



900 S.W. Jackson Street, Suite 600  
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Danny Zeck  
District 1

Melanie Haas  
District 2

Michelle Dombrosky  
District 3

Ann E. Mah  
District 4

Cathy Hopkins  
District 5

Dr. Deena Horst  
District 6

Dennis Hershberger  
District 7

Betty J. Arnold  
District 8

Jim Porter  
District 9

Jim McNiece  
District 10

# Meeting Agenda Tuesday, September 10, 2024

TIME	ITEM	PRESENTER
10:00 a.m.	1. Call to order and Roll Call 2. Mission Statement, moment of silence, pledge of allegiance 3. Approval of agenda 4. Approval of minutes for August 13 & 14, 2024	Melanie Haas, Chair
10:05 a.m. (IO)	5. Commissioner's Report	25 min Dr. Randy Watson
10:30 a.m. (IO)	6. Citizen's Open Forum	15 min
10:45 a.m. (RI)	7. School Improvement: Receive At Risk List Update and Pilot Districts	30 min Dr. Ben Proctor Dr. Frank Harwood
11:15 a.m.	<b>Break (10 minutes)</b>	
11:25 a.m. (IO)	8. Overview of Legislative Requirements for Reports and Trainings	30 min Dr. Frank Harwood Gabrielle Hull
12 NOON	<b>Lunch (1.5 hours)</b>	
1:30 p.m. (IO)	9. Kansas Future Teachers Academy	1 hour Todd Roberts Amy Hillman and future teachers
2:30 p.m.	<b>Break and pictures (15 min)</b>	
2:45 p.m.	10. Student Showcase: Akshay Nair, Blue Valley USD 229; Elise Davis, De Soto USD 232	30 min Denise Kahler, Director, Communications
3:15 p.m. (AI)	11. Act on Evaluation Updates from the Board Policy Committee	20 min Betty Arnold, Chair of Board Policy Committee
3:35 p.m. (AI)	12. Act on Professional Practices Commission Items	10 min Scott Gordon, KSDE General Counsel
	<b>Break (10 min)</b>	
3:55 p.m. (IO)	13. Preview of Kansas Assessment Program (KAP) enhanced and refreshed instructional mini tests, interim and summative assessments and reports. Beth Fultz, Director, KSDE Career, Standards and Assessment will introduce.	45 min Julie Ewing, KSDE assistant director for assessments Susan Dressler Martin, Director of Assessment & Technology Solutions at the KU Achievement & Assessment Institute
4:40 p.m.	<b>Recess until Wednesday</b>	



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# Meeting Agenda Wednesday, September 11, 2024

TIME	ITEM	PRESENTER
9:00 a.m.	1. Call to Order	Melanie Haas, Chair
9:05 a.m. (IO)	2. School Improvement LTRS training for teachers and staff 30 min	Dr. Ben Proctor
9:35 a.m. (AI)	3. Act on higher education standards for world languages 10 min	Dr. Catherine Chmidling, Teacher Licensure
9:45 a.m.	<b>Break (10 min)</b>	
9:55 a.m. (AI)	4. Act on redeterminations for conditionally accredited school systems 15 min	Dr. Jay Scott, Director, Accreditation & Design
10:10 a.m. (AI)	5. Act on nominations to the Professional Standards Board 15 min	Shane Carter, Director, Teacher Licensure
10:25 a.m. (AI)	6. Act on recommendations from the Evaluation Review Committee (ERC) for higher education accreditation and program review 15 min	Dr. Catherine Chmidling, Teacher Licensure
10:40 a.m. (AI)	7. <b>Consent Agenda</b> 15 min	
	a. Receive monthly personnel report and personnel appointments to unclassified positions	Wendy Fritz, Director, HR
	b. Act on recommendations of the Licensure Review Committee	Shane Carter, Director, Teacher Licensure
	c. Act on teacher licensure waivers	Shane Carter
	d. Act on request from USD 261 Haysville for capital improvement (bond and interest) state aid	Dr. Frank Harwood
	e. Act on request from USD 261 Haysville to hold a bond election.	Dr. Frank Harwood
	f. Act on request from USD 273 Beloit for capital improvement (bond and interest) state aid	Dr. Frank Harwood
	g. -----WITHDRAWN-----Act on request from USD 273 Beloit to hold a bond election	
	h. Act on request from USD 339 Jeff County North for capital improvement (bond and interest) state aid	Dr. Frank Harwood
	i. Act on request from USD 339 Jeff County North to hold a bond election	Dr. Frank Harwood

	j. Act on request from USD 340 Jeff County West for capital improvement (bond and interest) state aid	Dr. Frank Harwood
	k. Act on request from USD 340 Jeff County West to hold a bond election	Dr. Frank Harwood
	l. Act on request from USD 394 Rose Hill for capital improvement (bond and interest) state aid	Dr. Frank Harwood
	m. Act on request from USD 394 Rose Hill to hold a bond election	Dr. Frank Harwood
	n. Act on request from USD 500 Kansas City for capital improvement (bond and interest) state aid	Dr. Frank Harwood
	o. Act on request from USD 500 Kansas City to hold a bond election	Dr. Frank Harwood
	p. Act on new member for the Special Ed Advisory Committee (SEAC)	Bert Moore, Director, Special Education
	q. Act on request to consent to initiate the contract bid process for an Education Technology Coordinator for E-Rate	Jenni Marlatt, Information Technology
	r. Notification to Kansas State Board of Education of the intention of one private school to participate in the TCLISSP	Dr. Frank Harwood
10:55 a.m.	<b>Chair's Report</b> 15 min a. Remarks from the Chair b. Remarks from the Board Attorney c. Act on board travel requests (AI) d. Committee reports e. Requests for future agenda items	
11:10 a.m.	<b>Adjourn</b>	
1:00 p.m.	<b>Board Retreat</b> at Kansas Health Institute at 212 SW 8 <sup>th</sup> Avenue, Topeka (Just north of the Capitol)	Moderated by Dr. Brian Jordan, Executive Director of Kansas Association of School Boards (KASB) Dr. Doug Moeckel, Field Specialist for KASB

## MINUTES

Kansas State Board of Education  
Tuesday, August 13, 2024



### Call to Order

Vice Chair Jim Porter called the meeting of the Kansas State Board of Education to order at 10:00 a. m. Tuesday, August 13th, 2024, in the boardroom of the Landon State Office Building, 900 SW Jackson St. , Topeka, Kansas.

00:06:56

### Roll Call

The following board members were present:

Mrs. Betty Arnold  
Mrs. Michelle Dombrosky  
Mrs. Melanie Haas, Chair (on Zoom)  
Mr. Dennis Hershberger  
Mrs. Cathy Hopkins  
Dr. Deena Horst  
Mrs. Ann Mah (on Zoom)  
Mr. Jim McNiece  
Mr. Jim Porter, Vice Chair  
Mr. Danny Zeck

The board attorney, Mr. Mark Ferguson was on Zoom and Commissioner Dr. Randy Watson was in attendance at the board table.

### Kansas State Board mission statement, Kansans Can Vision statement, moment of silence, Pledge of Allegiance

Vice Chair Porter read both the board's mission statement and Kansans Can Vision statement. He asked for a moment of silence after which all recited the Pledge of Allegiance.

### Approval of the Agenda

Vice Chair Porter asked for a motion to approve the meeting agenda for both Tuesday and Wednesday. Mrs. Dombrosky requested the removal of items d, e, and f from the consent agenda to vote on separately (as one group). Mrs. Hopkins asked for a report on e. Board attorney Ferguson asked to remove item b completely as it is not ready to vote on.

Mrs. Arnold moved to approve the agenda for Tuesday and Wednesday with Consent Agenda item b taken off by board attorney Ferguson until October, d and f taken off by Mrs. Dombrosky to vote on separately, and Mrs. Hopkins would like to take e off for discussion and then vote. Dr. Horst seconded the motion. Motion carried 9-1. McNiece voted no.

Motion  
00:10:54

## Approval of the July 9 & 10, 2024 minutes

Vice Chair Porter asked for a motion to approve the minutes of July 9 & 10, 2024.

Mrs. Hopkins moved to accept the minutes of July 9 & 10, 2024 as written. Mr. McNiece seconded the motion. Motion carried 9-0-1. Mr. Hershberger abstained because he was not present at the meeting.

Motion  
00:11:20

## Commissioner's Report: Rose Capacities and Back to School

Dr. Watson celebrated Kansas students coming back to school. He expressed gratitude to the teachers, support staff and administrators. The work of the board, and he noted of himself, is to serve the students and families of Kansas, and then very closely aligned with that, to serve the educators, administrators and staff that work in local schools. Most positions statewide have been filled, even in the Western areas, although some of those are long term substitutes. Overall, this is a very good trend.

Dr. Watson  
00:11:45

Dr. Watson focused on Article 6, Section 2 of the Kansas Constitution. The state board oversees the general supervision of public schools. The legislature shall make suitable provision for finance. The tension between the two institutions is established in the constitution. The friction is between the board which oversees and establishes standards and regulations and the legislature provides the means to fund K-12 public education. He discussed the history of the Rose Capacities, and how they became constitutional and put into statute. The Rose Capacities are expectations above and beyond basic skills:

- Sufficient oral and written communication skills to enable students to function in a complex and rapidly changing civilization;
- Sufficient knowledge of economic, social, and political systems to enable the student to make informed choices;
- Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state, and nation;
- Sufficient self-knowledge and knowledge of his or her mental and physical wellness;
- Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage;
- Sufficient training or preparation for advanced training in either academic or vocational fields to enable each child to choose and pursue life work intelligently; and

- Sufficient levels of academic or vocational skills to enable public school students to compete favorably with their counterparts in surrounding states, in academics or in the job market."

Dr. Watson shared the "2024 Back to School Video" produced by the KSDE communication department. Despite the low budget, the video was highly creative and full of humor, and the board enjoyed watching the young children who acted as tough news reporters.

### **Citizen's Forum**

Vice Chair Porter opened the Citizen's Forum at 10:34.

Citizen's  
Forum  
00:34:19

Kirsten Workman, resident of Lansing, school board member, shared the experience of her local board evaluating the middle school Second Step program. Although her school board approved the curriculum, she personally feels the program may not be evidence based. She is here today to ask the State Board to look at the criteria for at-risk funding. The other programs of Second Step for other age group did have better evidence, but not the middle school program. She supplied the board with research documents about the program.

Vice Chair Porter closed the forum.

### **Introduction: Blue Ribbon Task Force on Screentime in Schools**

**Dr. Steel, Director, Office of the Commissioner**

**Gabrielle Hull, Public Service Executive, Division of Fiscal Services & Administrative Services**

**Payton Lynn, Division of Learning Services**

Dr. Steel gave the overview of how KSDE staff established the task force. The first step was to reach out to the state board and request they choose three sub-areas to focus on. The chosen areas are:

1. Personal Devices in School
2. District owned devices and parent oversight
3. Screen time and mental health

In addition, each board member was asked to nominate three persons (from which two were selected by the KSDE staff) from their district to serve on the task force.

Gabrielle Hull explained there will be two days for each sub-area. The task force meets weekly starting at the end of August and going through mid-November.

Task Force  
00:42:50

Payton Lynn stated there are thirty six members on the task force: two state board members, two legislators, five students, five superintendents, five parents, five teachers, five principals, five local school board members, two IT staff (one school based and the other business based). Twenty of the members were recommended by the state board, and the remaining twelve were chosen based on location and category.

Dr. Steel shared that those who were not able to be on the task force, both those who were recommended by the board and those who volunteered, will be given a survey so they can express their thoughts and experiences. Dr. Watson clarified this task force will be online only, but livestreamed, archived, and available for all to watch on Thursdays at 4:00 – 5:30 (YouTube KSDE).

### **Parent Perception Survey**

#### **Kristin Brighton, Founder of HirePaths**

Mrs. Brighton shared the development and history of this parent perception survey. In 2019 she partnered with KSDE to conduct a benchmark survey of K-12 parents living across Kansas. Approximately 19,000 parents took that first survey which provided excellent benchmark data. Covid then appeared, so there was a pause, and then in 2020 she began the work again, working with industry and the campaign was launched in 2021. ESSER fund grants helped and yearly the parents were contacted with the survey. In 2024 there were less responses; 5,000 parents took the survey.

Since 2019, Kansas parents have:

- Become happier with options for students to pursue career and technical skills in high school.
- Developed a more positive perception of apprenticeships and technical colleges.
- Developed a more positive perception of skilled trade careers (such as construction workers, electricians, and welders).
- Become less convinced that their children must attend college to be successful.
- Become more concerned about the growing cost of higher education and student loan debt.
- Developed a more negative perception of some careers, many of which were affected by the pandemic (including nurses, teachers, and police officers).

Overall, parents are more supportive of technical education and alternative non-college paths to employment. Career Technical Education (CTE) during high school has become

Parent  
Survey  
01:05:00

more accepted. Parents are concerned about college costs. A consistent perception is that children can stay in Kansas and be successful.

### **KSDE Great Ideas in Education Conference**

**Pat Bone, Senior Administrative Specialist, Division of Learning Services**

Mrs. Bone, the organizer of the KSDE annual conference, with the theme “Lighting the Path Forward,” noted that the conference has been active for 30+ years. It is a professional development conference for teachers and administrators. It will be held in Wichita on October 23-25. It is designed on the four fundamentals (KESA), Safe and Supportive Schools, Technology and Cyber Security, and System Structures. All teachers, curriculum directors, building administrators, ELL professionals, special education teachers and superintendents are invited. As well, the board members are warmly welcome, as is IT staff and assessment staff. Chris Perry, Kansas educator and researcher, will be the keynote speaker.

KSDE Annual  
Conference  
01:39:59

### **Panther Robotics Team from Paola with the robot “Bolts and Roses”**

**Mary Ure, Teacher, Sponsor**

**Matt Meek- USD 368 superintendent**

**David Green- lead community mentor**

**Nelson Green- Community mentor**

### **Student members of the Panther Robotics Team**

Mrs. Ure introduced the other sponsors and the students. Panther Robotics competes through a robotics program called FIRST. FIRST is an acronym meaning For Inspiration and Recognition of Science and Technology. FIRST offers programs for students in pre-K to 12th grade. We compete in the FIRST Robotics Competition (FRC) which is the “varsity” level competition for high school students with teams from around the world. Each year in January, a new game is announced, and teams spend the next two months designing, building, and programming a 125 pound robot that will be able to complete tasks to play the game such as picking up game pieces and shooting balls through high or low goals.

Panther  
Robotics  
02:28:16

The team present today is FIRST Robotics Competition Team 1108, Panther Robotics, located in Paola, Kansas. This year, the team qualified for World Championships in Houston, Texas by winning the Colorado Regional as well as winning the Impact award at the Greater Kansas City Regional for the impact the team has on our community, this is the highest award in FIRST. At the World Championships this year, the students played matches with students from five different countries. Through the FIRST program we have over one hundred alumni that have gone on to STEM careers such as physicians,



engineers, nurses, architects, graphic designers, and teachers. The alumni report that the technical, business, and leadership skills they learned through FIRST robotics enabled them to become successful leaders in their community and across the country. In the past three years, 100% of the students graduated high school and are pursuing higher education in a STEM field, of those 60% are pursuing an engineering career.

Members of the team also mentor elementary school students competing in the FIRST LEGO League Explore program at our local elementary school. This program serves as an introduction to robotics and programming to elementary school students.

Mrs. Ure shared that she is an elementary art teacher and who got involved with FIRST programs nine years ago when her daughter joined the Robotics team as a freshman in high school. Her daughter went from a shy girl who sat in the back and barely spoke to a confident, engaged leader of the team. Mrs. Ure started an elementary FIRST Lego League team, and now mentors four Lego League teams as well as the high school Robotics team.

The students spoke with maturity and compassion, explaining that these competitions were not just for winning, but for encouraging and supporting all the participants to learn. They gave a lively demonstration using “Bolts and Roses” to throw things around, spin and race off at high speed across the room and into the adjoining lobby. A wonderful time was had by all.

#### Act on nominations for the Professional Standards Board

Shane Carter, Director, Teacher Licensure

Mr. Carter presented the nominees for the Professional Standards Board.

Mrs. Hopkins moved that the Kansas State Board of Education act on the following recommended new appointments to the Professional Standards Board, effective upon appointment through June 30, 2027:

Kelly Whittaker to her first term representing Administrator, Public High School.

Kerri Lacy to her first partial term representing Administrator, Public Elementary School.

Mrs. Dombrosky seconded the motion. Motion carried 10-0.

#### Receive information on State Board selection of school district personnel to the Education Funding Task Force

Dr. Frank Harwood, Deputy Commissioner, Fiscal and Administrative Services

PS Board  
02:53:55

Motion  
02:56:00

Education  
Funding Task  
Force  
02:54:27

Dr. Harwood explained that in 2017 the legislature adopted the Kansas school equity and enhancement act, in response to the Kansas Supreme Court's Gannon decision. The legislature included an end date to the act of July 1, 2027. Therefore, there will be a task force created by the Kansas State Legislature that will recommend a school finance formula. This formula will encompass all the needs of equitable, adequate, consistent, and reliable school funding. It will be calculated to have all students meet or exceed the Rose Capacities. The task force will consist of eleven voting members appointed by November 30, 2024. To include three representatives, three senators, one member of the State Board, one parent of a K-12 student, one current or retired teacher and two superintendents (rural and urban). The representative from the State Board (must be a member) and the two superintendents are appointed by the State Board. This must be done no later than the November board meeting.

**Act on recommendations of the Evaluation Review Committee for higher education accreditation and program approvals**

**Dr. Catherine Chmidling, Teacher Licensure**

Dr. Chmidling explained the steps that the Evaluation Review Committee (ERC) goes through to assess accreditation and program approvals. She went through the accreditation recommendations for Baker University and Friends University, as well as the program approvals for the five other higher education institutions.

Mrs. Arnold moved that the Kansas State Board of Education accept the recommendations of the Evaluation Review Committee for educator preparation accreditations for Baker University and Friends University, and program approvals for Bethel College, MidAmerica Nazarene University, Pittsburg State University, Tabor College, and Washburn University. Mr. Hershberger seconded the motion. Motion carried 10-0.

ERC Act  
03:09:18

Motion  
03:19:00  
(video did not capture this vote)

**Receive recommendations of the Evaluation Review Committee for higher education accreditation and program approvals**

**Dr. Catherine Chmidling, Teacher Licensure**

Dr. Chmidling went through the upcoming accreditation and program approvals to be acted on by the board. She explained the accreditation standards and the procedure for asking institutions to improve their programs. Central Christian College is recommended for a Probationary Accreditation through 2026. She carefully explained all the steps being asked of the college prior to the ERC fall visit in 2026. Newman University had recommendations for several programs. This will be an action item in September.

ERC Receive  
03:29:42

## Act on the CTE 2023-24 Cluster Reviews

Natalie Clark, Assistant Director, Career Standards and Assessment

Mrs. Clark went through the CTE Cluster Reviews with the board.

Mrs. Mah moved that the Kansas State Board of Education approve the Career and Technical Education (CTE) 2023-2024 Cluster and Pathway Review recommendations approved by the Kansas Advisory Committee for Career and Technical Education. Mrs. Arnold seconded the motion. Motion carried 8-2 with Mrs. Dombrosky and Mr. Zeck voting no.

CTE Cluster  
03:39:489

Motion  
03:51:17

## Child Nutrition and Wellness (CNW): *Kansans Can* Recognition Award

Kelly Chanay, Director, CNW

- Mrs. Chanay gave awards to (the names of each recipient will be included in the final notes).
- Dina Hier, USD 292 Wheatland- Kansans Can Serve Local Foods
- Melissa Hurley, USD 207 Ft. Leavenworth- Kansans Can Provide Outstanding Customer Service
- Melissa Patterson, Patterson Family Child Care Center- Kansans Can Increase Access to Quality Child Care & Child Nutrition Programs
- Teresa Houston, Envision Child Development Center- Kansans Can Impact Wellness & Kansans Can Serve Local Foods

CNW  
03:52:55

## Act on Narcan Policy at the Kansas State Schools for the Deaf and the Blind

Superintendent Luanne Barron, Kansas School for the Deaf (KSD)

Superintendent Jon Harding, Kansas State School for the Blind (KSSB)

Superintendent Barron and Superintendent Harding gave a brief overview of the policy. The policy was presented by both superintendents at the July meeting.

Mrs. Arnold moved that the Kansas State Board of Education approve the joint Narcan/Naloxone policy for the Kansas State Schools for the Blind and Deaf as presented. Dr. Horst seconded the motion. Motion carried 10-0

Narcan Policy  
04:23:00

Motion  
04:31:45

## Receive Evaluation Updates from the Board Policy Committee

Betty Arnold, Chair

Deena Horst, member

Evaluations  
04:43:21

Cathy Hopkins, member

Wendy Fritz, KSDE Human Resources Director

Mrs. Arnold shared that the policy committee was asked to change the evaluation so that it was easier to use digitally, and Mrs. Fritz showed how the evaluation could be used on a cell phone or computer.

The focus was to keep the evaluation a meaningful process, giving board members a chance to answer based on their actual experience, and have ample opportunity to leave comments. Negative evaluations will require a written explanation while a positive evaluation has a choice, to leave comments or not to leave comments. The evaluations will be before the board in September for action.

In addition, it is suggested that the direction in the Policy Manual to look at the Guidelines for more information be moved and highlighted for better reference.

Vice Chair Porter recessed the meeting until Wednesday, August 14th, at 9:00 a. m.



**Kansas State Board of Education  
Wednesday, August 14, 2024**

Vice Chair Porter called the meeting to order at 9:00 a. m. All members were present.

**All in for Kansas Kids, early childhood strategic plan update**

**Amanda Peterson, Director, Early Childhood**

Mrs. Petersen shared an update on the All in for Kansas Kids, noting the two takeaways are 1) this is a collaborative project and 2) the document they are working on is available for the board to look through at a later date.

Mrs. Peterson stated that early childhood lays the foundation for student success. Since 2018, the Kansas State Department of Education has worked together with the Kansas Children's Cabinet and Trust Fund, the Kansas Department of Health and Environment, the Kansas Department for Children and Families, and many other early childhood partners to comprehensively assess and address statewide early childhood needs. Thousands of Kansans from across the state and in every county informed the first comprehensive needs assessment of early care and education programs and services, which led to adoption of the statewide *All In For Kansas Kids* strategic plan in 2020.

The Kansas Children's Cabinet and Trust Fund applied for and received subsequent federal Preschool Development Birth through Five grants to implement the strategic plan, and to update it. The Kansas Children's Cabinet and Trust Fund board will consider adoption of the updated *All In For Kansas Kids* strategic plan for early childhood on August 2, 2024. The draft 2024 *All In For Kansas Kids* strategic plan is organized into three pillars: Ecosystem, Workforce and Work Environments, and Experiences of Children and Families.

She noted the first five years of a child's life are an incredible opportunity to set a course for later success. That is why Kansas needs a strategic plan for early childhood. The plan includes a range of service and resources to support young children and their families, including childcare, health care, family supports, crisis services, home visiting, prenatal & maternal support, mental/behavioral health, Pre-K to twelve education and early intervention/developmental disabilities. Mrs. Peterson emphasized that collaboration between many agencies, support systems and communities is key.

In sharing the history of KSDE's work in this area, she went over the past decade as planning, grants, needs assessments, and strategic plans were developed. This work has

(The  
livestream  
was not  
working for  
the first 5  
minutes)  
00:02:09

improved collaboration across the Kansas early childhood ecosystem, increased workforce supports and improved navigation for families.

The 2024 strategic plan is available on the Children’s Cabinet website.

Mr. McNiece noted that this type of report for early childhood education would not have happened when he first joined the board. He spoke about his history with early childhood, and he thanked Mrs. Peterson for a fine report, well balanced between support and vision.

## Receive item on higher education program standards for world languages educator preparation

Dr. Catherine Chmidling, Teacher Licensure, KSDE

Keri Haberer, USD 260, Derby

Dr. Petra Horn-Marsh, Kansas University

Luanne Barron, Superintendent of the Kansas School for the Deaf

Dr. Chmidling gave an overview of the Educator Preparation Providers (EPPs) utilize program standards to:

- Develop their preparation programs and submit for approval.
- Monitor and redesign programs to ensure teacher candidates have access to learning opportunities that are aligned with the needs of today’s learners and expectations of teachers.

She explained there are two types of program standards:

- Professional Education Standards: address teacher knowledge and skills for any classroom.
- Content Program Standards: standards for each area of content.

Mrs. Haberer, world language department chair in USD 260 in Derby, spoke about how the committee revised the standards to include American Sign Language and explained the areas which the standards address.

### 1. Standards 1-8

- a. Language Proficiency: Interpersonal, Interpretive, and Presentational
- b. Cultures, Linguistics, Literatures, and Interdisciplinary Concepts
- c. Language Acquisition Theories and Instructional Methods for Second Language Learning
- d. Planning and Instruction
- e. Assessment of Learning
- f. Learner Development and Diverse Needs
- g. Creating a Supportive Learning Environment
- h. Professional Development, Advocacy, and Ethics

Superintendent Barron thanked the board for the inclusion of American Sign Language

World  
Languages  
00:35:06

(ASL) in the category of world languages. She noted there are many students presently taking ASL. The standards align ASL with the other language standards and she feels the standards for ASL are comprehensive and inclusive. For example, native speakers is a term used for oral languages, but we have added native signers to be inclusive of those who grew up learning ASL. ASL is not a written language, but we call it signed published, a video based publishing. There is a glossary of these definitions that include the unique aspects of ASL. There are many common elements between ASL and other world languages, such as a structured linguistic system with its own grammar, vocabulary, and the ability to facilitate expressive and receptive communication and a deep connection to cultural identity. ASL is remarkably similar to other world languages.

Dr. Petra Horn-Marsh, KU, covered statistics on ASL classes, which have grown 400%, so the interest and demand have been huge. In high school there are ASL classes being offered nationally. These ASL teachers need to have standards and training. There are three levels of proficiency, 1/2/3. At KU they offer levels 5/6. Many students walk into higher ed classes without the needed proficiency to succeed and must receive remediation first. We need higher standards in high schools so that when students come to us, they are ready to be trained into the profession.

Dr. Chmidling listed the several hundred names of volunteers in her PowerPoint to show appreciation for their hard work with this process.

