



Kansas State Board of Education Tuesday, June 10, 2025

Call to Order

Chair Cathy Hopkins called the meeting of the Kansas State Board of Education to order at 10:00 a.m. Tuesday, June 10, 2025, in the boardroom of the Landon State Office Building, 900 SW Jackson Street, Topeka, Kansas. Chair Hopkins recited the Board mission statement and then asked for a moment of silent reflection or prayer, followed by everyone standing and joining in the Pledge of Allegiance.

Board Attorney Mark Ferguson introduced Brooke Daughtery, his law clerk, who is a third year law student at UMKC and interested in education law.

Roll Call

The following Board members were present:

Mrs. Betty Arnold

Mrs. Michelle Dombrosky

Mrs. Melanie Haas

Mr. Dennis Hershberger

Mrs. Cathy Hopkins, Chair

Dr. Beryl New

Mrs. Connie O'Brien

Mrs. Debby Potter

Mr. Jim Porter

Mr. Danny Zeck, Vice Chair

Mr. Mark Ferguson, Board Attorney and Commissioner Watson were in attendance at the Board table.

Approval of May 13 & 14, 2025 minutes

Mrs. Haas moved that the Kansas State Board of Education approve the minutes for the May 13 & 14 meeting. Mr. Porter seconded the motion. Motion carried 9-0-1 with Mrs. Potter present not voting.

Minutes
motion
7:00

Approval of the Agenda

Mrs. Dombrosky asked that D & E to be removed from the consent agenda to be voted separately. Mrs. Potter requested to pull C for a separate vote.

Agenda
motions
7:30

Mrs. Arnold moved that the Kansas State Board of Education approve the Agenda. Mrs. Dombrosky seconded the motion. Motion carried 10-0.

Consent Agenda

- a. Personnel report
- b. Local professional development plans
- c. Act on interlocal agreement (Pulled by Mrs. Potter for a vote)
- d. Funding new Kansas 21st century (Pulled by Mrs. Dombrosky for a vote)
- e. Funding continued Kansas 21st century (Pulled by Mrs. Dombrosky for a vote)

Mrs. Haas moved that the Kansas State Board of Education approve the Consent Agenda without c.d. and e. Mrs. Arnold seconded the motion. **Motion carried 10-0.**

Consent Agenda item c:

Mrs. Haas moved that the Kansas State Board of Education approve Consent Agenda c. interlocal agreement. Mr. Porter seconded the motion. **Motion carried 10-0.** Note: Mrs. Potter stated she wanted to have the service centers voted on separately, but it was explained to her that the agreement included both of them, so she did not make that motion.

Consent Agenda item d:

Dr. New moved that the Kansas State Board of Education approve Consent item d. funding the new Kansas 21st Century grants. Mr. Hershberger seconded the motion. **Motion carried 8-0-2 with Mrs. Potter and Mrs. Dombrosky present not voting.**

Consent Agenda item e:

Mrs. Haas moved that the Kansas State Board of Education approve Consent item d, funding the continuing Kansas 21st Century grants. Mrs. Arnold seconded the motion. **Motion carried 8-0-2 with Mrs. Potter and Mrs. Dombrosky present not voting.**

Commissioner's Report

Dr. Watson gave his report to the Board which included sharing his visits over the past month with high school students who plan to be teachers, the teacher apprenticeship program, the importance of great teachers, and a gathering on farm to school/plate of tri-state educators and food service providers. He also discussed assessments and how they are used. Dr. Proctor will be returning to the Hesston District and Dr. Watson expressed his gratitude for the amazing work Ben Proctor did while he was at KSDE.

Citizen's Open Forum

Chair Hopkins opened the Citizen's Forum and invited the following people to speak to the Board:

Emily Brownlee, Overland Park, representing the National Team for Distraction, Free Schools Policy Project and Screen Strong. Mrs. Brownlee spoke from her experience in communications and education about the harmful effects of screentime on students.

Linda Highland, Wamego, Private Citizen, spoke about the erosion of education by humanistic influencers, especially those who came out of the New Age movement. She requested the Board vote Social Emotional Learning out of schools and KESA 2.0, stop psychometric testing and

Dr. Watson
13:08

Forum
34:00

harmful surveys.

Nancy Moneymaker, De Soto, Private Citizen, spoke about assessment cut scores. These assessments are based on psychometric questions without factual answers. Since 2015, Kansas has fallen in student success. She asked the Board to focus on basic learning skills. Also, she is against raising the threshold for items which need to be approved by the Board.

Zack Wentz, Louisburg, parent of a student who attends the Kansas School for the Deaf (KSD), proposed the need for a temporary committee to address KSD issues, especially reading specialists. He noted that local school Boards need to meet monthly about their schools.

Sharon Knewtson, Olathe, parent of a student who attends the Kansas School for the Deaf (KSD), also spoke about KSD academic outcomes, the parent's group which is focused on reading specialists, the funding added to the budget and the need for a temporary committee. She noted the teaching job has not been posted.

Act on Professional Standards Board Appointments

Shane Carter, Director, Teacher Licensure

- a. Mr. Hershberger moved that the Kansas State Board of Education act to appoint Leona Engelcke to the Professional Standards Board representing a Public School Teacher at-large position, effective upon appointment through June 30, 2028. Vice Chair Zeck seconded the motion. Motion carried 10-0.
- b. Chair Hopkins moved that the Kansas State Board of Education act to appoint Libby Devin to the Professional Standards Board representing a Public School Teacher at-large position, effective upon appointment through June 30, 2028. Mrs. Potter seconded the motion. Motion carried 10-0.

