funding. The other programs of Second Step for other age group did have better evidence, but not the middle school program. She supplied the board with research documents about the program.

Vice Chair Porter closed the forum.

Introduction: Blue Ribbon Task Force on Screentime in Schools

Dr. Steel, Director, Office of the Commissioner

Gabrielle Hull, Public Service Executive, Division of Fiscal Services & Administrative Services

Payton Lynn, Division of Learning Services

Dr. Steel gave the overview of how KSDE staff established the task force. The first step was to reach out to the state board and request they choose three sub-areas to focus on. The chosen areas are:

1. Personal Devices in School
2. District owned devices and parent oversight
3. Screen time and mental health

In addition, each board member was asked to nominate two persons from their district to serve on the task force.

Gabrielle Hull explained there will be two days for each sub-area. The task force meets weekly starting at the end of August and going through mid-November.

Task Force
00:42:50

Payton Lynn stated there are thirty six members on the task force: two state board members, two legislators, five students, five superintendents, five parents, five teachers, five principals, five local school board members, two IT staff (one school based and the other business based). Twenty of the members were recommended by the state board, and the remaining twelve were chosen based on location and category.

Dr. Steel shared that those who were not able to be on the task force, both those who were recommended by the board and those who volunteered, will be given a survey so they can express their thoughts and experiences. Dr. Watson clarified this task force will be online only, but livestreamed, archived, and available for all to watch on Thursdays at 4:00 – 5:30 (YouTube KSDE).

Parent Perception Survey

Kristin Brighton, Founder of HirePaths

Mrs. Brighton shared the development and history of this parent perception survey. In 2019 she partnered with KSDE to conduct a benchmark survey of K-12 parents living across Kansas. Approximately 19,000 parents took that first survey which provided excellent benchmark data. Covid then appeared, so there was a pause, and then in 2020 she began the work again, working with industry and the campaign was launched in 2021. ESSER fund grants helped and yearly the parents were contacted with the survey. In 2024 there were less responses; 5,000 parents took the survey.

Since 2019, Kansas parents have:

- Become happier with options for students to pursue career and technical skills in high school.
- Developed a more positive perception of apprenticeships and technical colleges.
- Developed a more positive perception of skilled trade careers (such as construction workers, electricians, and welders).
- Become less convinced that their children must attend college to be successful.
- Become more concerned about the growing cost of higher education and student loan debt.
- Developed a more negative perception of some careers, many of which were affected by the pandemic (including nurses, teachers, and police officers).

Overall, parents are more supportive of technical education and alternative non-college paths to employment. Career Technical Education (CTE) during high school has become

Parent
Survey
01:05:00

more accepted. Parents are concerned about college costs. A consistent perception is that children can stay in Kansas and be successful.

KSDE Great Ideas in Education Conference

Pat Bone, Senior Administrative Specialist, Division of Learning Services

Mrs. Bone, the organizer of the KSDE annual conference, with the theme “Lighting the Path Forward,” noted that the conference has been active for 30+ years. It is a professional development conference for teachers and administrators. It will be held in Wichita on October 23-25. It is designed on the four fundamentals (KESA), Safe and Supportive Schools, Technology and Cyber Security, and System Structures. All teachers, curriculum directors, building administrators, ELL professionals, special education teachers and superintendents are invited. As well, the board members are warmly welcome, as is IT staff and assessment staff. Chris Perry, Kansas educator and researcher, will be the keynote speaker.

KSDE Annual
Conference
01:39:59

Panther Robotics Team from Paola with the robot “Bolts and Roses”

Mary Ure, Teacher, Sponsor

Matt Meek- USD 368 superintendent

David Green- lead community mentor

Nelson Green- Community mentor

Student members of the Panther Robotics Team

Mrs. Ure introduced the other sponsors and the students. Panther Robotics competes through a robotics program called FIRST. FIRST is an acronym meaning For Inspiration and Recognition of Science and Technology. FIRST offers programs for students in pre-K to 12th grade. We compete in the FIRST Robotics Competition (FRC) which is the “varsity” level competition for high school students with teams from around the world. Each year in January, a new game is announced, and teams spend the next two months designing, building, and programming a 125 pound robot that will be able to complete tasks to play the game such as picking up game pieces and shooting balls through high or low goals.