**Presentation on curriculum procedure on the local school district level and agency support for choosing high quality instructional materials**

**Dr. Ben Proctor, Deputy Commissioner, Direct Learning Services**

**Cheryl De La Cruz, Curriculum, USD 501 in Topeka**

**Diane Kimsey, Curriculum, USD 501 in Topeka**

Curriculum  
01:01:39

Dr. Proctor introduced the subject of how curriculum is chosen and as a real life example, he invited two excellent teachers and curriculum coordinators from USD 501 in Topeka to lead the board through the process of adopting high quality materials.

Diane Kimsey is the elementary school math curriculum coordinator and Cheryl De La Cruz is the high school math coordinator for the Topeka district.

In working towards choosing a curriculum, they begin with parameters and guidelines, then form a selection committee (a teacher from each grade level, special ed and other teaching areas). The selection committee spends time in professional learning, they look at their values, standards, and investigate resources about how to select the best curriculum for their needs. This is followed by researching the resource options, and working together to share initial reviews, feedback from others on the committee, and finally

sharing top selections.

The publishers also have a chance to present the curriculum to the committee, and then there is time to go through all the resources and create the final selection and offer it to the local school board. If it is approved, the staff training, implementation and monitoring begin. Training continues as school begins, incorporating professional trainers from the publishers and through professional development workshops.

There were comments from the board noting smaller districts do not have the resources that a larger district like Topeka 501 has. Dr. Proctor shared that KSDE has specific tools and resources to help districts choose the best curriculum for that system. There is not one curriculum that is right for every system. Each system has the opportunity to collaborate with KSDE staff to effectively support the teachers in their work with students. Staff can also bring together similar school systems that are using the same types of curriculums. The systems can come together and discuss with other similar districts how the curriculum is working and what needs to be improved.

In closing, Dr. Proctor stated that KSDE is committed to providing statewide leadership that informs and supports the decisions made locally related to curriculum and instructional materials, including:

- Developing Kansas-specific guidance, tools and resources related to the selection and implementation of High Quality Instructional Materials (HQIM)
- Developing Kansas-specific HQIM implementation rubric and phrasing framework,
- Developing a Kansas Quality Observational Tool that reflects content-specific visions for quality, standards-aligned instruction.

#### **Act on redetermination recommendations on conditionally accredited systems**

##### **Dr. Jay Scott, Director, Accreditation and Design**

Last month, Dr. Scott presented five systems that were conditionally accredited and now are being redetermined for accreditation status.

The ARC has recommended that the five systems be classified as accredited. Ulysses, LeRoy-Gridley, Burrton, Kinsley-Offerle, and Liberal have all made improvements and the committee feels confident in recommending a fully accreditation status.

Mrs. Arnold moved that the Kansas State Board of Education approve the recommendations of the Accreditation Review Council as presented here today. Mr. McNiece seconded the motion. Motion carried 10-0.

Act ARC  
01:46:33

Motion  
01:48:44

#### **Receive recommendations on redeterminations on conditionally accredited systems**

Receive ARC



Dr. Scott went through the nine school systems that will be voted on in September. These systems were conditionally accredited in 2022-2023 and are now being redetermined for accreditation status.	01:49:18
Recommendations: Bluestem Accredited West Elk Accredited Grinnell/Wheatland Accredited Southern Cloud Conditionally Accredited Natoma-Paradise Accredited Otis-Bison Conditionally Accredited	
<b>Act on ESSER III Change Requests for use of Federal Covid-19 Relief funds</b> <b>Doug Boline, assistant director, Special Ed, and Title Services</b> Mr. Boline presented what will be one of the last presentations of using the Federal Covid-19 relief funds which are running out. He went through each district and showed how they are using up all the remaining funds.	ESSER III 01:51:07
<u>Dr. Horst moved that the Kansas State Board of Education accept the recommendations of the Commissioner's Task Force on ESSER distribution of money and approve the public school district for ESSER III change requests as presented for use of federal COVID-19 relief funds. Mrs. Arnold seconded the motion. Motion carried 8-0-2. Mrs. Dombrosky and Mr. Zeck both abstained.</u>	Motion 01:58:50
Dr. Watson shared his gratitude for the KSDE staff that took on the ESSER funding task.	
<b>Consent Agenda</b> a. Personnel reports b. (removed by Attorney Ferguson KSD & KNEA negotiations) c. Visiting Scholar g. Student Contracts KSD	Consent 02:10:39
<u>Mrs. Arnold moved that the Kansas State Board of Education approve the consent agenda. Mrs. Dombrosky seconded the motion. Motion carried 9-0-1 with Mr. Zeck abstaining.</u>	Motion 02:10:50
Taken off the consent and voted on separately	
<b>E. Promotion Advancement in Computing Knowledge</b> <u>Mrs. Arnold moved that the Kansas State Board of Education approve item e. which has been removed from the consent agenda. Mr. McNiece seconded the motion. Motion carried 7-2-1, with Mrs. Dombrosky and Mr. Hershberger voting no and Mr. Zeck abstaining.</u>	Motion 02:11:30

In reference to this motion, Mrs. Dombrosky read a written statement explaining her vote: Sub HB2466 was overwhelmingly passed by the legislature in 2022. It is the basis for item e on the August consent agenda. Via the bill, the legislature requires all secondary schools to offer (or have a plan to eventually offer) a computer science course. Also, the legislature will make appropriations for teacher development grants to be awarded by the SBOE. Again, the legislature continues to expand technology in the schools. As well, the legislature continues to find ways to force its education agendas upon schools in the state.

Another note regarding Sub HB2466. The bill included a provision to diminish parent rights. The legislature chose to exempt "national assessment providers" to administer a "college and career readiness assessment questionnaire or survey" WITHOUT parent permission. It did this by excluding "national assessment providers" from the definition of "operator" in the state statues for SOPPA (Student Online Personal Protection Act). If you want to understand a little about what this "exemption" means, look at the definition of "personally identifiable information" in KSA 72-6332, and what an "operator" may and may not do as provided in KSA 72-6333.

#### **D. McKinney-Vento Education funding for homeless children**

Mrs. Arnold moved that the Kansas State Board of Education approve item d. which has been removed from the consent agenda. Mr. McNiece seconded the motion. **Motion carried 9-1 with Mrs. Dombrosky voting no.**

Motion  
02:34:10

#### **F. Act to authorize the funding necessary for the development of a Perkins Accountability Application.**

Mr. Porter moved that the Kansas State Board of Education approve item f. which has been removed from the consent agenda. Mrs. Arnold seconded the motion. **Motion carried 9-1 with Mrs. Dombrosky voting no.**

Motion  
02:34:26

**Chair Report** Vice Chair Porter shared that he would put together a new ESI study group if the board is amenable to that. There was general agreement. Chair Haas mentioned that she had a meeting with Dr. Watson and a student who wants to establish a student presence on the State Board or some way for students to have a voice on the board. They discussed the possibility of a student council that would be statewide. In the coming months she will bring some ideas to the board. Dr. Watson noted that adding to the State Board would take a constitutional amendment because the membership is in statute. The student is willing to work on this project. He appreciates the student reaching out and starting this conversation.

Reports  
02:35:00

## Board Attorney

Updated on the ongoing negotiations with KSD and KNEA. The memorandum of understanding should be ready by the next board meeting.

## Board Travel

Vice Chair Porter asked that if there are any travel additions, please send them to the board secretary.

Mrs. Arnold moved to accept the board travel report and approve all the travel as presented. Mrs. Hopkins seconded the motion. Motion carried 10-0.

Motion  
02:40:15

## Committee Reports

Mr. Hershberger reported on his attendance in July at the national NASBEE new member conference. He brought a handout for each board member from the conference. The Ag in the Classroom committee will be presenting to the board in October. They delivered 935 kits to classrooms, and they have eight hundred new subscribers on their website. Ag in the Classroom has a mini farm at the state fair to share their work. In addition, he attended a Zoom meeting on the topic opioid/prescription drugs.

Mrs. Dombrosky shared her thoughts about student voice on the board. She reminded students that they can come to speak to the state board during the Open Forum at 10:30 on Tuesday morning of the board meeting.

Mrs. Arnold noted that having the board members could visit with students in their schools, perhaps at a school student council. She is interested in doing that as a way to gather student opinion and ideas.

Mr. Porter likes the idea of some kind of student group that would advise the board. The people who know what is going on in the school are the students.

## Requests for future agenda items

Mr. Hershberger: Presentation from Ag in the Classroom

Mrs. Hopkins:

- 1) Overview of all the reports KSDE must give to the legislature each year
- 2) Comprehensive list of all the trainings required by law, and discussion about how to manage them from the school's perspective. Also, some reports and trainings are no longer current and might need to be eliminated by the legislature.

Mrs. Arnold:

- 1) Kansas Future Teachers – present about their program
- 2) Paola as an example of how to get female students interested in STEM

- 3) Family Engagement (Every Child Succeeds Act) How are we meeting this in KS?
- 4) USD 259 Wichita come to present the world view of the largest district in KS

Mr. Zeck:

- 1) Susan Dunaway – speaking on all three topics of the task force
- 2) Make sure local school boards are aware of the task force (KASB & Jake Steel)
- 3) Report from KSDE staff on Second Step middle school curriculum

Adjourn  
02:53:06

Vice Chair Porter adjourned the meeting.

**Agenda Number:** 7

**Meeting Date:** 9/10/2024



900 S.W. Jackson Street, Suite 102  
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**Item Title:** School Improvement: At Risk List Update and Pilot Districts

**From:** Dr. Proctor and Dr. Harwood

Dr. Proctor will provide information on At Risk List Update. It will be a receive item.

Dr. Harwood will explain the pilot districts. It will be a receive item.

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**Agenda Number:** 8

**Meeting Date:** 9/10/2024



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**Item Title:** Overview of Legislative Requirements for Reports and Trainings

**From:** Dr. Frank Harwood, Gabrielle Hull

Handouts:

Legislative Reports Memo - State law requires the KSDE to submit 21 reports to the legislature this fiscal year. Each data report is described.

Required Training List 2024-2025 - List of staff and student trainings required by state or federal law or regulations. Topic, who is trained, frequency, regulation, KSDE contact and optional resource.

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## memo

To: Kansas State Board of Education

From: Frank Harwood, Deputy Commissioner, Division of Fiscal and Administrative Services (DFAS)

Gabrielle Hull, Legislative Coordinator, DFAS

Date: September 10, 2024

Re: Required Reports to the Legislature

Below are the reports required to be submitted to the Legislature by the Kansas State Department of Education (KSDE), current as of this fiscal year. There are currently 21 reports required by state law to be submitted by the KSDE. Each are described below.

### 1. Early Retirement Incentives Programs of Local School Districts (KSA 72-2291)

- Year Report Began: 2002
- Report Frequency: Every three years (KSDE has historically submitted annually)
- Due Date: No later than January 1 of the year that follows the end of the fiscal year in which the reporting is required as provided in this subsection
- Reporting KSDE Department: School Finance
- Format: Written report
- Recipient: Joint Committee on Pensions, Investments, and Benefits
- Content: Each board that has established an early retirement incentive program shall submit a report to KSDE that contains:
  - Three years of budget data of such program, including actual costs, and current year and future years' budget data for three to five years;
  - Current costs and benefits of such program and projected costs and benefits of such program for three to five years;
  - Current and projected number of participants in the program;
  - Other information as required by the state board of education.

### 2. Longitudinal Data System (KSA 72-6320)

- Year Report Began: 2015
- Report Frequency: Annual (if applicable)
- Due Date: On or before May 15
- Reporting KSDE Department: Information Technology
- Format: Written report
- Recipient: Governor and Legislature\*
- Content:
  - Any categories of student data collected for the statewide longitudinal student data system that are not otherwise outlined in law (KSA 72-6313);

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- Any changes to existing data collections, which includes changes to federal reporting requirements by the Secretary of the United States Department of Education;
- An explanation of any exceptions provided by the State Board of Education in the preceding calendar year regarding the release or transfer of student data; and
- The scope and nature of any privacy or security audits completed in the preceding calendar year.

### **3. Tax Credit for Low Income Students Scholarship Program (KSA 72-4355)**

- Year Report Began: 2015
- Report Frequency: Annual
- Due Date: On or before the commencement of the legislative session
- Reporting KSDE Department: School Finance
- Format: Written report, presented to Legislative Committees upon request
- Recipient: Legislature
- Content: A summary of information required to be submitted annually by Scholarship granting organization (SGO) to KSDE, including:
  - The name and address of the SGO;
  - Each eligible student that received an educational scholarship under the program;
  - The total number and total dollar amount of contributions received during the 12-month period;
  - The total number and total dollar amount of educational scholarships awarded during the 12-month period and the total number and total dollar amount of educational scholarships awarded during the 12-month period with respect to eligible students as defined in statute
    - Eligible students are defined in KSA 72-4352 as: a resident of Kansas, has an annual family income that is less than or equal to 250% of the federal poverty guidelines, was enrolled in kindergarten or any of the grades one through eight in any public school in the year prior to the year they are seeking a scholarship, or is eligible to be enrolled in any public school in the school year in which the scholarship is sought if the child is seven years or younger.

### **4. USD Bond Elections (KSA 72-5462)**

- Year Report Began: 2017
- Report Frequency: Annual
- Due Date: On or before the commencement of the legislative session
- Reporting KSDE Department: School Finance
- Format: Written report
- Recipient: Legislature



- Content: School District elections held on or after July 1, 2016 to approve the issuance of general obligation bonds and the amount of payments school districts were approved to receive from the school district capital improvement fund.

## **5. Emergency Safety Interventions (KSA 72-6154(c))**

- Year Report Began: 2016
- Report Frequency: Annual
- Due Date: By January 20
- Reporting KSDE Department: Special Education and Title Services
- Format: Written report
- Recipient: Governor, House and Senate Committees on Education
- Content: The use of Emergency Safety Interventions (ESI) including:
  - i. The number of incidents in which ESIs were used on students who have an individualized education plan (IEP);
  - ii. The number of incidents in which ESIs were used on students who have a section 504 plan;
  - iii. The number of incidents in which ESIs were used on students who do not have an IEP or a section 504 plan;
  - iv. The total number of incidents in which ESIs were used on students;
  - v. The total number of students with behavior intervention plans subjected to an ESI;
  - vi. The number of students physically restrained;
  - vii. The number of students placed in seclusion;
  - viii. The maximum and median number of minutes a student was placed in seclusion;
  - ix. The maximum number of incidents in which ESIs were used on a student;
  - x. The information in i-iii at the school level to the extent possible.
  - xi. The information gathered in i-xi aggregated by age, ethnicity, gender, and eligibility for free and reduced lunch of the students on a statewide basis;
  - xii. Other information the Department deems necessary.

## **6. School District Safety and Security Reports (KSA 72-6143(g))**

- Year Report Began: 2017
- Report Frequency: Annual
- Due Date: No date specified
- Reporting KSDE Department: Special Education and Title Services
- Format: Written report
- Recipient: Governor, Legislature, Attorney General, the Secretary of Health and Environment, the Secretary for Children and Families, and the Commissioner of Juvenile Justice.
- Content: The types and frequency of criminal acts that are required to be reported including Felonies, Misdemeanors, Possession, use or disposal of explosives, firearms or other weapons.; arrests and referrals to law enforcement or juvenile intake and

assessment services made in connection to the criminal act. Data must be disaggregated by occurrences at school, on school property, and at school supervised activities. The data must include an analysis according to race, gender, and any other relevant demographic information. The report must be incorporated into and become part of the current report required under the quality performance accreditation system.

## **7. School District Financial Accountability Reports (KSA 72-5171)**

- Year Report Began: 2017
- Report Frequency: Annual
- Due Date: On or before January 15
- Reporting KSDE Department: School Finance
- Format: Uploaded to Data Central, notification of publication sent to Governor and Legislature
- Recipient: Governor and Legislature
- Content: A report detailing the following elements, provided as actual dollar amounts for the prior and second preceding school years and budgeted dollar amounts for the current school year:
  - Full-time equivalent enrollment;
  - Demographic information, including, but not limited to, gender, race, ethnicity, students who are economically disadvantaged, migrant students, English language learners, and students with disabilities;
  - Total general and supplemental general funds, including a showing of funding provided by federal sources, state sources, local sources, and total funds per student;
  - Total capital outlay funds, including a showing of such funding provided by federal sources, state sources, local sources, and capital outlay funds per student;
  - Total bond and interest funds, including a showing of funding provided by federal sources, state sources, local sources, and total bond and interest funds per student;
  - Total of all other funds not described in the prior three bullet points, excluding fund transfers, including a showing of such funding provided by federal sources, state sources, local sources, and total funds per student;
  - Total funds per student of all funds described in the prior bullets,
  - General fund moneys attributable to the following:
    - BASE aid;
    - High enrollment weighting;
    - Low enrollment weighting;
    - School facilities weighting;
    - Transportation weighting;
    - At-risk student weighting;
    - Preschool at-risk student weighting;

- High-density at-risk student weighting;
- Career technical education weighting;
- Special education and related services weighting;
- Bilingual weighting;
- Ancillary school facilities weighting;
- Cost-of-living weighting;
- Declining enrollment weighting;
- Virtual school state aid;
- Total expenditures on the following:
  - At-risk education programs and services;
  - Preschool-aged at-risk education programs and services;
  - Bilingual education programs and services;
  - Career and technical education programs and services;
  - Special education and related services; and
  - Virtual school programs and services;
- Total expenditures from the special retirement contributions fund;
- Expenditures and fund transfers from the supplemental general fund for those programs and services set forth above regarding total expenditure details and any other accounting category for which there is an expenditure or transfer from such fund; and
- General obligation bond indebtedness.

#### **8. Legal Services Challenging Constitutionality of School Finance System (KSA 72-5171)**

- Year Report Began: 2019
- Report Frequency: Annual
- Due Date: On or before January 15
- Reporting KSDE Department: School Finance
- Format: Written report
- Recipient: Governor and Legislature
- Content: In addition to requirements included above in number seven for school district funding and expenditures, an additional requirement was added for school districts to report total expenditures from any fund for expenses incurred as a result of the school district's participation in any legal proceeding challenging the constitutional adequacy of any school finance law under section 6 of article 6 of the constitution of the state of Kansas, regardless of whether such school district was named a party in such legal proceedings, and including any dues, fees, or other expenses incurred by such school district as a result of its membership in any organization that participates in any legal proceeding challenging the constitutional adequacy of any school finance laws under section 6 of article 6 of the constitution of the state of Kansas, and the aggregate amount of such expenditures made on and after July 2010.

#### **9. Kansas Uniform Financial Accounting and Reporting Act (KSA 72-1167)**

- Year Report Began: 2012

- Report Frequency: Annual
- Due Date: No date specified
- Reporting KSDE Department: School Finance
- Format: Uploaded to Data Central, notification of publication sent to Governor and Legislature
- Recipient: Publication on the website with an easily identifiable link located on the department's website homepage.
- Content:
  - All the publications required to be published by school districts:
    - A copy of form 150, estimated legal maximum general fund budget, or any successor document that was submitted by the district to the state board for the immediately preceding school year; and
    - The budget summary for the current school year and actual expenditures for the immediately preceding two school years showing total dollars net of transfers and dollars per pupil for each of the following:
      - Functions 1000 through 5100, total expenditures,
      - Spending allocated to function 1000, instruction, excluding capital outlay and debt service as a percent of total expenditures;
      - Spending allocated to function 1000, instruction, including capital outlay and debt service expenditures ; and
      - The revenue in total dollars net of transfers both in total and disaggregated to show the amount of revenue received from local, state, and federal revenue sources.
  - The following expenditures for each school district on a per pupil basis:
    - Total expenditures;
    - Capital outlay expenditures;
    - Bond and interest expenditures; and
    - All other expenditures.

#### **10. School District Accreditation System Legislative Update (KSA 72-5170)**

- Year Report Began: 2018
- Report Frequency: Annual
- Due Date: On or before January 15
- Reporting KSDE Department: Division of Learning Services
- Format: Written report
- Recipient: Governor and Legislature
- Content: A report on the school district accreditation system.

#### **11. Mental Health Intervention Team Pilot Program (Proviso)**

- Year Report Began: 2019, ends after 2024 session
- Report Frequency: Annual
- Due Date: On or before the commencement of the regular legislative session

- Reporting KSDE Department: School Finance
- Format: Written report, presented to Legislative Committees upon request
- Recipient: Legislature
- Content: Performance measures that illustrate the effectiveness of the mental health intervention pilot program.

## **12. Performance Accountability Reports (KSA 72-5178(a) and (c))**

- Year Report Began: 2019
- Report Frequency: Annual
- Due Date: On or before January 15
- Reporting KSDE Department: Division of Learning Services, Information Technology
- Format: Uploaded to Data Central, notification of publication sent to Governor and Legislature
- Recipient: Governor and Legislature
- Content: Single-page format containing information required to be reported under the federal elementary and secondary education act, as amended by the federal every student succeeds act (public law 114-95), or any successor federal acts, and the college and career readiness metrics developed and implemented by the state board. The report shall use the categories for achievement identified under the federal every succeeds acts, or any successor achievement categories. All categories and metrics included in the report must be clearly defined. Each longitudinal achievement report shall provide the achievement rates on the state assessments for English language arts, math, and science for all students and each student subgroup and the change in achievement rate year-over-year starting with the school year in which the state board first implemented new achievement standards on such state assessments.

## **13. Foster Care Report Card (KSA 72-9944)**

- Year Report Began: 2021
- Report Frequency: Annual
- Due Date: On or before January 15
- Reporting KSDE Department: Special Education and Title Services, Information Technology
- Format: Written report, presented to Legislative Committees upon request
- Recipient: House and Senate Committees on Education
- Content: The following data for the preceding school year:
  - i. The graduation rate of students in foster care;
  - ii. The number and percentage of students in foster care who were promoted to the next grade level;
  - iii. The number and percentage of students in foster care who were suspended during the school year and the average length of time of such suspensions;
  - iv. The number and percentage of students in foster care who were expelled during the school year;
  - v. State standardized assessment scores for students in foster care enrolled in any preschool-aged at-risk program, Kansas preschool pilot program or early

childhood special education program under section 619 of part B of the individuals with disability act;

- vi. The number and percentage of students in foster care who participated in the mental health intervention team pilot program or a similar mental health program;
- vii. The total number of students in foster care enrolled in a school district or nonpublic school and the disaggregated number and percentage of students in foster care enrolled in school districts and accredited nonpublic schools;
- viii. De-identified disaggregated race and ethnicity data for each data set required in all items i through vii; and
- ix. Any additional data elements that both KSDE and the department for children and families deem appropriate for inclusion.

#### **14. ACT, Pre-ACT, and WorkKeys exam data (KSA 72-5179)**

- Year Report Began: 2021
- Report Frequency: Annual
- Due Date: On or before the commencement of the legislative session
- Reporting KSDE Department: Career Standards and Assessment Services, Information Technology
- Format: Written report
- Recipient: House and Senate Committees on Education
- Content: aggregate exam and assessment data for all students who were provided the ACT, pre-ACT, and WorkKeys exams and assessments pursuant to the section.

#### **15. Kansas Registered Apprenticeship Program Evaluation (KSA 74-50,234)**

- Year Report Began: Will begin in 2026
- Report Frequency: Annual
- Due Date: Before January 31
- Reporting KSDE Department: Teacher Licensure
- Format: Written report
- Recipient: House Committee on Commerce, Labor, and Economic Development and Senate Committee on Commerce
- Content: Evaluation of the Kansas education registered apprenticeship program grant.

#### **16. Pack Act Update (KSA 72-3257)**

- Year Report Began: 2023
- Report Frequency: Annually, until the Act expires on July 1, 2025
- Due Date: On or before January 15
- Reporting KSDE Department: Career Standards and Assessment Services
- Format: Written report, presented to Legislative Committees upon request
- Recipient: Governor and Legislature
- Content: A report to include:

- The number of secondary schools that offered at least one computer science course;
- The number of high-quality professional learning providers that received grants for professional learning (pursuant to 72-3258);
- The number of teachers prepared by high-quality professional learning providers;
- The number of teachers teaching computer science courses as compared to the number of teachers prepared by high-quality professional learning providers; and
- The number of students reached, including the number and percentage of such students disaggregated by gender, race, ethnicity, and socioeconomic status, but high-quality professional learning providers.

#### **17. Open Enrollment Data (KSA 72-3123)**

- Year Report Began: Begins for the 2024-2025 school year
- Report Frequency: Annual
- Due Date: Not specified
- Reporting KSDE Department: Division of Fiscal and Administrative Services
- Format: District policies published on the KSDE website
- Recipient: Published on the KSDE website and the Legislative Division of Post Audit
- Content: School district policy for open enrollment, the number of nonresident student transfers approved and denied by the school district in each grade level and if the denials were based on capacity or in accordance with the district's adopted policy.

#### **18. State Licensure Report (KSA 48-3406)**

- Year Report Began: 2021
- Report Frequency: Annual
- Due Date: Due to the Kansas Legislative Research Department (KLRD) by August 31 to be presented to relevant Legislative Committees by January 15
- Reporting KSDE Department: Teacher Licensure
- Format: Written report, template provided by the KLRD
- Recipient: Director of the KLRD presents to the Governor, the House Committee on Commerce, Labor, and Economic Development, the Senate Committee on Commerce, the House Committee on Appropriations and Senate Committee on Ways and Means
- Content: Information requested by the Director of the KLRD to fulfill the requirements of the subsection. These requirements include the following items, detailed by applicant type, including military servicemember, military spouse and non-military individual:
  - The number of applications received under the provisions of the section;
  - The number of applications granted under the section;
  - The number of applications denied under the section;
  - The average time between receipt of the application and completion of the application;

- The average time between receipt of a complete application and issuance of a license, certification, or registration; and
- Identification of applications submitted under the section where the issuance of credentials or another determination by the licensing body was not made within the time limitations pursuant to this section and the reasons for the failure to meet such time limitations.