Act on Emergency Substitute License

Shane Carter, Director, Teacher Licensure

Mrs. Haas moved that the Kansas State Board of Education temporarily approve the Modified Emergency Substitute License through June 30, 2027. Mrs. Arnold seconded the motion. Discussion ensued.

Mr. Porter made an amendment to replace the word temporarily to permanently approve the Modified Emergency Substitute License. Mr. Hershberger seconded the motion. Motion carried 9-0-1. Mrs. O'Brien was present not voting.

(NOTE: The above was "re-voted" on Wednesday morning and can be found at that point in the minutes.)

Act on Finance Issues

Dr. Frank Harwood, Deputy Commissioner, Fiscal and Administrative Services

Dr. John Hess, Director, Fiscal Services and Operations

- a. State Board Compensation

PSB
member
53:00

Sub
License
56:40

Finance
Issues
1:19:30

As part of Senate Sub for HB 2382, the rate of compensation for State Board members has been disconnected from that of state legislators. As of July 1, 2025, the State Board can set the rate of compensation for its members. Before State Board members can receive compensation in FY 2026, a rate must be set. Unlike other state level elected officials, the legislature did not appropriate any additional funding for increased compensation. Based on the discussion during the May 2025 state Board meeting, it is recommended that the state Board set the rate of pay for its members at \$88.66 per day. This is the same rate of pay that has been in place since 2009.

Mrs. Arnold moved that the Kansas State Board of Education set the rate of pay for its members at \$88.66 per day. Mrs. O'Brien seconded the motion. Discussion ensued.

Mrs. Potter offered an amendment to the motion to set the daily rate at \$75.00 per day. There was not a second.

Back on the motion, there was a vote, and the **motion carried 10-0.**

b. Request for Proposal

Mrs. Arnold moved that the Kansas State Board of Education direct the policy committee to draft proposed language to establish a policy for the Request for Proposal (RFP) process of designating an attorney for the State Board. Mrs. Haas seconded the motion. **Motion carried 10-0.**

c. Raising the Threshold for Grants and Contracts

Currently KSDE has a practice of bringing any discretionary contract or grant of \$10,000 or more to the state Board for approval. Recently, the Department of Administration increased the amount of KSDE procurement that requires the approval of the office of procurement to \$25,000 (this is called KSDE's delegated authority). It is recommended that the state Board create a policy that requires state Board approval of a discretionary contract or grant that is the same dollar amount as KSDE's new delegated authority from the office of procurement.

Mrs. Arnold moved that the Kansas State Board of Education direct the policy committee to draft proposed language for a policy that would raise the threshold from \$10,000 to \$25,000 for discretionary grants or contracts that are required to have state Board approval. Mr. Porter seconded the motion. **Motion carried 7-2-1 with Mr. Zeck and Mrs. Potter voting no, and Mrs. Dombrosky present not voting.**

Bully
Prevent
1:38:26

Act on Bullying Prevention Procedure

Mrs. Betty Arnold, District 8

Board member Betty Arnold, Chair of the School Mental Health Advisory Council, recommends that students and families need to have accessible, clear and concise information for recognizing and reporting bullying. Clear information needs to be available on all websites and/or in handbooks. Each district would develop their own document and manner of presentation of the information. The Kansas State Department of Education and the School Mental Health Advisory

Council would be tasked with developing recommendations to districts on what information needs to be included.

Mr. Porter moved that the Kansas State Board of Education strongly recommend to all districts and schools that a procedure or process for recognizing and reporting incidents of bullying be placed on the website and/or other prominent locations that will offer access for students and parents. Further, that Kansas State Department of Education staff prepare and offer materials and suggestion for steps and time guidance that may be helpful in the process to be observed. Dr. New seconded the motion. Motion carried 10.

Flutes
3:33:40

Performance

Sophia Nichols, Paityn Dice and Addy Bernard, trio of flutists from Eudora High School

Organized by their teacher, and **President of the Kansas Music Educators**

Association (KMEA) Mr. Damien Johnson

The trio played beautifully, described their experience with music in school, how it had affected their lives, and shared much appreciation for their teacher, Mr. Johnson.

Reading
Corner
3:49:40

Reading Corner

Dr. Laurie Curtis, Early Literacy/Dyslexia Program Manager

Jeri Powers, from the Early Literacy/Dyslexia Team, introduced:

Hayden Hoskins, a recent 2025 DeSoto High School Graduate, who read a tribute/ letter he wrote and also in attendance was **Mrs. Janet Morgenstern**, Special Education Teacher/ Reading Teacher for USD 232 is the educator he wrote about.

Here is the text from the letter he wrote about his teacher:

Written and submitted by Hayden Hoskins, 2025 De Soto High School graduate.

Mrs. Morgenstern was my teacher in tier II, and I qualified for it when my state test scores were bad, and they could see I was struggling in English. Mrs. Morgenstern has helped me with assignments – she broke them down and taught me that all you can do is do your best, and grades do not define you as a person. Mrs. Morgenstern understood that not every kid is the same and everyone has special gifts and different struggles. She acknowledges them and helps them in the areas they struggle in and helps them see their God given gifts that make them unique and special.

Mrs. Morgenstern is not like any other teacher. I can say this because I was a student in her class. In her class I see smiles and good relationships between students and relationships with Mrs. Morgenstern. She was never quick to anger, even on her bad days. She came in every day with positivity and an uplifting presence that is not found in a lot of people. She made sure every day she walked in that building she would touch a kid's heart and remind them they are loved and cared for, and a letter does not define YOU. She would do anything for her students to succeed, even when it wasn't easy, even when she really didn't have to.