Panther
Robotics
02:28:16

The team present today is FIRST Robotics Competition Team 1108, Panther Robotics, located in Paola, Kansas. This year, the team qualified for World Championships in Houston, Texas by winning the Colorado Regional as well as winning the Impact award at the Greater Kansas City Regional for the impact the team has on our community, this is the highest award in FIRST. At the World Championships this year, the students played matches with students from five different countries. Through the FIRST program we have over one hundred alumni that have gone on to STEM careers such as physicians,

engineers, nurses, architects, graphic designers, and teachers. The alumni report that the technical, business, and leadership skills they learned through FIRST robotics enabled them to become successful leaders in our community and across the country. In the past three years, 100% of the students graduated high school and are pursuing higher education in a STEM field, of those 60% are pursuing an engineering career.

Members of the team also mentor elementary school students competing in the FIRST LEGO League Explore program at our local elementary school. This program serves as an introduction to robotics and programming to elementary school students.

Mrs. Ure shared that she is an elementary art teacher and who got involved with FIRST programs nine years ago when her daughter joined the Robotics team as a freshman in high school. Her daughter went from a shy girl who sat in the back and barely spoke to a confident, engaged leader of the team. Mrs. Ure started an elementary FIRST Lego League team, and now mentors four Lego League teams as well as the high school Robotics team.

The students spoke with maturity and compassion, explaining that these competitions were not just for winning, but for encouraging and supporting all the participants to learn. They gave a lively demonstration using “Bolts and Roses” to throw things around, spin and race off at high speed across the room and into the adjoining lobby. A wonderful time was had by all.

Act on nominations for the Professional Standards Board

Shane Carter, Director, Teacher Licensure

Mr. Carter presented the nominees for the Professional Standards Board, which he had shared with the board in July.

Mrs. Hopkins moved that the Kansas State Board of Education act on the following recommended new appointments to the Professional Standards Board, effective upon appointment through June 30, 2027:

Kelly Whittaker to her first term representing Administrator, Public High School.

Kerri Lacy to her first partial term representing Administrator, Public Elementary School.

Mrs. Dombrosky seconded the motion. **Motion carried 10-0.**

Receive information on State Board selection of school district personnel to the Education Funding Task Force

Dr. Frank Harwood, Deputy Commissioner, Fiscal and Administrative Services

PS Board
02:53:55

Motion
02:56:00

Education
Funding Task
Force
02:54:27

Dr. Harwood explained that in 2017 the legislature adopted the Kansas school equity and enhancement act, in response to the Kansas Supreme Court's Gannon decision. The legislature included an end date to the act of July 1, 2027. Therefore, there will be a task force created that will recommend a school finance formula. This formula will encompass all the needs of equitable, adequate, consistent, and reliable school funding. It will be calculated to have all students meet or exceed the Rose Capacities. The task force will consist of eleven voting members appointed by November 30, 2024. To include three representatives, three senators, one member of the State Board, one parent of a K-12 student, one current or retired teacher and two superintendents (rural and urban). The representative from the State Board (must be a member) and the two superintendents are appointed by the State Board. This must be done no later than the November board meeting.

Act on recommendations of the Evaluation Review Committee for higher education accreditation and program approvals

Dr. Catherine Chmidling, Teacher Licensure

Dr. Chmidling explained the steps that the Evaluation Review Committee (ERC) going through to assess accreditation and program approvals. She went through the accreditation recommendations for Baker University and Friends University, as well as the program approvals for the five other higher education institutions.

Mrs. Arnold moved that the Kansas State Board of Education accept the recommendations of the Evaluation Review Committee for educator preparation accreditations for Baker University and Friends University, and program approvals for Bethel College, MidAmerica Nazarene University, Pittsburg State University, Tabor College, and Washburn University. Mr. Hershberger seconded the motion. Motion carried 10-0.

Receive recommendations of the Evaluation Review Committee for higher education accreditation and program approvals

Dr. Catherine Chmidling, Teacher Licensure

Dr. Chmidling went through the upcoming accreditation and program approvals to be acted on by the board. She explained the accreditation standards and the procedure for asking institutions to improve their programs. Central Christian College is recommended for a Probationary Accreditation through 2026. She carefully explained all the steps being asked of the college prior to the ERC fall visit in 2026. Newman University had recommendations for several programs. This will be an action item in September.