#### **19. At-Risk Accountability Plans (2024 House Sub for SB 387)**

- Year Report Began: Starting in school year 2024-2025 for 10 pilot districts, beginning in school year 2026-2027 for all districts
- Report Frequency: Annual
- Due Date: On or before January 31
- Reporting KSDE Department: Division of Fiscal and Administrative Services
- Format: Written report
- Recipient: House Committee on K-12 Education Budget and Senate Committee on Education
- Content: Requires the plan to:
  - Demonstrate the use of evidence-based instruction for at risk students;
  - Measure longitudinal academic progress in a quantitative manner;
  - Establish and meet the quantitative student improvement goals for certain identified student cohort groups;
  - Ensure that at-risk education fund moneys are expended in accordance with law by providing services above and beyond regular education services; and
  - Continue the process of identifying certain student cohort groups and providing evidence-based instruction above and beyond that of regular education to such identified cohort groups until the school districts meet the State Board's goal of having 75% of all students score levels 3 and 4 on the ELA and math state assessments.

#### **20. Special Education District Level Excess Costs (2024 House Sub for SB 387)**

- Year Report Began: 2024
- Report Frequency: Annual
- Due Date: On or before January 31
- Reporting KSDE Department: Division of Fiscal and Administrative Services
- Format: Written report
- Recipient: House Committee on K-12 Education Budget and Senate Committee on Education
- Content: Each school district's excess costs amount calculated as required by the bill.

#### **21. Annual Report of Assessment Data (2024 HB 438)**

- Year Report Began: 2024
- Report Frequency: Annual
- Due Date: On or before January 15
- Reporting KSDE Department: Division of Learning Services



- Format: Presentation of written report to Senate and House Education Committees
- Recipient: Legislature
- Content: A report on students who take the statewide assessments. The report must include:
  - The number of students, and such number expressed as a percentage of the total number of students who took the statewide assessments during the immediately preceding school year disaggregated by core academic area and by grade level;
  - The percentage of students who took the statewide assessments in grade 10 who, two years after graduating from high school, obtained some postsecondary education disaggregated by statewide assessment achievement level.

\*When "Legislature" is identified as the recipient of a report, it is sent to the President of the Senate, Senate Minority Leader, Speaker of the House, House Minority Leader, the Chairpersons of the House and Senate Education Committees, and the Clerks of the House and Senate.

For more information, contact:

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The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

# Required Staff and Student Trainings



CFR= Code of Federal Regulations  
 KAR= Kansas Administrative Regulations  
 KSA= Kansas Statutes Annotated  
 OSHA = Occupational Safety and Health Administration, US Department of Labor  
 USC = United States Code

Frequency	Who is Trained	Topic	Optional Resource	Regulation	Contact
Annual	All staff, students, and families	Bullying	<a href="#">Bullying Statute Training Video</a>	KSA-72-6147	Kent Reed <a href="mailto:kreed@ksde.org">kreed@ksde.org</a>
Annual	Students & All Staff	Sexual Harassment	<a href="#">Kansas Humans Rights Commission</a>	Title IV	Local Attorney
Annual	All Staff (one hour)	Suicide Prevention & Awareness	<a href="#">Suicide Prevention: Intervention</a>	KSA 72-6284	Trish Backman <a href="mailto:tbackman@ksde.org">tbackman@ksde.org</a>
Annual	Homeless Liaison & Staff	Education for the Homeless Title IX	<a href="#">Worn Out Welcome Mat</a> - Diane Nilan	McKinney-Vento Act 42 USC 11432	Maureen Tabasko <a href="mailto:mtabasko@ksde.org">mtabasko@ksde.org</a>
Annual	All Staff	Emergency Safety Intervention (ESI)	<a href="#">ESI PD Series</a>	KSA 72-6151-6158 KAR 91-42-1-7	Trish Backman <a href="mailto:tbackman@ksde.org">tbackman@ksde.org</a>
Annual	Select Staff	Bloodborne Pathogens	<a href="#">OSHA Bloodborne Pathogen Training</a>	OSHA Standard 1910-1030	County Health Department or KDHE
Annual	Negotiation Team	Negotiations	<a href="#">Greenbush</a>	KSA 72-2228	KASB/KNEA
Annual	PDC Members	Professional Development Council (PDC)	<a href="#">KSDE Professional Learning</a>	KAR 91-1-217 (b)(1)	Ed Kalas <a href="mailto:ekalas@ksde.org">ekalas@ksde.org</a>
Once	Superintendent or Designee	Juvenile Justice	<a href="#">Mitigating Juvenile Exposure to the Criminal Justice System Pt. 1 &amp; 2</a>	KSA 75-763	John Calvert <a href="mailto:jcalvert@ksde.org">jcalvert@ksde.org</a>
Once	Transportation Supervisors	Reasonable Suspicion	District's Drug Consortium	49 CFR 382.603	Keith Dreiling <a href="mailto:kdreiling@ksde.org">kdreiling@ksde.org</a>
Once	Students (Grades 9-12)	First Aid, (CPR)	<a href="#">American Heart Association</a>	KS Health Education Standard 8	Local Agency
Annual	All Staff	Abuse Prevention & Mandated Reporting	<a href="#">CPS Mandated Reporter Training</a>	KAR 91-31-43	Trish Backman <a href="mailto:tbackman@ksde.org">tbackman@ksde.org</a>
Once	Bus Staff	12 Hours Behind the Wheel (before transporting)	Local Plan	KAR 91-38-6	Keith Dreiling <a href="mailto:kdreiling@ksde.org">kdreiling@ksde.org</a>
Annual	Bus Staff	10 Safety Meetings	Local Plan	KAR 91-38-3	Keith Dreiling <a href="mailto:kdreiling@ksde.org">kdreiling@ksde.org</a>
Every 2 years	Bus Staff	First Aid/CPR	School Bus Safety Listserv (online prohibited)	KAR 91-38-6	Keith Dreiling <a href="mailto:kdreiling@ksde.org">kdreiling@ksde.org</a>
Every 3 <sup>rd</sup> year	Bus Staff	Defensive Driving (Accident Prevention)	School Bus Safety Listserv (online prohibited)	KAR 91-38-6	Keith Dreiling <a href="mailto:kdreiling@ksde.org">kdreiling@ksde.org</a>
Annual	Elem. Teachers, EC Teachers, Special Education Teachers, ELA 5- 12 Teachers, Reading Specialists, School Psychologists	Structured Literacy and/or Dyslexia	Local Plan	State Board of Education policy	Laurie Curtis <a href="mailto:lcurtis@ksde.org">lcurtis@ksde.org</a>

Frequency	Who is Trained	Topic	Optional Resource	Regulation	Contact
Annual (recommended)	Athletic Coach	Concussion (Recommended)	<a href="#">Protocol &amp; Required Parent Release Form</a>	KSA 72-7119	<a href="#">KSHSAA</a>
Annual (if maintaining emergency medication)	Select Staff	Emergency Medication Administration	Kansas School Nurses Organization	2024 HB 2547 KSA 72-6283 KSA 65-2872b	Local Agency
Annual	Select Staff	Cardiac Emergency Response	Kansas Department of Health and Environment	2024 SB 19	Kansas Department of Health and Environment

For more information, contact:

**Gabrielle Hull**  
Legislative Coordinator  
Division of Fiscal and  
Administrative Services  
(785) 296-7840  
ghull@ksde.org



Kansas State Department of Education  
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**Item Title:** Presentation on Kansas Future Teacher Academy

**From:** Randy Watson

### Description

Kansas Future Teacher Academy (KFTA) is a five-day intensive program, where participants share in a variety of activities that will help them to better understand what teachers do. Students learn from Kansas Teacher of the Year winners, Horizon Award winners, and other respected Kansas educators. The focus is on Social Emotional Learning, Project Based Learning, Active Engagement, and building an Inclusive Classroom for all students to thrive. KFTA provides students with an opportunity to build a community based on relationships, connections, and finding their purpose. KFTA has grown from 60 students and 40 high schools in 2022 to 142 students and 82 high schools in 2024.

Mr. Todd Roberts

*Mr. Roberts graduated from Emporia State University and taught 6th grade in Emporia and 3rd grade in Derby. He then returned to Emporia where he served as the Program Lead for Butler and Emporia, Students to Teachers (BEST) Program and is now the Program Lead for ESU's online program. Todd is also the distance advisor for the ESU KC site. His passion is talking with high school students interested in pursuing a teaching career. You can often find him visiting high schools talking to students about what a profession in education would look like and what it means to be a First Generation college student.*

Mrs. Amy Hillman

*This is her 30th year as an educator. Originally from New York state she relocated to Augusta, Georgia and is now working with USD 233 Olathe Public Schools as a Recruiter Liaison finding our next generation of educators. In 2020, she was named Region 3 Kansas Teacher of the Year and traveled across the state with her team talking to College and University students about the work of an educator in today's schools. Currently she is working as an adjunct professor with Kansas State University for their Education Department while pursuing her doctorate in education. She is passionate about all things ENGAGEMENT while recognizing that right now is the perfect moment for each of us to BE BETTER...our students are counting on us!*

### KFTA Alumni Representatives

Name	Current School
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Taryn Clark-	Mission Valley High School
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Karla Diaz-	Olathe East High School
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Hailey Frances- Olathe East High School

Molly Gorman- Seaman High School

Vendell Harris- JC Harmon High School

Colt Hughey- Olathe East High School

Reddi Johnson- Washington High School

Jonas Lonergan- Topeka High School

Sha-Win Schimmel- Haskell Indian Nations University

*Kansas leads the world in the success of each student.*



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**Item Title:** Student Showcase: Akshay Nair, Blue Valley USD 229; Elise Davis, De Soto USD 232

**From:** Denise Kahler

Akshay Nair, a senior at Blue Valley West High School, Blue Valley Unified School District 229, and Elise Davis, a senior at Mill Valley High School, De Soto USD 232, were selected by Gov. Laura Kelly to attend the prestigious National Youth Science Camp, or NYSCamp, June 29-July 20.

The camp, which has been held in West Virginia's Monongahela National Forest since 1963, hosts many of the most academically accomplished high school seniors and college freshmen in the country. Only two students from each state and the District of Columbia are chosen by their respective governor from applications that include essays and a letter of recommendation.

While the National Youth Science Camp, or NYSCamp, does host notable industry leaders, and campers engage in a variety of high-level STEM activities, the camp purposely injects spontaneity in its three-week curriculum. "NYSCamp delegates are encouraged to live in the moment rather than constantly focusing on what comes next," according to the NYSCamp website.

Nair said he hopes to eventually work on a manned NASA mission to the moon or Mars. He plans to major in aerospace engineering and minor in astrophysics. He doesn't know yet which college he will attend but MIT, Stanford and California Tech are top of his list at the moment.

Davis also is undecided on a college at this time but said she is looking at several good engineering schools with civil engineering an interest at this time. Both Davis and Nair said the lecturers at NYSCamp opened their eyes to several of the STEM fields they might not have previously considered.

The State Board will have the opportunity to hear from these two students about their experience attending this esteemed science camp and how this has shaped their future plans.

*Kansas leads the world in the success of each student.*

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11

Staff Initiating:

Randy Watson

Director:

Commissioner:

Randy Watson

Meeting Date: 9/10/2024

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### **Item Title:**

Act on Evaluation Updates from the Board Policy Committee

### **Recommended Motion:**

It is moved that the Kansas State Board of Education approve the evaluation updates as presented by the Board Policy Committee.

### **Explanation of Situation Requiring Action:**

For the past year the board policy committee has been working to update and improve the evaluations for the Commissioner, the Board Attorney and the Board Secretary. The final versions are attached.

Mrs. Betty Arnold, Chair

Mrs. Deena Horst, member

Mrs. Cathy Hopkins, member

# Kansas State Board of Education

## Annual Performance Review of the Kansas Commissioner of Education

The performance review process used to evaluate the Commissioner of Education is composed of three parts:

- 1) an evaluation of whether the Commissioner is aligned with and working towards the yearly goals of the State Board,
- 2) a review of progress on performance objectives based on the Commissioner's own evaluation report, and
- 3) a rating of selected duties and responsibilities.

### PART ONE

Each year the State Board works jointly with the Commissioner to establish annual goals. This section evaluates the performance of the Commissioner in reaching these specific goals. We ask you to be as detailed as possible.

#### Goals for May 2023 – December 2024

- A. **Goal 1:** Enhance the number and quality of educators in every district.
- B. **Goal 2:** To prepare each student for postsecondary opportunities and successes.
- C. **Goal 3:** Enhance engagement and partnerships with families, communities, business, and policy stakeholders.
- D. **Goal 4:** Provide a safe and secure environment to attend school.



PART TWO  
Alignment with Commissioner's progress report

Please respond to the questions as related to the progress report submitted by the Commissioner.

- A. Is there an area of performance of notable progress that you would like to highlight with additional comments?
- B. Is there an area lacking sufficient progress that you would like to highlight with additional comments?
- C. Are there objectives that you would recommend as future board goals for the Commissioner?

(add an option in each "box" to check and indicate "No Additional Comment")

PART THREE  
**General Duties and Responsibilities**

The State Board is asked to rate the Commissioner on the duties and responsibilities listed below using the following scale:

- 4. Exceeds expectations (excellent performance)
  - 3. Meets expectations (satisfactory performance)
  - 2. Approaching expectations (performance is inconsistent)
  - 1. Does not meet expectations (needs major improvement)
- 
- A. \_\_\_\_ Maintains an honest and transparent relationship by keeping board members well informed on relevant matters.
  - B. \_\_\_\_ Identifies potential problems confronting the State Board of Education, assesses alternative solutions, and recommends appropriate actions.
  - C. \_\_\_\_ Keeps the Board informed of relevant issues that have bearing on the climate and culture for the staff within the Kansas State Department of Education.
  - D. \_\_\_\_ Reports progress on defined goals and other relevant information as part of the monthly Commissioner's Report.

- E.    \_\_\_\_    Stays current on educational trends and promotes student success for all students.
- F.    \_\_\_\_    Provides general oversight for the Kansas School for the Deaf and Kansas School for the Blind.
- G.    \_\_\_\_    Establishes and maintains positive relationships with the legislative and executive branches of state government.
- H.    \_\_\_\_    Communicates effectively with the community at large, constituents, and stakeholders.
- I.    \_\_\_\_    Leads the Department of Education by example (ethical, trustworthy, and professional).

# Kansas State Board of Education

## Annual Performance Review of the Board Attorney

The process used to review the performance of the Board Attorney is composed of a rating of selected duties and responsibilities and general comments on performance.

### **Scope of work:**

The board anticipates the appointed attorney will act as general counsel to the Board, attend board meetings and provide advice and representation in matters relevant to the board's supervisory duties over the state educational system and its specific governance duties for the Kansas State School for the Blind and the Kansas School for the Deaf. This representation requires knowledge of multiple practice areas, including, but not limited to, administrative law; contract law; education law; employment law; general civil litigation; regulatory compliance; special education law; state constitutional law; and workers compensation. Representation may include the preparation of contracts, pleadings, motions, memoranda, briefs, and other documents as requested by the board. Representation may also require participation in all stages of litigation, including initial or responsive pleadings, discovery, trial, and appeal, in administrative hearings and the state and federal courts. In addition, the Board attorney is expected to advise the board on issues related to statutory and regulatory interpretation, open meetings, open records, and parliamentary procedure.

Other areas of knowledge and experience:

- Familiarity with the Kansas Administrative Procedures Act, the Kansas Open Records Act; and the Kansas Open Meetings Act;
- Familiarity with the Kansas constitution, statutes, and administrative regulations pertaining to the board in particular and education in general;
- Experience with civil litigation, including experience at the appellate level;
- Familiarity with federal education statutes and regulations such as IDEA, FERPA, ESEA, ESSA, National School Lunch Act; McKinney-Vento Homeless Assistance Act.

## Duties and Responsibilities of the Board Attorney

- The board is kept informed about the status of legal matters involving the board.
- The Board Attorney promptly complies with reasonable requests for information.
- The Board Attorney provides sufficient explanation of legal matters involving the board so that we can make informed decisions about those matters.
- The Board Attorney is reasonably accessible to assist.
- The Board Attorney provides adequate follow up to questions or issues raised.
- The Board Attorney keeps the business of the board confidential.
- The Board Attorney is discrete in dealing with matters involving the State Board.
- The Board Attorney consistently anticipates legal issues that may arise.
- The Board Attorney conducts themselves in a manner that reflects favorably on the board with constituents, legislators, governmental officials or the press.
- The Board Attorney remains objective in the legal advice and opinions offered to the board as a whole or to you individually.
- The Board Attorney possesses the necessary legal knowledge and skill to protect the legal interests of the board.

As a Board member, please respond to the following:

**Does the Board Attorney meet the duties and responsibilities of his/her position?**

**Yes** (Comments are optional)

**No** (Comments are required)

Please be as specific as possible.

## Kansas State Board of Education Annual Performance Review of the Board Secretary

The process used to provide input to the Commissioner on the performance of the Board Secretary is composed of an evaluation of duties and responsibilities and general comments on performance.

**Job Description:** The secretary for the ten-member elected Kansas State Board of Education has duties and responsibilities directly related to the function of the state board. The secretary takes the official minutes of each board meeting, prepares agendas for those meetings and ensures that the official actions and requests are conveyed to the appropriate Kansas State Department of Education staff members and other interested parties and completes follow-up action in a timely manner. The board conducts monthly meetings; therefore, the secretary is responsible for ensuring any routine state board business is handled when the board is not in session.

### Duties and Responsibilities:

- Attends monthly board meetings and is available if there are any problems.
- Serves as secretarial staff to board members, including helping with any committees.
- Supports members with anything they need to be prepared for the board meeting (documents, connections to staff, PowerPoints, etc.).
- Takes concise and accurate minutes of the board meetings and makes sure they are available for the board and ultimately for the public to access.
- Writes a follow-up summary of board action after each meeting and disseminates it to board members and KSDE staff. Uses summary to create the next agenda, especially the requests of the board members for future presentations.
- Maintains and updates board information on the agency website. Acts as a resource to the public in matters pertaining specifically to the board. Provides phone and office coverage for board inquires.
- Keeps track of board payroll days and travel. Turns in payroll every two weeks to the HR department and turns in travel requests once a month to the fiscal department. Communicates with board members about travel/payroll. Prepares payment voucher for board attorney expenses.
- Coordinates with KSDE staff and board leadership to prepare the state board meeting agenda and organize the presentations and details for the meeting.
- Gathers and creates the board packet.
- Prepares purchase authorizations and payment vouchers for purchases made from board funds and obtains supplies and equipment for board office.

PLEASE RESPOND BELOW:

Do you feel, as a board member, the Board Secretary has met the duties and responsibilities of his/her position?

**Yes** (Comments are optional)

**No** (Comments are required)

Please be as specific as possible.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12

Staff Initiating:

Scott Gordon

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 9/10/2024

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### **Item Title:**

Act on the recommendations of the Professional Practices Commission (revocation and denial)

### **Recommended Motion:**

It is moved that the Kansas State Board of Education revoke or deny the following licenses as described in the proposed orders for 24-PPC-7, 24-PPC-8, 24-PPC-9, 24-PPC-11 through 15, and 24-PPC-20.

### **Explanation of Situation Requiring Action:**

In each of the following cases filed with the Professional Practices Commission, KSDE mailed Complaints to the last known address of the Applicant/Licensees. In some instances, failures to deliver certified mail came back with updated addresses. When an updated address was provided, the Complaints were mailed a second time. No requests for hearings or answers were filed. If no answer is filed within the prescribed time of 15 days, the person shall be deemed to have admitted the allegations contained in the complaint and to have acquiesced in the proposed action, and the Complaint shall proceed directly to the State Board for default findings per K.A.R. 91-22-9(a). Proposed Final Orders are attached.

#### 24-PPC-07

The Applicant is on felony diversion until December 22, 2025. Applicant is ineligible to be licensed while on diversion.

#### 24-PPC-08

In 2023 the Licensee was convicted of two felony sex offenses (Sexual Exploitation of a Child).

#### 24-PPC-09

In 2023 the Applicant was convicted of felony DUI. Applicant is ineligible to be licensed until 2028.

#### 24-PPC-11

In 2023 the Licensee was convicted of a felony sex offense (Sexual Exploitation of a Child).

#### 24-PPC-12

In 2016, the Applicant's California teaching credential was revoked, and is ineligible to be licensed in Kansas until they become eligible to be relicensed in California.

24-PPC-13

In 2023 the Licensee entered into a diversion after having been charged with battery. The victim of Licensee's battery was a minor child at the school where the battery took place.

24-PPC-14

In 2023 the Licensee entered into a diversion after having been charged with a felony (Interference with a Law Enforcement Officer).

24-PPC-15

In 2023 the Licensee was convicted of two felonies (Aggravated Assault). Licensee is now required by law to register as a sex offender, and was ordered to surrender his license as a condition of his probation.

24-PPC-20

In 2024, the Licensee was convicted of Furnishing Alcohol to a Minor and Contributing to a Child's Misconduct or Deprivation.



## BEFORE THE KANSAS STATE BOARD OF EDUCATION

In the Matter of  
the Applicant of  
[REDACTED]

KSDE No. 24-PPC-07

### FINAL ORDER

NOW, on this 13th day of August 2024, the above-captioned matter comes for consideration by the Kansas State Board of Education (Board). Appearing for the Board are Chairwoman, Melanie Haas, and members, Betty Arnold, Dennis Hershberger, Michelle Dombrosky, Cathy Hopkins, Deena Horst, Jim McNiece, Ann Mah, Jim Porter and Danny Zeck. R. Scott Gordon appears on behalf of the Kansas State Department of Education. [REDACTED] (“Applicant”) does not appear.

### FINDINGS OF FACT

1. On December 3, 2023, Applicant, applied for an emergency substitute teaching license. Applicant held an emergency substitute teaching license from 2013 through 2020.
2. On or about June 6, 2023, Applicant was charged in Johnson County District Court of one count of Giving a Worthless check in the sum of at least \$1,000.00 but less than \$25,000.00, a Level 9 felony. The crime is alleged to have taken place between January 2022 and October 2022.
3. On or about December 22, 2023, Applicant entered into a diversion agreement after having been charged with a felony defined in K.S.A. 21-5821(b)(2) in case [REDACTED]. The term of Applicant’s diversion is 24 months. Within the diversion agreement, Applicant stipulated to the charges and facts as they are contained in the charging affidavit as well as any police and lab reports.
4. KSDE filed a Complaint seeking denial of Applicant’s application on June 28, 2024. The Complaint was mailed to Applicant’s last known address by standard and by certified mail. The certified mail receipt indicates it was an insufficient address. On July 26, 2024, the Complaint was mailed to a new address. USPS tracking shows that it has been delivered.
5. The Complaint informed Licensee of the duty to file an Answer within 15 days. Licensee did not submit either a Request for Hearing or an Answer. Licensee is hereby deemed to admit the allegations contained in the Complaint and has acquiesced to the action proposed by KSDE, pursuant to K.A.R. 91-22-9(a).

### **CONCLUSIONS OF LAW**

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. The Kansas State Board of Education may deny the license of any teacher for misconduct or other just cause including entering into a diversion agreement after having been charged with any felony described in article 54 of chapter 21 of the Kansas Statutes Annotated. K.A.R. 91-22-1a.
5. Applicant’s conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Applicant’s conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to deny a license.
6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

IT IS THEREFORE CONCLUDED by the Kansas State Board of Education that Ira Lockart’s application for an emergency substitute license is denied.

This Final Order is made and entered this 10th day of September 2024.

Kansas State Board of Education

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BY: Melanie Haas, Chairwoman  
Signed September\_\_\_\_, 2024

## BEFORE THE KANSAS STATE BOARD OF EDUCATION

In the Matter of  
the License of  
[REDACTED]

KSDE No. 24-PPC-08

### FINAL ORDER

NOW, on this 10th day of September 2024, the above-captioned matter comes for consideration by the Kansas State Board of Education (Board). Appearing for the Board are Chairwoman, Melanie Haas, and members, Betty Arnold, Dennis Hershberger, Michelle Dombrosky, Cathy Hopkins, Deena Horst, Jim McNiece, Ann Mah, Jim Porter and Danny Zeck. The Kansas State Department of Education ("KSDE") appears by and through counsel R. Scott Gordon. [REDACTED] ("Licensee") appears not.

### FINDINGS OF FACT

1. Licensee is currently licensed by the Kansas State Board of Education. He has been licensed by the State Board since 2015.
2. On September 14, 2023, Licensee pled guilty to and was sentenced to two counts of Sexual Exploitation of a Child as defined in K.S.A. 21-5510, in Johnson County District Court case [REDACTED].
3. KSDE filed a Complaint on June 28, 2024 seeking revocation of his license. That Complaint was placed in the mail on June 28, 2024, by regular and by certified mail, return receipt requested to Licensee's last known address. The complaint was returned undeliverable. The Complaint was sent to a new address. USPS tracking states it was delivered.
4. The Complaint informed Licensee of the duty to file an Answer within 15 days. Licensee did not submit either a Request for Hearing or an Answer. Licensee is hereby deemed to admit the allegations contained in the Complaint and has acquiesced to the action proposed by KSDE, pursuant to K.A.R. 91-22-9(a).

### CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to "instill respect for the law." Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.

3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. Any license issued by the State Board may be suspended or revoked, or the licensee may be publicly censured by the State Board for misconduct or other just cause including being convicted of any crime punishable as a felony, any crime involving a child under the age of 18, and for the commission or omission of any act that injures the health or welfare of a minor through physical or sexual abuse or exploitation. K.S.A. 91-22-1b.
5. [REDACTED] conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. [REDACTED] conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to deny a license.
6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

IT IS THEREFORE CONCLUDED by the Kansas State Board of Education that the Licensee's professional license is revoked.

This Final Order is made and entered this 10th day of September 2024.

Kansas State Board of Education

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BY: Melanie Haas, Chairwoman  
Signed September\_\_\_\_, 2024

## BEFORE THE KANSAS STATE BOARD OF EDUCATION

In the Matter of  
the Application of  
[REDACTED]

KSDE No. 24-PPC-09

### **FINAL ORDER**

NOW, on this 10th day of September 2024, the above-captioned matter comes for consideration by the Kansas State Board of Education (Board). Appearing for the Board are Chairwoman, Melanie Haas, and members, Betty Arnold, Dennis Hershberger, Michelle Dombrosky, Cathy Hopkins, Deena Horst, Jim McNiece, Ann Mah, Jim Porter and Danny Zeck. The Kansas State Department of Education ("KSDE") appears by and through counsel R. Scott Gordon. [REDACTED] ("Applicant") appears not.