We would play learning games and try new strategies to help improve the areas you struggle in, because every kid is different. They all learn differently, and Mrs. Morgenstern understands that.

I never was the perfect, chill, good grade making kid. Matter of fact, I hated school a lot, didn't care for it one bit. I cared more when I was in tier II, because she made me realize a lot about

myself and made me realize a lot. More importantly, she accepted me, saw my struggles and helped me with open arms. She touched kids' hearts and always made sure when a student was down that they are enough and was the first one there.

In school I was always the "dumb" "prankster" "troublemaker" – you name it. LOL. Nobody knew me, they just went off rumors and what they heard about me. Mrs. Morgenstern was the only person I had in school that truly cared about me and was always there for me. She took the time to know me at heart and never once abandoned me.

She never failed to show up and she means the world to me, which is funny because I never would think I'd care about a teacher, or say a teacher had a major impact on me. But when I met her, I learned what a Real teacher is and what a teacher at heart is, and ultimately a Leader. I will never forget her and the impact she didn't only have on me but De Soto High School as a whole. Matthew 5:14-15 Be The Light. She is the light of De Soto.

To be a kid that hated school and wanted nothing to do with it – through Mrs. Morgenstern I found my love for a part of school. I learned more about myself. I walked that stage and she was right there by my side. Forever thankful for her. She helped me through everything. I hope her light shines upon all the other teachers, and they can be people to look up to. I will never forget the times we shared and conversations we had.

Update
Assess
4:06:10

Update on State Assessments

Dr. Ben Proctor, substituting for Beth Fultz
Deputy Commissioner of Learning Services

Mrs. Fultz was involved with the team of teachers and administrators at TCALC who were working on recommendations for cut scores for the new assessments and was not able to leave. Dr. Proctor took her place and gave an overview of how the recommendation process was going. Over 150 teachers and curriculum leaders from across Kansas are in Topeka to work through the process of recommending cut scores on the revised and enhanced state assessments as explained last month by Dr. Karla Egan. Kansas State Board of Education members signed Certificates of Appreciation for participating educators from their respective districts.

ERC
4:15:30

Act on Evaluation Review Committee on Higher Education Recommendations

Dr. Catherine Chmidling, Teacher Licensure

Mrs. Arnold moved that the Kansas State Board of Education accept the recommendations of the Evaluation Review Committee for program approvals for Emporia State University, Kansas State University, and Washburn University. Dr. New seconded the motion. Motion carried 10-0.

Act on CTE Pathway Credential Recommendations (in two motions)

Natalie Clark, Assistant Director CTE, Career, Standards and Assessments

- 1) Mrs. Arnold moved that the Kansas State Board of Education approve:
List of industry-sought credentials, that career and technical education students may request school districts pay any fees charged for any assessment or other examination that is required for such student to obtain an approved industry-sought career technical education credential. Mr. Hershberger seconded the motion. Motion carried 9-1 with Mrs. Dombrosky voting no.
- 2) Mrs. Arnold moved that the Kansas State Board of Education approve:

CTE
4:29:39

List of high-value industry-recognized career and technical education credentials and a list of standard career and technical education industry-recognized credentials. Mrs. Haas seconded the motion. Motion carried 8-2 with Mrs. O'Brien and Mrs. Dombrosky voting no.

Act on Professional Practices Commission Recommendations

R. Scott Gordon, KSDE, General Counsel

a. PPC Censure 24-PPC-17

Mrs. Arnold moved that the Kansas State Board of Education censure the Licensee in 24-PPC-17. Vice Chair Zeck seconded the motion. Motion carried 10-0.

b. PPC Deny 24-PPC-06, 24-PPC-25, 24-PPC-04

Mr. Porter moved that the Kansas State Board of Education deny the applications for licensure in cases 24-PPC-06, 24-PPC-25, and 25-PPC-04. Mrs. Arnold seconded the motion. Motion carried 10-0.

Presentation: Overview of Kansas Health Standards and Embryology

Kent Reed, Counseling Program Manager

Mr. Reed explained the addition to Kansas Statute (Senate Sub for HB 2382) on the topic of fetal development. The new section is:

Any school district that offers any course or other instruction that addresses human growth, human development or human sexuality shall include, as part of such course or instruction, a presentation of a high-quality, computer-generated animation or high-definition ultrasound of at least three minutes in duration that shows the development of the brain, heart and other vital organs.

The requirement is to show a video of at least three minutes in length that is a high quality, computer generated animation or high definition ultrasound showing fetal development during any class that addresses human growth, development or human sexuality. As this would be curriculum, the decision on how this is done rests at the local level.

Mr. Reed also shared the present Kansas Health Education Standards (2018).

Act on At Risk Evidence Based Addition

Dr. Ben Proctor, Deputy Commissioner, Learning Services

This action will allow KSDE staff to add literacy programs that are aligned to the science of reading and structured literacy, as accredited through IDA, to the At-Risk Evidence-Based Programs List, allowing school districts to utilize at-risk funds for these programs.

Mrs. Potter moved that the Kansas State Board of Education approve any programs that are accredited through the International Dyslexia Association (IDA) for the At-Risk Evidence-Based Programs List. Mrs. O'Brien seconded the motion. Motion carried 10-0.

PPC
4:36:11

Health
4:44:25

At Risk
5:29 40

Receive Kansas State Department of Education Budget for 2026-2027

Dr. Frank Harwood, Deputy Commissioner, Fiscal and Administrative Services

Dr. John Hess, Director, Fiscal Services and Operations

Dr. Harwood explained that every state agency is required to submit budget requests to the Governor's office by September 15th of each year. As part of that process, the State Board approves the budget enhancement requests. Board members will be presented information about the FY 2027 budget requests to the Governor and possible enhancement requests. The Board will be asked to approve recommendations at the July meeting.