ERC Act
03:09:18

Motion
03:19:00
(video did not capture this vote)

ERC Receive
03:29:42

Act on the CTE 2023-24 Cluster Reviews

Natalie Clark, Assistant Director, Career Standards and Assessment

Mrs. Clark went through the CTE Cluster Reviews with the board.

Mrs. Mah moved that the Kansas State Board of Education approve the Career and Technical Education (CTE) 2023-2024 Cluster and Pathway Review recommendations approved by the Kansas Advisory Committee for Career and Technical Education. Mrs. Arnold seconded the motion. Motion carried 8-2 with Mrs. Dombrosky and Mr. Zeck voting no.

CTE Cluster
03:39:489

Motion
03:51:17

Child Nutrition and Wellness (CNW): *Kansans Can* Recognition Award

Kelly Chanay, Director, CNW

- Mrs. Chanay gave awards to (the names of each recipient will be included in the final notes).
- Dina Hier, USD 292 Wheatland- Kansans Can Serve Local Foods
- Melissa Hurley, USD 207 Ft. Leavenworth- Kansans Can Provide Outstanding Customer Service
- Melissa Patterson, Patterson Family Child Care Center- Kansans Can Increase Access to Quality Child Care & Child Nutrition Programs
- Teresa Houston, Envision Child Development Center- Kansans Can Impact Wellness & Kansans Can Serve Local Foods

CNW
03:52:55

Act on Narcan Policy at the Kansas State Schools for the Deaf and the Blind

Superintendent Luanne Barron, Kansas School for the Deaf (KSD)

Superintendent Jon Harding, Kansas State School for the Blind (KSSB)

Superintendent Barron and Superintendent Harding gave a brief overview of the policy. The policy was presented by both superintendents at the July meeting.

Mrs. Arnold moved that the Kansas State Board of Education approve the joint Narcan/Naloxone policy for the Kansas State Schools for the Blind and Deaf as presented. Dr. Horst seconded the motion. Motion carried 10-0

Narcan Policy
04:23:00

Motion
04:31:45

Receive Evaluation Updates from the Board Policy Committee

Betty Arnold, Chair

Deena Horst, member

Evaluations
04:43:21

Cathy Hopkins, member

Wendy Fritz, KSDE Human Resources Director

Mrs. Arnold shared that the policy committee was asked to change the evaluation so that it was easier to use digitally, and Mrs. Fritz showed how the evaluation could be used on a cell phone or computer.

The focus was to keep the evaluation a meaningful process, giving board members a change to answer based on their actual experience, and have ample opportunity to leave comments. Negative evaluations will require a written explanation while a positive evaluation has a choice, to leave comments or not to leave comments. The evaluations will be before the board in September for action.

In addition, it is suggested that the direction in the Policy Manual to look at the Guidelines. The phrase should be highlighted and moved to the top of the page.

Vice Chair Porter recessed the meeting until Wednesday, August 14th, at 9:00 a. m.



**Kansas State Board of Education
Wednesday, August 14, 2024**

Vice Chair Porter called the meeting to order at 9:00 a. m. All members were present.

All in for Kansas Kids, early childhood strategic plan update

Amanda Peterson, Director, Early Childhood

Mrs. Petersen shared an update on the All in for Kansas Kids, noting the two takeaways are 1) this is a collaborative project and 2) the document they are working on is available for the board to look through at a later date.

Mrs. Peterson stated that early childhood lays the foundation for student success. Since 2018, the Kansas State Department of Education has worked together with the Kansas Children's Cabinet and Trust Fund, the Kansas Department of Health and Environment, the Kansas Department for Children and Families, and many other early childhood partners to comprehensively assess and address statewide early childhood needs. Thousands of Kansans from across the state and in every county informed the first comprehensive needs assessment of early care and education programs and services, which led to adoption of the statewide *All In For Kansas Kids* strategic plan in 2020.

The Kansas Children's Cabinet and Trust Fund applied for and received subsequent federal Preschool Development Birth through Five grants to implement the strategic plan, and to update it. The Kansas Children's Cabinet and Trust Fund board will consider adoption of the updated *All In For Kansas Kids* strategic plan for early childhood on August 2, 2024. The draft 2024 *All In For Kansas Kids* strategic plan is organized into three pillars: Ecosystem, Workforce and Work Environments, and Experiences of Children and Families.