### **FINDINGS OF FACT**

1. Applicant has applied for an emergency substitute license after having been licensed by the Kansas State Board of Education from December 16, 2016 through June 30, 2021.
2. On March 2, 2023, Applicant was convicted in Johnson County District Court case [REDACTED] of felony Driving Under the Influence as defined in K.S.A. 8-1567.
3. KSDE filed a Complaint on July 15, 2024 seeking denial of his application. That Complaint was placed in the mail on July 15, 2024, by standard and by certified mail, return receipt requested to Applicant's last known address which was returned as undeliverable. The Complaint was re-mailed to the new address provided in the returned mail.
4. The Complaint informed Applicant of the duty to file an Answer within 15 days. Applicant did not submit either a Request for Hearing or an Answer. Applicant is hereby deemed to admit the allegations contained in the Complaint and has acquiesced to the action proposed by KSDE, pursuant to K.A.R. 91-22-9(a).

### **CONCLUSIONS OF LAW**

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to "instill respect for the law." Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.

3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. Any license issued by the State Board may be denied by the State Board for misconduct or other just cause. 91-22-1a.
5. The Kansas State Board of Education is prohibited from issuing a teaching license to anyone within five years of a felony DUI conviction. K.S.A. 72-2165(b)(8).
6. Applicant's conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Applicant's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to deny a license.
7. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

IT IS THEREFORE CONCLUDED by the Kansas State Board of Education that Applicant's application for an emergency substitute license is denied.

This Final Order is made and entered this 10th day of September 2024.

Kansas State Board of Education

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BY: Melanie Haas, Chairwoman  
Signed September\_\_\_\_, 2024

## BEFORE THE KANSAS STATE BOARD OF EDUCATION

In the Matter of  
the License of  
[REDACTED]

KSDE No. 24-PPC-11

### **FINAL ORDER**

NOW, on this 10th day of September 2024, the above-captioned matter comes for consideration by the Kansas State Board of Education (Board). Appearing for the Board are Chairwoman, Melanie Haas, and members, Betty Arnold, Dennis Hershberger, Michelle Dombrosky, Cathy Hopkins, Deena Horst, Jim McNiece, Ann Mah, Jim Porter and Danny Zeck. The Kansas State Department of Education (“KSDE”) appears by and through counsel R. Scott Gordon. [REDACTED] (“Licensee”) appears not.

### **FINDINGS OF FACT**

1. Licensee is currently licensed by the Kansas State Board of Education. He has been licensed by the State Board since 2008.
2. On June 14, 2023, Licensee was convicted of Sexual Exploitation of a Child, a person felony, in Grant County District Court case [REDACTED].
3. KSDE filed a Complaint on July 15, 2024 seeking revocation of Licensee’s teaching license. That Complaint was placed in the mail on July 15, 2024, by standard mail and by certified mail, return receipt requested to Licensee’s last known address. USPS tracking states it was delivered.
4. The Complaint informed Licensee of the duty to file an Answer within 15 days. Licensee did not submit either a Request for Hearing or an Answer. Licensee is hereby deemed to admit the allegations contained in the Complaint and has acquiesced to the action proposed by KSDE, pursuant to K.A.R. 91-22-9(a).

### **CONCLUSIONS OF LAW**

1. The Kansas State Board of Education (“State Board”) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.

4. Any license issued by the State Board may be suspended or revoked, or the licensee may be publicly censured by the State Board for misconduct or other just cause, including pleading guilty to any crime punishable as a felony, any crime involving a child under the age of 18, and for the commission of any act that injures the health or welfare of a minor through physical or sexual abuse or exploitation. 91-22-1a.
5. Licensee's conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Licensee's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke a license.
6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

IT IS THEREFORE CONCLUDED by the Kansas State Board of Education that the Licensee's professional license is revoked.

This Final Order is made and entered this 10th day of September 2024.

Kansas State Board of Education

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BY: Melanie Haas, Chairwoman  
Signed September\_\_\_\_, 2024



## BEFORE THE KANSAS STATE BOARD OF EDUCATION

In the Matter of  
the Application of  
[REDACTED]

KSDE No. 24-PPC-12

### **FINAL ORDER**

NOW, on this 10th day of September 2024, the above-captioned matter comes for consideration by the Kansas State Board of Education (Board). Appearing for the Board are Chairwoman, Melanie Haas, and members, Betty Arnold, Dennis Hershberger, Michelle Dombrosky, Cathy Hopkins, Deena Horst, Jim McNiece, Ann Mah, Jim Porter and Danny Zeck. The Kansas State Department of Education ("KSDE") appears by and through counsel R. Scott Gordon. [REDACTED] ("Applicant") appears not.

### **FINDINGS OF FACT**

1. Applicant has applied for an emergency substitute teaching license. Applicant has never been licensed by the Kansas State Board of Education.
2. On October 27, 2016, Applicant's teaching credential that had been issued by the California Commission on Teacher Credentialing was revoked at his request. His request was made instead of having the that agency continue its investigation into allegations raised against him of professional misconduct.
3. Within Applicant's self-revocation, he acknowledged that if he were to submit an application or petition for reinstatement of his California credential, that application or petition will be rejected for misconduct without further processing. The California Commission on Teacher Credentialing confirmed by email to KSDE that Applicant is ineligible to be licensed as a teacher in California.
4. KSDE filed a Complaint against Applicant on July 15, 2024 seeking denial of his application. That Complaint was placed in the mail on July 15, 2024, by regular and by certified mail, return receipt requested to Applicant's last known address. The certified mail receipt indicates it was delivered and signed for.
5. The Complaint informed Applicant of the duty to file an Answer within 15 days. Applicant did not submit either a Request for Hearing or an Answer. Applicant is hereby deemed to admit the allegations contained in the Complaint and has acquiesced to the action proposed by KSDE, pursuant to K.A.R. 91-22-9(a).

### **CONCLUSIONS OF LAW**

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. An individual whose professional license has been denied, canceled, revoked, or surrendered in any state ... shall not be eligible for licensure by the State Board until the individual is eligible for licensure where the denial, suspension, cancellation, revocation, or surrender occurred.
5. Because Applicant is not eligible to receive a teaching license in California due to his misconduct, he is not eligible to receive a teaching license in Kansas.
6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

IT IS THEREFORE CONCLUDED by the Kansas State Board of Education that the Applicant’s application for an emergency substitute licensee be denied.

This Final Order is made and entered this 10th day of September 2024.

Kansas State Board of Education

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BY: Melanie Haas, Chairwoman  
Signed September\_\_\_\_, 2024

## BEFORE THE KANSAS STATE BOARD OF EDUCATION

In the Matter of  
the Application of  
[REDACTED]

KSDE No. 24-PPC-13

### **FINAL ORDER**

NOW, on this 10th day of September 2024, the above-captioned matter comes for consideration by the Kansas State Board of Education (Board). Appearing for the Board are Chairwoman, Melanie Haas, and members, Betty Arnold, Dennis Hershberger, Michelle Dombrosky, Cathy Hopkins, Deena Horst, Jim McNiece, Ann Mah, Jim Porter and Danny Zeck. The Kansas State Department of Education ("KSDE") appears by and through counsel R. Scott Gordon. [REDACTED] ("Licensee") appears not.

### **FINDINGS OF FACT**

1. Licensee was previously licensed by the Kansas State Board of Education from 1978 to 1981, then again from 2013 to 2018 and 2020 through June 30, 2024.
2. On August 14, 2023, Licensee entered into a criminal diversion agreement in Ottawa County District Court case OT-2023-CR-000012 after having been charged with the crime of Battery, in violation of K.S.A. 21-5413. The victim of Licensee's crime was a minor child that was one of his students at the time.
3. On February 3, 2023, Licensee yanked on the hood of the sweatshirt being worn by one of his students, causing physical injury to that student.
4. KSDE filed a Complaint against Licensee on July 15, 2024 seeking retroactive revocation of his license. That Complaint was placed in the mail on July 15, 2024, by standard and by certified mail, return receipt requested to Licensee's last known address. The complaint was returned. It was sent again on July 31, 2024 to an updated address. USPS tracking states it was delivered.
5. The Complaint informed Licensee of the duty to file an Answer within 15 days. Applicant did not submit either a Request for Hearing or an Answer. Licensee is hereby deemed to admit the allegations contained in the Complaint and has acquiesced to the action proposed by KSDE, pursuant to K.A.R. 91-22-9(a).

### **CONCLUSIONS OF LAW**

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. Any license issued by the State Board may be suspended or revoked, or the licensee may be publicly censured by the State Board for misconduct or other just cause. 91-22-1a.
5. Licensee’s conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Licensee’s conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to deny a license.
6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

IT IS THEREFORE CONCLUDED by the Kansas State Board of Education that the Licensee’s teaching license is retroactively revoked.

This Final Order is made and entered this 10th day of September 2024.

Kansas State Board of Education

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BY: Melanie Haas, Chairwoman  
Signed September\_\_\_\_, 2024

## BEFORE THE KANSAS STATE BOARD OF EDUCATION

In the Matter of  
the License of  
[REDACTED]

KSDE No. 24-PPC-14

### **FINAL ORDER**

NOW, on this 10th day of September 2024, the above-captioned matter comes for consideration by the Kansas State Board of Education (Board). Appearing for the Board are Chairwoman, Melanie Haas, and members, Betty Arnold, Dennis Hershberger, Michelle Dombrosky, Cathy Hopkins, Deena Horst, Jim McNiece, Ann Mah, Jim Porter and Danny Zeck. The Kansas State Department of Education (“KSDE”) appears by and through counsel R. Scott Gordon. [REDACTED] (“Licensee”) appears not.

### **FINDINGS OF FACT**

1. Licensee is currently licensed by the Kansas State Board of Education with an emergency substitute teaching license. She has been licensed since 2017.
2. On or about August 1, 2023, [REDACTED] entered into a diversion agreement after having been charged with a felony, to wit: Interference with a Law Enforcement Officer as defined in K.S.A. 21-5904. [REDACTED] was licensed at the time of her conduct.
3. KSDE filed a Complaint on July 15, 2024 seeking revocation of her license. That Complaint was placed in the mail on July 15, 2024, by regular and by certified mail, return receipt requested to Licensee’s last known address. USPS tracking states it was Unclaimed.
4. The Complaint informed Licensee of the duty to file an Answer within 15 days. Licensee did not submit either a Request for Hearing or an Answer. Licensee is hereby deemed to admit the allegations contained in the Complaint and has acquiesced to the action proposed by KSDE, pursuant to K.A.R. 91-22-9(a).

### **CONCLUSIONS OF LAW**

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.

3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. Any license issued by the State Board may be suspended or revoked, or the licensee may be publicly censured by the State Board for misconduct or other just cause, including entering into a diversion agreement after having been charged with any crime punishable as a felony. 91-22-1b.
5. Licensee's conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Licensee's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to deny a license.
6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

IT IS THEREFORE CONCLUDED by the Kansas State Board of Education that the Licensee's professional license is revoked.

This Final Order is made and entered this 10th day of September 2024.

Kansas State Board of Education

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BY: Melanie Haas, Chairwoman  
Signed September\_\_\_\_, 2024

## BEFORE THE KANSAS STATE BOARD OF EDUCATION

In the Matter of  
the License of  
[REDACTED]

KSDE No. 24-PPC-15

### **FINAL ORDER**

NOW, on this 10th day of September 2024, the above-captioned matter comes for consideration by the Kansas State Board of Education (Board). Appearing for the Board are Chairwoman, Melanie Haas, and members, Betty Arnold, Dennis Hershberger, Michelle Dombrosky, Cathy Hopkins, Deena Horst, Jim McNiece, Ann Mah, Jim Porter and Danny Zeck. The Kansas State Department of Education ("KSDE") appears by and through counsel R. Scott Gordon. [REDACTED] ("Licensee") appears not.

### **FINDINGS OF FACT**

1. Licensee is currently licensed by the Kansas State Board of Education with a CTE Specialized Certificate. He has been licensed by the State Board since 2017.
2. On December 28, 2023, Licensee was convicted in Johnson County District Court Case #23CR208 of two counts of Aggravated Assault, person felonies. Licensee has been ordered to register as a Sex Offender under Kansas law, and as a condition of his probation he has been ordered to surrender his teaching license. The victim of Licensee's offenses was a student of his at the time.
3. KSDE filed a Complaint on July 15, 2024 seeking revocation of Licensee's license. The Complaint was placed in the mail on July 15, 2024, by regular and by certified mail, return receipt requested to Licensee's last known address. USPS tracking states it was Unclaimed.
4. The Complaint informed Licensee of the duty to file an Answer within 15 days. Licensee did not submit either a Request for Hearing or an Answer. Licensee is hereby deemed to admit the allegations contained in the Complaint and has acquiesced to the action proposed by KSDE, pursuant to K.A.R. 91-22-9(a).

### **CONCLUSIONS OF LAW**

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.

2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. Any license issued by the State Board may be suspended or revoked, or the licensee may be publicly censured by the State Board for misconduct or other just cause, including pleading guilty to any crime punishable as a felony, any crime involving a child under the age of 18, and for the commission of any act that injures the health or welfare of a minor through physical or sexual abuse or exploitation. 91-22-1a.
5. Licensee’s conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Licensee’s conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke a license.
6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

IT IS THEREFORE CONCLUDED by the Kansas State Board of Education that the Licensee’s professional license is revoked.

This Final Order is made and entered this 10th day of September 2024.

Kansas State Board of Education

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BY: Melanie Haas, Chairwoman  
Signed September\_\_\_\_, 2024



## BEFORE THE KANSAS STATE BOARD OF EDUCATION

In the Matter of  
the Licensee of  
[REDACTED]

KSDE No. 24-PPC-20

### **FINAL ORDER**

NOW, on this 10th day of September 2024, the above-captioned matter comes for consideration by the Kansas State Board of Education (Board). Appearing for the Board are Chairwoman, Melanie Haas, and members, Betty Arnold, Dennis Hershberger, Michelle Dombrosky, Cathy Hopkins, Deena Horst, Jim McNiece, Ann Mah, Jim Porter and Danny Zeck. The Kansas State Department of Education ("KSDE") appears by and through counsel R. Scott Gordon. [REDACTED] ("Licensee") appears not.

### **FINDINGS OF FACT**

1. Licensee was licensed by the Kansas State Board of Education from August 21, 2023 through June 30, 2024 with an emergency substitute teaching license.
2. On April 12, 2024, Licensee pled No Contest to, and was convicted in Wabaunsee County District Court case [REDACTED] of Misdemeanor Furnishing Alcohol to a Minor in violation of K.S.A. 21-5607 and Misdemeanor Contributing to a Child's Misconduct or Deprivation in violation of K.S.A. 21-5603.
3. The misconduct for which Licensee was convicted took place while he was working for USD 329 as a wrestling coach.
4. KSDE filed a Complaint on July 15, 2024 seeking retroactive revocation of the license. The Complaint was placed in the mail on July 15, 2024, by regular and by certified mail, return receipt requested to Applicant's last known address. The Complaint came back unclaimed.
5. The Complaint informed Licensee of the duty to file an Answer within 15 days. Licensee did not submit either a Request for Hearing or an Answer. Licensee is hereby deemed to admit the allegations contained in the Complaint and has acquiesced to the action proposed by KSDE, pursuant to K.A.R. 91-22-9(a).

### **CONCLUSIONS OF LAW**

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.

2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. The Kansas State Board of Education may revoke the license of any teacher for misconduct or other just cause. K.A.R. 91-22-1b.
5. Licensee’s conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Licensee’s conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to deny a license.
6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

IT IS THEREFORE CONCLUDED by the Kansas State Board of Education that Licensee’s teaching license is retroactively revoked.

This Final Order is made and entered this 10th day of September 2024.

Kansas State Board of Education

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BY: Melanie Haas, Chairwoman  
Signed September\_\_\_\_, 2024

**Agenda Number:** 13

**Meeting Date:** 8/10/2024



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

**Item Title:** 2024-2025 State Assessments (IO)

**From:** Beth Fultz

Julie Ewing, KSDE assistant director for assessments and Susan Dressler Martin, Director of Assessment & Technology Solutions at the KU Achievement & Assessment Institute will preview KAP (Kansas Assessment Program) enhancements and refreshed instructional mini tests, interim and summative assessments and reports.

Beth Fultz, Director, Career Standards and Assessment Services will be introducing the presentation.

*Kansas leads the world in the success of each student.*

**Agenda Number:**

**Meeting Date:** 1/1/0001



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

**Item Title:** School Improvement: LTRS training for teachers and staff (Dr. Proctor)

**From:** Deborah Bremer

Dr. Ben Proctor will present information about LTRS training for teachers and staff. This information will include the ability for many school districts to have LETRS trainers on site and literacy coaches who work together as a state-wide team.

*Kansas leads the world in the success of each student.*

REQUEST AND RECOMMENDATION FOR BOARD ACTION			Agenda Number:	3
Staff Initiating:	Director:	Commissioner:	Meeting Date:	9/11/2024
Catherine Chmidling	Shane Carter	Randy Watson		

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**Item Title:**

Act on revised Educator Preparation Provider standards for World Languages

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve the new educator preparation program standards for World Languages PreK-12.

**Explanation of Situation Requiring Action:**

Educator Preparation Program Standards establish program approval requirements to ensure that preparation programs in Kansas provide educator candidates with the opportunity to learn the knowledge and skills educators need for today's learning context. The Educator Preparation Providers (EPPs) utilize program standards to develop their preparation programs and submit them for approval, and for continuous monitoring and improvement of their programs. The standards also help to establish professional learning requirements for licensure renewal.

Standards revision work groups are revising preparation program standards to ensure they reflect new knowledge and skills educators need for effectiveness in today's world. As work groups complete drafts, the draft standards are sent to appropriate Specialty Professional Associations (SPAs) when relevant and available, for alignment review, and are posted to receive public comments via the KSDE website. Each standards work group reviews any input from the SPAs and public comment and a final draft is formulated. Following review and final approval by the Professional Standards Board, the standards are sent for State Board of Education approval. Once approved, the EPPs have access to develop new programs around the standards and to revise their current programs to align to the updated standards.

Attached are the revised standards for World Languages PreK-12 and a crosswalk showing changes from the 2017 World Languages preparation standards. Staff and representatives from the standards revision committee will explain the process, present the standards and answer questions. These revisions were submitted as a Receive item in August 2024.

# Kansas Educator Preparation Program Standards for World Languages Grades PreK-12

“Learners” are defined as children including those with disabilities or exceptionalities, who are gifted, and students who represent diversity based on ethnicity, race, socioeconomic status, gender, language, religion, and geographic origin.

## Standard 1: Language Proficiency: Interpersonal, Interpretive, and Presentational

Candidates in world language teacher preparation programs possess proficiency in the target languages they will teach. They possess receptive and productive skills in the target language at a minimum proficiency level that equates to Advanced-Low on the ACTFL rating scale or 3+ on the ASLPI rating scale.

**Function 1:** Converse in the interpersonal mode of communication at the minimum levels described above.

### Content Knowledge

- 1.1.1 CK Candidates are aware of the levels of proficiency of the interpersonal mode of communication.
- 1.1.2 CK Candidates understand the importance of maintaining and advancing skills by creating opportunities for self and learners to have direct and virtual contact with native speakers/signers of the target language.

### Professional Skills

- 1.1.3 PS Candidates initiate, sustain, and bring to closure a wide variety of communicative tasks, including those that require an increased ability to convey meaning with diverse language strategies due to complications or unforeseen events.
- 1.1.4 PS Candidates engage in a variety of formal and informal conversations on practical, social, professional, and abstract topics, using native-like discourse strategies in the target language.

**Function 2:** Interpret printed texts, speech, sign, fingerreading, and video by demonstrating literal, figurative, and symbolic comprehension.

### Content Knowledge

- 1.2.1 CK Candidates understand the importance of maintaining and advancing skills by creating opportunities for self and learners to encounter authentic nonfiction texts, web content, videos, and literature.

### Professional Skills

- 1.2.2 PS Candidates as listeners understand short conventional narration and description with a clear underlying structure, though comprehension may be uneven. The listener understands the main facts, distinctive viewpoints, and some supporting details.
- 1.2.3 PS Candidates understand conventional narrative and descriptive texts with a clear underlying structure though comprehension may be uneven. Candidates

understand fully and with ease short, non-complex texts that convey basic information and deal with personal and social topics.

**Function 3:** Present oral, written\*, signed, and/or published-signed information to audiences.

**Content Knowledge**

1.3.1 CK In speaking or signing, candidates demonstrate control of vocabulary, grammatical structures, signed-production/pronunciation, and fingerspelling/spelling.

**Professional Skills**

1.3.2 PS Candidates express their own ideas on practical, social, and professional topics in formal and informal registers in the target language. Candidates deliver presentations without reading notes verbatim. Presentations consist of familiar literary and cultural topics and those of personal interest. They speak or sign in connected discourse using a variety of time frames and vocabulary appropriate to the topic. They use extralinguistic support as needed to facilitate audience comprehension.

**Standard 2: Cultures, Linguistics, Literatures, and Interdisciplinary Concepts**

Candidates select and make accessible authentic and relevant products, practices, and perspectives from the target culture appropriate to the developmental needs and interests of learners.

**Function 1:** Demonstrate understanding of cultures relevant to the target language and facilitate comparison of cultures through the products, practices, and perspectives of those cultures.

**Content Knowledge**

2.1.1 CK Candidates understand cultural realities as dynamic and complex.

2.1.2 CK Candidates understand the need to expand their knowledge base of language, art, religion, politics, daily living and customs, social sciences (e.g. history, geography, economics), literature, and the origins of the target language.

2.1.3 CK Candidates understand the value of first-hand experiences in the target culture.

**Professional Skills**

2.1.4 PS Candidates develop authentic situations for exploring culture to increase pragmatic, semantic, sociological, and aesthetic understandings.

2.1.5 PS Candidates engage learners in acquiring, updating, and re-evaluating their knowledge of the target culture.

**Function 2:** Demonstrate an understanding of linguistics, the dynamic nature of language, and language systems.

**Content Knowledge**

2.2.1 CK Candidates understand language as dynamic and complex.

**Professional Skills**

2.2.2 PS Candidates present language and culture in contextually meaningful situations.

2.2.3 PS Candidates facilitate comparison and contrast of learners' knowledge of language with the target language.

**Function 3:** Use the national and state standards and current technology to select, adapt, and integrate authentic sources on cultural themes as well as interdisciplinary topics.

**Content Knowledge**

2.3.1 CK Candidates are aware of developmentally appropriate authentic sources for texts.

**Professional Skills**

2.3.2 PS Candidates scaffold learners' study of authentic sources, providing vocabulary or contextual support for comprehension.

**Standard 3: Language Acquisition Theories and Instructional Methods for Second Language Learning**

Candidates demonstrate an understanding of the principles of language acquisition at different stages of learner development and use this knowledge to create linguistically and developmentally appropriate learning experiences.

**Function 1:** Demonstrate an understanding of the theories of second language acquisition.

**Content Knowledge**

3.1.1 CK Candidates understand how articulated language acquisition models (e.g. FLES, FLEX, immersion) lead to different language outcomes.

3.1.2 CK Candidates understand that the language acquisition process is long-range and sequential.

**Professional Skill**

3.1.3 PS Candidates select and employ a language acquisition model appropriate to the learners and the learning context.

3.1.4 PS Candidates explain language learning theories and strategies to learners to assist them in becoming better language learners.

**Function 2:** Apply appropriate and effective instructional methods.

**Content Knowledge**

3.2.1 CK Candidates know a variety of evidence-based instructional methods for teaching language.

3.2.2 CK Candidates understand the role that comprehensible input plays in the language acquisition process.

**Professional Skills**

3.2.3 PS Candidates employ appropriate instructional methods to improve learners' specific linguistic skills.

3.2.4 PS Candidates provide meaningful target language input (ACTFL goal is 90%) and scaffold instruction to assist learners in understanding this input.

3.2.5 PS Candidates present specific information on gestures and rhythmic properties and how to negotiate meaning.

3.2.6 PS Candidates immerse learners in target language speaking or signing through



informative, directive, expressive, imaginative, and other interactive means.

#### **Standard 4: Planning and Instruction**

Candidates plan, sequence, and apply a variety of appropriate instructional strategies to develop learners' knowledge and skills towards meeting the Kansas World Language Standards.

**Function 1:** Demonstrate understanding of the Kansas World Language Standards and sequence learning experiences appropriately.

##### **Content Knowledge**

- 4.1.1 CK Candidates know content standards and how they are organized in the curriculum.
- 4.1.2 CK Candidates know how content standards relate to other disciplines relevant to their learners' interests and levels.
- 4.1.3 CK Candidates know how content builds and relates through short-term and long-term learning experiences.

##### **Professional Skills**

- 4.1.4 PS Candidates explicitly communicate objectives to learners and involve learners in identifying pathways to goal achievement.
- 4.1.5 PS Candidates integrate cross-disciplinary skills that engage learners in meaningful application of content knowledge.
- 4.1.6 PS Candidates systematically plan lessons and units with short term and long term goals.

**Function 2:** Integrate the goals of the state standards in the design of engaging instructional practices and classroom experiences.

##### **Content Knowledge**

- 4.2.1 CK Candidates understand interpersonal, interpretive, and presentational modes.
- 4.2.2 CK Candidates know how to evaluate a range of evidence-based instructional strategies, resources, and technological tools for quality, accuracy, and effectiveness.
- 4.2.3 CK Candidates understand the cognitive processes associated with various kinds of learning (e.g. critical and creative thinking, problem framing and solving, invention, memorization and recall) and how these processes can be stimulated.

##### **Professional Skills**

- 4.2.4 PS Candidates integrate interpersonal, interpretive, and presentational modes in instruction.
- 4.2.5 PS Candidates effectively plan and implement appropriate strategies, resources, and technological tools to meet the instructional goals.
- 4.2.6 PS Candidates engage all learners in developing higher level questioning and meta-cognitive processes, asking questions that serve different purposes (e.g. probing for understanding, helping learners articulate their ideas, stimulating curiosity, and developing their own questions).

- 4.2.7 PS Candidates vary their role in the instructional process (e.g. instructor, facilitator, coach, audience) in relation to the content and purposes of the learning experience.

## **Standard 5: Assessment of Learning**

Candidates design formative and summative assessments using authentic sources, real-world tasks, and a variety of modes to evaluate learning. Candidates reflect on results of assessments to adjust instruction and communicate results to learners for goal setting.

**Function 1:** Design and use ongoing authentic performance assessment using a variety of assessment models appropriate for all learners.