The Deputy Commissioner and the Director went through the Budget in great detail, with the Board members asking questions throughout the presentation.

Board Attorney Report with focus on KORA/KOMA

Mark Ferguson, Kansas State Board of Education Attorney

Mr. Ferguson briefly reviewed the Kansas Open Meetings Act (KOMA) and the Kansas Open Records Act (KORA) and explained the new law which requires Board committees to comply with the KOMA rules. The essence of these policies is that public business must be done in public. This applies to any public committee or board, including sub-committees. For the State Board this would apply to the Policy Committee and any other active sub-committees. Those meetings need to be held in some way that allows the public to attend.

KORA KOMA
7:11:12

Policy Committee statement on Point of Order and Appeal

Mrs. Haas, Chair of the Policy Committee, shared that at last month's meeting the committee had been asked to look at the process for appealing a Chair's ruling to the Board. The committee developed the following proposed changes (in red) for the Policy manual:

Policy
Committee
7:14:30

Proposed Changes to Pages 6-7, Section 1006:

B. Perceived Violations of Boardsmanship Expectations

1. Any perceived violation of Boardsmanship expectations can be voiced to the chair by any Board member **at the time of the perceived violation, by indicating which Board policy is potentially being violated.**
2. **2. The chair will then rule on the potential violation.**
3. If any member is dissatisfied with the ruling of the chair, **an Appeal may be made to the entire Board. The motion to Appeal the chair's ruling must be made and seconded in order for further discussion or action to take place.**
4. A Board vote of 6 or greater makes the final decision.

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p 16:

F. Meeting Conduct, (2) Procedure – Include this section as a reminder to Board members of allowable motions. The Policy Committee has not recommended any clarifying changes to the section of the Board policy. The existing Board policy, now updated, supplants usage of "point of order."

(2) Procedure

Official action by the State Board shall be by motion duly made and seconded. Allowable motions include the principle or initial motion

on a matter; a motion to amend an initial motion; a substitute motion to an initial motion; a motion to table a matter; and a motion to remove a matter from the table. Other action regarding any matter may be taken upon an affirmative vote of six members of the Board.

The Board was asked to review these changes and revisit them on Wednesday during committee reports.

The Chair recessed the meeting at 5:13 p.m. to begin again on Wednesday at 9:00 a.m.



Wednesday, June 11, 2025

Chair Hopkins called the meeting to order at 9:00. All members were present.

Re-vote on earlier action: Emergency Substitute License

On reflection, the Chair was concerned that an earlier vote on the emergency substitute license was taken incorrectly. She asked the Board to revisit the issue.

The original action, taken during Item 7 on Tuesday (marker 56.40 on the YouTube video for June 11, 2025) was as follows:

(original) Mrs. Haas moved that the Kansas State Board of Education temporarily approve the Modified Emergency Substitute License through June 30, 2027. Mrs. Arnold seconded the motion. Discussion ensued.

(original) Mr. Porter made an amendment to replace the word temporarily to permanently approve the Modified Emergency Substitute License. Mr. Hershberger seconded the motion. Motion carried 9-0-1. Mrs. O'Brien was present not voting.

The Chair asked the Board to re-vote the item as she realized the proper procedure was not taken.

Chair Hopkins moved that the Board vote on the second motion again, when Mr. Porter made an amendment to replace the word *temporarily* to *permanently* approve the Modified Substitute License. Mr. Hershberger seconded the motion. **Motion carried 9-1 with Mrs. Potter opposed.**

The Board was then asked to return to the original motion, which is now amended from temporarily to permanently. Mrs. Haas moved that the Kansas State Board of Education permanently approve the Modified Emergency Substitute License. Mrs. Arnold seconded the motion. **Motion carried 10-0.**


Board Goals

Commissioner Watson condensed the past five months of Board retreat conversations on goals into a KESA 2.0 format.

"The Problem is not the absence of goals...but the presence of too many that are ... unconnected and ever-changing...resulting in overload and fragmentation." (Michael Fullan)

The Theory of Action: *If we strengthen coherence across Kansas through focusing on a few high-leverage, fundamental actions, then our students will develop more knowledge and skills leading to greater opportunities and fewer limitations. (Fullan)*

Dr. Watson shared that the simpler the work of the Board is, the more complex the work in the schools can become. If given complex rules, then the people on the front lines will react with simple measures, that is, by filling out the forms and following given regulations, but they will not wrestle with the essence of the policy and how it actually can apply to their environment. By giving schools much autonomy, they will develop authentic actions that are effective. The Board needs to offer simple, tight policy which will allow schools to become deep and complex in their response.