She noted the first five years of a child's life are an incredible opportunity to set a course for later success. That is why Kansas needs a strategic plan for early childhood. The plan includes a range of service and resources to support young children and their families, including childcare, health care, family supports, crisis services, home visiting, prenatal & maternal support, mental/behavioral health, Pre-K to twelve education and early intervention/developmental disabilities. Mrs. Peterson emphasized that collaboration between many agencies, support systems and communities is key.

In sharing the history of KSDE's work in this area, she went over the past decade as planning, grants, needs assessments, and strategic plans were developed. This work has

(The
livestream
was not
working for
the first 5
minutes)
00:02:09

improved collaboration across the Kansas early childhood ecosystem, increased workforce supports and improved navigation for families.

The 2024 strategic plan is available on the Children’s Cabinet website.

Mr. McNiece noted that this type of report for early childhood education would not have happened when he first joined the board. He spoke about his history with early childhood, and he thanked Mrs. Peterson for a fine report, well balanced between support and vision.

Receive item on higher education program standards for world languages educator preparation

Dr. Catherine Chmidling, Teacher Licensure, KSDE

Keri Haberer, USD 260, Derby

Dr. Petra Horn-Marsh, Kansas University

Luanne Barron, Superintendent of the Kansas School for the Deaf

Dr. Chmidling gave an overview of the Educator Preparation Providers (EPPs) utilize program standards to:

- Develop their preparation programs and submit for approval.
- Monitor and redesign programs to ensure teacher candidates have access to learning opportunities that are aligned with the needs of today’s learners and expectations of teachers.

She explained there are two types of program standards:

- Professional Education Standards: address teacher knowledge and skills for any classroom.
- Content Program Standards: standards for each area of content.

Mrs. Haberer, world language department chair in USD 260 in Derby, spoke about how the committee revised the standards to include American Sign Language and explained the areas which the standards address.

1. Standards 1-8

- a. Language Proficiency: Interpersonal, Interpretive, and Presentational
- b. Cultures, Linguistics, Literatures, and Interdisciplinary Concepts
- c. Language Acquisition Theories and Instructional Methods for Second Language Learning
- d. Planning and Instruction
- e. Assessment of Learning
- f. Learner Development and Diverse Needs
- g. Creating a Supportive Learning Environment
- h. Professional Development, Advocacy, and Ethics

Superintendent Barron thanked the board for the inclusion of American Sign Language

World
Languages
00:35:06

(ASL) in the category of world languages. She noted there are many students presently taking ASL. The standards align ASL with the other language standards and she feels the standards for ASL are comprehensive and inclusive. For example, native speakers is a term used for oral languages, but we have added native signers to be inclusive of those who grew up learning ASL. ASL is not a written language, but we call it signed published, a video based publishing. There is a glossary of these definitions that include the unique aspects of ASL. There are many common elements between ASL and other world languages, such as a structured linguistic system with its own grammar, vocabulary, and the ability to facilitate expressive and receptive communication and a deep connection to cultural identity. ASL is remarkably similar to other world languages.

Dr. Petra Horn-Marsh, KU, covered statistics on ASL classes, which have grown 400%, so the interest and demand have been huge. In high school there are ASL classes being offered nationally. These ASL teacher need to have standards and training. There are three levels of proficiency, 1/2/3. At KU they offer levels 5/6. Many students are not proficient in the lower levels, so they must return to those classes. We need higher standards in high schools so that when students come to us, they are ready to be trained into the profession.

Dr. Chmidling thanked the many volunteers who helped with this process. She listed several hundred names on her PowerPoint, with each volunteer's name.

Presentation on curriculum procedure on the local school district level and agency support for choosing high quality instructional materials

Dr. Ben Proctor, Deputy Commissioner, Direct Learning Services

Cheryl De La Cruz, Curriculum, USD 501 in Topeka

Diane Kimsey, Curriculum, USD 501 in Topeka

Curriculum
01:01:39

Dr. Proctor introduced the subject of how curriculum is chosen and as a real life example, he invited two excellent teachers and curriculum coordinators from USD 501 in Topeka to lead the board through the process of adopting high quality materials.

Diane Kimsey is the elementary school math curriculum coordinator and Cheryl De La Cruz is the high school math coordinator for the Topeka district.