### **Content Knowledge**

- 5.1.1 CK Candidates understand informal and formal, formative and summative assessments.
- 5.1.2 CK Candidates know how to design assessments that clearly evaluate critical knowledge or skills and performance levels.

### **Professional Skills**

- 5.1.3 PS Candidates balance the use of formative and summative assessment to support, verify, and document learning.
- 5.1.4 PS Candidates design assessments that align with learning objectives and methods while avoiding bias that can distort results.
- 5.1.5 PS Candidates design a variety of assessments to allow learners to demonstrate their knowledge and skill.
- 5.1.6 PS Candidates prepare learners for assessments and provide accommodations in assessments and testing conditions appropriate for all learners.

**Function 2:** Reflect on and analyze the results of assessments, adjust instruction accordingly, and use data to inform and strengthen subsequent instruction.

### **Content Knowledge**

- 5.2.1 CK Candidates know how and when to gather specific data for analysis of learner progress towards objectives.
- 5.2.2 CK Candidates know how to aggregate and disaggregate formative and summative data, identify patterns, and plan for scaffolding, enrichment, or acceleration for individuals or groups of learners.
- 5.2.3 CK Candidates know how to effectively and confidentially report specific descriptive feedback on learners' progress to guide learners' progress toward the learning goals.

### **Professional Skills**

- 5.2.4 PS Candidates engage learners in assessing their own learning and use this to support learners in developing objectives and pathways to progress toward specific objectives.
- 5.2.5 PS Candidates adjust lesson plans based on assessment information and learner responses.

- 5.2.6 PS Candidates collaborate with colleagues in using summative data to evaluate instruction and to inform grade level or content area planning at the building or district level.

## **Standard 6: Learner Development and Diverse Needs**

Candidates understand patterns of child and adolescent development, recognize individual differences in learners' learning profiles, and provide world language learning opportunities that address the diverse needs of learners.

**Function 1:** Monitor progress and adjust instruction to address learner strengths and weaknesses.

### **Content Knowledge**

- 6.1.1 CK Candidates describe the physical, cognitive, emotional, and social development of PreK-12 learners.
- 6.1.2 CK Candidates know how to identify diverse learners' language levels, language backgrounds, learning styles, exceptionalities, and interests.
- 6.1.3 CK Candidates understand how culture and diversity can affect learners' communication in the classroom.

### **Professional Skills**

- 6.1.4 PS Candidates access professional partners, family, community, and online resources to implement relevant learning experiences suitable to diverse learners.
- 6.1.5 PS Candidates use multiple forms of communication, models, and representations of concepts and skills.
- 6.1.6 PS Candidates provide opportunities for learners to demonstrate knowledge and skills in a variety of products, practices, and perspectives.
- 6.1.7 PS Candidates access specialized professionals (e.g. special educators, related service providers, language learning specialists, media specialists, etc.) to design and deliver appropriate and effective learning experiences to meet diverse learner needs.

**Function 2:** Address individual needs of learners with exceptionalities.

### **Content Knowledge**

- 6.2.1 CK Candidates know IEP, 504, and/or other learner plan accommodations.
- 6.2.2 CK Candidates know evidence-based instructional strategies to support the needs of individual learners.

### **Professional Skills**

- 6.2.3 PS Candidates provide accommodations.
- 6.2.4 PS Candidates use differentiated instruction.

## **Standard 7: Creating a Supportive Learning Environment**

Candidates create a safe and supportive learning environment that fosters active learning and positive social interaction.

**Function 1:** Create a safe and supportive environment.

**Content Knowledge**

7.1.1 CK Candidates know how to establish and monitor elements of a safe and productive learning environment including norms, expectations, routines, and organizational structures.

**Professional Skills**

7.1.2 PS Candidates manage the learning environment to actively and equitably engage all learners in self-directed and collaborative learning experiences.

7.1.3 PS Candidates organize, allocate, and coordinate resources of time, space, and learners' engagement in an equitable manner.

7.1.4 PS Candidates promote positive face-to-face and virtual interaction.

**Function 2:** Foster learning through engaging activities.

**Content Knowledge**

7.2.1 CK Candidates understand the relationship between learning and engagement.

7.2.2 CK Candidates know a variety of evidence-based instructional strategies related to language learning.

**Professional Skills**

7.2.3 PS Candidates develop learning experiences that actively engage learners in developing their language skills.

7.2.4 PS Candidates promote responsible use of interactive technologies.

**Function 3:** Build positive relationships within the classroom.

**Content Knowledge**

7.3.1 CK Candidates know how to design learning experiences that build learner self-direction and ownership of learning.

7.3.2 CK Candidates know how to help learners work productively and cooperatively with each other to achieve learning goals.

**Professional Skills**

7.3.3 PS Candidates collaborate with learners, families, and colleagues to build a safe, positive learning environment.

7.3.4 PS Candidates collaborate with learners to develop respectful interactions.

**Standard 8: Professional Development, Advocacy, and Ethics.**

Candidates will represent World Languages professionally and ethically, collaborating with all stakeholders.

**Function 1:** Engage in continuous professional learning opportunities to strengthen their linguistic, cultural, and pedagogical competence and promote reflection.

**Content Knowledge**

8.1.1 CK Candidates understand the value of collaborative growth through interactions.

8.1.2 CK Candidates understand the importance of maintaining and advancing their skills.

8.1.3 CK Candidates know how to use a variety of self assessment and problem-solving strategies to analyze and reflect.

**Professional Skills**

8.1.4 PS Candidates engage in structured professional learning opportunities.

8.1.5 PS Candidates continue to develop second-language skills.

8.1.6 PS Candidates seek professional, community, and technological resources as support for analysis, reflection, and problem solving.

**Function 2:** Advocate for the acquisition and learning of languages and cultures.

**Content Knowledge**

8.2.1 CK Candidates know how to access current research and data about the benefits of second language acquisition and learning.

8.2.2 CK Candidates know how to access resources and data relevant to the importance of second language acquisition and learning in the current global community.

8.2.3 CK Candidates understand the importance of ongoing alliances to promote the goal of language acquisition and learning.

**Professional Skills**

8.2.4 PS Candidates use technological tools and a variety of communication strategies to build local and global learning communities.

8.2.5 PS Candidates promote the value of second language acquisition and learning by sharing relevant data with stakeholders.

8.2.6 PS Candidates disseminate advocacy messages to all stakeholders in support of language acquisition and learning.

**Function 3:** Collaborate ethically and equitably with all stakeholders.

**Content Knowledge**

8.3.1 CK Candidates understand schools as organizations within a historical, cultural, political, and social context and know how to collaborate to support learners.

8.3.2 CK Candidates understand that collaboration among stakeholders enhances student learning.

**Professional Skills**

8.3.3 PS Candidates engage professionally with stakeholders to build a shared vision, establish expectations, and communicate progress toward shared goals.

8.3.4 PS Candidates seek appropriate opportunities to advocate for learners, strengthen the learning environment, and enact positive system changes.

**Glossary:**

See Gallaudet University student standards for L1: <https://aslstandards.org/glossary/>.

**Fingerreading:** The act of receiving (or comprehending) a fingerspelled word (C-A-T) or lexicalized sign (#B-A-N-K). (<https://aslstandards.org/glossary/>)

**Fingerspelling:** The act of producing or creating a word or other expression by rendering its

written form letter by letter in a manual alphabet. (<https://aslstandards.org/glossary/>)

**Publish / published:** Use of published in ASL refers to any media that is compressed and edited via video software (e.g., QuickTime, YouTube, etc.). It is not to be confused with published usage in English referring to written work on paper or printed.

(<https://aslstandards.org/glossary/>)

\*Written includes print and published-signed.

## Crosswalk: 2017 versus 2024 World Languages PreK-12 Program Standards

### General Information about this Revision:

- Expanded to include American Sign Language (ASL)
- Updated language

### Standard 1

2017 STANDARDS	2024 STANDARDS	WHAT CHANGED?
<p>Standard 1: Language Proficiency: Interpersonal, Interpretive, and Presentational</p> <p>Candidates in foreign language teacher preparation programs possess proficiency in the target languages they will teach. They are able to communicate effectively in interpersonal, interpretive, and presentational contexts both in written and oral forms at a minimum level. Minimum level of oral proficiency for French, German, Hebrew, Italian, Portuguese, Russian, &amp; Spanish is “Advanced Low” as measured by the ACTFL Proficiency scale, “B2” in the European Frameworks, or “2” on the FSI/ILR scale, or the equivalent. Minimum level of oral proficiency for Arabic, Chinese, Japanese, and Korean is “Intermediate High” as measured by the ACTFL</p>	<p>Standard 1: Language Proficiency: Interpersonal, Interpretive, and Presentational</p> <p>Candidates in world language teacher preparation programs possess proficiency in the target languages they will teach. They possess receptive and productive skills in the target language at a minimum proficiency level that equates to Advanced-Low on the ACTFL rating scale or 3+ on the ASLPI rating scale.</p>	<ul style="list-style-type: none"> <li>• Expanded to include ASL.</li> <li>• Updated language.</li> </ul>

Proficiency scale, “B1” in the European Framework or “1+” on the FSI/ILR scale, or the equivalent. Minimum proficiency in written interpersonal and interpretive areas will be the cut off scores determined by the state for the assessment in each language.		
Standard 2		
2017 STANDARDS	2024 STANDARDS	WHAT CHANGED?
<p>Standard 2: Cultures, Linguistics, Literatures, and Interdisciplinary Concepts</p> <p>Candidates select and make accessible authentic and relevant perspectives, products, and practices from the target culture appropriate to the developmental needs and interests of learners.</p>	<p>Standard 2: Cultures, Linguistics, Literatures, and Interdisciplinary Concepts</p> <p>Candidates select and make accessible authentic and relevant products, practices, and perspectives from the target culture appropriate to the developmental needs and interests of learners.</p>	<ul style="list-style-type: none"> <li>Expanded to include ASL.</li> <li>Updated language.</li> </ul>



Standard 3		
2017 STANDARDS	2024 STANDARDS	WHAT CHANGED?
<p>Standard 3: Language Acquisition Theories and Instructional Methods for Second Language Learning</p> <p>Candidates demonstrate an understanding of the principles of language acquisition at different stages of learner development and use this knowledge to create linguistically and developmentally appropriate learning experiences.</p>	<p>Standard 3: Language Acquisition Theories and Instructional Methods for Second Language Learning</p> <p>Candidates demonstrate an understanding of the principles of language acquisition at different stages of learner development and use this knowledge to create linguistically and developmentally appropriate learning experiences.</p>	<ul style="list-style-type: none"> <li>Expanded to include ASL.</li> <li>Updated language.</li> </ul>
Standard 4		
2017 STANDARDS	2024 STANDARDS	WHAT CHANGED?
<p>Standard 4: Planning and Instruction</p> <p>Candidates plan, sequence, and apply a variety of appropriate instructional strategies to develop learners' knowledge and skills towards meeting the Kansas World Language Standards.</p>	<p>Standard 4: Planning and Instruction</p> <p>Candidates plan, sequence, and apply a variety of appropriate instructional strategies to develop learners' knowledge and skills towards meeting the Kansas World Language Standards.</p>	<ul style="list-style-type: none"> <li>Expanded to include ASL.</li> <li>Updated language.</li> </ul>
Standard 5		
2017 STANDARDS	2024 STANDARDS	WHAT CHANGED?
<p>Standard 5: Assessment of Learning</p> <p>Candidates design formative and summative assessments</p>	<p>Standard 5: Assessment of Learning</p> <p>Candidates design formative and summative assessments using</p>	<ul style="list-style-type: none"> <li>Expanded to include ASL.</li> <li>Updated language.</li> </ul>

using authentic target language materials, real-world tasks, and a variety of modes to evaluate learning. Candidates reflect on results of assessments to adjust instruction and communicate results to learners for goal setting.	authentic sources, real-world tasks, and a variety of modes to evaluate learning. Candidates reflect on results of assessments to adjust instruction and communicate results to learners for goal setting.	
<b>Standard 6</b>		
<b>2017 STANDARDS</b>	<b>2024 STANDARDS</b>	<b>WHAT CHANGED?</b>
<p>Standard 6: Learner Development &amp; Meeting Diverse Needs</p> <p>Candidates understand patterns of child and adolescent development, recognize individual differences in learners' learning profiles, and provide foreign language learning opportunities that address the diverse needs of learners.</p>	<p>Standard 6: Learner Development and Diverse Needs</p> <p>Candidates understand patterns of child and adolescent development, recognize individual differences in learners' learning profiles, and provide world language learning opportunities that address the diverse needs of learners.</p>	<ul style="list-style-type: none"> <li>• Expanded to include ASL.</li> <li>• Updated language.</li> </ul>
<b>Standard 7</b>		
<b>2017 STANDARDS</b>	<b>2024 STANDARDS</b>	<b>WHAT CHANGED?</b>
<p>Standard 7: Creating a Supportive Learning Environment</p> <p>Candidates create a safe and supportive learning environment motivating learners to engage in positive social interaction and active learning.</p>	<p>Standard 7: Creating a Supportive Learning Environment</p> <p>Candidates create a safe and supportive learning environment that fosters active learning and positive social interaction.</p>	<ul style="list-style-type: none"> <li>• Expanded to include ASL.</li> <li>• Updated language.</li> </ul>

Standard 8		
2017 STANDARDS	2024 STANDARDS	WHAT CHANGED?
<p>Standard 8: Professional Development, Advocacy, and Ethics.</p> <p>Candidates will represent World Languages professionally and ethically, collaborating with all stakeholders.</p>	<p>Standard 8: Professional Development, Advocacy, and Ethics.</p> <p>Candidates will represent World Languages professionally and ethically, collaborating with all stakeholders.</p>	<ul style="list-style-type: none"><li>• Expanded to include ASL.</li><li>• Updated language.</li></ul>

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 4

Staff Initiating:

Jay Scott

Director:

Jay Scott

Commissioner:

Randy Watson

Meeting Date: 9/11/2024

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### **Item Title:**

ARC Redetermination for Conditionally Accredited Systems September '24- Action

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept the recommendations of the Accreditation Review Council as presented here today.

### **Explanation of Situation Requiring Action:**

In accordance with the Kansas Educational Systems Accreditation (KESA) process, systems reviewed by the Accreditation Review Council (ARC) for an accreditation status recommendation, are forwarded to the State Board of Education one month prior to the board acting. Last month, nine systems were forwarded to the State Board of Education for their review of an accredited status recommendation.

The following systems are once again being presented for action on an accreditation status:

USD 205 Bluestem

USD 282 West Elk

USD 291/292 Grinnell/Wheatland

USD 334 Southern Cloud

USD 399 Paradise

USD 403 Otis-Bison

USD 462 Central of Burden

USD 465 Winfield

Z0060 Accelerated Schools of Overland Park

This school year (2022-2023) there are 179 public and private systems scheduled for review by the ARC to provide an accreditation status recommendation. Staff will be available for any questions.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5

**Staff Initiating:**

Shane Carter

**Director:**

Shane Carter

**Commissioner:**

Randy Watson

**Meeting Date:** 9/11/2024

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**Item Title:**

Act on Appointments to the Professional Standards Board

**Recommended Motion:**

It is moved that the Kansas State Board of Education act to appoint (Candace Landers, Darnell Vargo, Dylan Graves, or Sarah Byarlay) to serve on the Professional Standards Board representing a Public School Classroom Teacher-At-Large position, effective upon appointment through June 30, 2027.

**Explanation of Situation Requiring Action:**

It is requested that the Kansas State Board of Education appoint members of the Professional Standards Board (PSB) as stipulated under the statute, K.S.A. 72-2315, which states: "members of the professional standards board and the professional practices commission shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

Recommended nominees to fill the Public School Classroom Teacher-At-Large position are:

Candace Landers, Elementary Teacher, Derby USD 260 (SBOE District 8)

Darnell Vargo, Middle School Teacher, Riley USD 378 (SBOE District 1, 6)

Dylan Graves, High School Teacher, Hutchinson USD 308 (SBOE District 7)

Sarah Byarlay, High School Teacher, Salina USD 305 (SBOE District 7)

Nomination forms, candidate resumes and the PSB roster attached.

Nominee's Full Name:	The KSBE district	The school district in which you work.	What Private School- District	What Private School- Building	Name of Board/Committee you would like to serve on.	Nominee represents school district or post-secondary institution size of:
Candace M Landers	District 8	260 Derby	N/A	N/A	Professional Standards Board	1201-2500

Nominated by (organization)	If other was selected, please list which organization nominated you below.	Please select which KSBE Board Member nominated you.
KNEA	N/A	N/A

Rep HE PK12 - Do you represent Higher Education or PreK-12?	PreK12 - Please select which of the following you represent.	Level you Teach - Please select which level you teach.	Position title - Which position do you hold for your institution?	Admin Level - Please select which level you represent.	Admin Building Level - Please select your building level.	SPED/VOC/none - Which of the following do you teach?
PreK-12	Teacher	Elementary	Elementary Educator	N/A	N/A	NA

Please state briefly, your qualifications for this appointment as set forth...

In regards to statute 72-2309, I meet requirements a-d, and 1 of the qualifying factors. I have been an active professional since entering the classroom, but most during my tenure with my current district since 2018.

Work experience - Please state, briefly, your working and educational experience which might...

Since beginning my career in education. in 2011, I have worked in the public and private setting, and with grades K-8. I have enjoyed professional success in the classroom, and in my continued leadership with KNEA, supporting teachers in District 8 and beyond as our South Central Board Member. I have participated in my district's strategic plan and on several committees at the building, district, and state level.

# CANDACE LANDERS

EDUCATOR · ADVOCATE · LEADER

## PROFILE

Kansas Educator with fifteen years of educational experience pursuing a position on the Kansas Department of Education's Professional Standards Board.

A strong voice for educators. A fierce advocate for students.



, Kansas

## PROFESSIONAL ACCOMPLISHMENTS

Board Member | 2023 - Present  
Kansas National Education Association

Member | 2023 - Present  
KNEA Strategic Focus Grant Committee

Vice President | 2023-2024  
Derby National Education Association

Advisor | 2023-2024  
Superintendent's Advisory Council

Building Representative | 2021 - Present  
Derby National Education Association

Member | March 2021 - Present  
Derby Five Year Strategic Planning Committee

Grant Recipient | Spring 2023  
Derby Education Foundation

KNEA Committees | 2023 - Present  
Grants and Membership Categories

Member | 2019-2021  
Building Leadership Team

Candidate for Consideration | Spring 2024  
Kansas Department of Education Professional Practices Commission

## EXPERTISE

Curriculum & Lesson Design

Public Speaking

Team Building

Data Analysis

Coaching

## INTERESTS

Research & Development

Writing & Journalism

Neurodivergence

Mental Health

Social Media

Politics

## WORK EXPERIENCE

### EDUCATOR

Derby Public Schools | Derby, KS | 2019-Present

- Implement strategies for students with learning differences
- Provide a variety of opportunities to help students with social emotional learning
- Collaborate with building principal to address staff concerns

### EDUCATOR

The Independent School | Wichita, KS | 2017-2019

- Delivered differentiated core content to all learners
- Member of the Curriculum Committee that sourced, analyzed, and procured new reading curriculum
- Ran after-school enrichment program

### EDUCATOR

Caldwell Elementary | Wichita, KS | 2011-2012, 2014-2016

- Assessed, recorded, and communicated student progress
- Organized learning resources and classroom environment to facilitate positive learning experience
- Grew exponentially in the area of effective team building

### EDUCATOR

Country Meadows Elementary | Peoria, AZ | 2013-2014

- Created a collaborative learning environment with students of varying backgrounds while building an atmosphere of respect and rapport
- Supported students with Individual Education Plans by appropriately scaffolding lessons while maintaining high expectations

### EDUCATOR

Creative Castle | Peoria, AZ | 2012-2013

- Created a pleasant, inviting classroom atmosphere in which children felt comfortable and secure
- Planned and taught grade appropriate lessons
- Managed classroom behavior and interactions

## EDUCATION

### BACHELOR OF EDUCATION

Elementary Education

Wichita State University  
2006-2011

## RELATED EXPERIENCE

### POLL WORKER

Sedgwick County  
Various Sites | 2020-present  
Wichita, KS

- Meaningful civic engagement

### TEACHER

Wichita Oasis  
Wichita, KS | 2015-2017

- Developed curriculum for Sunday children's group

### STUDENT TEACHER

Caldwell Elementary  
Wichita, KS | 2010-2011

- Gained knowledge of effective management strategies

### AVID TUTOR

Wichita Public Schools  
Wichita, KS | 2010-2011

- Facilitated and mentored cooperative groups of young learners



Nominee's Full Name:	The KSBE district	The school district in which you work.	What Private School- District	What Private School- Building	Name of Board/Committee you would like to serve on.	Nominee represents school district or post-secondary institution size of:
Darnell Vargo	District 1	378 Riley	N/A	N/A	Professional Standards Board,Evaluation Review Committee,Licensure Review Committee,Regulations Committee,Policies and Procedures Committee	401-1200

Nominated by (organization)	If other was selected, please list which organization nominated you below.	Please select which KSBE Board Member nominated you.
KANAAE	N/A	N/A

Rep HE PK12 - Do you represent Higher Education or PreK-12?	PreK12 - Please select which of the following you represent.	Level you Teach - Please select which level you teach.	Position title - Which position do you hold for your institution?	Admin Level - Please select which level you represent.	Admin Building Level - Please select your building level.	SPED/VOC/non e - Which of the following do you teach?
PreK-12	Teacher	Middle School	Teacher	N/A	N/A	NA

Please state briefly, your qualifications for this appointment as set forth...

I hold a doctorate of Leadership in Higher Education 25 years of experience in K-8 education 3 years teaching in higher education 1 year as ESSERII After School Director District Chair of the Curriculum Planning and Development Committee School's mentor/mentee program, where I served as a mentor Lead teacher in the Middle School Higher Education instructor of multiple courses including: Methods of Integrated Language Arts, Foundation and Philosophy in Education, and Educational Psychology

Work experience - Please state, briefly, your working and educational experience which might...

Doctor of Education, Leadership in Higher Education, May 2021 Master of Science in Elementary Education, December 1998 Bachelor of Science in Elementary Education, May 1995 English Language Arts Teacher (Grades 7-8) Adjunct Instructor

# DARNELL VARGO

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## EDUCATION

### **Doctor of Education, Leadership in Higher Education, May 2021**

Baker University, Overland Park, KS

Endorsement: Leadership and Instructional Design & Performance Technology

### **Master of Science in Elementary Education, December 1998**

Kansas State University, Manhattan, KS

### **Bachelor of Science in Elementary Education, May 1995**

Kansas State University, Manhattan, KS

K-9 Certification; 5-9 Certification in English and Social Studies

(Licensed through 1/3/2024)

### **Diploma, Legal Secretary, November 1989**

Manhattan Area Technical College, Manhattan, KS

## PROFESSIONAL EXPERIENCE

### **Adjunct Instructor, May 2021 – Present**

#### **Newman University, Wichita, KS**

Methods of Teaching Integrated Language Arts, Foundation and Philosophy of Education, Educational Psychology, Teaching Social Studies in Elementary Education

- Instruct classes of 12-21 students each week.
- Maintain a class syllabus, assignments, and additional material for students.
- Plan lectures and assignments to collaborate with the necessary course curriculum.
- Use Canvas LMS for courses, grades, discussions, assignments, and announcements.
- Online Courses and Hybrid Model
- Familiar with Moodle and Canvas LMS

### **English Language Arts Teacher (Grades 7-8), August 2007—Present**

#### **USD #378, Riley County Middle School, Riley, KS**

- Vertically align ELA curriculum with state and district standards.
- Analyze formative and summative assessments and implement instructional improvements.
- Differentiate instruction for learners at different levels of understanding.
- Promote critical reading and effective writing skills for college and career-ready students.
- Foster a positive learning environment by providing clear expectations and meaningful instructions and incorporating student input.
- Collaborate with colleagues to ensure a smooth transition between grades.

**Director – ESSER2, After-school program, Grades 2<sup>nd</sup> - 6<sup>th</sup>, June 2021 – June 2022**  
**USD #378, Riley County Grade School, Riley, KS**

- Assure program goals and performance outcomes are met in accordance with state government grants and support.
- Perform formal and informal evaluations of program impact demographics and outcomes.
- Evaluate training needs for part-time staff.
- Developed and maintained open and positive relationships with parents, staff, and administration.

**Computer Science Teacher (K-8), August 2001—May 2007**  
**USD #378, Riley County Grade School, Riley, KS**

- Developed and implemented an innovative technology program designed to teach twenty-first-century skills to students.
- Collaborated with grade-level teachers to integrate innovative, learner-centered technology into their classrooms.
- Served on the USD #378 Committee and created a Technology Plan for the Kansas State Department of Education.

**Library/Media Center (Pre-K-6), August 1998—May 2001**  
**USD #378, Riley County Grade School, Riley, KS**

- Used traditional media and digital learning technologies to prepare students to meet 21<sup>st</sup> Century Technology Guidelines.
- Implemented the K-6 Library Media and Technology Curriculum.

**Kindergarten Teacher, August 1996—May 1998**  
**USD #379, Green Elementary, Green, KS**

- Vertically align Kindergarten curriculum with state and district standards.
- Assessed students individually on state and local school district assessments.
- Organized and implemented lessons.
- Collaborated with educators to oversee the transition from pre-school to kindergarten and kindergarten to first grade.

**Fifth Grade Teacher, August 1995—May 1996**  
**St. Xavier Catholic School, Junction City, KS**

- Participated in staff development activities, including the implementation of a Title I program for individual students' needs.
- Used individual and portfolio assessments.
- Differentiate instruction for learners at different levels of understanding, Math and ELA.
- Analyze formative and summative assessments and implement instructional improvements.