Kansas State Board of Education Goals			
State Board of Education Goals July 2025 – December 2026	Methods <small>(Reinforce lead indicators and sustain SBOE goals within the system)</small>	Lead Indicators <small>(Actions that support implementation of the SBOE goals)</small>	Measures of Progress <small>(How we know the action is being implemented effectively)</small>
Quality School Improvement We will support and emphasize the four fundamentals of school improvement in the KESA process. Quality Leadership Development We have a culture of high expectations in our classrooms, buildings, and districts so that each student has access to quality instruction, grade level standards and expectations for success. Quality Science, Technology, Engineering, Mathematics (STEM) and Nutrition We will assure teachers, administrators and staff are well-trained and knowledgeable in the elements and implementation of quality STEM instruction and nutrition services. Quality Individual Plans of Study (IPS) We will assure teachers and administrators are well-trained and knowledgeable in the elements and implementation of a quality IPS for students. Policy, Regulation & Alignment We will eliminate, align, and design policies and regulations in pre-K-12 to enhance the school improvement process, allowing school systems to focus on student success.	Board Meeting Planning	State Board meeting planning and agenda-setting include intentionality around the State Board's goals.	<ul style="list-style-type: none"> Agendas Alignment 6 Month Target 1 Year Target
	Commissioner's Report	The commissioner consistently reports to the State Board on progress towards implementation of the State Board's goals.	<ul style="list-style-type: none"> Reporting Materials 6 Month Target 1 Year Target
	KSDE Staff & Educator Reports	KSDE staff and Kansas educators consistently report on progress towards implementation of the State Board's goals.	<ul style="list-style-type: none"> Reporting Materials 6 Month Target 1 Year Target
	Friday Notes	Each Friday there are resources shared that highlight research or other learning opportunities related to the State Board's goals.	<ul style="list-style-type: none"> Related Documents 6 Month Target 1 Year Target
	Educator Engagements	State Board members seek opportunities to engage Educators across Kansas to better understand how the State Board's goals are being implemented and are targeted to school improvement.	<ul style="list-style-type: none"> Number of Engagements 6 Month Target 1 Year Target
	Community Engagements	State Board members seek opportunities to engage Community members across Kansas to better understand how the State Board's goals are being implemented.	<ul style="list-style-type: none"> Number of Engagements 6 Month Target 1 Year Target
Kansas State Department of Education www.ksde.org #KansansCan		Kansas leads the world in the success of each student. 	

There are five goals:

1. Quality School Improvement
2. Quality Leadership Development
3. Quality Science, Technology, Engineering, Mathematics (STEM) and Nutrition
4. Quality Individual Plans of Study (IPS)
5. Policy, Regulation & Alignment

The Board had a robust discussion about goals.

Receive to approve updates to the Kansas Registered Teacher Apprenticeship and approve MeadowLARK Grant Funds (Action item in July)

Shane Carter, Director, Teacher Licensure

The Kansas Apprenticeship Council approved KSDE's application to start a Registered Teacher Apprenticeship program in May 2023. The Kansas Apprenticeship Council approved an update to the application to include a graduate degree apprenticeship route and approved a youth apprenticeship route to the program in April 2025.

Currently, there are 161 apprentices in the Registered Teacher Apprenticeship program. Districts have until June 1, 2025, to submit applications to add apprentices to the Fall 2025 cohort. Upon receipt of applications, the licensure team will provide the Board with an updated excel spreadsheet that details grant funding per district.

Apprenticeship Program Requirements:

1. Program Approval by Kansas Apprenticeship Council (Department of Commerce).
2. Employment as an apprentice.
3. Assigned a mentor.
4. On the Job Learning provided by the employer.
5. Related Technical Instruction.
6. Progressive Wage Scale.
7. Leads to a Nationally Recognized Credential.

Summary of Changes to Registered Teacher Apprenticeship Program to address graduate degree route and Youth Apprenticeship Route:

1. Graduate degree route

- a. Updated Work Process Schedule included with materials.
- b. Program Competencies: no change.
- c. Wage Scale: no change
- d. Related Technical Instruction: Degree plan examples added to the program application that include a sample plan for
 - i. Restricted License program.
 - ii. Limited Residency License Program.
 - iii. Limited Residency Elementary Program.
- e. Funding. This route is not eligible for MeadowLARK grant funding. Kansas Teacher Apprenticeship Act Grant funds eligible only. Limited to \$2,750 per apprentice per year for tuition, fees, and cost of books and materials.
- f. Pilot: No pilot needed to add a graduate degree route.

2. Youth Apprenticeship Program route

- a. Youth Apprenticeship Work Process Schedule included with materials.
- b. Program Competencies: New competencies developed by KSDE's Career and Technical

Education team, KSDE's licensure team and Topeka Public Schools, Center for Advanced Learning and Careers (TCALC). Youth program will allow movement into the adult RegisteredTeacher Apprenticeship program.

c. Wage Scale: Minimum of \$7.50.

d. Related Technical Instruction:

- i. Must be enrolled in KSDE's CTE Teaching and Learning Pathway program.
- ii. College Credit courses are available through the school district's approved higher education partners.

e. Funding. This route is not eligible for MeadowLARK grant funding. Kansas Teacher Apprenticeship Act Grant funds eligible only. Limited to \$2,750 per apprentice per year for tuition, fees, and cost of books and materials to pay for dual credit

f. Pilot: A small pilot will be initiated before the Youth Apprenticeship program is offered statewide. Teacher Licensure would like to add five districts to the pilot program. Currently, the following school districts are projected to participate in pilot pending State Board approval.

- i. USD 501 Topeka Public Schools.
- ii. USD 480 Liberal.

MeadowLARK Grant Funding Background: To sustain the Registered Teacher Apprenticeship program, funding sources are required. The teacher licensure team collaborated with the Department of Commerce's Office of Registered Apprenticeships and other state agencies to participate in the MeadowLARK – (Leading Apprenticeship Results in Kansas) initiative to expand the state's Registered Apprenticeship opportunities. The Kansas Office of Registered Apprenticeships was awarded a grant from the Department of Labor for a total of \$6,331,847.

The Kansas Office of Registered Apprenticeships awarded the Registered Teacher Apprenticeship program a total of \$3 million to use through June 2026.