In working towards choosing a curriculum, they begin with parameters and guidelines, then form a selection committee (a teacher from each grade level, special ed and other teaching areas). The selection committee spends time in professional learning, they look at their values, standards, and investigate resources about how to select the best curriculum for their needs. This is followed by researching the resource options, and working together to share initial reviews, feedback from others on the committee, and finally

sharing top selections.

The publishers also have a chance to present the curriculum to the committee, and then there is time to go through all the resources and create the final selection and offer it to the local school board. If it is approved, the staff training, implementation and monitoring begin. Training continues as school begins, incorporating professional trainers from the publishers and through professional develop workshops.

There were comments from the board noting smaller districts do not have the resources that a larger district like Topeka 501 has. Dr. Proctor shared that KSDE has specific tools and resources to help districts choose the best curriculum for that system. There is not one curriculum that is right for every system. Each system has the opportunity to collaborate with KSDE staff to effectively support the teachers in their work with students. Staff can also bring together similar school systems that are using the same types of curriculums. The systems can come together and discuss with other similar districts how the curriculum is working and what needs to be improved.

In closing, Dr. Proctor stated that KSDE is committed to providing statewide leadership that informs and supports the decisions made locally related to curriculum and instructional materials, including:

- Developing Kansas-specific guidance, tools and resources related to the selection and implementation of High Quality Instructional Materials (HQIM)>
- Developing and Kansas-specific HQIM implementation rubric and phrasing framework,
- Developing a Kansas Quality Observational Tool that reflects content-specific visions for quality, standards-aligned instruction.

Act on redetermination recommendations on conditionally accredited systems

Dr. Jay Scott, Director, Accreditation and Design

Last month, Dr. Scott presented five systems that were conditionally accredited and now are being redetermined for accreditation status.

The ARC has recommended that the five systems be classified as accredited. Ulysses, LeRoy-Gridley, Burrton, Kinsley-Offerle, and Liberal have all made improvements and the committee feels confident in recommending a fully accreditation status.

Mrs. Arnold moved that the Kansas State Board of Education approve the recommendations of the Accreditation Review Council as presented here today. Mr. McNiece seconded the motion. Motion carried 10-0.

Act ARC
01:46:33

Motion
01:48:44

Receive recommendations on redeterminations on conditionally accredited systems

Dr. Scott went through the nine school systems that will be voted on in September. These systems were conditionally accredited in 2022-2023 and are now being redetermined for accreditation status.

Recommendations:

Bluestem Accredited

West Elk Accredited

Grinnell/Wheatland Accredited

Southern Cloud Conditionally Accredited

Paradise Accredited

Otis-Bison Conditionally Accredited

Receive ARC

01:49:18

Act on ESSER III Change Requests for use of Federal Covid-19 Relief funds

Doug Boline, assistant director, Special Ed, and Title Services

Mr. Boline presented what will be one of the last presentations of using the Federal Covid-19 relief funds which are running out. He went through each district and showed how they are using up all the remaining funds.

ESSER III

01:51:07

Dr. Horst moved that the Kansas State Board of Education accept the recommendations of the Commissioner's Task Force on ESSER distribution of money and approve the public school district for ESSER III change requests as presented for use of federal COVID-19 relief funds. Mrs. Arnold seconded the motion. Motion carried 8-0-2. Mrs. Dombrosky and Mr. Zeck both abstained.

Motion

01:58:50

Dr. Watson shared his gratitude for the KSDE staff that took on the ESSER funding task.

Consent Agenda

a. Personnel reports

b. (removed by Attorney Ferguson KSD & KNEA negotiations)

c. Visiting Scholar

g. Student Contracts KSD

Mrs. Arnold moved that the Kansas State Board of Education approve the consent agenda.

Mrs. Dombrosky seconded the motion. Motion carried 9-0-1 with Mr. Zeck abstaining.

Consent

02:10:39

Motion

02:10:50

Taken off the consent and voted on separately

E. Promotion Advancement in Computing Knowledge

Mrs. Arnold moved that the Kansas State Board of Education approve item e. which has been removed from the consent agenda. Mr. McNiece seconded the motion. Motion carried 7-2-1, with Mrs. Dombrosky and Mr. Hershberger voting no and Mr. Zeck

Motion

02:11:30

abstaining.