**SERVICE AND PROFESSIONAL LEADERSHIP**

- KAP ELA Kansas Assessment Review
- MLK Distinguished Service Award Nominee, Newman University
- Newman School of Education Advisory Council, Newman University
- District Chair-Curriculum Professional Development Committee
- District representative for ELA and Kansas College and Career Readiness Standards Materials and Resources
- Lead teacher in the Middle School department
- Mentor for KSDE Mentoring Program of new teachers in USD#378
- Student Teacher and Block Student Mentor
- Representative for Middle School ELA School Improvement Plan
- Head Negotiator for Riley County Educators, a local teacher organization
- Representative for District Calendar Committee
- Representative for Technology Committee
- Serve on multiple PLCs (professional learning committees)
- Presented at USD #378 Professional Development In-Service *6-Trait Writing and Technology*



# Nominees for Professional Practices Commission

Teacher Licensure | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

☐ Professional Standards Board

Nominated by (organization,  
individual or State Board  
member)

Date \_\_\_\_\_

Nominee's Name \_\_\_\_\_ Occupational Title \_\_\_\_\_

Place of employment \_\_\_\_\_ Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home e-mail \_\_\_\_\_ Work e-mail \_\_\_\_\_

Work Phone \_\_\_\_\_ Home Phone \_\_\_\_\_

State Board District(s) (that you work in): \_\_\_\_\_

### Nominee represents school district or post Secondary institution size of:

☐ 0-400 ☐ 400-1200 ☐ 1200-2500 ☐ 2500-5000 ☐ 5000 and over

### Please state briefly:

**Qualifications** for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: **currently certified and actively practicing in Kansas, have at least five years' professional educational experience, and have been in active practice the immediately preceding three years and at the time of appointment.**

**Working and educational experience** which might be pertinent to this appointment.

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

# Dylan Graves

## EXPERIENCE

### **Hutchinson High School, Hutchinson, KS — *Teacher, Social Studies***

August 2023 - Present

Work as a classroom teacher teaching 9th grade world history and 11th grade U.S. history. Also fill various roles within the school.

### **Hutchinson Middle School-8, Hutchinson, KS — *Teacher, Social Studies***

August 2020 - August 2023

Worked as a classroom teacher teaching 8th Grade Social Studies. This included American History from 1760-1900. Also filled various roles within the school i.e. lunchroom supervision, playground supervision, before/after school monitor etc.

### **Morgan Elementary School, Hutchinson, KS — *Teacher, 6th Grade***

August 2019 - August 2020

Worked as a classroom teacher teaching 6th grade. This included teaching 6th grade math, reading, and writing.

## EDUCATION

### **Emporia State University, Emporia, KS — *M.S. Educational Administration***

AUGUST 2022 - MAY 2024

### **Kansas State University, Manhattan, KS — *B.S. Elementary Education***

AUGUST 2015 - MAY 2019

## REFERENCES

*References can be provided upon request*

## SKILLS

Leader

Communicator

Classroom Management

Restorative Behavior Practices

## AWARDS/MEMBERSHIPS

2021-22 Davis Foundation  
Teacher of the Year Runner-Up

Hutchinson Middle School-8  
Building Leadership Team.

Hutchinson Middle School-8  
Redesign Team

KANAAE Member  
(2019-present)

## Coaching Experience

Hutchinson High School  
Football - Asst. Coach  
(2020-present)

Hutchinson Middle School  
Track & Field - Head Coach  
(2020 - present)

Hutchinson Middle School-8  
Basketball - Asst. Coach (2021  
- present)

Nominee's Full Name:	The KSBE district	The school district in which you work.	What Private School- District	What Private School- Building	Name of Board/Committee you would like to serve on.	Nominee represents school district or post-secondary institution size of:
Sarah Byarlay	District 7	305 Salina	N/A	N/A	Professional Standards Board	5001 and over

Nominated by (organization)	If other was selected, please list which organization nominated you below.	Please select which KSBE Board Member nominated you.
KNEA	N/A	N/A

Rep HE PK12 - Do you represent Higher Education or PreK-12?	PreK12 - Please select which of the following you represent.	Level you Teach - Please select which level you teach.	Position title - Which position do you hold for your institution?	Admin Level - Please select which level you represent.	Admin Building Level - Please select your building level.	SPED/VOC/none - Which of the following do you teach?
PreK-12	Teacher	High School	UD-1 Valley UNISERV Executive Committee At-Large Member	N/A	N/A	NA

Please state briefly, your qualifications for this appointment as set forth...

I am currently serving as a member of the faculty of a K-12 public school in the state of Kansas. I am certified and licensed as an ELA teacher through KSDE. I am also currently attending Kansas State University as a doctoral student preparing to earn my doctorate of education.

Work experience - Please state, briefly, your working and educational experience which might...

prior to teaching, I served in the United States military for 14 years and various leadership entities. When I began teaching in Kansas, I taught middle school reading. I'm now entering my third year as a high school English teacher. I am entering in my seventh full year of teaching, and I have helped create curriculum for three different continent areas. I have served as a local KNEA Persident and I wear many hats within my district. I also serve on various statewide committees for teachers of English as well as membership organizing and other union work.

# SARAH BYARLAY

EDUCATOR

[www.linkedin.com/in/sarahbyarlay](http://www.linkedin.com/in/sarahbyarlay)

## OBJECTIVE

I would love to utilize my energetic personality, determined attitude, and instructional abilities to lead students at the secondary and post-secondary level. My objectives are to build a long-term career as a secondary and post-secondary English teacher and/or Teacher Education instructor through positions that offer opportunities for career growth, and to keep up with cutting-edge teaching technologies.

## PROFESSIONAL EXPERIENCE

### USD 305, SALINA CENTRAL HIGH SCHOOL

*English Teacher, May 2022 – Present*

Served on a curriculum choice committee for high school ELA. Helped choose and implement new vertically aligned ELA resources. Communicated with students, parents, teachers, and other individuals to answer questions and explain information. Created and executed presentations for units of study. Attended all PLC meetings to ensure smooth and productive teaching of the English/Language Arts curriculum. Identified student needs and assisted them with assessment of needs.

### USD 305, LAKEWOOD MIDDLE SCHOOL

*Reading Teacher, January 2019 – May 2022*

Served on a curriculum choice committee for middle school ELA. Helped choose and implement new vertically aligned ELA resources. Communicated with students, parents, teachers, and other individuals to answer questions and explain information. Created and executed presentations for units of study. Presented units using a variety of formats and technology. Attended all PLC meetings to ensure smooth and productive teaching of the reading curriculum. Participated actively in all the curriculum development programs. Identified student needs and assisted them with assessment of needs.

### KANSAS AIR NATIONAL GUARD

*Logistics Manager, February 2014 – February 2021*

Tracked and maintained all deploying, deployed, and deployable members in a squadron of approximately 70 personnel. Organized training and monitored all applicable changes to the members' deployability.

### UNITED STATES NAVY

*Construction Electrician, May 2007 – February 2014*

Installed and maintained interior and exterior electrical wiring. Served as the Bravo Company Administrator, a capacity in which it was required to track and manage over 200 service members' personnel and training records. Served as the Petty Officer of the Watch in the Command Operations Center for the duration of a 2012-2013 deployment to Helmand Province, Afghanistan.

## EDUCATION

### KANSAS STATE UNIVERSITY

*Associate of Science, Dec 2015*  
Applied Business

### KANSAS STATE UNIVERSITY

*Bachelor of Science, Dec 2018*  
Secondary Education

### KANSAS STATE UNIVERSITY

*Bachelor of Arts, Dec 2018*  
English Literature

### COMMUNITY COLLEGE OF THE AIR FORCE

*Associate of Science, Oct 2019*  
Applied Logistics

### BAKER UNIVERSITY

*Master of Arts, May 2021*  
Education - Student Diversity Concentration

## REFERENCES

### Alyssa Waldron,

- ◆ English Instructor, Salina Central High School

### Kaleen Knopp,

- ◆ Writing Center Director, K-State Salina

### Cynthia Bray,

- ◆ 7th Grade Reading Instructor, Lakewood Middle School

### Dr. Curtis Stevens,

- ◆ USD 305 Director of Secondary Programs

### Anne Phillips, (

- ◆ Assistant Department Head, Department of English, Kansas State University

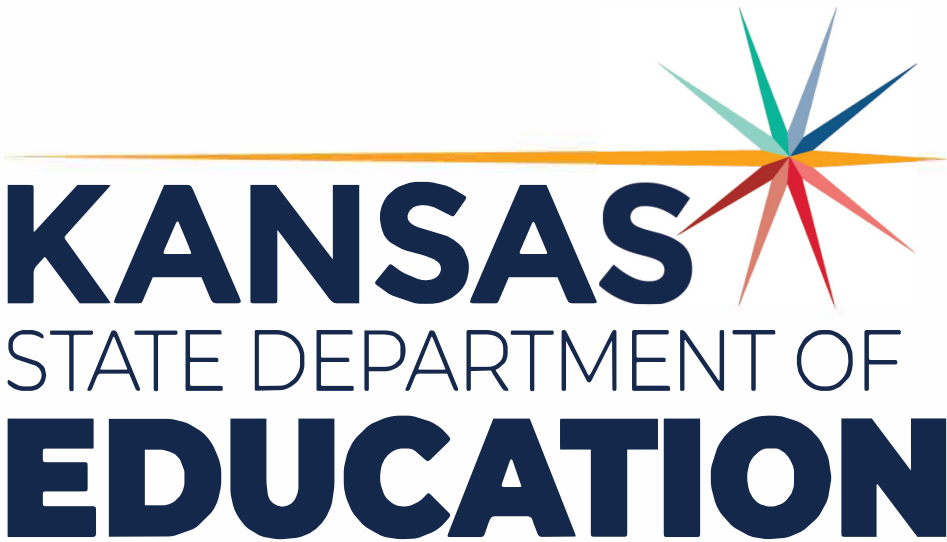
### Dr. Eileen Wertzberger,

- ◆ Director of Field Experiences, Department of Curriculum and Instruction, Kansas State University



# Professional Standards Board

<b>KSBE Liaison</b> <div><div>Ann Mah KSBE District 4 DEC 31, 2024</div><div>Cathy Hopkins KSBE District 5 2026</div></div>	<b>Higher Ed (1 KBOR, 1 Private)</b> <div><div>Amy Hogan Ottawa U. 2027 KSBE District 4</div><div>Kelli Feldman KU 2027 KSBE District 4</div></div>	<b>Administrator (1 chief schools admin, 3 building admin, 1 Vocational, 1, SPED, 1 non public)</b> <div><div>John Wyrick USD 506 2025 KSBE District 9 Admin-District</div><div>Stacey Green USD 271 2027 KSBE District 5 Admin-Middle</div><div>Kerri Lacy USD 489 2027 KSBE District 5,7 Admin-Elem</div><div>Michelle Smotherman USD 232 2027 KSBE District 4 Admin-SPED</div><div>Kristin Schmitz Wichita Catholic Diocese 2027 KSBE District 7,8,9,10 Admin-Private</div><div>Kelly Whittaker USD 290 2027 KSBE District 9 Admin-HS</div><div>Vacant USD ### 20## (5) KSBE District # Admin-CTE</div></div>	<b>KS PTA Member (1)</b> <div><div>Patty Jurich 2026</div></div>	<b>Teacher (7 [at least 1 elem, MS and HS], 1 Vocational, 1 SPED, 1 non public)</b> <div><div>Karen Wilson USD 489 2026 KSBE District 5 Teacher</div><div>Elizabeth "Libby" Schmitz Private 2025 KSBE District # Private</div><div>Jill Bergerhofer USD 229 2027 KSBE District 2,3 Secondary</div><div>Jori Nelson USD 512 2027 KSBE District 2,3,4 Elementary</div><div>Kim Raeazin USD 101 2026 KSBE District 9 Teacher</div><div>Michael Reed USD 361 2027 KSBE District 7,10 CTE</div><div>Phillip Wrigley USD 501 2026 KSBE District 1,4,6 Secondary</div><div>Vacant USD ### 20## (6) KSBE District # Teacher</div><div>Roy Freeman USD 308 2025 KSBE District 7 Middle</div><div>Sara McCarter USD 320 2025 KSBE District 1,6 SPED</div></div>	<b>Board of Education of a School District</b> <div><div>Emily Riner USD 343 2025 KSBE District 1,6 School Board</div></div>
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Individuals second term is up or they are stepping down after June 2025

Individuals first term is up and will start second term July 2025

Individuals that have 2025 as an end date are finishing their partial term and start first full term July 2026

As of 8/26/2024

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 6

**Staff Initiating:**

Catherine Chmidling

**Director:**

Shane Carter

**Commissioner:**

Randy Watson

**Meeting Date:**

9/11/2024

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### **Item Title:**

Act on recommendations of the Evaluation Review Committee for higher education accreditation and program approvals

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept the recommendations of the Evaluation Review Committee for educator preparation accreditation for Central Christian College and program approvals for Newman University.

### **Explanation of Situation Requiring Action:**

The Evaluation Review Committee is submitting the following recommendations to the State Board regarding educator preparation accreditation for Central Christian College, and program approvals for Newman University.

The educator preparation accreditation and program review processes are guided by Kansas regulations 91-1-70a, 91-1-230, 91-1-231, 91-1-232, 91-1-234, 91-1-235, and 91-1-236, authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution. The current regulations were first adopted in 1997 and 2004, have been revised and updated regularly as-needed.

The accreditation review process relies on peer review by trained education practitioners from P12 and higher ed, who review the preparation provider for alignment to the provider accreditation standards which have been adopted by the State Board of Education. The alignment review includes examination of programs of study; alignment explanations, assessment instruments; collected data, analyses, and interpretations; policies and procedures for recruiting, admission, retention, and program completion; partnerships with P12 schools; stakeholder input and co-creation of preparation design including clinical experiences; feedback from preparation completers and employers; data-driven changes and their results; and the provider's quality assurance system.

The educator preparation program review processes are guided by Kansas regulations 91-1-235, and 91-1-236, authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution. The current regulations were first adopted in 1997 and 2004, have been revised and updated regularly as-needed.

The program review process relies on peer review by trained education practitioners from P12 and higher ed, who review the preparation provider's specific license/endorsement preparation program for alignment to the license/endorsement preparation standards which have been adopted by the State Board of Education. The alignment review includes examination of programs of study; alignment explanations, assessment instruments; collected data, analyses, and interpretations.

Following the institutional application and receipt of complete program reports, review teams of trained evaluators were appointed to review the educator preparation programs for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board.

Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The Evaluation Review Committee consists of P12 educators, P12 administrators, and higher ed administrators, and forms a second peer review oversight committee, which reviews each educator preparation provider's license and endorsement preparation programs' alignment to the appropriate preparation standards.

The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation program.

Each initial recommendation was submitted to the educator preparation institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. For each of the providers, the ERC offered the opportunity for a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the educator preparation provider or program. These final recommendations have been submitted to appropriate representatives of the educator preparation institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for program status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions. These recommendations were submitted in August 2024 as a Receive item.



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June 25, 2024

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for Accreditation for Central Christian College

### Introductory Statement:

On June 20, 2024, the Evaluation Review Committee reviewed the application and hearing evidence for educator preparation provider accreditation for Central Christian College.

Documents that were received and considered include the Institutional Self-Study Report, Visitation Team Formative Feedback Report, Institutional Addendum, Visitation Team Final Report, EPP Rejoinder, Lead's Response, and institution's post-visit evidence.

### ACCREDITATION RECOMMENDATION

Recommend "Probationary Accreditation" status through December 31, 2026, with a focused visit.

Area for Improvement (AFI): A statement written by a site visit review team or the Evaluation Review Committee that identifies a weakness in the evidence for a component or a standard. A single AFI is usually not of sufficient severity that it leads to an unmet standard. Areas for improvement should be remediated by the end of the accreditation term and progress toward improvement is reported annually in the annual report.

### Areas for Improvement

Standard 1, 3

None

### Standard 2

AFI 2.1: The EPP has provided evidence that partners co-construct mutually beneficial P-12 school and community arrangements for clinical preparation however additional documentation needs to be provided to show consistent proof of candidates' preparation.  
(R2.1)

**Rationale AFI 2.1:** Initial evidence of ongoing collaboration with educational partners is provided demonstrating co-construction of clinical placement experiences and shared responsibility for continuous improvement of the candidate preparation process. Documented progress is needed with consistent and ongoing evidence of implementation which include timelines, agendas, meeting minutes, data, and other artifacts.

**AFI 2.2:** The EPP provided limited evidence that it works with partners to co-select and evaluate high-quality clinical educators who demonstrate a positive impact on candidates and diverse P-12 student learning and development. (R2.2)

**Rationale AFI 2.2:** Limited evidence is provided regarding “co-selection” of “high-quality” clinical educators, however insufficient evidence is offered on the demonstration of “positive impact on candidates” as evaluations are only provided for a single semester and limited evidence is offered regarding “positive impact on diverse P-12 learners.” Evaluation and co-selection still need to be addressed. Evaluation of and feedback to the cooperating teachers needs to be addressed.

**AFI 2.3:** The EPP has developed a plan to design and implement clinical experiences with sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate developing effectiveness and positive impact. The EPP provided insufficient evidence, analysis, and interpretation of data to support claims that clinical experiences are successfully developing candidates’ skills and positively impacting P-12 learning and development. (component R2.3)

**Rationale AFI 2.3:** The ERC recognizes collaboration with partners concerning a plan for a more robust clinical experience. Documented progress is needed with ongoing evidence of implementation which include timelines, agendas, meeting minutes, and data and other artifacts.

#### Standard 4

**AFI 4.2:** The EPP has demonstrated limited evidence that employers are satisfied with the completers’ preparation for their assigned responsibilities in working with diverse P-12 students and their families. (R4.2)

**Rationale AFI 4.2:** The EPP provided limited data (one year), with limited contextual reference points (undefined response rates). Documented progress is needed with consistent and ongoing evidence of implementation which include timelines, data and analysis.

**AFI 4.3:** The EPP has demonstrated limited evidence that completers perceive their preparation as relevant to the responsibilities they encounter on the job, and that their preparation was effective. (R4.3)

**Rationale AFI 4.3:** The EPP provided limited data (one year out of the last three most recent cycles) with limited contextual reference points (undefined response rates). Documented progress is needed with consistent and ongoing evidence of implementation which include timelines, data and analysis.

#### Standard 5

**AFI 5.1:** The EPP has established a quality assurance system but it has yet to be consistently implemented. (R5.1)

**Rationale AFI 5.1:** Documented progress is needed with ongoing evidence of implementation which include timelines, agendas, meeting minutes and other artifacts.

**AFI 5.2:** The EPP does not clearly show that key assessments are valid and the data from them are reliable. (R5.2)

**Rationale AFI 5.2:** The EPP has not established validity and reliability for all EPP created assessments and will need to continue the validation process for all assessments and provide evidence of significant progress.

**AFI 5.3:** The EPP provides inconsistent evidence of stakeholder involvement in program design and evaluation. (R5.3)

**Rationale AFI 5.3:** Additional agendas and minutes were presented during the ERC hearing, however documented progress is needed with consistent and ongoing evidence of implementation which include timelines, agendas, meeting minutes, data, and other artifacts.

**Stipulation:** A statement written by a site visit review team or the Evaluation Review Committee identifying a deficiency related to one or more components or a standard. A stipulation is of sufficient severity that a standard could be determined to be unmet. For educator preparation providers (EPPs) seeking to continue their accreditation, an unmet standard must be corrected within two years to retain accreditation.

#### Stipulations

Standards 1-3, 5

None

#### Standard 4

**Stipulation 4.1:** The EPP does not demonstrate the effectiveness of its completers' instruction of P-12 student learning and development. (R4.1)

**Rationale Stip 4.1:** The EPP provided limited evidence to support the effectiveness of completers and their impact on student learning in the post-preparation classroom, such as a case study.

**2018 Area for Improvement**

**Standards 1-4**

None

**Standard 5:**

**AFI 1:** Replaced by 2024 AFI 5.1.

**Standards R1-5 Status**

Standards	Initial
R1: Content and Pedagogical Knowledge	Met
R2: Clinical Partnerships and Practice	Met
R3: Candidate Quality, Recruitment, and Selectivity	Met
R4: Program Impact	Not Met
R5: Provider Quality Assurance and Continuous Improvement	Met

**Probationary Accreditation** when one standard is not met.

A focused visit will be held 2 years from the KSBE decision. During the focused visit, the EPP will address the Not Met standard's stipulation(s) and AFIs. Accreditation status after the focused visit can be either Accreditation for 5 years, Accreditation with Stipulation (with all standards Met and one or more stipulations) for 2 years followed by a documents review, OR Revoked Accreditation.

## ACCREDITATION REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders accreditation and program approval recommendations for the initial teacher preparation and advanced program levels of the unit. When Kansas has an institution that wishes to initiate a teacher preparation program for the first time, the State Board begins the accreditation process by authorizing a review of documents during a visit to that unit to determine the capacity of that unit to deliver quality preparation programs. After the initial visit, ERC will recommend one of the following accreditation decisions:

**Limited Accreditation.** This accreditation decision indicates that the unit has the ability to meet the requirements of an educator preparation education institution and the capacity to develop programs for the preparation of educators and has three years before a full accreditation visit is conducted.

**Denial of Accreditation.** This accreditation decision indicates that the unit has pervasive problems that limit its ability to offer quality programs that adequately prepare quality candidates.

In addition, the Evaluation Review Committee of KSDE and the Accreditation Council of CAEP render separate recommendations/decisions for institutions undergoing their first joint accreditation visit and a continuing accreditation visit. The following accreditation decisions apply to all institutions seeking accreditation.

### ACCREDITATION DECISIONS AFTER A CONTINUING ACCREDITATION VISIT

**After a continuing accreditation visit, the ERC will render one of the following decisions:**

**Accreditation.** This accreditation decision indicates that the unit meets each of the five KSDE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in KSDE's and/or CAEP's action letters in preparation for its next visit. The next on-site visit is scheduled for seven years following the semester of the continuing accreditation visit.

When one level of the unit receives continuing accreditation and a new level is accredited for the first time, the next accreditation visit will be in seven years if the state agency has agreed to a seven-year cycle of reviews.

**Accreditation with Stipulation.** This accreditation decision indicates that the unit has met the KSDE standards but has problems that limit its capacity to offer quality programs that adequately prepare candidates.

If accreditation with stipulation is granted, the unit must schedule a documents review two years after the accreditation-with-stipulation decision was rendered. The unit must address the concerns noted in the decision. Following the documents review, the ERC will (1) continue accreditation or (2) revoke



accreditation. If accreditation is continued, the next on-site visit is scheduled for five years after the semester of the documents review; seven years from the earlier full visit.

**Probationary Accreditation.** This accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

If probationary accreditation is granted, the unit must schedule an on-site visit within two years of the semester in which the probationary decision was rendered. The unit must address all KSDE standards in effect at the time of the probationary review. Following the on-site review, the ERC will (1) continue accreditation or (2) revoke accreditation. If accreditation is continued, the next on-site visit is scheduled for five years after the semester of the probationary visit; seven years from the earlier full visit.

**Revocation of Accreditation.**<sup>3</sup> Following a comprehensive site visit that occurs as a result of an ERC recommendation to accredit with probation or to accredit with conditions, this accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

<sup>3</sup>Accreditation can also be revoked by action of the ERC under the following circumstances: (1) following an on-site visit by an accreditation team initiated by a complaint made to KSDE or CAEP; (2) following an on-site visit by an accreditation team initiated by KSDE or CAEP based on concerns arising from an EPP's Annual Report; (3) following a motion from the Kansas State Board of Education or President of CAEP to revoke accreditation on grounds that an accredited unit (a) no longer meets preconditions to accreditation, including but not limited to loss of state approval and/or regional accreditation; (b) refuses to pay the fees that it has been assessed (CAEP); (c) misrepresents its accreditation status to the public; (d) has falsely reported data and/or plagiarized information submitted for accreditation purposes; or (e) fails to submit annual reports or other documents required for accreditation.



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June 20, 2024

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Newman University

**Introductory Statement:**

On June 03, 2024, the Evaluation Review Committee reviewed program progress reports for Newman University.

Documents that were received and considered include the Institutional New Program Progress Reports.

**PROGRAM APPROVAL RECOMMENDATIONS**

Recommend removing the new-program stipulation and extending approvals for the following Newman University programs through June 30, 2026.

Next continuing programs' review: Spring 2026

Chemistry 6-12, I, continuing

Areas for Improvement:

Standards 1-8

None

Speech/Theatre 6-12, I, continuing

Areas for Improvement:

Standards 1-8

None

## PROGRAM REVIEW PROCESS

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of an educator preparation provider (EPP).

### PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

#### **91-1-235. Procedures for initial approval of teacher education programs.**

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:

- (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;
- (B) at least 12 weeks of student teaching; and
- (C) a validated preservice candidate work sample.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be

forwarded by the commissioner to an appropriate representative designated by the teacher education institution.

(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. Receipt of the initial recommendation of the evaluation review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

**91-1-236. Procedures for renewing approval of teacher education program.**

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)

**Agenda Number:** 7 a.

**Meeting Date:** 9/11/2024



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

**Item Title:** HR Board Materials

**From:** Wendy Fritz

September Report on Personnel

September Personnel Count

*Kansas leads the world in the success of each student.*



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Topeka, Kansas 66612-1212  
(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

**Item Title:** Report on personnel filling unclassified positions.

**From:** Wendy Fritz, Director HR

The following personnel appointments are presented this month:

Twyla Sprouse to the position of Assistant Director on the Special Education, and Title Services team, effective August 4, 2024, at an annual salary of \$94,500.12. This position is funded by the Consolidated Pool, Title 1 Administration, ESSER Administration, EANS Administration, IDEA Administration, and Homeless Child Funds.

Payton Lynn to the position of Public Service Executive on the Division of Learning Services team, effective August 5, 2024, at an annual salary of \$62,004.80. This position is funded by the State General Fund.

Stephanie Alderman-Oler to the position of Program Manager on the Career, Standards, and Assessment Services team, effective August 5, 2024, at an annual salary of \$81,033.68. This position is funded by the State General Fund and Federal Assessment Grant.

Sarah Eaverson to the position of Education Program Consultant on the Teacher Licensure team, effective August 5, 2024, at an annual salary of \$61,880. This position is funded by the Teacher Licensure Fee Fund.

Jeri Powers to the position of Part-time Program Consultant on the Career, Standards, and Assessment Services team, effective August 9, 2024, at an annual salary of \$72,800. This position is funded by the State General Fund and Federal Assessment Grant.

Eryn Davis to the position of Public Service Executive on the Child Nutrition and Wellness team, effective August 13, 2024, at an annual salary of \$69,992. This position is funded by the CNP Administration Fund and CACFP Audit Fund.