MeadowLARK Grant Funding Request: The Teacher Licensure Team requests grants be approved for School Year 2025-2026. The grant awards cover tuition costs and mentor teacher stipends for the Spring 2025 cohort. Districts will receive up to a total of \$5,000 per apprentices to cover two semesters of tuition, and up to \$1500 per apprentices to cover School Year 2025-2026 mentor stipend payments. An excel spreadsheet that details grant awards by district breakdown will be provided after June 1, 2025, when the Fall 2025 cohort application window closes.

Licensed Personnel Report

Shane Carter, Director, Teacher Licensure

K.S.R. 91-31-34(b)(6) states, "Each education system shall report the name of each licensed or certified staff member on the personnel report, or the supplemental personnel report required by the state Board. Each licensed or certified personnel staff change that occurs between September 15 and the end of the school year shall be reported on a form prescribed by the state Board within 30 days after the staff change."

Mr. Carter presented the statistics for the licensed personnel report:
STABILITY Educators who remained in the same district: 87.06%

MOVEMENT moving in from another Kansas district: 4.86%
NEW GRADS entering the field (in and out of state: 3.28%
FROM ANOTHER FIELD 879: 1.86%
IMPORTS from out of state: 1.25%
LEFT PROFESSION: 2.34%
RETIRED: 2.06%
LEFT TO OUT OF STATE: .68%
TERMINATED: .46%
LEFT DUE TO HEALTH: .20%
DECEASED: less than .01%

In terms of demographics:

Largest group of educators: 1-4 years of experience
Average years of experience: 13 years
Average age of teachers: 43 years
Average age of educators: 44 years
Average salary for first year educators: \$44,609
Average salary for teachers: \$67,931

Retention rate for third year of teaching: 2024 is 89.29%

Alternative Pathways: (currently valid)

Restricted license: 342
Limited Residency license: 282
Limited TAP license: 143
Limited Elementary Residency Program license: 115

Licensure Data:

Total number of licenses issued during SY2024-2025: 22,805
Teacher Licenses for new Kansas graduates and out of state:
2016: Kansas graduates 1,808 and Out of state 1031
2025: Kansas graduates 2,178 and Out of state 559

CTE specialized: 166 currently valid, up from 109 last year

Seal of Literacy:

5,233 Seals of Literacy added to licenses
8,473 passed elementary LETRS volume 1
466 passed ETS 7002 test
Early Childhood 24%
Elementary: 23%
School Specialist: 23%
Administrators 10%

Vacancy 2025-2025 statistics:

Special Ed: not filled 557

Elementary: not filled 459

Math: not filled 134

Science: not filled 133

English Language Arts: not filled 127

All reported vacancies: Fall 2024 is 1954, filled 217, not filled 2,204

(for complete statistics, please see the presentation video)

Receive Recommendation for Regenerated Licensure Tests Scores

Shane Carter, Director, Teacher Licensure

Mr. Carter shared the process for reviewing teacher testing: a test is selected for regeneration or replacement (at minimum every 10 years), the agency is notified one year prior to change, volunteers requested to participate in multi-state standards setting panel which then meets and recommends cut scores and technical reports, which are reviewed by the Professional Standards Board that then recommends the cut score to the State Board, which in turn acts on the recommendations and then Teacher Licensure updates the tests.

The recommended motion (for voting in July):

It is moved that the Kansas State Board of Education adopt and set cut scores as follows:

Early Childhood Education Foundational Knowledge and Content (Test #5534) with a recommended cut score of 163;

Middle School Social Studies (Test #5589) with a recommended cut score of 149.

Receive Career Technical Education Cluster Review Recommendations

Natalie Clark, Assistant Director, CTE

Kevin Bronson, KSDE Individual Plan of Study coordinator

Kathy Camerena, Perkins coordinator

Heather Campbell, Early Childhood, Human Services and Hospitality

Brian Swain, Health Science, Biotechnology and STEM

Mrs. Clark explained that CTE support began in the early 1900s and has been supported by the federal government and states, through various laws. In 2006 the term vocational education was retired and the shift into career and technical education (2018) was created and designed to be based on data decision making. CTE is based on looking at data in each state and region, looking at student outcomes, and in 2020 Perkins V (five) began. CTE is designed for all students, looking at all careers. CTE is life-long learning and is not in lieu of academics but includes all careers and the training they require. It is not simply high school training but is aligned with Post-secondary training.

Each Board member was given a notebook which provided details about the 15 clusters and the 32 different pathways that schools can apply for. In 2024, there were 3,478 applications from schools. She explained the weighted funding and how it is calculated. There are many kinds of credentials that students may earn through CTE.

All students, beginning in middle school, will develop an Individual Plan of Study (IPS) based on their career interests. An IPS is both the product a student develops and a process the school implements to guide students in developing future plans. A student's IPS is developed cooperatively between students, school staff members and family members.

Overall she described what pathways are and how they are created. Every five years the clusters are reviewed to see if they are in-line with careers in Kansas.

Mrs. Clark shared that the Kansas Advisory Committee for Career and Technical Education (KACCTE) is scheduled to vote on the Career and Technical Education (CTE) 2024-2025 Cluster and Pathway Review recommendations during their June 4, 2025, Quarterly Advisory Committee Meeting.

KACCTE received their information during their April 10, 2025, Quarterly Meeting and May 15, 2025, meeting. Cluster review committees began work in the fall of 2024 and were made up of secondary educators representing different sizes of school districts and different geographic locations across the State of Kansas, post-secondary educators representing two and four-year colleges and business/industry representatives reflective of the cluster/pathways under review. The Kansas Advisory Committee for Career and Technical Education respective business/industry committee member representing the reviewed cluster served as chair and the committee was facilitated by a KSDE Education Program Consultant. Once final approval is received, changes will begin with the 2026-2027 school year.