In reference to this motion, Mrs. Dombrosky read a written statement explaining her vote: Sub HB2466 was overwhelmingly passed by the legislature in 2022. It is the basis for item e on the August consent agenda. Via the bill, the legislature requires all secondary schools to offer (or have a plan to eventually offer) a computer science course. Also, the legislature will make appropriations for teacher development grants to be awarded by the SBOE. Again, the legislature continues to expand technology in the schools. As well, the legislature continues to find ways to force its education agendas upon schools in the state.

Another note regarding Sub HB2466. The bill included a provision to diminish parent rights. The legislature chose to exempt "national assessment providers" to administer a "college and career readiness assessment questionnaire or survey" WITHOUT parent permission. It did this by excluding "national assessment providers" from the definition of "operator" in the state statutes for SOPPA (Student Online Personal Protection Act). If you want to understand a little about what this "exemption" means, look at the definition of "personally identifiable information" in KSA 72-6332, and what an "operator" may and may not do as provided in KSA 72-6333.

D. McKinney-Vento Education funding for homeless children

Mrs. Arnold moved that the Kansas State Board of Education approve item d. which has been removed from the consent agenda. Mr. McNiece seconded the motion. Motion carried 9-1 with Mrs. Dombrosky voting no.

Motion
02:34:10

F. Act to authorize the funding necessary for the development of a Perkins Accountability Application.

Mr. Porter moved that the Kansas State Board of Education approve item f. which has been removed from the consent agenda. Mrs. Arnold seconded the motion. Motion carried 9-1 with Mrs. Dombrosky voting no.

Motion
02:34:26

Chair Report Vice Chair Porter shared that he would put together a new ESI study group if the board is amenable to that. There was general agreement. Chair Haas mentioned that she had a meeting with Dr. Watson and a student who wants to establish a student presence on the State Board or some way for students to have a voice on the board. They discussed the possibility of a student council that would be statewide. In the coming months she will bring some ideas to the board. Dr. Watson noted that adding to the State Board would take a constitutional amendment because the membership is in statute. The student is willing to work on this project. He appreciates the student reaching out and starting this conversation.

Reports
02:35:00

Board Attorney

Updated on the ongoing negotiations with KSD and KNEA. The memorandum of understanding should be ready by the next board meeting.

Board Travel

Vice Chair Porter asked that if there are any travel additions, please send them to the board secretary.

Mrs. Arnold moved to accept the board travel report and approve all the travel as presented. Mrs. Hopkins seconded the motion. Motion carried 10-0.

Motion
02:40:15

Committee Reports

Mr. Hershberger reported on his attendance in July at the national NASBEE new member conference. He brought a handout for each board member from the conference. The Ag in the Classroom committee will be presenting to the board in October. They delivered 935 kits to classrooms, and they have eight hundred new subscribers on their website. Ag in the Classroom has a mini farm at the state fair to share their work. Zoom meeting with the opioid/prescription drug.

Mrs. Dombrosky shared her thoughts about student voice on the board. She reminded students that they can come to speak to the state board during the Open Forum at 10:30 on Tuesday morning of the board meeting.

Mrs. Arnold noted that having the board members to and visit with students in their schools, perhaps at a school student council. She is interested in doing that as a way to gather student opinion and ideas.

Mr. Porter likes the idea of some kind of student group that would advise the board. The people who know what is going on in the school are the students.

Requests for future agenda items

Mr. Hershberger: Presentation from Ag in the Classroom

Mrs. Hopkins:

- 1) Overview of all the reports KSDE must give to the legislature each year
- 2) Comprehensive list of all the trainings required by law, and discussion about how to manage them from the school's perspective.

Mrs. Arnold:

- 1) Kansas Future Teachers – present about their program
- 2) Paola as an example of how to get female students interested in STEM

- 3) Family Engagement (Every Child Succeeds Act) How are we meeting this in KS?
- 4) USD 259 Wichita come to present the world view of the largest district in KS

Mr. Zeck:

- 1) Susan Dunaway – speaking on all three topics of the task force
- 2) Make sure local school boards are aware of the task force (KASB & Jake Steel)
- 3) Report from KSDE staff on Second Step middle school curriculum

Vice Chair Porter adjourned the meeting.

Adjourn
02:53:06

Vice Chair Jim Porter

Board Secretary Deborah Bremer