Jonathan Miller to the position of Program Consultant on the Child Nutrition and Wellness team, effective August 19, 2024, at an annual salary of \$53,497.60. This position is funded by the CNP State Administration Fund.

Charles Ohlrich to the position of Auditor on the Fiscal Auditing team, effective August 19, 2024, at an annual salary of \$55,910.40. This position is funded by the State General Fund and CACFP Audit Funds.



Cassie Callaway to the position of Program Consultant on the Child Nutrition and Wellness team, effective August 26, 2024, at an annual salary of \$57,782.40. This position is funded by the CNP Administration Fund, SFSP Administration, and CACFP Audit Funds.

Patrick Falta to the position of Auditor on the Fiscal Auditing team, effective August 27, 2024, at an annual salary of \$55,910.40. This position is funded by the State General Fund and CACFP Audit Funds.



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**Item Title:** Personnel Report

**From:** Kaley Taylor, Wendy Fritz

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
<b>Total New Hires</b>	5	10										
Unclassified	5	9										
Unclassified Regular (leadership)	0	1										
<b>Total Separations</b>	4	4										
Classified	0	0										
Unclassified	4	2										
Unclassified Regular (leadership)	0	2										
<b>Recruiting (data on 1st day of month)</b>	6	4										
Unclassified	6	4										
Unclassified Regular (leadership)	0	0										

Total employees 281 as of pay period ending 8/17/2024. Count includes Board members and part-time employees. It excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 b.

Staff Initiating:

Shane Carter

Director:

Shane Carter

Commissioner:

Randy Watson

Meeting Date:

9/11/2024

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### **Item Title:**

Act on recommendations of the Licensure Review Committee

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

### **Explanation of Situation Requiring Action:**

Recommendations of the Licensure Review Committee (LRC) need approval of the State Board of Education. Licenses will be issued to those applicants whose requests are granted. Requests and the LRC's recommendations for this month are provided below.

### **Case # 3521**

Requests professional-level Kansas teaching license for Music (PRK-12).

Review for the license is required due to completion of unaccredited teaching experience.

Applicant completed a state approved teacher preparation program for K-12 Vocal and Instrumental Music at Bethany College in 1994. They were issued a standard initial-level Kansas teaching license at that time. In 2012, applicant began employment as a fulltime professor of Music Education with Bethany College. They served in that position until 2024. Applicant has since been hired by a Kansas school district to teach music. Since post-secondary teaching experience is outside the scope of KSDE's PRK-12 licensure regulations, applicant is requesting issuance of a professional-level teaching license based on their post-secondary teaching experience.

Applicant currently holds a transitional teaching license that has allowed them to begin employment.

### **Content Test Appeal Cases**

The applicants below met all Kansas requirements for an initial teaching license except for passing scores on the appropriate PRAXIS content exam(s). The KSDE Content Test Appeal application process allows these applicants to achieve initial licensure via alternate criteria, scored on a standard rubric previously reviewed and approved by the Kansas State Board of Education. The criteria include the following:

- 1) GPA in the content coursework during the applicant's initial teacher preparation program

- 2) Highest score achieved on the at least twice attempted appropriate PRAXIS content exam(s)
- 3) Employing school district's formal evaluation of applicant's content knowledge
- 4) Applicant interview with the Licensure Review Committee

The applicant must preliminarily verify 15 points on the rubric according to the first three criteria in order to qualify for the committee interview. The applicant must then obtain a minimum of 3 points according to the rubric for the interview portion, verifying a minimum total of 18 points in order to be recommended for approval of initial licensure to the Kansas State Board of Education.

#### **Case # 9029**

Applicant requests initial Kansas licensure in Elementary Education (PRK-6). Applicant is appealing the content test requirement.

Applicant met the preliminarily required 15 points on the Content Test Appeal Rubric and met with the Licensure Review Committee for an interview.

The Licensure Review Committee recommends approval of the license as the candidate exceeded the minimum rubric score of 18 total points. Moved by Allen, seconded by Kellen and approved by majority, with Jessica abstaining.

#### **Case # 9030**

Applicant requests initial Kansas licensure in Technology and Engineering Education (6-12). Applicant is appealing the content test requirement.

Applicant met the preliminarily required 15 points on the Content Test Appeal Rubric and met with the Licensure Review Committee for an interview.

The Licensure Review Committee recommends approval of the license as the candidate exceeded the minimum rubric score of 18 total points. Moved by Kellen, seconded by Allen and approved unanimously.

#### **Case # 9031**

Applicant requests initial Kansas licensure in Spanish (PRK-12). Applicant is appealing the content test requirement.

Applicant met the preliminarily required 15 points on the Content Test Appeal Rubric and met with the Licensure Review Committee for an interview.

The Licensure Review Committee recommends approval of the license as the candidate exceeded the minimum rubric score of 18 total points. Moved by Tricia, seconded by Kellen and approved unanimously.

**Case # 9032**

Applicant requests initial Kansas licensure in Elementary Education (PRK-6). Applicant is appealing the content test requirement.

Applicant met the preliminarily required 15 points on the Content Test Appeal Rubric.

The Licensure Review Committee recommends approval of the license as the candidate met the minimum rubric score of 18 total points. Moved by Allen, seconded by Anita and approved unanimously.

**Case # 9033**

Applicant requests initial Kansas licensure in Elementary Education (PRK-6). Applicant is appealing the content test requirement.

Applicant met the preliminarily required 15 points on the Content Test Appeal Rubric and met with the Licensure Review Committee for an interview.

The Licensure Review Committee recommends approval of the license as the candidate exceeded the minimum rubric score of 18 total points. Moved by Kellen, seconded by Allen and approved unanimously.

**Case # 9034**

Applicant requests initial Kansas licensure in Elementary Education (PRK-6). Applicant is appealing the content test requirement.

Applicant met the preliminarily required 15 points on the Content Test Appeal Rubric and met with the Licensure Review Committee for an interview.

The Licensure Review Committee recommends approval of the license as the candidate exceeded the minimum rubric score of 18 total points. Moved by Anita, seconded by Allen and approved by majority, with Jessica abstaining.

## **Licensure Review Committee**

### **Board Materials**

**September 2024**

#### **Case # 3521**

Requests professional-level Kansas teaching license for Music (PRK-12).

Review for the license is required due to completion of unaccredited teaching experience.

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Applicant currently holds a transitional teaching license that has allowed them to begin employment.

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- 1) GPA in the content coursework during the applicant's initial teacher preparation program
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The Licensure Review Committee recommends approval of the license as the candidate exceeded the minimum rubric score of 18 total points. Moved by Kellen, seconded by Allen and approved unanimously.

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Applicant requests initial Kansas licensure in Spanish (PRK-12). Applicant is appealing the content test requirement.

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The Licensure Review Committee recommends approval of the license as the candidate exceeded the minimum rubric score of 18 total points. Moved by Tricia, seconded by Kellen and approved unanimously.

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Applicant met the preliminarily required 15 points on the Content Test Appeal Rubric and met with the Licensure Review Committee for an interview.

The Licensure Review Committee recommends approval of the license as the candidate exceeded the minimum rubric score of 18 total points. Moved by Anita, seconded by Allen and approved by majority, with Jessica abstaining.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 c.

**Staff Initiating:**

Shane Carter

**Director:**

Shane Carter

**Commissioner:**

Randy Watson

**Meeting Date:**

9/11/2024

---

**Item Title:**

Act on Recommendations for Licensure waivers

**Recommended Motion:**

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

**Explanation of Situation Requiring Action:**

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

org no	org name	first name	last name	subject	recommendation
D0202	Turner-Kansas City	Lisa	Purkey	Physical Education - extension on number of days under an esub.	Approved
D0202	Turner-Kansas City	Adam	Shulman	Science - Middle Level - extension on number of days under an esub.	Approved
D0202	Turner-Kansas City	Marques	Jackson	High Incidence Special Education - extension on number of days under an esub.	Approved
D0202	Turner-Kansas City	Kelly	Huerter	English Language Arts - extension on number of days under an esub.	Approved
D0202	Turner-Kansas City	Jonnie	Wright	Spanish - extension on number of days under an esub.	Approved
D0203	Piper-Kansas City	Julie	Spatz	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0229	Blue Valley	Joni	Berblinger	Elementary Extension of Days Only - extension on number of days under an esub.	Approved

D0229	Blue Valley	Kari	Novak	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0229	Blue Valley	James	Demaree	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0229	Blue Valley	Danielle	Mitchell	Low Incidence Special Education	Approved
D0229	Blue Valley	Emma	Coble	High Incidence Special Education	Approved
D0229	Blue Valley	Lisa	Chavez	High Incidence Special Education	Approved**
D0229	Blue Valley	Rebecca	Garretson	Math - extension on number of days under an esub.	Approved
D0229	Blue Valley	Jamey	Gallegos	Low Incidence Special Education	Approved
D0229	Blue Valley	Britt	Cocumelli	Low Incidence Special Education	Approved
D0229	Blue Valley	Caitlin	Eldridge	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0229	Blue Valley	Cameron	Collins	High Incidence Special Education	Approved*
D0229	Blue Valley	Ouiame	Mimouni	Elementary Extension of Days Only - extension on number of days under an esub.	Approved

D0229	Blue Valley	Jaysa	Wichers	Low Incidence Special Education	Approved
D0229	Blue Valley	Elizabeth	Birger	Music - extension on number of days under an esub.	Approved
D0229	Blue Valley	Alicia	Prifti	Low Incidence Special Education	Approved
D0229	Blue Valley	Jennifer	Lane	Low Incidence Special Education	Approved
D0229	Blue Valley	Katie	Cooper-Terreros	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0229	Blue Valley	Orlando	McGibboney	Low Incidence Special Education - extension on number of days under an esub.	Approved
D0229	Blue Valley	Philip	Gellott	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0229	Blue Valley	Alayna	Nowlin	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0229	Blue Valley	Alexis	Harmon	Low Incidence Special Education	Approved
D0229	Blue Valley	Mallory	Murphy-Dyer	Gifted	Approved*

D0229	Blue Valley	Ashley	Raymer	High Incidence Special Education - extension on number of days under an esub.	Approved
D0229	Blue Valley	Misti	Wald	Gifted	Approved
D0229	Blue Valley	Kristan	Manselle	High Incidence Special Education - extension on number of days under an esub.	Approved
D0229	Blue Valley	Marsha	Adams	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0229	Blue Valley	Heidi	Martin	Family and Consumer Science - extension on number of days under an esub.	Approved*
D0229	Blue Valley	Kindred	Baldus	High Incidence Special Education	Approved*
D0230	Spring Hill	Christine	Sullivan	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0230	Spring Hill	Theresa	Kasper	English as a Second Language - extension on number of days under an esub.	Approved
D0230	Spring Hill	Ashlea	Straley	General Science - extension on number of days under an esub.	Approved

D0230	Spring Hill	Noah	Leonard	General Science - extension on number of days under an esub.	Approved
D0230	Spring Hill	Laura	Bremerman	Math - extension on number of days under an esub.	Approved
D0233	Olathe	Candice	Clark	Low Incidence Special Education	Approved
D0233	Olathe	Heather	Good	Visual Impaired	Approved
D0240	Twin Valley	Victor	Murillo	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0244	Burlington	Kimberly	Dunaway	Music - extension on number of days under an esub.	Approved
D0244	Burlington	Leah	Pedersen	English Language Arts - extension on number of days under an esub.	Approved
D0244	Burlington	Theresa	Hazen	General Business Topics - extension on number of days under an esub.	Approved
D0244	Burlington	Adrienne	Fleming	Drama/Theatre - extension on number of days under an esub.	Approved

D0247	Cherokee	Jordyn	Lotterer	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*
D0260	Derby	Jessica	Steinbarger	Gifted	Approved
D0305	Salina	Janell	Fellers	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0305	Salina	Baylee	Kampfe	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0305	Salina	Vicki	Walker	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*
D0305	Salina	Michael	Broome	High Incidence Special Education - extension on number of days under an esub.	Approved*
D0305	Salina	Thanarat	Pakkarato	Science - Middle Level - extension on number of days under an esub.	Approved
D0305	Salina	Michael	Shirk	High Incidence Special Education - extension on number of days under an esub.	Approved*

D0305	Salina	Rebecca	Eller	Science - Middle Level - extension on number of days under an esub.	Approved
D0305	Salina	Christina	Mullen	High Incidence Special Education - extension on number of days under an esub.	Approved
D0305	Salina	Jessica	Patterson	Science - Middle Level - extension on number of days under an esub.	Approved
D0331	Kingman - Norwich	Morgan	Drouhard	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0348	Baldwin City	Greta	Singer	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0374	Sublette	Paige	Torres	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0374	Sublette	Becki	Wright	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0374	Sublette	Kassidy	Martin	Agriculture - extension on number of days under an esub.	Approved



D0374	Sublette	Kali	Befort	English Language Arts - extension on number of days under an esub.	Approved
D0384	Blue Valley	Sara	Tarpoff	Family and Consumer Science - extension on number of days under an esub.	Approved
D0384	Blue Valley	Makenzie	Boley	Music - extension on number of days under an esub.	Approved
D0385	Andover	Kelly	McMains	Library Media Specialist	Approved
D0417	Morris County	Danielle	Blue	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0417	Morris County	Ann	Sparke	Low Incidence Special Education - extension on number of days under an esub.	Approved
D0419	Canton-Galva	Jennifer	Orth	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0435	Abilene	Laura	Ediger	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*

D0435	Abilene	Cassandra	Crider	Early Childhood/Pre-School - extension on number of days under an esub.	Approved*
D0435	Abilene	Ashley	Riekeman	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*
D0435	Abilene	Megan	Beckley	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0435	Abilene	Tyler	Kauer	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0446	Independence	Chinelle	Snider	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0446	Independence	Rebecca	Meadows	English Language Arts - extension on number of days under an esub.	Approved*
D0446	Independence	Halley	Paugh	Elementary Extension of Days Only - extension on number of days under an esub.	Approved

D0458	Basehor-Linwood	Jillian	DeMoro	Music - extension on number of days under an esub.	Approved
D0460	Hesston	Molly	Anderson	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0464	Tonganoxie	Nicolas	Butler	High Incidence Special Education - extension on number of days under an esub.	Approved
D0464	Tonganoxie	Kelly	Staples	General Business Topics - extension on number of days under an esub.	Approved
D0464	Tonganoxie	Kelly	Staples	Physical Education - extension on number of days under an esub.	Approved
D0483	Kismet-Plains	Channing	Baeza	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*
D0483	Kismet-Plains	Alyssa	Cox	Elementary Extension of Days Only - extension on number of days under an esub.	Approved

D0483	Kismet-Plains	Nereyda	Alvarado Soto	English as a Second Language - extension on number of days under an esub.	Approved
D0497	Lawrence	Nanice	Basta	Math - extension on number of days under an esub.	Approved
D0497	Lawrence	Heather	Smith	Math - extension on number of days under an esub.	Approved
D0497	Lawrence	Madina	Salaty	English as a Second Language - extension on number of days under an esub.	Approved
D0497	Lawrence	Laura	Hosek	Early Childhood/Pre-School - extension on number of days under an esub.	Approved
D0497	Lawrence	Sloan	Stanley	Science - Middle Level - extension on number of days under an esub.	Approved
D0497	Lawrence	Elena	Carlos	Science - Middle Level - extension on number of days under an esub.	Approved
D0497	Lawrence	Karen	Branum	Early Childhood/Pre-School - extension on number of days under an esub.	Approved

D0497	Lawrence	Kathryn	Meadows	Early Childhood/Pre-School - extension on number of days under an esub.	Approved
D0497	Lawrence	Laura	Amlung	High Incidence Special Education	Approved
D0497	Lawrence	Catherine	Egan	High Incidence Special Education - extension on number of days under an esub.	Approved
D0497	Lawrence	Kathryn	Brooks	Science - Middle Level - extension on number of days under an esub.	Approved
D0497	Lawrence	Jared	Jegen	Health - extension on number of days under an esub.	Approved
D0497	Lawrence	Kensley	Williamson	Early Childhood/Pre-School - extension on number of days under an esub.	Approved
D0497	Lawrence	Cloeie	Russell	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0497	Lawrence	Peggy	Forsberg	High Incidence Special Education - extension on number of days under an esub.	Approved

D0497	Lawrence	Elisha	Bishop	Elementary Extension of Days Only - extension on number of days under an esub.	Approved
D0497	Lawrence	George	LeBar	Science - Middle Level - extension on number of days under an esub.	Approved
D0497	Lawrence	Crystal	Cheshareck	Spanish - extension on number of days under an esub.	Approved
D0497	Lawrence	Jean	Viloria	English Language Arts - extension on number of days under an esub.	Approved
D0497	Lawrence	Heather	Meng	High Incidence Special Education - extension on number of days under an esub.	Approved
D0613	Southwest Kansas Area Cooperative	Karina	Garcia	High Incidence Special Education - extension on number of days under an esub.	Approved*
D0613	Southwest Kansas Area Cooperative	Andrea	Ornelas	Early Childhood Special Education - extension on number of days under an esub.	Approved*

D0613	Southwest Kansas Area Cooperative	Bridgett	Huish	High Incidence Special Education - extension on number of days under an esub.	Approved*
D0613	Southwest Kansas Area Cooperative	Jesse	Barber	Low Incidence Special Education - extension on number of days under an esub.	Approved*
D0613	Southwest Kansas Area Cooperative	Sheena	Holden	Visual Impaired - extension on number of days under an esub.	Approved*
D0613	Southwest Kansas Area Cooperative	Marlene	Chance	High Incidence Special Education - extension on number of days under an esub.	Approved*
D0613	Southwest Kansas Area Cooperative	Abel	Olivares	High Incidence Special Education - extension on number of days under an esub.	Approved*
D0613	Southwest Kansas Area Cooperative	Candace	Whitman	Low Incidence Special Education - extension on number of days under an esub.	Approved*
D0613	Southwest Kansas Area Cooperative	Michelle	Davis	High Incidence Special Education - extension on number of days under an esub.	Approved*

D0613	Southwest Kansas Area Cooperative	Ashley	Asebedo	High Incidence Special Education - extension on number of days under an esub.	Approved*
D0613	Southwest Kansas Area Cooperative	Jessica	Singhisen	High Incidence Special Education - extension on number of days under an esub.	Approved*
D0613	Southwest Kansas Area Cooperative	Hannah	Pittman	High Incidence Special Education - extension on number of days under an esub.	Approved*
D0613	Southwest Kansas Area Cooperative	Tamra	Rich	High Incidence Special Education - extension on number of days under an esub.	Approved*
D0613	Southwest Kansas Area Cooperative	Daisy	Struzik	High Incidence Special Education - extension on number of days under an esub.	Approved*
D0613	Southwest Kansas Area Cooperative	Luz	Carlson	High Incidence Special Education - extension on number of days under an esub.	Approved*
D0613	Southwest Kansas Area Cooperative	Claudia	Torres	High Incidence Special Education - extension on number of days under an esub.	Approved*



D0613	Southwest Kansas Area Cooperative	Crystal	Lopez	Early Childhood Special Education - extension on number of days under an esub.	Approved*
D0616	Doniphan Co Education Coop	Laura	Benitz	High Incidence Special Education	Approved**
D0619	Sumner Co Educational Services	Carolyn	Myers	High Incidence Special Education	Approved*
D0619	Sumner Co Educational Services	Michaela	Carroll	Low Incidence Special Education	Approved**
D0619	Sumner Co Educational Services	Richard	Wright	Gifted	Approved**
D0619	Sumner Co Educational Services	Emily	Beck	Early Childhood Special Education - extension on number of days under an esub.	Approved*
D0619	Sumner Co Educational Services	Jenna	Schroeder	High Incidence Special Education	Approved*
D0619	Sumner Co Educational Services	Crystal	Willson	High Incidence Special Education	Approved*
D0619	Sumner Co Educational Services	Sarah	Feather	High Incidence Special Education	Approved
D0715	McPherson County Sp. Ed. Coop.	Kari	Spencer	High Incidence Special Education	Approved
D0715	McPherson County Sp. Ed. Coop.	Emma	Webb	Gifted	Approved

D0724	Special Services Cooperative of Wamego	Reade	Wohler	High Incidence Special Education - extension on number of days under an esub.	Approved
D0724	Special Services Cooperative of Wamego	Nicole	Thomas	High Incidence Special Education - extension on number of days under an esub.	Approved
S0610	School for Deaf	Megan	Barksdale	Physical Science - extension on number of days under an esub.	Approved
Z0030	Salina Catholic Diocese	Mary	Brown	General Science - extension on number of days under an esub.	Approved*



EMERGENCY SUBSTITUTE TEACHER (PRK-12)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)
HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
EARLY CHILDHOOD UNIFIED (B- GRD3); ELEMENTARY EDUCATION (K-6)
ELEMENTARY EDUCATION (K-6)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)
ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH- INCIDENCE SPECIAL EDUCATION (K-6)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)
ENGLISH LANGUAGE ARTS (5-8); HISTORY, GOVERNMENT, AND SOCIAL STUDIES (5-8)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)

ELEMENTARY EDUCATION (PRK-6); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
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HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
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ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
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EMERGENCY SUBSTITUTE TEACHER (PRK-12)
ART (PRK-12); ENGLISH LANGUAGE ARTS (6-12); LIBRARY MEDIA (PRK-12)
EARLY - LATE CHILDHOOD GENERALIST (K-6)
HIGH-INCIDENCE SPECIAL EDUCATION (PRK-12)
ELEMENTARY EDUCATION (K-6); HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12); LOW- INCIDENCE SPECIAL EDUCATION (6-12); LOW-INCIDENCE SPECIAL EDUCATION (K-6)
BUSINESS (6-12)
EARLY CHILDHOOD UNIFIED (B- GRD3)
ELEMENTARY (K-9); HIGH- INCIDENCE SPECIAL EDUCATION (K-6)
ELEMENTARY (K-9)
HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12); SPEECH/THEATRE (6-12)

EMERGENCY SUBSTITUTE TEACHER (PRK-12)
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EMERGENCY SUBSTITUTE TEACHER (PRK-12)
EMERGENCY SUBSTITUTE TEACHER (PRK-12)

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7. d

Staff Initiating:

Frank Harwood

Deputy Commissioner:

Frank Harwood

Commissioner:

Randy Watson

Meeting Date: 9/11/2024

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### **Item Title:**

Act on request from USD 261 Haysville, Sedgwick County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 261 Haysville, Sedgwick County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 261 Haysville, Sedgwick County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be **prorated at 98 percent** as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held August 28, 2024.

USD 261 plans to use the bond proceeds (not to exceed **\$79,725,000**), to pay the costs to build a CTE facility at HS; acquire sites for new construction; make improvements, repairs or upgrades for roofing, mechanical, HVAC, plumbing and other infrastructure systems, building interiors (paint, flooring, ceilings and lights) and exteriors (façade repairs, insulation, membrane); two new playgrounds at each elementary, and repair and replace parking lots; new physical education/ sports facilities improvements - new turf, LED sports lighting, track resurfacing, scoreboard; convert baseball and softball field to turf, new lighting and scoreboards, and all other necessary improvements related thereto.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was 6-1.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

9. Several buildings are being combined under this proposal.
10. Bond project includes facilities that will be used primarily for extracurricular activities.

Included in the project was adding turf to one softball and one baseball field, new lighting and scoreboards estimated at \$2,000,000. This amount would not be eligible for capital improvement state aid, therefore, state aid will be prorated at 98% as provided by law

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7. D att

Staff Initiating:

Frank Harwood

Deputy Commissioner:

Frank Harwood

Commissioner:

Randy Watson

Meeting Date: 9/11/2024

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### **Item Title:**

Act on request from USD 261 Haysville, Sedgwick County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 261 Haysville, Sedgwick County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 261 Haysville, Sedgwick County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held August 28, 2024.

USD 261 plans to use the bond proceeds (not to exceed **\$79,725,000**), to pay the costs to build a CTE facility at HS; acquire sites for new construction; make improvements, repairs or upgrades for roofing, mechanical, HVAC, plumbing and other infrastructure systems, building interiors (paint, flooring, ceilings and lights) and exteriors (façade repairs, insulation, membrane); two new playgrounds at each elementary, and repair and replace parking lots; new physical education/sports facilities improvements - new turf, LED sports lighting, track resurfacing, scoreboard; convert baseball and softball field to turf, new lighting and scoreboards, and all other necessary improvements related thereto.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was 6-1.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

9. Several buildings are being combined under this proposal.
10. Bond project includes facilities that MAY be used primarily for extracurricular activities.

## Summary of Appeal to State Board of Education for Capital Improvement State Aid \*

<b>Unified School District 261 Haysville</b>	<b>County: Sedgwick</b>
--	-------------------------

1. Current equalized assessed tangible valuation *	<u>\$251,981,840</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$35,277,458</u>	
4. State Aid Percentage	<u>43%</u>	24-25 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$72,085,000</u>	<u>28.6%</u>
6. Amount of bond indebtedness requested	<u>\$79,725,000</u>	<u>31.6%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$151,810,000</u>	<u>60.2%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$35,277,458</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$116,532,542</u>	<u>46.2%</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
( ) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 21, 2024  
Date

Dale Brungardt  
Director, School Finance

Dr. Frank Harwood  
Deputy Commissioner

\* **Note:** CI state aid prorated at 98% (\$2.0m athletics)



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 d.

Staff Initiating:

Sherry Root

Director:

Dr. Frank Harwood

Commissioner:

Randy Watson

Meeting Date: 9/11/2024

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### **Item Title:**

Act on request from USD 261 Haysville, Sedgwick County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 261 Haysville, Sedgwick County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

see attachments

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7. E att

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/11/2024

Frank Harwood

Frank Harwood

Randy Watson

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### **Item Title:**

Act on request from USD 261 Haysville, Sedgwick County, to hold a bond election

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 261 Haysville, Sedgwick County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 261 Haysville, Sedgwick County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 261 plans to use the bond proceeds (not to exceed **\$79,725,000**), to pay the costs to build a CTE facility at HS; acquire sites for new construction; make improvements, repairs or upgrades for roofing, mechanical, HVAC, plumbing and other infrastructure systems, building interiors (paint, flooring, ceilings and lights) and exteriors (façade repairs, insulation, membrane); two new playgrounds at each elementary, and repair and replace parking lots; new physical education/sports facilities improvements - new turf, LED sports lighting, track resurfacing, scoreboard; convert baseball and softball field to turf, new lighting and scoreboards, and all other necessary improvements related thereto.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was 6-1.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

9. Several buildings are being combined under this proposal.
10. Bond project includes facilities that MAY be used primarily for extracurricular activities.