Career and Technical Education 2024-2025 Cluster Reviews:

- Human Services
- Marketing
- Transportation

Human Services Cluster

Early Childhood Development and Services Pathway
Family, Community and Consumer Services Pathway

Marketing Career Cluster

Marketing Pathway
Facilitated by Kathy Camarena

Transportation Career Cluster

Mobile Equipment Maintenance Pathway
Aviation Maintenance Pathway
Facilitated by Kevin Bronson

Recommended Motion (to be voted on in July):

It is moved that the Kansas State Board of Education approve the Career and Technical Education (CTE) 2024-2025 Cluster and Pathway Review recommendations approved by the Kansas Advisory Committee for Career and Technical Education.

Receive Evaluation Review Committee recommendations for higher education accreditation and program approvals

Dr. Catherine Chmidling, Assistant Director, Teacher Licensure

The Evaluation Review Committee is submitting the following recommendations to the State Board regarding educator preparation provider accreditation for Tabor College and program approvals for Emporia State University, Fort Hays State University, Haskell Indian Nations University, and Kansas State University.

The educator preparation accreditation and program review processes are guided by Kansas regulations 91-1-70a, 91-1-230, 91-1-231, 91-1-232, 91-1-234, 91-1-235, and 91-1-236, authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution. The current regulations were first adopted in 1997 and 2004 and have been revised and updated regularly as needed. The educator preparation provider accreditation review process relies on peer review by trained education practitioners from P12 and higher ed, who review the preparation provider for alignment to the provider accreditation standards which have been adopted by the State Board of Education. The alignment review includes examination of programs of study; alignment explanations, assessment instruments; collected data, analyses, and interpretations; policies and procedures for recruiting, admission, retention, and program completion; partnerships with P12 schools; stakeholder input and co-creation of preparation design including clinical experiences; feedback from preparation completers and employers; data-driven changes and their results; and the provider's quality assurance system.

The program review process relies on peer review by trained education practitioners from P12 and higher ed, who review the preparation provider's specific license/endorsement preparation program for alignment to the license/endorsement preparation standards which have been adopted by the State Board of Education. The alignment review includes examination of programs of study; alignment explanations and assessment instruments.

Following the institutional application and receipt of accreditation materials or program reports, review teams of trained evaluators were appointed to review the educator preparation provider or programs for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board.

Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School

Administration Professional Standards Advisory Board. The Evaluation Review Committee consists of P12 educators, P12 administrators, and higher ed administrators, and forms a second peer review oversight committee which reviews each educator preparation provider's unit accreditation, license and endorsement preparation programs' alignment to the appropriate preparation standards.

The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation provider or program.

Each initial recommendation was submitted to the educator preparation institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. For each of the providers, the ERC offered the opportunity for a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the educator preparation provider or program. These final recommendations have been submitted to appropriate representatives of the educator preparation institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for program status.

Dr. Chmidling went through the recommendations which will be action items in July. She also shared a long list of all the people who have volunteered to help. Chair Hopkins expressed the Board's gratitude to all the volunteers.

Presentation on the Summer Lunch programs across Kansas

Kelly Chanay, Director, Child Nutrition and Wellness

(Lunch provided by USD 437 School Food Service Summer Program just as they provide at the South Pauline Intermediate Center)

Mrs. Chanay noted that some may ask why Kansas schools are providing summer lunches to all students that wish to participate. She stated that it is the right thing to do, because students continue to learn and study throughout the summer, whether it be at home, in summer school, in a home school and children that are well fed learn better.

Providing children with access to healthy food can:

Short term:

Mitigate summer weight gain

Diminish cognitive decline

Alleviate summer learning loss

Long term:

Increase high school graduation rates

Reduce susceptibility to chronic diseases

Meal sites are located in low income areas. Accountability procedures and integrate plans are reviewed by KSDE Child Nutrition and Wellness staff. The meals are served in libraries, parks, swimming pools, schools, churches, trailer parks, housing developments, YMCA and Boys & Girls Clubs.

In summer 2024 there are 150 program sponsors to provide meals at 528 meal service sites. There are 235 non-school sites. The program spans 80 counties. In summer 2024 they anticipate serving 2,647,748 meals. In the school year 2023-24 they served 68,323,181 meals.

Present in person and by Zoom were four people from various sponsoring sites:

- Tracy Johnson from USD 457 Garden City
- Chad Higdon from Second Harvest Community Food Bank in St. Joseph, Missouri
- Debby Makings from Larned United Methodist Church
- Kendra Davila from Peace Connections in Newton

Each person presented for their sponsor site.

Committee Reports

Kansas School for the Deaf (KSD) Task Force

Mrs. Dombrosky gave a report on KSD, as the Board liaison with KSD and serving on the negotiations team. She shared that there will be a Task Force for School Improvement at the Kansas State School for the Deaf to identify actionable opportunities that contribute to improved student success outcomes at the school.

There will be three Kansas State Board representatives, three KSD parent representatives, three administrative staff from KSD, one liaison from KSDE who will serve as Chair, and Dr. Kylie Steward who shall serve as an ex-officio member and advisor. They will meet every two weeks starting June 23rd and conclude any work on or before December 1st. The Task Force should identify actionable items that the KSD will implement as early as the fall semester of 2025, with full implementation of all recommendations no later than the fall semester of 2026. A final report will be given to the State Board of Education at its regular meeting in December 2025.