Summary of Appeal to State Board of Education to  
Allow Local Vote on Exceeding Debt Limit

Unified School District 261 Haysville	County: Sedgwick
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1. Current equalized assessed tangible valuation *	\$251,981,840	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$35,277,458	
4. State Aid Percentage	43%	24-25 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$72,085,000	28.6%
6. Amount of bond indebtedness requested	\$79,725,000	31.6%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$151,810,000	60.2%
8. Estimated amount of bond indebtedness authorized without approval	\$35,277,458	14.0%
9. Amount of bond indebtedness above bond debt limit requested	\$116,532,542	46.2%

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
( ) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 21, 2024  
Date

Dale Brungardt  
Director, School Finance

Dr. Frank Harwood  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 f.

Staff Initiating:

Sherry Root

Director:

Dr Frank Harwood

Commissioner:

Randy Watson

Meeting Date: 9/11/2024

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### **Item Title:**

Act on request from USD 273, Beloit, Mitchell County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 273, Beloit, Mitchell County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

Attachments to approve USD 273 to receive state aid.

USD 273 bonded indebtedness is below the bond debt limit and will not require State Board approval to hold the bond election. See 9. on the calculation sheet.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 f att

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/11/2024

Frank Harwood

Frank Harwood

Randy Watson

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### Item Title:

Act on request from USD 273, Beloit, Mitchell County, to receive Capital Improvement (Bond and Interest) State Aid

### Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 273, Beloit, Mitchell County, to receive capital improvement (bond and interest) state aid as authorized by law.

### Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 273, Beloit, Mitchell County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held August 28, 2024.

USD 273 plans to use the bond proceeds (total not to exceed **\$9,900,000**)

**Proposition 1** (est. cost **\$5,000,000**) - construct, furnish and equip HVAC and building improvements at the Elementary School and Junior/Senior High School facilities, all other related improvements, and pay costs of issuance and interest on said bonds during construction.

**Proposition 2** (est. cost **\$3,900,000**) - construct, furnish and equip a new Agricultural Center/Technology building, all other related improvements, and pay costs of issuance and interest on said bonds during construction.

**Proposition 3** (est. cost **\$1,000,000**) - construct, furnish and equip improvements, including surface and subsurface improvements, to the track and tennis courts, all other related improvements, and pay costs of issuance and interest on said bonds during construction.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous. 5-0
2. The district is experiencing growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing buildings appears to justify a bond election.

8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are not being consolidated under this proposal.
10. Bond project includes facilities that MAY be used primarily for extracurricular activities but there are safety concerns.

## Summary of Appeal to State Board of Education for Capital Improvement State Aid

<b>Unified School District 273 Beloit</b>	<b>County: Mitchell</b>
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1. Current equalized assessed tangible valuation *	<u>\$90,254,423</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$12,635,619</u>	
4. State Aid Percentage	<u>0%</u>	24-25 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0%</u>
6. Amount of bond indebtedness requested	<u>\$9,900,000</u>	<u>11.0%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$9,900,000</u>	<u>11.0%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$12,635,619</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>-\$2,735,619</u>	<u>-3.0%</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
( ) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 21, 2024  
Date

Dale Brungardt  
Director, School Finance

Dr. Frank Harwood  
Deputy Commissioner

Note:

9. Under 14% (SBOE approval to hold elec not needed).



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 h.

Staff Initiating:

Sherry Root

Director:

Dr. Frank Harwood

Commissioner:

Randy Watson

Meeting Date: 9/11/2024

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### **Item Title:**

Act on request from USD 339 Jefferson County North, Jefferson County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 339 Jefferson County North, Jefferson County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

See attachments.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7. h. att

**Staff Initiating:**

Frank Harwood

**Deputy Commissioner:**

Frank Harwood

**Commissioner:**

Randy Watson

**Meeting Date: 9/11/2024**

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### **Item Title:**

Act on request from USD 339 Jefferson County North, Jefferson County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 339 Jefferson County North, Jefferson County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 *et seq.*, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 339 Jefferson County North, Jefferson County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held August 28, 2024.

USD 339 plans to use the bond proceeds (not to exceed **\$5,500,000**), to pay the costs to (a) construct, furnish and equip HVAC, roofing, lighting, secure entrance, fire alarm system and ADA accessibility improvements to District facilities; (b) construct, furnish and equip improvements, additions and renovations to Jefferson County North High School, including additional classrooms, parking improvements, and restroom improvements; (c) construct, furnish and equip other necessary renovations and improvements to District facilities; stadium repairs and updates; and pay costs of issuance and interest on bonds during construction.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Buildings are not being consolidated under this proposal.
10. Bond project does not include facilities that will be used primarily for extracurricular activities.

## Summary of Appeal to State Board of Education for Capital Improvement State Aid

<b>Unified School District 339 Jefferson County North</b>	<b>County: Jefferson</b>
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1. Current equalized assessed tangible valuation *	\$37,474,582	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$5,246,441	
4. State Aid Percentage	6%	24-25 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$0	0.0%
6. Amount of bond indebtedness requested	\$5,500,000	14.7%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$5,500,000	14.7%
8. Estimated amount of bond indebtedness authorized without approval	\$5,246,441	14.0%
9. Amount of bond indebtedness above bond debt limit requested	\$253,559	0.7%

### Forms Requested

(X) 5-210-118 General Information (X) 5-210-106 Resolution ( ) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities
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August 18, 2024  
Date

Dale Brungardt  
Director, School Finance

Dr. Frank Harwood  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 i.

Staff Initiating:

Sherry Root

Director:

Dr. Frank Harwood

Commissioner:

Randy Watson

Meeting Date: 9/11/2024

---

### **Item Title:**

Act on request from USD 339 Jefferson County North, Jefferson County, to hold a bond election

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 339 Jefferson County North, Jefferson County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

See attachments.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7. i. att

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/11/2024

Frank Harwood

Frank Harwood

Randy Watson

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### **Item Title:**

Act on request from USD 339 Jefferson County North, Jefferson County, to hold a bond election

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 339 Jefferson County North, Jefferson County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 339 Jefferson County North, Jefferson County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 339 plans to use the bond proceeds (not to exceed **\$5,500,000**), to pay the costs to (a) construct, furnish and equip HVAC, roofing, lighting, secure entrance, fire alarm system and ADA accessibility improvements to District facilities; (b) construct, furnish and equip improvements, additions and renovations to Jefferson County North High School, including additional classrooms, parking improvements, and restroom improvements; (c) construct, furnish and equip other necessary renovations and improvements to District facilities; stadium repairs and updates; and pay costs of issuance and interest on bonds during construction.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Buildings are not being consolidated under this proposal.
10. Bond project does not include facilities that will be used primarily for extracurricular activities.

Summary of Appeal to State Board of Education to  
Allow Local Vote on Exceeding Debt Limit

Unified School District 339 Jefferson County North County: Jefferson

1. Current equalized assessed tangible valuation *	\$37,474,582	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$5,246,441	
4. State Aid Percentage	6%	24-25 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$0	0.0%
6. Amount of bond indebtedness requested	\$5,500,000	14.7%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$5,500,000	14.7%
8. Estimated amount of bond indebtedness authorized without approval	\$5,246,441	14.0%
9. Amount of bond indebtedness above bond debt limit requested	\$253,559	0.7%

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
( ) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 18, 2024  
Date

Dale Brungardt  
Director, School Finance

Frank Harwood  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 j.

Staff Initiating:

Sherry Root

Director:

Dr. Frank Harwood

Commissioner:

Randy Watson

Meeting Date: 9/11/2024

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### **Item Title:**

Act on request from USD 340 Jefferson West, Jefferson County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 340 Jefferson West, Jefferson County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

See attachments.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7. J. att

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/11/2024

Frank Harwood

Frank Harwood

Randy Watson

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### Item Title:

Act on request from USD 340 Jefferson West, Jefferson County, to receive Capital Improvement (Bond and Interest) State Aid

### Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 340 Jefferson West, Jefferson County, to receive capital improvement (bond and interest) state aid as authorized by law.

### Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 340 Jefferson West, Jefferson County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 95% percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held August 28, 2024.

USD 340 plans to use the bond proceeds (not to exceed **\$21,000,000**), to pay the costs to construction, furnish, equip, renovate and make improvements and additions to district facilities including (a) **Early Childhood Center**, including improvements to site, structural and building, HVAC, playground, safety and security, and transportation; (b) **Elementary School**, including improvements to site, structural, and building, classroom space, safety and security, and transportation; (c) **Middle School**, including improvements to site, structural, and building improvements, HVAC improvements, classroom renovations, new addition with 4 classrooms, safety and security improvements including drop-off lane, transportation improvements, and upgrade vocational agricultural facility; (d) **High School**, including site and building improvements, and secured entry; (e) a **new multipurpose facility** for a performing arts, auditorium, athletics, and extracurricular activities, a secured entry connecting the facility with the High School and Middle School; (f) improvements and expansion to the District's athletic, maintenance and transportation facilities, including a new 6-lane track, and site and building improvements, and all other necessary improvements related thereto.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was 6-1.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.



5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are not being combined under this proposal.
10. Bond project includes a six-lane track (est cost \$1,030,000) at the Middle/High School that will be used primarily for extracurricular activities. This amount is not eligible for capital improvement state aid, therefore, state aid will be prorated at 95%.

## Summary of Appeal to State Board of Education for Capital Improvement State Aid

<b>Unified School District 339 Jefferson West</b>	<b>County: Jefferson</b>
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1. Current equalized assessed tangible valuation *	<u>\$80,097,001</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$11,213,580</u>	
4. State Aid Percentage	<u>1%</u>	24-25 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0%</u>
6. Amount of bond indebtedness requested	<u>\$21,000,000</u>	<u>26.2%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$21,000,000</u>	<u>26.2%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$11,213,580</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$9,786,420</u>	<u>12.2%</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
( ) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 21, 2024  
Date

Dale Brungardt  
Director, School Finance

\*Note: CI State Aid prorated 95% (\$1,030,000  
replace track)

Dr. Frank Harwood  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 k.

Staff Initiating:

Sherry Root

Director:

Dr. Frank Harwood

Commissioner:

Randy Watson

Meeting Date: 9/11/2024

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### **Item Title:**

Act on request from USD 340 Jefferson West, Jefferson County, to hold a bond election

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 340 Jefferson West, Jefferson County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

See attachments.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7. K. att

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/11/2024

Frank Harwood

Frank Harwood

Randy Watson

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### Item Title:

Act on request from USD 340 Jefferson West, Jefferson County, to hold a bond election

### Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 340 Jefferson West, Jefferson County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 340 Jefferson West, Jefferson County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 340 plans to use the bond proceeds (not to exceed **\$21,000,000**), to pay the costs to construction, furnish, equip, renovate and make improvements and additions to district facilities including (a) **Early Childhood Center**, including improvements to site, structural and building, HVAC, playground, safety and security, and transportation; (b) **Elementary School**, including improvements to site, structural, and building, classroom space, safety and security, and transportation; (c) **Middle School**, including improvements to site, structural, and building improvements, HVAC improvements, classroom renovations, new addition with 4 classrooms, safety and security improvements including drop-off lane, transportation improvements, and upgrade vocational agricultural facility; (d) **High School**, including site and building improvements, and secured entry; (e) a **new multipurpose facility** for a performing arts, auditorium, athletics, and extracurricular activities, a secured entry connecting the facility with the High School and Middle School; (f) improvements and expansion to the District's athletic, maintenance and transportation facilities, including a **new 6-lane track**, and site and building improvements, and all other necessary improvements related thereto.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was 6-1.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.

5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are not being combined under this proposal.
10. Bond project may include facilities used primarily for extracurricular activities.

Re:

**Application for capital improvement state aid for USD 340 Jeff West**

No 6-1      1. The vote to submit the bond application by the local board of education was unanimous.

Yes      2. The district is experiencing growth in enrollment.

Yes      3. The community was involved in the process of the building proposal.

4. All required forms were properly filed with us, along with an appropriate notice for the election.

Yes      5. The district outlined the needs for the building project by responding to all questions required by the district.

Yes      6. An outside architect was utilized in determining school district needs.

Yes      7. The age of the existing building(s) appears to justify a bond election.

Yes      8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

No      9. Several buildings are being consolidated under this proposal.

Yes, Q.16      10. Bond Project includes facilities that MAY be used primarily for Extracurricular Activities

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 I.

Staff Initiating:

Sherry Root

Director:

Dr. Frank Harwood

Commissioner:

Randy Watson

Meeting Date: 9/11/2024

---

### **Item Title:**

Act on request from USD 394, Rose Hill, Butler County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 394, Rose Hill, Butler County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

See attachments.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7.1 att

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/11/2024

Dr. Frank Harwood

Dr. Frank Harwood

Randy Watson

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### Item Title:

Act on request from USD 394, Rose Hill, Butler County, to receive Capital Improvement (Bond and Interest) State Aid

### Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 394, Rose Hill, Butler County, to receive capital improvement (bond and interest) state aid as authorized by law.

### Explanation of Situation Requiring Action:

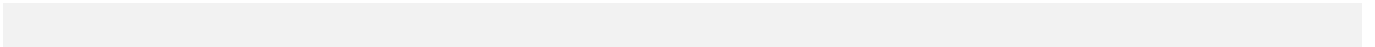
Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 394, Rose Hill, Butler County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid will be held on August 28, 2024.

USD 394 plans to use the bond proceeds (not to exceed \$19,995,000) to pay the costs for: (a) construct, equip and furnish new spaces and make improvements to existing District buildings to enhance safety and security and provide additional classroom and support spaces to enhance education and accommodate enrollment growth; (b) **at Rose Hill Primary/Intermediate School:** construct, equip and furnish an addition to provide general purpose classrooms and a kiln room/storm shelter; improvements to playground surfaces; technology/security and LED lighting upgrades; and renovations to secure entrances/admin renovations; (c) **at Rose Hill Middle School:** construct, equip and furnish an addition for additional classrooms/storm shelter area; upgrade all HV AC systems, smoke detectors and LED lighting; and secure front entrance; (d) **at Rose Hill High School:** construct, equip and furnish an addition/additions to create space for PE, wrestling and weight training and also function as storm shelter area; secure entrances; improve auditorium including new seating, flooring, curtains, lighting and sound; make improvements to bell/intercom systems and gym sound systems; renovations to FACS (Family and Consumer Science) classroom, the old weight room, wrestling room and other classrooms; replace flooring in numerous classrooms and corridors and install LED lighting upgrades; install field turf to an outdoor Band/PE/Soccer area; and install a new softball field with turf.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was 5-1.



2. The district is experiencing growth in enrollment.
  3. The community was involved in the process of the building proposal.
  4. All required forms were properly filed with us, along with an appropriate notice for the election.
  5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
  6. An outside consultant was utilized in determining the school district needs.
  7. The age of the existing building(s) appears to justify a bond election.
  8. The application indicates that the building(s) are in need of repairs in order to provide the necessary student programs.
  9. No buildings are being consolidated under this proposal.
  10. Bond project includes facilities that MAY be used primarily for extracurricular activities.
- 

## Summary of Appeal to State Board of Education for Capital Improvement State Aid

**Unified School District 394 Rose Hill**

**County: Butler**

1. Current equalized assessed tangible valuation *	<u>\$121,446,390</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$17,002,495</u>	
4. State Aid Percentage	<u>13%</u>	24-25 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$14,765,000</u>	<u>12.2%</u>
6. Amount of bond indebtedness requested	<u>\$19,995,000</u>	<u>16.5%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$34,760,000</u>	<u>28.6%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$17,002,495</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$17,757,505</u>	<u>14.6%</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 15, 2024  
Date

Dale Brungardt  
Director, School Finance

Dr. Frank Harwood  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 m.

Staff Initiating:

Sherry Root

Director:

Dr. Frank Harwood

Commissioner:

Randy Watson

Meeting Date: 9/11/2024

---

### **Item Title:**

Act on request from USD 394, Rose Hill, Butler County, to hold a bond election

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 394, Rose Hill, Butler County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

See attachments.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 m.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/11/2024

Dr. Frank Harwood

Dr. Frank Harwood

Randy Watson

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### Item Title:

Act on request from USD 394, Rose Hill, Butler County, to hold a bond election

### Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 394, Rose Hill, Butler County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 394, Rose Hill, Butler County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 394 plans to use the bond proceeds (not to exceed \$19,995,000) to pay the costs for: (a) construct, equip and furnish new spaces and make improvements to existing District buildings to enhance safety and security and provide additional classroom and support spaces to enhance education and accommodate enrollment growth; (b) **Rose Hill Primary/Intermediate School:** construct, equip and furnish an addition to provide general purpose classrooms and a kiln room/storm shelter; improvements to playground surfaces; technology/security and LED lighting upgrades; and renovations to secure entrances/admin renovations; (c) **Rose Hill Middle School:** construct, equip and furnish an addition for additional classrooms/storm shelter area; upgrade all HV AC systems, smoke detectors and LED lighting; and secure front entrance; (d) **Rose Hill High School:** construct, equip and furnish an addition/additions to create space for PE, wrestling and weight training and also function as storm shelter area; secure entrances; improve auditorium including new seating, flooring, curtains, lighting and sound; make improvements to bell/intercom systems and gym sound systems; renovations to FACS (Family and Consumer Science) classroom, the old weight room, wrestling room and other classrooms; replace flooring in numerous classrooms and corridors and install LED lighting upgrades; install field turf to an outdoor Band/PE/Soccer area; and install a new softball field with turf.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was 5-1.
2. The district is experiencing growth in enrollment.

3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of repairs in order to provide the necessary student programs.
9. No buildings are being consolidated under this proposal.
10. Bond project does not include facilities that may be used primarily for extracurricular activities.

Summary of Appeal to State Board of Education to  
Allow Local Vote on Exceeding Debt Limit

Unified School District 394 Rose Hill	County: Butler
---------------------------------------	----------------

1. Current equalized assessed tangible valuation *	\$121,446,390	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$17,002,495	
4. State Aid Percentage	13%	24-25 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$14,765,000	12.2%
6. Amount of bond indebtedness requested	\$19,995,000	16.5%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$34,760,000	28.6%
8. Estimated amount of bond indebtedness authorized without approval	\$17,002,495	14.0%
9. Amount of bond indebtedness above bond debt limit requested	\$17,757,505	14.6%

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 15, 2024  
Date

Dale Brungardt  
Director, School Finance

Frank Harwood  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7. n

Staff Initiating:

Frank Harwood

Deputy Commissioner:

Frank Harwood

Commissioner:

Randy Watson

Meeting Date: 9/11/2024

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### **Item Title:**

Act on request from USD 500 Kansas City, Wyandotte County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 500 Kansas City, Wyandotte County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 500 Kansas City, Wyandotte County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held August 28, 2024.

USD 500 plans to use the bond proceeds (not to exceed **\$180,000,000**), to pay the costs to demolish, renovate and/or rebuild certain existing facilities including Silver City Elementary and Noble Prentis Elementary; (b) acquire, construct, equip, furnish, repair, remodel and make additions to buildings used for school district purposes including two new middle schools and a new elementary school and an addition to Sumner Academy of Arts and Science; (c) acquire and improve sites; (d) all other necessary improvements related thereto.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was 6-0.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are being combined under this proposal.
10. Bond project does not include facilities used primarily for extracurricular activities.

## Summary of Appeal to State Board of Education for Capital Improvement State Aid

<b>Unified School District 500 Kansas City</b>	<b>County: Wyandotte</b>
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1. Current equalized assessed tangible valuation *	<u>\$1,413,929,335</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$197,950,107</u>	
4. State Aid Percentage	<u>26%</u>	24-25 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$257,860,000</u>	<u>18.2%</u>
6. Amount of bond indebtedness requested	<u>\$180,000,000</u>	<u>12.7%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$437,860,000</u>	<u>31.0%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$197,950,107</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$239,909,893</u>	<u>17.0%</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
( ) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 21, 2024  
Date

Dale Brungardt  
Director, School Finance

Dr. Frank Harwood  
Deputy Commissioner



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 o.

Staff Initiating:

Sherry Root

Director:

Dr. Frank Harwood

Commissioner:

Randy Watson

Meeting Date:

9/11/2024

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### **Item Title:**

Act on request from USD 500 Kansas City, Wyandotte County, to hold a bond election

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 500 Kansas City, Wyandotte County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

See attachments.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

Meeting Date: 9/11/2024

<b>Staff Initiating:</b>	<b>Deputy Commissioner:</b>	<b>Commissioner:</b>
Frank Harwood	Frank Harwood	Randy Watson

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**Item Title:**

Act on request from USD 500 Kansas City, Wyandotte County, to hold a bond election

**Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 500 Kansas City, Wyandotte County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

**Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 500 Kansas City, Wyandotte County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 500 plans to use the bond proceeds (not to exceed **\$180,000,000**), to pay the costs to demolish, renovate and/or rebuild certain existing facilities including Silver City Elementary and Noble Prentis Elementary; (b) acquire, construct, equip, furnish, repair, remodel and make additions to buildings used for school district purposes including two new middle schools and a new elementary school and an addition to Sumner Academy of Arts and Science; (c) acquire and improve sites; (d) all other necessary improvements related thereto.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was 6-0.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are being combined under this proposal.
10. Bond project does not include facilities used primarily for extracurricular activities.

Summary of Appeal to State Board of Education to  
Allow Local Vote on Exceeding Debt Limit

Unified School District	500 Kansas City	County: Wyandotte
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1. Current equalized assessed tangible valuation *	\$1,413,929,335	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$197,950,107	
4. State Aid Percentage	26%	24-25 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$257,860,000	18.2%
6. Amount of bond indebtedness requested	\$180,000,000	12.7%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$437,860,000	31.0%
8. Estimated amount of bond indebtedness authorized without approval	\$197,950,107	14.0%
9. Amount of bond indebtedness above bond debt limit requested	\$239,909,893	17.0%

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
( ) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 21, 2024  
Date

Dale Brungardt  
Director, School Finance

Dr. Frank Harwood  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 p.

**Staff Initiating:**

Bert Moore

**Director:**

Bert Moore

**Commissioner:**

Randy Watson

**Meeting Date:**

9/11/2024

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**Item Title:**

SEAC New Member Approval

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve the nomination of Rebekah Helget to the Special Education Advisory Council representing a "State Agency" to fill this vacant position.

**Explanation of Situation Requiring Action:**

Rebekah Helget works for the Southeast Kansas Education Service Center at Greenbush. Her application is attached.

The Special Education Advisory Council consists of 21 members with the majority of members being persons with a disability or having a child between the ages of birth and 26 who has a disability. Kansas does provide in its requirements that one member represent Students with Exceptionalities as a parent of a Gifted student between the ages of birth and age 26.

947 W. 47 HWY

Girard, KS 66743

Greenbush Educational Service Center

I have been a huge advocate for students with disabilities since the start of my career as a special education teacher, consultant, and special education director. I am currently leading Special Education Forums and supporting districts across the state with professional development needs and believe being on the Advisory board will be essential to continue to grow and be a part of the Bigger Picture.

I am knowledgeable about disabilities and have a deep understanding of the unique challenges and needs of students with disabilities. I know how to meet the diverse needs of schools supporting these students. I am resourceful, utilizing various strategies and tools to ensure that every student receives the support they need. I am committed to being a strong advocate and a voice at the table, continuously working to promote and advance the rights and opportunities for students with disabilities.

District 6 Deena Horst

District 9 Jim Porter

Rebekah Helget

Representative of a State Agency that services exceptional children.

I have no children birth through age 26 with a disability or gifted

421 E. 3rd Street

Minneapolis, KS 67467

7854888153

[rebekah.helget@greenbush.org](mailto:rebekah.helget@greenbush.org)

[rebekah.helget@greenbush.org](mailto:rebekah.helget@greenbush.org)

7854888153

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 q.

Staff Initiating:

Jenni Marlatt

Director:

Kathi Grossenbacher

Commissioner:

Randy Watson

Meeting Date:

9/11/2024

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### **Item Title:**

Act on request to consent to initiate the contract bid process for an Education Technology Coordinator for E-Rate.

### **Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to initiate the contract bid process for Education Technology Coordinator in an amount not to exceed \$45,000 for the period of one year with the option to renew for four additional years (July 1, 2025 through June 30, 2030) for a total of \$225,000 over five years.

### **Explanation of Situation Requiring Action:**

Kansas schools are eligible for reimbursement of some technology costs through the federal E-Rate program; however, applying for these federal reimbursement funds involves a complex, detailed application process. KSDE will contract with a provider with proven expertise regarding the E-Rate application process, to provide daily telephone access for all Kansas school districts and service centers regarding any and all questions involved with the federal E-Rate program.

The vendor will provide a toll-free telephone number to answer questions from client locations, Monday-Friday, 8:00 a.m. to 5:00 p.m. CST, excluding public holidays. Voicemail and email support shall be available at all other times. The vendor will also provide annually six up-to-date onsite trainings throughout the State of Kansas regarding E-Rate services and the process for submitting for these funds. KSDE will be allowed to video these trainings and post them to the KSDE website. The vendor will also provide a progress/performance report at the end of each quarter during the contract period. Additional services in providing USDs with E-Rate training, filing assistance, and performance monitoring and improvement will be provided on an ad hoc basis at the request of KSDE.

**Agenda Number:** 7 r.

**Meeting Date:** 9/11/2024



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

**Item Title:** Consent (IO) Notification to Kansas State Board of Education of the intention of one private school to participate in the TCLISSP

**From:** Dale Brungardt, Director, School Finance

Information from one private school of their intention to participate in the Tax Credit Low Income Scholarship Program. Dale Brungardt, Director, School Finance

IO - By statute these entities must give notice to the State Board of their intent to participate in the TCLISSP.

**Explanation of Situation Requiring Action:**

One private school, Desert Flower Academy, Cimarron, KS **meets the requirements** and this is to *notify the Kansas State Board of Education* of their intention to participate in the Tax Credit Low Income Student Scholarship Program (TCLISSP).

The Tax Credit for Low Income Scholarship Students Program (TCLISSP), [72-4351 \(ksrevisor.org\)](https://ksrevisor.org/laws/72-4351) etal, requires that the State Board receive notification when there are schools and student scholarship granting organizations intending to participate in the TCLISSP.

*Kansas leads the world in the success of each student.*