Chair Hopkins stated that she has appointed Mrs. Dombrosky, Dr. New and Mrs. Haas to serve as the Board representatives to the Task Force. Mrs. Potter asked to serve also on the Task Force. Discussion ensued. Mrs. Potter then asked for a Point of Order based on Board policy 1008 which requires a temporary committee of the Board to be voted on by the Board. Board Attorney Ferguson advised that he did not see that policy applying in this case, but that it would be up to the Chair/leadership as to whether they wanted a Board vote on this. There was a discussion. The Chair agreed to allow the Board to vote.

Mrs. Potter moved that the Task Force is a Committee and therefore needs to be voted on by the Board. Mr. Hershberger seconded the motion. Motion failed 1-7-1 with Mrs. Haas, Mr. Hershberger, Dr. New, Chair Hopkins, Vice Chair Zeck, Mrs. O'Brien and Mrs. Arnold voting no and Mrs. Dombrosky present not voting. Mr. Porter had already left the meeting.

Board Policy Committee Recommended Changes

Mrs. Haas, Chair of the Policy Committee, reviewed the recommended modifications (in red) to the official Board policy. They are:

Proposed Changes to Pages 6-7, Section 1006:

B. Perceived Violations of Boardsmanship Expectations

1. Any perceived violation of Boardsmanship expectations can be voiced to the chair by any Board member **at the time of the perceived violation, by indicating which Board policy is potentially being violated.**
2. **2. The chair will then rule on the violation.**
3. If any member is dissatisfied with the ruling of the chair, **an Appeal may be made to the entire Board. The motion to Appeal the chair's ruling must be made and seconded in order to for further discussion or action to take place.**
4. A Board vote of 6 or greater makes the final decision.

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p 16:

F. Meeting Conduct, (2) Procedure – *Include this section as a reminder to Board members of allowable motions. The Policy Committee has not recommended any clarifying changes to the section of the Board policy. The existing Board policy, now updated, supplants usage of "point of order."*

(2) Procedure

Official action by the State Board shall be by motion duly made and seconded. Allowable motions include the principle or initial motion on a matter; a motion to amend an initial motion; a substitute motion to an initial motion; a motion to table a matter; and a motion to remove a matter from the table. Other action regarding any matter may be taken upon an affirmative vote of six members of the Board.

Mrs. Arnold moved that the Kansas State Board of Education suspend the rules and take a vote on the policy modifications immediately. Mr. Hershberger seconded the motion. **Motion carried 8-0-1 with Mrs. Potter present not voting.** Mr. Porter had already left the meeting.

Chair Hopkins moved that the Kansas State Board of Education approve the modifications recommended by the Board Policy Committee. Mrs. Arnold seconded the motion. **Motion passed 9-0.** Mr. Porter had already left the meeting.

Accreditation Advisory Council (KESA) in person in Andover

Chair Hopkins attended the latest meeting and heard about how year two of KESA will go forward.

NASBE Early Childhood Conference

Mrs. Haas attended this conference last week and will put her observations into the Friday notes.

ESEA (Elementary and Secondary Education Act)

Mr. Hershberger tried to attend the most recent meeting, but it was not held for lack of attendance. This is a committee that has not been active and is trying to regroup again.

Chair Report

Chair Hopkins asked the Board if they could commit to participating in a Poverty Paradigm Simulation. Mr. Hershberger, who first requested the Board look at this experience, shared his personal experience going through the workshop at ESSDACK. He feels it would be beneficial to the Board members.

She noted that the Assessment Advisory Committee does not have Board liaison and so if any member is interested, please let her know.

On Pre-K concerns, there are things that members can do as a Board, but it will take someone stepping in, and if any member wants to take that action, please let her know.

As Chair, she will be attending the National Teacher Hall of Fame and speak on behalf of the board. Also, the Lawrence Gardner graduation will be taking place at the Juvenile Detention Center in Topeka this month.

Board Travel Requests

Mrs. Haas moved that the Kansas State Board of Education approve the travel as amended for the Board. Mrs. Arnold seconded the motion. Motion carried 9-0. Mr. Porter was not present.

KSBE Meeting Dates for 2026-2027

Mrs. Arnold moved that the Kansas State Board of Education approve the recommended 2026-2027 dates for Board meetings. Mrs. Haas seconded the motion. Motion carried 8-0-1 with Mrs. Potter present not voting.

Future Agenda Requests

Mrs. Potter: "I request in writing that the Board have a discussion to review the 7 May 2025 USDE letter regarding "ESEA Section 8532: Unsafe School Choice Option" and discuss the current "Definition of Persistently Dangerous Schools" on the KSDE website. Then I would request the following month allow us to determine if the Board should re-define the "KS Definition of Persistently Dangerous Schools."

Mrs. Dombrosky requests the breakdown of teacher/educator in the classrooms. Dr. Watson defined "educator" as librarian, school counselors, reading specialists, administrators and anyone else that holds a license but is not a classroom teacher.

Federal Funds

Dr. Watson and Dr. Harwood

Dr. Watson described the general situation that KSDE is in with the loss of federal funds. There has been an appeal from KSDE to the US Department of Education to relinquish funds. There has been no answer so far.

Vice Chair Zeck moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of potential litigation/pending litigation/legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters. This session will begin at 2:10 p.m. for 30 minutes; no action will be taken during this session; and the open meeting will resume in the Board Room at 2:40 p.m. Mr. Gordon, Mr. Ferguson, Dr. Harwood and Dr. Watson are invited to join this Executive Session. Mrs. Arnold seconded the motion. **Motion carried 9-0.**

The Board went into Executive Session and when they returned the Chair adjourned the meeting.

The next meeting will be August 12 & 13, 2025.

Chair Cathy Hopkins

Board Secretary Deborah Bremer

